

**Minutes for Approval at the Regular June 2021
Meeting of the Milwaukee Board of School Directors**

**PLEASE REVIEW PRIOR TO THE
JUNE 24, 2021, BOARD MEETING**

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**ANNUAL ORGANIZATIONAL MEETING
BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 27, 2021**

The Annual Organizational Meeting of the Board of School Directors was called to order by the Board Clerk at 5:31 PM.

SEATING OF NEWLY ELECTED MEMBERS OF THE BOARD OF SCHOOL DIRECTORS

The Board Clerk read into the record the certification of the City Clerk that the following persons, who had been elected to membership on the Board on April 4, 2017, had taken the oath of office and are duly qualified to serve:

Aisha Carr, District 4
Jilly Gokalgandhi, District 5
Marcela Garcia, District 6
Henry Leonard, District 7

Directors Herndon (District 1), O'Halloran (District 8), Peterson (at-large), Siemsen (District 2), and Taylor (District 3) are continuing members.

The following members responded to roll call:

Present — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Peterson, Siemsen, and Taylor — 9.
Absent and Excused — None.

Director Taylor was elected temporary chair by consensus.

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ELECTION OF THE BOARD'S OFFICERS

ELECTION OF THE BOARD'S PRESIDENT

Director Taylor, having assumed the Chair, announced that the next order of business was the election of a President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Peterson — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Peterson, Siemsen, and Taylor — 9

The vote of the membership being unanimous, Director Peterson was duly elected President of the Board of School Directors for the ensuing year.

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ELECTION OF THE BOARD'S VICE PRESIDENT

The President announced that the next order of business was the election of a Vice President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Taylor — Directors Carr, Garcia, Gokalgandhi, O'Halloran, and Taylor — 5
 Director Herndon — Directors Herndon, Leonard, Peterson, and Siemsen — 4

Director Taylor, having received a majority of the votes of the membership, was duly elected Vice President of the Board of School Directors for the ensuing year.

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DESIGNATION OF BOARD CLERK FOR ENSUING BOARD YEAR

The President announced that the next order of business was the designation of a Board Clerk to serve for the ensuing year.

Dr. Jacqueline M. Mann was designated Board Clerk for the ensuing year by unanimous consent.

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APPOINTMENT OF THE BOARD'S REPRESENTATIVES

DESIGNATION OF THE BOARD'S REPRESENTATIVE TO THE LIBRARY BOARD

Board Rule 1.17(6) prescribes that

The President is a member *ex officio* of the Library Board as of his/her election to the presidency. If he/she advises the Board that he/she elects not to serve as a member *ex officio* of the Library Board, the Board shall at the next regular meeting by roll-call vote elect one of its other members to serve as a member *ex officio* of the Library Board.

President Peterson indicated that he did not wish to serve as the Board's Representative to the Library Board.; therefore, this item will be held until the regular May meeting.

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DESIGNATION OF THE BOARD'S REPRESENTATIVE TO THE MILWAUKEE EDUCATION PARTNERSHIP

The Milwaukee Board of School Directors is an Executive Partner of the Milwaukee Education Partnership (MEP), a PK-16 council of education, labor, business, government, university, foundation, parental, and community groups. The Executive Partners provide the ongoing direction and overarching goals and objectives for the work of the Partnership.

The Board's president is the Board's *ex officio* delegate to the Milwaukee Education Partnership. If the President chooses not to serve, the Board may select a representative for the 2021-22 board year.

President Peterson indicated that he will serve as the Board's representative to the Milwaukee Education Partnership.

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CONTINUATION OF DIRECTOR TAYLOR AS THE BOARD'S DELEGATE TO THE WISCONSIN ASSOCIATION OF SCHOOL BOARDS (WASB)

In October 2008, the Board revised Board Rule 1.28, Board Memberships, which now states, in part:

(3) In regard to the Wisconsin Association of School Boards (WASB), The Milwaukee Board of School Directors, following receipt of notice of an upcoming election from the WASB, shall elect the WASB delegate for Region 14 in September, October, November, or December of the year preceding any new three-year WASB term.

At its regular meeting of December 2020, the Board elected Director Sequanna Taylor as the delegate for WASB Region 14 for the ensuing three-year term. As this is a three-year term, Director Taylor will continue as the Board's delegate to WASB until WASB gives notice of an upcoming election.

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APPOINTMENT OF THE BOARD'S REPRESENTATIVE TO CESA #1

CESAs (Cooperative Educational Service Agencies)

...serve educational needs in all areas of Wisconsin by serving as a link between school districts and between school districts and the state. Cooperative Educational Service Agencies may facilitate communication and cooperation among all public and private schools, agencies, and organizations that provide services to pupils. (Wisconsin State Statute, Chapter 116, 1983)

CESA #1 is a cooperative governed by an 11-member Board of Control representing 45 public school districts in southeastern Wisconsin. Its Board of Control is elected by a delegate assembly at the CESA #1's annual convention. The delegate assembly consists of one school board member from each of the school districts in the CESA #1 region, with special provisions made for areas served by union high/K-8 districts.

The Board of Control sets policy, determines and assesses services to be delivered, and approves program costs. The Board of Control is also responsible for authorizing expenditures to operate CESA #1, including those for personnel, space, and equipment. It also appoints the executive director for CESA #1. The Board's representative is also a member of the Board of Control for the current year.

The Board's representative to CESA #1 for 2020-21 was Director Herndon.

Director Siemsen nominated Director Herndon to serve as the Board's representative to CESA #1. With no other nominations being made, Director Herndon was appointed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
- Noes — None.

Directors Garcia and Carr indicated their willingness to serve on the Resolutions and Policies Committee of WASB, when the time comes.

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APPOINTMENT OF THE BOARD'S DELEGATE TO THE MPS HEAD START POLICY COUNCIL

The Board annually appoints one of its members as its delegate to the Head Start Policy Council. This delegate attends the meetings of the Policy Council and reports on activities of the Council as part of the Reports of the Board's Delegates at the Board's regular monthly meetings.

Director Siemsen was the Board's delegate to the Head Start Policy Council for the 2020-21 board year.

Director Taylor nominated Director Siemsen to serve as the Board's representative to the Head Start Policy Council. With no other nominations being made, Director Siemsen was appointed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
- Noes — None.

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APPOINTMENT OF THE BOARD'S LIAISON TO THE TITLE I DISTRICT ADVISORY COUNCIL

Milwaukee Public Schools established the District Advisory Council (DAC) to ensure that parents of all students have an opportunity to share their ideas about the needs of children, to assist in the planning and operation of Title I programs for children, and to participate in evaluating the success of Title I efforts.

The DAC meets monthly to learn about and to advise on district strategies and programs that have an impact on families, particularly those related to Title I. All school leaders must identify two family members of students in their schools as their schools' representatives to the DAC.

Director Leonard nominated himself to serve as the Board's representative to CESA #1. With no other nominations being made, Director Leonard was appointed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

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REGULAR ITEMS OF BUSINESS

(Item 1) Transmittal of and Possible Action on the Tentative 2021-22 Board Calendar

Unlike the Board's regular monthly meetings and its 2022 annual organizational meeting, whose scheduling is dictated by Board rules, the tentative scheduling of meetings of the Board's Standing Committees, while based on the Board's practice over the past several years, is flexible, and the scheduling of any committee's meeting may be adjusted by the chair of that committee, in consultation with the Board Clerk and the Administration.

As Board Rule 1.02 sets the day of the Board's regular monthly meetings, except the April meeting, on the last Thursday of each month, any changes to the date of any regular board meeting will require a suspension of that Rule. It must be noted, however, that Wisconsin Statutes, ch. 119.10(3), which governs the scheduling of regular monthly board meetings, states in part, "The board shall hold a regular meeting at least once each month at times fixed and published by the board in its rules...." In light of this, the City Attorney's Office has advised the Office of Board Governance that the public has the right to expect that the Board will adhere to its rules as they apply to the scheduling of its regular monthly meetings.

Likewise, as Board Rule 1.01, sets the day of the Board's annual organizational meeting on the Thursday prior to the fourth Tuesday of April., any changes to the date of the Board's 2022 organizational meeting will require a suspension of that Rule.

The Office of Board Governance recommends that the Board

1. waive Board Rules 1.01 and 1.02 in order to set its 2021-22 calendar; and
2. determine how it wishes to proceed relative to the tentative calendar provided under separate cover.

The Board Clerk presented to the Board for its review the tentative calendars of the meetings of the Board and its committees for the 2021-22 board year.

Director Gokalgandhi moved approval of the calendar as presented, with appropriate revisions to policy to be brought to the Board.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

Approved Tentative 2021-22 Board Calendar

AFP = Committee on Accountability, Finance, and Personnel; LRP = Committee on Legislation, Rules and Policies (scheduled at the call of the Chair); PACE = Committee on Parent and Community Engagement; SASI = Committee on Student Achievement and School Innovation; SPB = Committee on Strategic Planning & Budget

All meetings for 2021-22 will be conducted virtually unless stated otherwise in the public notice.

