

Relative to the March 2021 Report of the Committee on Accountability, Finance and Personnel, with respect to the Report of the Task Force on Strategies and Guidelines to Develop Capacity in Attracting, Retaining, and Developing Bilingual Teachers and Support Staff, your Committee recommends:

1. That the final report of the Bilingual Task Force (BTF) shall include recommendations by bilingual paraprofessionals, bilingual permit teachers, students, parents, community members, and others with expertise on bilingual and World Language issues.
2. In its next meetings, the BTF will create working groups for this purpose. The working groups shall prepare recommendations on
  - a) all aspects of the financial support from MPS and the specific out-of-pocket costs to future bilingual and World Language teachers;
  - b) protocols so that bilingual and World Language teachers complete their student teaching on the job at MPS;
  - c) alternative ways of assessing the language proficiency of bilingual employees and on how to engage DPI on standards for bilingual and related certification; and
  - d) on the most efficient and effective reorganization of MPS programs, support systems to advocate for, and retain and nurture educators for the expansion of bilingualism in MPS.