		21	AFP — 5:30
May 2021		30	Regular Meeting — 5:30 PM
4	PACE — 5:30 PM		
5	<i>Notice of Statutory Budget Hearing on May 18 published.</i>	October 2021	
6	SPB — 5:30 PM: Public hearing on proposed 2021-22 budget	5	PACE — 5:30 PM
11	<i>Budget amendments by board members due to Office of Board Governance by noon</i>	7	SASI — 5:30 PM
	SASI — 5:30 PM	19	AFP — 5:30 PM
13	AFP — 5:30 PM	26	Special Board Meeting — 5:30 PM: Action on amended adopted FY22 budget
	<i>Finance returns analysis of amendments to OBG by end of day</i>	28	Regular Meeting — 5:30 PM
18	Statutory public hearing on Superintendent's proposed 2021-22 budget — 5:30 PM	29	<i>Final day to transmit amended adopted FY22 budget to Milwaukee Common Council</i>
20	SPB — 5:30 PM: Public hearing and action on proposed amendments and FY22 Budget	November 2021	
21	<i>Budget amendments by board members due to Office of Board Governance by noon</i>	9	PACE — 5:30 PM
24	<i>Finance returns analysis of amendments to OBG by end of day</i>	11	SASI — 5:30 PM
27	Regular Meeting — 5:30 PM: Possible action on the proposed 2021-22 budget	16	AFP — 5:30 PM
		18	Regular Meeting — 5:30 PM
June 2021		December 2021	
8	PACE — 5:30 PM	7	PACE — 5:30 PM
10	SASI — 5:30 PM	9	SASI — 5:30 PM
15	AFP — 5:30	14	AFP — 5:30 PM
24	Regular Meeting — 5:30 PM	16	Regular Meeting — 5:30 PM
28	<i>Final date to transmit adopted FY22 budget to Milwaukee Common Council</i>	January 2022	
July 2021		4	PACE — 5:30 PM
29	Regular Meeting — 5:30 PM	6	SASI — 5:30 PM
		18	AFP — 5:30 PM
August 2021		27	Regular Meeting — 5:30 PM
10	PACE — 5:30 PM	February 2022	
12	SASI — 5:30 PM	8	PACE — 5:30 PM
17	AFP — 5:30 PM	10	SASI — 5:30 PM
26	Regular Meeting — 5:30 PM	17	AFP — 5:30 PM
September 2021		24	Regular Meeting — 5:30 PM
9	PACE — 5:30	March 2022	
14	SASI — 5:30	8	PACE — 5:30
		10	SASI — 5:30
		15	AFP — 5:30 PM
		24	Regular Meeting — 5:30 PM
		April 2022	
		21	Regular Meeting — 5:30 PM
		26	Annual Organizational Meeting — 5:30 PM

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(Item 2) Annual Review of and Possible Action on Board Compensation

At its meeting on November 28, 2000, the Board set salaries of \$18,121 per year for board members and \$18,667 per year for the Board's president. The Board's action of November 28, 2000, also contained a provision that the Board's compensation be reviewed annually at the organizational meeting.

The compensation currently remains at the levels set by the November 28, 2000, board action.

Director O'Halloran moved that the Board's compensation remain at the level set in November 2000 and that a committee be established to conduct a study of the Board's compensation, with a report to be brought back to the Board no later than the October 2021 board cycle.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

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UNFINISHED BUSINESS

(Item 1) Action on the Disposition of Unfinished Business Pending before the Board and Its Committees at the Close of Business on April 22, 2021

Since the Board, by statute, is a continuing body, items of business pending before the Board at the close of its last business meeting of the Board year (April 22, 2021) are to be submitted to the Board at its annual organizational meeting for referral to the appropriate committees or for other disposition, as the Board sees fit.

The items of business pending before the Board and its committees at the close of business on April 22, 2021, arranged by committee, are listed below. Former board members are indicated in *italics*.

Any items set aside will be carried over for action during the 2021-22 board year. All remaining items will be placed on file.

Committee on Accountability, Finance, and Personnel

[1] Resolution 1920R-007

Author: Director Siemsen

Description: To create defined contribution retiree health benefit

Introduced: June 2019

History: September 2019, approved. Explore the options for creating the benefit and report back
April 2020, Carried over

[2] Resolution 1920R-014

Author: *Director Miller*

Description: On One Milwaukee Initiative

Introduced: February 2020

History: 2020 March, Adopted. Offices directed to collaborate and present proposals relative to the initiative
April 2020, Carried over.

[3] Resolution 2021R-017

Author: *Director Báez*

Description: On the Board's approval of agreements

Introduced: December 2020

History: No action taken

Committee on Legislation, Rules and Policies

[4] Resolution 1718R-019

Author: *Directors Bonds & Sain*

Description: Gun safety

Introduced: March 2018

History: April 2019. Revise policy to codify a prohibition on firearms
April 2020, Carried over.

[5] Resolution 1819R-006
 Author: *Director Voss*
 Description: On polices for employee recognition
 Introduced: August 2018
 History: December 2018, Adopted. Companion procedure to come back.
 April 2020, Carried over.

[6] Resolution 1920R-010
 Author: *Director Miller*
 Description: To create legislative taskforce
 Introduced: November 2019
 History: January 2020, Adopted. Final report to be presented to Board.
 April 2020, Carried over.

Committee on Parent and Community Engagement

[7] Resolution 2021R-021
 Author: *Director Woodward*
 Description: To designate Douglas Middle School as an African-immersion school
 Introduced: January 2021
 History: 2021 March, Adopted. Report to be brought to Board by June 2022.

[8] Resolution 2021R-022
 Author: Director Taylor
 Description: On the pipeline to prison
 Introduced: January 2021
 History: No action taken

Committee on Student Achievement and School Innovation

[9] Resolution 1718R-018
 Author: *Director Woodward*
 Description: Charter school and District need alignment
 Introduced: February 2018
 History: March 2018, Considered. Action on resolution was deferred in favor of a charter work session, which has since been held. Resolution itself needs to be dispensed with.
 April 2018, 2019, 2020, Carried over.

[10] Resolution 1920R-013
 Author: Directors Siemsen and *Miller*
 Description: Elementary classroom sizes
 Introduced: January 2020
 History: March 2020, Considered. Resolution itself still needs to be dispensed with.
 April 2020, Carried over.

[11] Resolution 2021R-002
 Author: *Director Miller*
 Description: On an equity evaluation
 Introduced: May 2020
 History: No action taken

[12] Resolution 2021R-004
 Author: Directors Peterson and Taylor
 Description: Call for regional plan to promote school desegregation
 Introduced: June 2020
 History: June 2020, Adopted. Chair and co-chair of SPB to form a regional plan for school desegregation and bring back to Board for discussion.

Items 1, 2, 3, 4, 7, 8, 9, 10, 11, and 12 were set aside for action during the 2021-22 board year.

Director Taylor moved to place the balance of the items of unfinished business on file.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and
President Peterson — 9.

Noes — None.

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NEW BUSINESS

(Item 1) Introduction of Proposed Revisions to Board Rule 1.02, Regular Meetings

Referred to the Committee on Legislation, Rules and Policies

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COMMUNICATIONS AND PETITIONS

(Item 1) Communication 2022C-001 from the African American/Jewish Friendship Group, Inc., Regarding a Bill to Make African American History an Integral Part of American History in All of the Schools in Wisconsin, Kindergarten through 12th Grade

Referred to the Committee on Legislation, Rules and Policies

The Board adjourned at 6:08 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 18, 2021**

Special meeting of the Board of School Directors called to order by President Peterson at 5:36 p.m.

Present — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
Absent and Excused — None.

The Board Clerk read the following call of the meeting:

May 13, 2021

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

Special Board Meeting — Statutory public Hearing
5:30 p.m., Tuesday, May 18, 2021

At the request of President Robert E. Peterson, a special meeting of the Board of School Directors will be held at 5:30 P.M. on Tuesday, May 18, 2021. MPS buildings are closed to the public due to ongoing public health concerns related to the COVID-19 pandemic. This meeting will be held virtually; however, members of the Board may join the meeting from the Central Services building.

Testimony will be taken live during the meeting. Those who wish to speak must register in advance to receive a participation code to enter the platform. The deadline to register is 3:00 P.M. on May 18, 2021.

To register to participate by dial-in, call 414-475-8200 and follow the instructions.

To register to participate via email, visit the Boardcast page of the MPS website to send an email request: <https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

Written comments may be submitted to the Office of Board Governance by mail, to 5225 W. Vliet Street, Milwaukee, 53201; by email, to governance@milwaukee.k12.wi.us; or by fax, to 414-475-8071. Public comments received before 3:00 P.M. on May 18, 2021, will be forwarded to the Board for its consideration.

This meeting will be broadcast on WYMS radio-88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream or the MPS YouTube Stream at:

<https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

This item is being presented pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes. The Board may take action on the proposed FY2021 budget at its tentatively scheduled meeting on May 27, 2021.

JACQUELINE M. MANN, Ph.D.
Board Clerk

The Board gave public hearing on the proposed FY22 budget.

The Board adjourned at 5:49 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN MAY 27, 2021

Regular meeting of the Board of School Directors called to order by President Peterson at 5:37 p.m.

Present — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Absent and Excused — None.

Before proceeding with the items on the agenda, President Peterson asked for a moment of silence to commemorate the passing of the following members of the MPS Community:

- Davonnie Montrell Turner-Basey, a student at Banner Prep School, who had passed away on April 20, 2021;
- Linda Gordon, a food service assistant at Obama School, who had passed away on April 22, 2021;
- Roy Thomas IV, a student at James Madison Academic Campus, who had passed away on April 22, 2021;
- Justin Williams, a student from Neeskara Elementary School, who had passed away on April 23, 2021;
- Linda Becker, a retired teacher from Elm Creative Arts School, who had passed away on April 26, 2021;
- Nancy Fons, a retired paraprofessional from U.S. Grant School, who had passed away on May 2, 2021;
- Sarah Harrigan, a retired teacher at Golda Meir, who had passed away on May 2, 2021;
- Kimyra Hill, a student at Marshall High School, who had passed away on May 4, 2021;
- Terry Warren, a student at Marshall High School, who had passed away on May 9, 2021;
- Renell Williams, an education assistant at Fairview School, who had passed away on May 11, 2021; and
- Eric Pittman, a sheet metal worker at the MPS Metal Shop, who had passed away on May 21, 2021.

President Peterson also mentioned that May 25, 2021, marked the one-year anniversary of the death of George Floyd — a man who become a symbol in the fight for racial equality and police reform.

AWARDS AND COMMENDATIONS

Presentation of the 2021 MPS Valedictorians and Salutatorians

We are pleased to honor the 2021 MPS Valedictorians and Salutatorians for their impressive academic accomplishments.

The Alliance School

Valedictorian:

Salutatorian:

Anessia L. Johnson

Shaniya C. Threat

Audubon High School

Valedictorian:

Salutatorian:

Anya Ramos

Brady Bourassa

Christopher L. Douangmala

Assata High School

Valedictorian:

Salutatorian:

Brandy Mays

Tyesha Craft

Banner Prep

Valedictorian: Jamaya Chamberlain
Salutatorian: Jaela Horton

Bay View High School

Valedictorian: Abdifatah Abdi
Salutatorian: Israel Urena

Bradley Technology and Trade High School

Valedictorian: Jonillia D. Davis
An Le
Salutatorian: Dwight Turner

Carmen High School-Northwest Campus

Valedictorian: Berlin Wells
Brennon Wells
Salutatorian: Zarea Sims

Carmen High School-South Campus

Valedictorian: Alexandra Moreno Romero
Salutatorian: Arlet Nicolas

Carmen High School-Southeast Campus

Valedictorian: Daniel Ortega Moran
Salutatorian: Zurisidai Santos Mora

Grandview High School

Valedictorian: Crystal Torres
Salutatorian: Anna Ramirez

Groppi High School

Valedictorian: Brandon C. Leach Jr.
Salutatorian: Norma G. Hernandez

Hamilton High School

Valedictorian: Van Hnin Thang
Salutatorian: Shanley Lance

King International High School

Valedictorian: Israel Akinsanya
Egan C. Bedwell
Catherine G. Carroll
Rebecca Gilpatric
Leeana Goodman
Courtney Griffin
Kongmeng Her
Madelyn Isham
Annabelle E. Jurena
Bennett T. Lasalle
Chloe L. Miller
Skylar Morgan
Meng Moua
Butoyi Odetta
Eli Pierce-Haig
Aine Plunkett
Kyla N. Racks
Fardowso M. Shidad
Georgia L. Simmerman
Lucy E. Sloan-Spice
Liam Sullivan-Konyn
Margaret Thompson
Riley D. Young

Lad Lake Synergy

Valedictorian: Brooklyn Jones
Salutatorian: Desirae Thompson

MacDowell Montessori School

Valedictorian: Raelene V. Ripani
Salutatorian: Lanaisa Smith

Madison Academic Campus

Valedictorian: Trinay M. Austin
Salutatorian: Cha Xiong

Meir High School

Valedictorian: Lisa R. Estes
Gabrielle A. Gooding
Jasmine Lutz
Ava Tijerina

Milwaukee High School of the Arts

Valedictorian: Donae Ayers
Lei-Le I. Christenson
Shoshana G. Rubin
Salutatorian: Mikeala Bowers
Casmir A. Byrne

Milwaukee School of Languages

Valedictorian: Eve E. Buda
Samuel W. Gende
Emma D. Sachs
Salutatorian: Catherine E. Fink

Milwaukee Marshall High School

Valedictorian: Tyra Wilson
Salutatorian: Kavina M. Spinks

North Division High School

Valedictorian: Diamond M. Dickerson
Salutatorian: Shekinah Boatman

Nova High School

Valedictorian: Valpie Burnett
Salutatorian: Nychea Williams-Lewis

Obama SCTE

Valedictorian: Nevaeh Jeanes
Salutatorian: Lindseyonna Ferguson

Project Stay High School

Valedictorian: Cariyae Gray
Salutatorian: Julia Butler

Pulaski High School

Valedictorian: Antonio M. Alcalá
Salutatorian: Christian A. Kasiske

Reagan College Preparatory High School

Valedictorian: Ava E. Gessner
Lily Haasl
Samantha Hantsche
Grace G. Lelinski

Reagan College Preparatory High School

Valedictorian: Alondra I. Perez Rivera
Mailyn Santibanez Tanon
Raymond J. Scherer
Elizabeth J. Simon
Cynthia Soto-Chavez
Veronica E. Waszak
Lydia Zajichek

Riverside University High School

Valedictorian: Ger Lor
Joshua Wilder

South Division High School

Valedictorian: Hseh Meh
Salutatorian: Ashley Lopez

Transition High School
 Valedictorian: Aliyah I. Ontiveros
 Salutatorian: Rodolpho Carmen

Vincent High School
 Valedictorian: Carmen N. Bledsoe
 Salutatorian: Zkoria J. Randall

Washington High School of IT
 Valedictorian: Analise D. Moye
 Salutatorian: Cheviona T. Jones

Wisconsin Conservatory
 Valedictorian: Kelandre Halsell
 Salutatorian: Makayla Davis

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APPROVAL OF MINUTES

The minutes of the special and regular board meetings of April 2021 will be presented for approval at the June meeting.

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COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(Item 1) Action on a Request from the City Comptroller for Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes (RANs)

Background

The City of Milwaukee anticipates the issuance of Revenue Anticipation Notes (RANs) for the Milwaukee Public Schools in order to provide temporary funds in advance of the receipt of payments of state aid. Should the Milwaukee Board of School Directors determine that the temporary borrowing is desirable, Ms. Aycha Sawa, the City Comptroller, has forwarded to the Office of Board Governance the following resolution, which the Board will have to adopt in order to authorize issuance of the RANs.

Resolution Authorizing the Sale of Revenue Anticipation Notes

Whereas, Milwaukee Public Schools ("MPS") is a department of the City of Milwaukee ("City") authorized by Sections 65.05 and 119.46, Wisconsin Statutes, to establish a School Operations Fund and to determine its expenditures and the taxes to be levied therefor;

Whereas, MPS is temporarily in need of funds in the amount not to exceed \$275,000,000 to meet the immediate expenses of operating and maintaining the public instruction in MPS during the 2021-2022 school year ("Fiscal Year");

Whereas, the Milwaukee Board of School Directors ("Board") deems it necessary and in the best interest of MPS that funds be borrowed and revenue anticipation notes ("RANs") be issued to fund the temporary need;

Whereas, in accordance with Section 67.12(1)(a), Wisconsin Statutes, the total amount borrowed shall not exceed 60% of MPS's total actual and anticipated receipts in the fiscal year, and shall be repaid no later than 18 months after the first day of the fiscal year;

Whereas, the tax for the operations and maintenance of schools of MPS for the Fiscal Year heretofore has been voted to be collected on the next tax roll;

Whereas, to the best of the knowledge, information, and belief of the Board, MPS complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes; and

Whereas, the City may enter into an interest rate exchange agreement in order to better match the interest rate on the RANs with the interest earnings on the investments to pay the maturing debt service; now, therefore, be it

Resolved, by the Milwaukee Board of School Directors that it hereby requests the City to issue revenue anticipation notes pursuant to the provisions of Section 67.12(1), Wisconsin Statutes, in an amount not to exceed \$275,000,000; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund, for the payment of the principal of the RANs, state aid revenue payments under Section 121.15, Wisconsin Statutes, received in June and July for the Fiscal Year in the amount of the principal of the RANs; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized to irrevocably pledge and assign as security for the repayment of the RANs and interest thereon, all revenues of the School Operations Fund attributable to the Fiscal Year which are due MPS, in the Fiscal Year, and not yet paid as of the date of delivery of the RANs, and which are not otherwise pledged and/or applied; and be it

Further resolved, that all or a portion of the RANs may be issued as General Obligation and/or note anticipation note debt of the City and shall be considered RANs under this resolution. RANs may also be issued to refinance RANs, and that such refinancing(s) shall be in addition to the amount authorized by this resolution provided that the total amount of RANs outstanding shall not exceed the authorized amount; and be it

Further resolved, that the Board consents to the use of an interest rate exchange agreement in connection with the RANs in order to better match the interest rate on the RANs with the interest earnings on the investments used to pay the maturing principal and interest of the RANs.

The communication from the City Comptroller has been provided under separate cover.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 4.05, Budgeting/Forecasting

Fiscal Impact Statement

Adoption of the resolution will provide to MPS temporary funds in advance of the receipt of payments of state aid.

Implementation and Assessment Plan

If the Board adopts the resolution, the Office of Board Governance will prepare and forward to the City Comptroller the required certified copies of the resolution, as well as certifications relating to the meeting at which the resolution will have been adopted (members present, specific vote, etc.).

Recommendation of the Office of Board Governance

It is recommended that the Board approve the resolution authorizing the sale of Revenue Anticipation Notes.

On the motion of Director Taylor, the resolution was adopted, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District's goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's strategic objectives and the Five Priorities for Success.

Teacher Appreciation Week

Teacher Appreciation Week took place May 3-7 and provided an opportunity to thank our teachers for their dedicated work on behalf of our students. MPS is proud of our teachers who have adapted to virtual learning, have supported students, and have designed new methods of teaching. Our teachers found new ways of supporting and encouraging students and designed new methods and activities to engage children. Thank you!

Even in a normal school year, teaching is a balancing act of academics, safety, behavior, and students' needs. The pandemic added new layers of complexity, but MPS teachers found ways to engage with their students through social media, Google Classroom, online learning, and more.

School Nurses Day

Health care professionals have been in the spotlight throughout the pandemic for their hard work. On School Nurses Day, Wednesday, May 12, 2021, we took time to thank our school nurses! We truly appreciate the extra time and devotion of the MPS school nursing staff this year in helping the district navigate COVID-19.

School nurses are an integral part of students' education through the work they perform in looking after individual students' health needs, supporting families, and offering school-wide programs. A school nurse's primary purpose is to help students stay healthy and safe so they are ready to learn. School nurses make sure students know how to manage health conditions by taking medication or other treatments. Nurses also work hard with families struggling with poverty or serious health issues, connecting them to community resources such as health insurance, food pantries, language-assistance programs, and transportation services, as well as off-site healthcare providers.

School Lunch Hero Day Recognizes the Hard Work of Nutrition Staff

What's more powerful than a horde of hungry students? School lunch staff! On Friday, May 7, we celebrated School Lunch Hero Day to appreciate our hardworking staff in the MPS Department of Nutrition Services. Thank you!

In a typical school year, MPS's school cafeterias might serve 50,000 breakfasts and lunches to students each day. After schools closed due to the pandemic, Nutrition Services staff swung into action and set up distribution of breakfast and lunch at 50 Stop, Grab, and Go sites. Packaged dinners were also added, plus bags of fresh produce and recipes through the Fresh Fruit and Vegetable Program. The wonderful team at Palermo's Pizza also made a generous donation of pizzas for our families.

Since March 2020, more than three million meals have been distributed! Staff spent many hours packing and distributing meals. MPS is grateful to Nutrition Services for developing this program to serve Milwaukee families. The total number of meals is impressive:

- 1,289,173 lunches;
- 1,210,209 breakfasts;
- 377,719 snacks;
- 210,820 dinners;
- 83,825 Fresh Fruit and Vegetable Program Produce Bags; and
- 6,000 Palermo's Pizzas.

Thanking Our Volunteers During National Volunteer Week

Milwaukee Public Schools thanked the many volunteers who make a difference each year in the lives of students across the district during National Volunteer Week (April 19-23). Before the pandemic, schools benefitted from more than 2,000 volunteers serving approximately 40,000 hours. This year, hundreds of volunteers have supported students virtually! MPS schools have engaged volunteers for tutoring sessions, career presentations, mock interviews, and more. On Read Across America Day, representatives from the Milwaukee Brewers Baseball Club and ManpowerGroup spent time reading books and discussing favorite authors with children. Marquette University students and staff also partnered with schools to enrich educational experiences.

Each year, MPS recognizes its Most Valuable Volunteers. Read about this year's superstars Joyce Cable, Bud and Sara Hudson, Dr. Susan Larson, and Moira O'Brien-Bruce. Congratulations to these exceptional volunteers, and thank you for the energy you devote to our students.

We depend on our community to support students, teachers, and staff and to help provide children with high-quality educational programs in a positive environment. Virtual volunteers will continue to be welcome through the end of the school year.

For volunteers interested in joining students going back to school in fall, opportunities will be posted in August.

Celebrating Earth Day

On April 22, 2021, MPS students and the community took part in earth-friendly activities to celebrate the 51st anniversary of Earth Day. There educational videos, books, opportunities to get outside, observing nature, creating artwork, singing, dancing, and various activities to encourage friends and family to make the earth cleaner and greener.

The now-annual event was born in Wisconsin in 1970 when Wisconsin Senator Gaylord Nelson proposed it over growing concerns about pollution, oil spills, and declines in wildlife populations. Nelson wanted a special observation dedicated to environmental awareness and a day for all Americans to take action to clean up our planet. Earth Day is now observed in more than 190 countries across the globe.

Spring Spirit Week

Spring Spirit Week took place during the last week in April. The activities were a success, with great participation throughout the district and a chance to show school pride. The activities that took place are listed below:

- Monday, April 26, 2021: Masked Up Monday! Show your favorite mask.
- Tuesday, April 27, 2021: Talent Tuesday! Post a video showing your hobby or talent.
- Wednesday, April 28, 2021: Welcome Back Wednesday! Tell us why you are excited to return to school.
- Thursday, April 29, 2021: College and Career Day! Share your college or career plans. What do you want to be when you grow up?
- Friday, April 30, 2021: School Pride! Post photos wearing your school colors and/or clothing.

Student Scientists Exhibit at 2021 STEM Fair

This May, more than 130 projects by MPS students from 16 schools were presented at the 14th annual MPS STEM Fair. Students spent weeks designing display boards, conducting experiments, and developing inventions. A team of volunteers and judges helped organize, judge, and share the presentations.

Students' work ranged from practical inventions to solve everyday problems to experiments designed around scientific principles. Projects were divided into three categories: Science Inquiry (traditional), Engineering Design (solving a problem), and Research Study (high school only, for complex projects).

In addition to STEM projects, a contest was held for students to design a logo for this year's STEM Fair. One winner and two honorable mentions were recognized during the awards ceremony.

Kindergarten–Grade 5

- Winner: Keyla Mata Duran, Grade 5, Greenfield Bilingual School
- Honorable Mention: Roxie Lopez, Grade 4, La Escuela Fratney
- Honorable Mention: Anabell Morales, Grade 4, La Escuela Fratney

Grades 6–8

- Winner: Josimar Estremera, Grade 8, Burdick School
- Honorable Mention: Citlaly Macia Atilano, Grade 8, I.D.E.A.L.
- Honorable Mention: Angeliana Torrence, Grade 8, I.D.E.A.L.

Iman Snobar Selected to 2021 United States Youth Senate Program

Ronald Reagan High School is proud of senior Iman Snobar, who was one of only two students selected as Wisconsin's representatives in the United States Youth Senate Program (USYSP). This spring, she took part in a week of extensive virtual activities for an immersive experience in government.

Iman was chosen from a group of high-achieving Wisconsin students through a competitive process by the Wisconsin Department of Education. Her activities include Congressional Debate qualifier and team captain, Milwaukee Public Library Teen Advisory Board, Teen Film Council of Milwaukee Film, and an Office of Civil Rights Committee. She serves as a City of Milwaukee Election Inspector and a UW-Madison Legal Studies intern. Iman attended the Summer Youth Institute at Marquette University and has taken accelerated college courses at Harvard University. This year, she was named one of the inaugural winners of the Milwaukee County Transit System's Rosa Parks Tribute Scholarship.

Iman has chosen to attend the University of Chicago this fall with a double major in Political Science and Comparative Race and Ethnic Studies, with a minor in Human Rights. Her goal is to become a human rights attorney and then springboard into a political career.

During the USYSP, two student leaders from each state spent a week experiencing government in action. Students heard major policy addresses by senators, cabinet members, and officials from the Departments of State and Defense. They also participated in meetings with the president and a justice of the U.S. Supreme Court. Delegates receive a \$10,000 college scholarship for undergraduate studies, with encouragement to pursue coursework in history and political science.

The experience was unforgettable and energizing for Iman, even in a virtual platform. "It was such an enriching experience to engage in discourse with leadership officials across the political, legal, and governmental spectrum. Hearing from all three branches of government, asking questions, and getting an inside glance to their thoughts and ideas is something I will cherish for a lifetime. Hopefully, the next time I'll be the one giving a presentation to the world's next leaders!"

Anya Ramos is Boys & Girls Clubs Wisconsin Youth of the Year

Milwaukee Public Schools is proud to recognize Anya Ramos, Wisconsin Youth of the Year! Anya was selected by Boys & Girls Clubs for academic excellence, service, and leadership. As the state winner, she receives a \$1,000 scholarship and will move on to be considered for the Midwest Youth of the Year. Five regional winners go on to compete for a national title.

Anya has been a Boys & Girls Clubs of Greater Milwaukee member for the past seven years. She takes an active role as a leader of the Audubon High School Club, having founded this community service club to engage her peers with multiple local organizations. Anya also assisted in chaperoning a trip to Washington, D.C., with her school's Differentiators program.

As a member of the Superintendent's Student Advisory Council (SSAC), Anya is part of a group that meets regularly to discuss ideas for school improvements with MPS Superintendent Dr. Keith P. Posley. She was part of a student-led effort to get additional drinking fountains installed at her school and she spends time mentoring lowerclassmen to provide a positive high school experience. Part of her busy life includes interning at Reinhart Boerner Van Duren S.C. to learn more about being a lawyer. Anya plans on attending law school at Marquette University.

MPS Hosting Walk-in Vaccine Clinics at Five Schools

All Wisconsin residents age 12 and older are now eligible for the Pfizer COVID-19 vaccine. The Wisconsin Department of Health Services is expanding vaccine eligibility based on guidance from the federal Centers for Disease Control and Prevention that the vaccine is safe and effective for this age group. In collaboration with the Milwaukee Health Department, MPS is hosting walk-in vaccine clinics at five schools. All youth need a consent form signed by a parent/guardian, and no appointment is required.

MPS COVID-19 Vaccine Clinics

No clinics on Monday, May 31 (Memorial Day)
Mondays & Wednesdays, 9:00-11:00 A.M.

- Morse Middle School , 6700 N. 80th Street: Mondays & Fridays. 9:00-11:00 A.M.
- Rogers Street Academy, 2430 W. Rogers Street: Tuesdays & Thursdays, 9:00-11:00 A.M.
- North Division High School, 1011 W. Center Street
- South Division High School, 1515 W. Lapham Blvd.: Wednesdays & Fridays, 9:00-11:00 A.M.
- Roosevelt Middle School, 800 W. Walnut Street: Clinics will operate according to demand until further notice.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

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(Item 2) Action to Discharge the Committee on Legislation, Rules and Policies from Consideration of Revisions to Administrative Policy 7.37, Graduation Requirements, in Order to Give Public Hearing and to Take Immediate Action

Background

The Administration is proposing a minor revision to Administrative Policy 7.37, Graduation Requirements, in order carry out the requirement associated with the Wisconsin Department of Financial Institutions (DFI) and the Wisconsin Department of Public Instruction Financial Literacy Innovation Grant. This grant will require all high-school students to take a one-semester personal finance course to prepare them to be college- and career-ready. This graduation requirement will begin at three schools starting with the Class of 2026, and then additional schools will be added yearly. In addition to the DPI’s grant, the personal finance course will be supported through additional funding provided by Next Gen Personal Finance and our partnership with Secure Futures.

The affected section of the policy is section (1)(a), which would be revised as follows:

(1) General Provisions

(a) The total number of units required for graduation shall be 22, effective with the graduating class of June 2014-15 and thereafter. Commencing with the graduating class of 2021 (i.e., students entering 9th grade in the school year of 2017-2018), of the 22 units, the following are required:

<u>Subject</u>	<u>Units</u>
English/Language Arts.....	4.0
Mathematics (including courses at or above the level of Algebra 1).....	3.0
Science (This must include content and laboratory studies for all three units).....	3.0
• a life science course	1.0
• a physical science course.....	1.0
• an additional course in a life, physical, earth or space science, or district-approved, science-equivalent engineering or technology course	1.0
Social Studies (from the following)	3.0
• U.S. History.....	1.0
• World History, World Geography, World Studies, or AP Human Geography	1.0
• Citizenship (grade 9 or 10)	1.0
OR	
• BOTH American Government AND Economics (grades 11 12) (0.5 unit each).....	1.0

Physical Education (no more than 0.5 credit per school year).....1.5
 A waiver of the final 0.5 credit in physical education during the junior or senior year of high school may be an option for a student, based on participation in an organized sport or athletic program in accordance with district procedures developed by the superintendent. Pursuant to Wis. Stat, §118.33(1)(e), a student must may replace this 0.5 credit with an additional English, social studies, mathematics, science, or health course.

Health.....0.5
 Fine Arts1.0
 World Language2.0
 College-and-career-readiness coursework (from the following)1.0

Advanced Placement* career technical education courses available in career clusters: agriculture, architecture & construction, arts, A/V technology & communications, business management, finance, health science, hospitality & tourism, human services, information technology, manufacturing, marketing, science, technology, engineering & mathematics, and transportation (students may use internships & apprenticeships to meet this requirement), International Baccalaureate diploma*, or Project Lead the Way

Beginning with the class of 2026 at select high schools, 0.5 credit of personal finance will be required as one of the college and career readiness courses.

*For example, if a student takes an AP or IB course to meet another requirement (e.g., English), that course will count for the college and-career-readiness requirement and the core-content requirement.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 7.37, Graduation Requirements

Fiscal Impact Statement

This item does not authorize any expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will make the updates to Administrative Policy 7.37: Graduation Requirements.

Administration’s Recommendation

The recommendation is that the Board

1. discharge the Committee on Legislation, Rules and Policies from further consideration of this item; and
2. approve the proposed revisions to Administrative Policy 7.37: Graduation Requirements

Director Herndon moved to waive Board Rule 1.09 in order to give public hearing.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

Director O'Halloran moved to approve the proposed revisions to administrative policy 7.37, as outlined in the item, with quarterly updates to be given on the development and implementation of financial literacy programming being offered to students.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

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(Item 3) Action on a Request for Authorization to Seek Waivers from the Wisconsin Department of Public Instruction for the District's Graduation Requirements and the Civics' Testing Requirement for the 2020-21 School Year

Background

The Wisconsin Department of Public Instruction (DPI) recognizes the impact of delivering instruction during the COVID-19 pandemic for school districts during the 2020-21 school year. Through the COVID-19 District Flexibility Application, districts have the ability to apply for regulatory flexibility and waivers due to the COVID-19 pandemic.

In alignment with Wisconsin Statute 118.33, school districts are to require a specific minimum number of courses in certain subject areas to graduate a pupil from high school. Milwaukee Public Schools is seeking a waiver for graduation requirements as outlined in Administrative Policy 7.37, Graduation Requirements, for the 2020-21 school year. The proposed modified requirements below will apply to 2021 graduates.

2020-21 Modified Graduation Requirements

1. A student who has the following criteria for credits outlined in state statute 118.33 would graduate:
 - a. 4 credits of English
 - b. 3 credits of math
 - c. 3 credits of Social Studies (Including Civics and/or Government)
 - d. 3 credits of Science
 - e. 0.5 credit of Health
 - f. 1.5 credits of Physical Education
 - g. passed the Civics test.
2. If a student is currently enrolled in a GEDO #2 or competency program and meets the criteria listed above, then he/she would graduate.
3. Milwaukee Public Schools also requests a waiver from the Civics-test requirement.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 7.37, Graduation Requirements

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval, the Administration will submit a request to the Wisconsin Department of Public Instruction for a waiver for the District's current graduation requirements, to be replaced by the modified graduation requirements that meet the criteria for credits as outlined in Wisconsin Statute 118.33, as well as a waiver from the Civics-test requirement for the 2020-21 school year.

Administration's Recommendation

The Administration recommends authorization to:

1. seek a waiver from the Wisconsin Department of Public Instruction for district graduation requirements for the 2020-21 school year; and
2. replacethe District's graduation requirements with modified requirements meeting the criteria for credits as outlined in Wisconsin Statute 118.33; and
3. seek a waiver from the Wisconsin Department of Public Instruction for the Civics-test requirement for the 2020-21 school year.

As had been previously noticed, Director O'Halloran moved to waive Board Rule 1.09 in order to give public hearing. The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

The Board having taken public testimony, Director O'Halloran moved to approve the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

The State Legislature's Joint Committee on Finance concluded public hearings and started work on the state budget in executive session. The Committee took action to set aside the Governor's proposed budget and began work from an adjusted base. As part of that process, the proposed increases for K-12 education, including the 50% reimbursement rate for special education, were removed. At the same time, due to its sum-sufficient status, funding for the Special Needs Scholarship Program for private schools was doubled.

Given the current pace, work on the state budget will continue well into June and will be significantly influenced by updated revenue estimates that will be shared by the Legislative Fiscal Bureau in coming weeks. Current indications are that revenue estimates will be positive and allow for increased funding support for needed programs.

At the federal level, discussions and negotiations continue around the American Jobs Plan and the newly introduced American Families Plan. The American Families Plan provides crucial support for both high-quality early childhood education policy and teacher development, support, and retention efforts.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services.

The following report includes activities from late April through mid-May.

Report to the Milwaukee Board of School Directors, May2021

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability to the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools. The OAE's monthly report will provide a highlight of one area of the OAE's Work Plan and of the Work Plan's progress from the previous month.

Work Plan Highlight: Whistleblower Protection

In accordance with Administrative Policy 6.35, Whistleblower Protections, the District's whistleblower process urges all members of the Milwaukee Board of School Directors, employees, independent contractors, and volunteers to report any known or suspected violation of a legal, criminal, policy, or ethical nature. All violations, or suspected violations, may be reported to the management of the Office of Accountability and Efficiency, among others. The procedure guarantees that no action will be taken against any board member, employee, or volunteer who makes a good-faith complaint. All complaints are treated as confidential to the extent possible, consistent with the parameters of an adequate investigation.

As part of the OAE's FY20-FY29 strategic plan, Accountability and Efficiency Services recently completed capacity-building efforts and a thorough review of procedures for receiving and reviewing whistleblower reports. These efforts and ensuing enhancements will ensure that the OAE is able to continue to receive and to review all reports with fidelity, even during times of increased volume.

Accountability and Efficiency Services

Between April 12, 2021, and May 17, 2021, Accountability and Efficiency Services fulfilled 13 requests for information or research, five constituent inquiries, four requests for data visualization, and one special project. Accountability and Efficiency Services also fulfilled one request for an independent hearing officer's (IHO) assignment and one RFP/BID appeal.

Also during the reporting period, Accountability and Efficiency Services completed its annual review of the District's FY20 Comprehensive Annual Financial Report (CAFR) and the Superintendent's proposed FY21 budget.

Accountability and Efficiency Services also continued to support the District’s implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services

Contract Compliance Services also continued to support the District’s implementation of Administrative Policies 3.10 and 3.13.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Report #3 of the Committee on Strategic Planning and Budget, Item 1, Overview and Action on the Superintendent’s Proposed 2021-22 Budget. This item has been set aside for final action.

On the motion of Director Taylor, the balance of the Committees’ Reports was approved, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.
- Noes — None.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Herndon presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, Affirmative Action Report, and Report on the Remote Work Plan

Classified Personnel Transactions

Code	Name	Position	Salary	Date
New Hires				
2	Devon Burns	Building Service Helper I	\$15.00/hr.	04/05/2021
2	Darryl Crumley	Building Service Helper I	\$15.00/hr.	03/22/2021
4	Rodrigo Herrera	Boiler Attendant Trainee	\$36,652.00	03/22/2021
4	Adiana Vega	Boiler Attendant Trainee	\$36,652.00	03/22/2021
4	Adam Espinoza	Building Laborer	\$32.95/hr.	04/05/2021
5	Erik Veal	Building Laborer	\$32.95/hr.	04/05/2021
4	Jose Esteves	IT Service Technician	\$56,717.00	04/19/2021
5	David Chilinski	Para Ed Assistant	\$22,526.00	04/12/2021
2	Lashonda Riley	Para Ed Assistant	\$18,642.00	03/22/2021
2	Destanee Williams	Para Ed Assistant	\$19,785.00	04/12/2021

Code	Name	Position	Salary	Date
2	Ana Beard	School Secretary I — 10-month	\$24,841.64	04/12/2021
5	Kimberly Guth	School Secretary I — 10-month	\$24,841.64	04/13/2021
2	Marlisa Piggue	School Secretary I — 10-month	\$29,565.62	04/12/2021
4	Maria Saldana	School Secretary I — 10-month	\$30,510.42	04/13/2021
4	Zennia Sifuentes Perez	School Secretary I — 10-month	\$27,676.03	04/13/2021
5	Emily Biggs	School Kitchen Manager Trainee	\$16.70/hr.	04/13/2021
4	Ian Renteria	School Kitchen Manager Trainee	\$16.25/hr.	04/13/2021

Promotions

2	Anthony Bentley	Boiler Attendant Trainee	\$41,742.10	04/19/2021
5	Jennifer Keizer	Boiler Attendant Trainee	\$41,742.10	04/19/2021
2	Annie Robinson	Para Ed Assistant	\$22,526.00	04/01/2021
5	Christie Wiedower	School Kitchen Manager I	\$28,115.20	03/25/2021

Rehires

2	Gabrielle Bey	Building Service Helper I	\$15.00/hr.	03/22/2021
2	Brandon Griffin	Building Service Helper I	\$15.50/hr.	03/29/2021
4	Briana Figueroa	Para Ed Assistant	\$19,785.00	04/21/2021
2	Wanda Weaver	School Kitchen Manager Trainee	\$18.05/hr.	03/22/2021

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Certificated Appointments

Codes	Name	Appointment	Salary	Date
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Teachers

2, r	Griggs, LaSeanza D	Multicateg. Comp. Sen	1 \$45,954.00	1/4/2021
4, r	Islas, Christian S	Early Childhood — Spec Ed	98 \$44,325.00	1/4/2021
5, nr	Kinlen, Samantha A	Federal Head Start — General	98 \$44,325.00	3/22/2021
4, nr	Rackers, Clara M	Gen Elem & K8 — All Grades	1 \$45,954.00	8/25/2020

School Social Workers, Early Start

2, r	Burks, Tunisian	IDEA — Diagnostic	99 \$55,639.17	4/14/2021
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Teachers, Early Start

4, nr	Bosseau, Edna	Mathematics	3 \$50,841.00	8/9/2021
2, nr	Coleman, Tasha M	Spec Ed Multicateg.	98 \$44,325.00	4/12/2021
6, r	Dryden, Gabrielle Jasmine	Multicateg. Comp. Sen	1 \$49,161.00	1/4/2021
2, r	Hamm, Evonda	Multicateg. Comp. Sen	1 \$45,954.00	1/4/2021
5, nr	Verenski, Kristin R	Mathematics	7 \$57,357.00	8/26/2021

Permit Teachers

4, r	Romo, Sonia E	Multicateg. Comp. Sen	97 \$43,537.00	3/25/2021
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Code		Counts				
		Teachers	SSWs	Psych	Other	Total
1	Native American	0	0	0	0	0
2	African American	3	0	0	1	4
3	Asian/Oriental/Pacific Islander	0	0	0	0	0
4	Hispanic	4	0	0	0	4
5	White	2	0	0	0	2
6	Other	1	0	0	0	1
7	Two or More Ethnic Codes	0	0	0	0	0
	Male	1	0	0	0	1
	Female	9	0	0	1	10

Code	Counts				
	Teachers	SSWs	Psych	Other	Total
r	Resident				
nr	Non-resident				

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, March 2021		
Deborah Kuether	Washington HS	03/31/2021
Theresa Lee	Central Services Bldg.	03/10/2021
Illness Leave, April 2021		
Scott Morgan	Central Services Bldg.	04/16/2021
Personal Leave, April 2021		
Angela Bonzano	Victory	04/28/2021
Yndia Jenkins	Morse MS	04/26/2021
Raquel Griffin	Lancaster	04/22/2021
Brandon Hale	Story	04/21/2021
Dianna Herron	Rufus King HS	04/21/2021
Yndia Jenkins	Elm Creative Arts	04/16/2021
Aldora Hajdaraj	ALBA	04/12/2021
Maria Varela	Zablocki	04/02/2021
Personal Leave, May 2021		
Christopher Stancato	Central Services Bldg.	05/21/2021
Sabbatical Leave, January 2022		
Kelsey Lierman	Hamilton HS	01/04/2022

Report on Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Code	Name	Position	Location	Date
Certificated Resignations						
Personal	7.0	4	Flora Antwi	Nurse	Central Svcs	06/04/2021
Retire	15.0	5	Jane Audette	SSW	Central Svcs	06/18/2021
Retire	25.2	4	Iris Aviles	Teacher	Greenfield	06/15/2021
Personal	15.0	5	Jennifer Banisadr	Teacher	Central Svcs	06/15/2021
Retire	31.0	5	Amy Baumgart	Lib Med Sp	Cooper	06/18/2021
Personal	12.6	5	Gina Bianchi	Principal	French Imm	03/12/2021
Personal	9.4	5	Jo Bianchi	Teacher	Morse	05/28/2021
Personal	8.0	5	Janet Blanco	Teacher	Bay View	06/16/2021
Retire	24.0	5	Rene Blazel	Teacher	Allen Field	07/11/2021
Retire	6.0	2	Dennetta Bowens	Teacher	Carson	06/11/2021
Retire	33.0	4	Janine Cano Graber	Principal	Victory	06/29/2021
Personal	6.0	5	Cassandra Cibik	Teacher	Fratney	06/15/2021
Personal	5.5	5	Robert Cieplewski	Teacher	Bay View	05/28/2021
Personal	1.0	5	Amy Cole	Teacher	Gaenslen	06/16/2021
Personal	5.6	4	Carlos Cruz	Teacher	Hayes	03/23/2021
Other Dist	2.0	2	Sara Daniels	Teacher	Franklin	06/16/2021
Retire	27.7	5	Kathleen DeLeon	Teacher	Greenfield	06/15/2021
Personal	1.0	5	Kristen Dureiko	Nurse	Central Svcs	06/05/2021
Personal	14.0	5	Jon Erd	SSW	Central Svcs	06/05/2021
Retire	33.8	5	Melinda Forbes	Teacher	Burbank	06/16/2021
Retire	23.0	5	Scott Gobeli	Teacher	Meir	05/28/2021
Personal	8.5	5	Megan Grauer	Teacher	Hartford	06/14/2021
Personal	2.0	5	Cady Hamby	SLP	Kilbourn	06/16/2021
Other Dist	5.0	6	Monalyce Hamza	Teacher	Meir	06/01/2021
Retire	33.5	5	Monica Helfenbein	Teacher	Allen Field	06/30/2021
Retire	24.8	5	Hollister Jefferson	Teacher	JMAC	05/28/2021
Retire	22.0	2	Mary Johnson	Teacher	MacDowell	05/28/2021

Reason	Yrs Svc	Code	Name	Position	Location	Date
Retire	28.0	5	Timothy Kavanagh	Teacher	MACL	06/15/2021
Retire	44.0	4	Betty Keller	Teacher	Vieau	06/15/2021
Retire	31.0	5	Pamela Ladewig	SLP	Burbank	06/15/2021
Personal	4.6	7	Noah Larson	Teacher	Marshall	03/22/2021
Other Work	2.0	5	Paige Lehr	Teacher	Riverwest	06/16/2021
Personal	4.0	3	Grace Leung	Teacher	Hamilton	05/28/2021
Personal	0.5	2	TKea McClendon	Teacher	53 rd Street	06/18/2021
Personal	8.0	5	Courtney McCormick	SLP	Townsend	06/15/2021
Personal	4.0	5	Peter McDermott	SSW	Gaenslen	06/18/2021
Personal	7.0	4	Patrick McGee	Teacher	Bradley Tech	05/28/2021
Retire	25.0	5	Melody Mehn	Teacher	Riverside	05/28/2021
Personal	1.0	5	Alicia Montgomery	Teacher	Marshall	05/28/2021
Personal	26.0	5	Susan Muth	Teacher	Honey Creek	06/16/2021
Personal	0.7	5	Geralynne Papa	Teacher	French Imm	04/01/2021
Other Dist	1.9	5	Angela Peiffer	Teacher	Dr. King Elem	06/15/2021
Other Dist	1.0	5	Diana Perilo	SLP	River Trail	07/01/2021
Personal	12.4	2	Shenile Perry	Teacher	Townsend	04/23/2021
Personal	1.0	5	Rebecca Rate	Teacher	Story	06/16/2021
Retire	26.8	5	Tracy Reinert	Teacher	Forest Home	06/15/2021
Retire	34.0	5	Kelly Richman	Counselor	Garland	06/15/2021
Retire	32.0	5	Sharon Riester	Teacher	Burdick	06/17/2021
Personal	1.0	2	Deborah Robinson	Teacher	Emerson	06/16/2021
Personal	1.0	5	Matthew Ronk	Teacher	Milw Sign Lang	06/18/2021
Personal	3.0	5	Cynthia Ruiz	Teacher	ALBA	05/28/2021
Other Dist	2.0	7	Denise Schienke	Teacher	Craig	06/15/2021
Personal	4.0	5	Olivia Schneider	Teacher	Rufus King HS	05/27/2021
Retire	34.0	5	Lisa Schultz	Teacher	Stuart	06/15/2021
Retire	32.9	5	Robin Shepich	Teacher	Stuart	06/15/2021
Personal	20.0	2	Tiffany Smith	Teacher	Meir	05/30/2021
Other Dist	1.0	5	Riley Stanton	Teacher	Roosevelt	05/26/2021
Personal	4.0	5	Sarah Steinhilber	SLP	Hawthorne	05/28/2021
Personal	3.4	2	Artist Terry	Teacher	JMAC	04/16/2021
Personal	5.3	5	Kimberly Thies	Teacher	North Division	05/29/2021
Personal	3.0	4	Elsa Torres	Teacher	Spanish Imm	06/15/2021
Other Dist	2.0	5	Meredith Vanasek	Teacher	Hawthorne	05/26/2021
Personal	16.7	5	Laura Vargo	Literacy Leader	Central Svcs	03/29/2021
Personal	16.7	5	Diann Wilcox	Teacher	Allen Field	04/12/2021
Personal	2.9	5	Sheree Wilichowski	SLP	Parkside	06/11/2021
Personal	1.0	5	Elizabeth Zavitz	SLP	81 st Street	06/16/2021
Retire	16.3	5	Melanie Zurheide	SSW	Central Svcs	06/04/2021

Classified Retirements

Retire	12.1	5	Fred Barned	Para	Curtin	04/02/2021
Retire	38.6	2	Cassie Love	BSH II	Green Tree Prep	04/17/2021
Retire	20.3	2	Judy Madison Hemphill	Secretary I	Neeskara	04/16/2021

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for April 2021 for May 2021 is attached to the minutes of your Committee's meeting. This is an informational item, and no action is required.

Remote Work Plan

Below are the Remote-work totals, submitted by office, as of 04/30/2021. This is an informational item, and no action is required.

Office	Total
Academics	51
Accountability & Efficiency	0
Board Governance	0
Communications & School Performance	10
Finance	11
Human Resources	6

Office	Total
School Administration	4
School Based	435
Superintendent	0
Total Received	517

Committee’s Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed, to be effective upon approval by the Board.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Your Committee recommends that the following individuals be promoted, appointed, or reassigned to the classifications indicated, to be effective upon the Board’s approval.

Recommended Appointments

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
2. nr	Melissa Childs	Planning Assistant III	Office of the Chief of Academics	03	02A	\$65,314
2. r	Parice Beckley	Planning Assistant III	Office of the Chief of Academics	03	02A	\$49,882

Recommended LTE Contracts Exceeding Sixty Days

Your Committee recommends that the Board review and approve the following LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23 4. b), to be effective as indicated.

Codes	Name	Position	Assignment	Hourly	
				Wage	Dates
5. r	Susan Apps	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	01/01/21-06/30/21
5. r	Margaret Barrett	Grant Project Director	Office of the Chief of Academics	\$40.00	03/22/21-09/22/21
2. r	Beverly Conner	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	01/01/21-06/30/21
5. nr	Julia D’Amato	GPA Implementer	Office of the Chief of School Administration	\$40.00	02/01/21-08/01/21
5. r	Jordan Fishman	Assistant Principal Coaching & Support	Office of the Chief of School Administration	\$40.00	01/03/21-06/30/21
2. r	Thyra Handford	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	01/01/21-06/30/21
5. r	Joseph Hartlaub	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	01/01/21-06/30/21
6. r	Ali Hatab	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	01/01/21-06/30/21
4. r	Yvette Martel	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	01/01/21-06/30/21
5. r	Virginia McFadden	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	01/01/21-06/30/21
5. nr	Sandra Peterson	GPA Programmer Trainer	Office of the Chief of School Administration	\$40.00	01/01/21-06/01/21
5. r	Marybeth Sandvig	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	01/01/21-06/30/21

Codes	Name	Position	Assignment	Hourly Wage	Dates
2. r	Peggie Swift	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	01/01/21-06/30/21
2. r	Winifred Tidmore	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	01/01/21-06/30/21
4. r	Tatiana Joseph	Liaison for District Multilingual Multicultural Advisory Council	Office of the Chief of Academics	\$35.00	03/02/21-09/01/21
5. r	Paul Kobza	Duplicating Equipment Operator II	Office of the Chief of School Administration	\$35.00	04/01/21-07/30/21
4. r	Ruth Aviles	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. nr	Mae Beard	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	Doris Bisek	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	Cheryl Bohnsack	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	Heidi Bukowski	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	Geoffrey Carter	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
2. r	Willie Fuller	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
2. r	Rozalia Harris	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
2. r	Janie Hatton	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
2. r	Mary Henry	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
2. r	Justine Hutchins	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
4. r	Maria Jenkins	Bilingual Grow-Your-Own Initiative	Office of the Chief of Human Resources	\$30.00	02/11/21-08/11/21
5. r	Debbie Karow	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	Robin Kitzrow	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	Steven Krey	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. nr	Joan Kuehl	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
4. nr	Diane Ludwig	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
2. r	Mondell Mayfield	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	Therese Meurer	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
2. r	Charlotte Patterson	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
2. r	Kelvin Robinson	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	Cindy Shields	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	Lauren Vey	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	Robin Waeltz	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
2. r	Ouida Williams	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21
5. r	John Zablocki	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/21

Codes	Name	Position	Assignment	Hourly Wage	Dates
5. r	Nina Zealy	Induction Specialist	Office of the Chief of Academics	\$30.00	01/01/21-06/30/
5. nr	Theodore Wegner	Law Clerk	Office of the Chief of Human Resources	\$20.00	11/16/20-05/16/21

Codes:

- | | | | | | |
|---|---------------------------------|----|--------------|---|--------------------------|
| 1 | Native American | 4 | Hispanic | 7 | Two or more ethnic codes |
| 2 | African American | 5 | White | | |
| 3 | Asian/Oriental/Pacific Islander | 6 | Other | | |
| r | Resident | nr | Non-resident | | |

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 6.19, Positions: Staff

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY21 budget.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 3) Action on Receipt of the Fiscal Year-end 2020 Audit Reports

Background

Baker Tilly has completed the June 30, 2020, year-end reports, which are being presented for the Board's consideration. The reports and a presentation by Baker Tilly are attached to the minutes of your committee's meeting. They include

- Financial statements for June 30, 2020;
- Reporting and insights from the 2020 audit;
- Pension reports for the Administration and for teachers;
- A report on federal and state awards; and
- Baker Tilly's presentation to the Board.

Baker Tilly considers the District's internal control over financial reporting as a basis for designing its auditing procedures for the purpose of expressing an opinion on the District's financial statements. Internal-control matters identified by Baker Tilly are reported to the District in the "Reporting and Insights From 2020 Audit, June 30,2020." While this communication presents the auditor's observations on, and makes recommendations regarding, various district management and internal-control issues; it does not express an opinion on the effectiveness of the District's internal controls.

Reporting and Insights from 2020 Audit, June 30, 2020 also includes a report on the status of prior-year issues.

Baker Tilly reported that it had received the full cooperation of MPS staff during the course of its audit. The following highlights were noted:

1. The District's governmental funds ended the 2020 fiscal year with a decrease in total fund balances of \$24.3 million. This decrease reflects a combined decrease in General Fund of \$1.0 million, a decrease in the Construction Fund of \$16.3 million. and a decrease in School Nutrition Services Fund of \$7.0 million.
2. Total fund balance for the governmental funds was \$94.3 million at June 30, 2020. Of this amount

- \$2.4 million was non-spendable for non-current receivables, inventories, and prepaid expenditures;
 - \$48.9 million was restricted for self-insurance, debt service, capital projects, school nutrition, and the long-term capital improvement fund;
 - \$2.9 million was committed for construction;
 - \$15.1 million is assigned for 2021 budget; and
 - \$25.0 million was unassigned.
3. The District's total long-term obligations at year end were \$1.3 billion and had decreased by \$124.9 million (net) during the 2020 fiscal year. The net decrease relates primarily to the decrease in the net pension liability of \$134.7 million. The long-term obligations include \$366 million of bonds and notes, \$187 million of net pension obligation, and \$762 million of accrued OPEB obligation.
 4. During the year ended June 30, 2020, the District's final budget showed an anticipated reduction to the General Fund's equity by \$75.5 million; however actual results reported a decrease in the General Fund's equity by approximately \$1.0 million.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.07 - Fiscal Audits

Fiscal Impact Statement

No fiscal impact

Committee's Recommendation

Your Committee recommends that the Board accept the following documents, as attached to the minutes of your Committee's meeting:

1. Financial Statements, including Independent Auditor's report as of and for the year ended June 30, 2020;
2. Reporting and Insights from 2020 Audit, June 30, 2020;
3. Milwaukee Board of School Directors Early Retirement Plan;
4. Milwaukee Board of School Directors Early Retirement Plan for Teachers; and
5. Report on Federal and State Awards

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 4) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Emergency Purchases Due to COVID-19 and Change Orders in Excess of \$25,000; Cumulative Purchases in Excess of \$50,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on COVID-19 Expenditures, Report on Monthly Grant Awards; and Acceptance of Donations

Purchases

_____ Authorization to Purchase with Dell Marketing LP for VxRail E560D Systems under MHEC Contract # MHEC-07012015

The Administration requests authorization to make a one-time purchase from Dell Marketing LP ("Dell") of VxRail E560D Systems. These items comprise a hardware upgrade to the server infrastructure that currently

supports 204 district enterprise servers. This new hardware will allow near-obsolete servers and storage to be combined into a single supported solution.

This purchase is made under the Dell Midwestern Higher Education Compact (“MHEC”) Contract # MHEC-07012015 and is in accordance with the vendor’s quote dated April 23, 2021.

The total cost of goods purchased from Dell will not exceed \$154,477.24.

Budget Code: TSV-0-0-TLN-DW-EEQ5 (Technology — Equipment) \$154,477.24

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

— Authorization to Purchase from CDW Government, LLC, for Core Networking Equipment — Internet Capacity Increase under State Contract #505ENT-M16-DATACOMMUN-01

The Administration requests authorization to make a one-time purchase from CDW Government, LLC, (“CDW-G”) of two Cisco Aggregation Services Routers (“ASR”). One ASR will be installed at each MPS datacenter to replace current edge routers that have lower capacities. This higher capacity will allow the District to meet increased Internet needs as well as provide for flexibility in current and future learning environments.

This purchase is made under the State of Wisconsin’s contract #505ENT-M16-DATACOMMUN-01 — NASPO ValuePoint Cisco AR233 (14-19) and will be in accordance with the vendors’ quote dated April 27, 2021.

The total cost of goods purchased from CDW-G will not exceed \$299,619.74.

Budget Code: TSV-0-0-TLN-DW-EEQ5 (Technology — Equipment) \$299,619.74

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

— Authorization to Purchase from Accounting Equipment Corp, d/b/a AE Business Solutions, a Palo Alto Firewall Upgrade under UW-Contract 21-2769

The Administration requests authorization to make a one-time purchase from Accounting Equipment Corp, d/b/a AE Business Solutions, (“AE Business Solutions”) of two network-processing cards for the current District Palo Alto Firewall. These network-processing cards will allow internet capacity to be increased to allow for greater demand of network traffic to support the current and future varied learning environments.

This purchase is made under the University of Wisconsin System’s Networking Equipment and Supplies contract # 21-2769 and will be in accordance with the vendors’ quote dated April 29, 2021.

The total cost of goods purchased from Dell will not exceed \$308,000.

Budget Code: TSV-0-0-TLN-DW-EEQ5 (Technology — Equipment) \$308,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Report on Change Orders n Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to any existing contracts whose collective net values exceed \$25,000.

C029084 Sebastian Family Psychology Practice

On December 1, 2019, the Administration entered into a contract with Sebastian Family Psychology Practice for mental health services as a part of the Project Prevent grant. Due to changes in a service provision resulting from the COVID-19 pandemic, remaining grant funds are being reallocated as the grant closes out. Additional funds in the amount of \$30,000 are being transferred to Sebastian Family Psychology Practice to provide additional unbillable services, including consultations, professional development to staff, and workshops for parents.

Original Contract Amount\$65,588
 Increase.....\$30,000
 Adjusted Contract Amount\$95,588

Report on Emergency Purchases Due to COVID-19

In compliance with Administrative Policy 3.09(14)(c), the Administration is reporting emergency purchase orders with a vendor for products related to the COVID-19 pandemic. Due to the emergency nature of this procurement, the purchase was not previously approved by the Board.

Vendor	Purchase Order	PO's Total	Description of Goods	Procurement Basis
Office Depot Workspace Facilities	DFMS's System	\$252,000.00	8,000 Clear Desk Barriers	ETB
Cleveland Menu Printing, Inc.	DFMS's System	\$220,000.00	20,000 PVC Desk Dividers	ETB
Cleveland Menu Printing, Inc.	DFMS's System	\$240,000.00	15,000 Polycarbonate Desk Dividers	ETB
Brothers Interior, a Coakley Brothers Company	DFMS's System	\$130,500.00	10,000 Cardboard Desk Barriers	ETB
Cleveland Menu Printing, Inc.	DFMS's System	\$80,000.00	5,000 Polycarbonate Desk Dividers	ETB
Really Good Stuff	P942668	\$198,577.00	850 sets for Head Start students for hands-on social-emotional summer opportunities	ETB
Occupational Health Centers of the Southwest, P.A., dba Concentra Medical Centers	C029926	\$475,000.00	OSHA respirator appointment, including questionnaire, N95 mask, and additional testing, if needed, approved MPS staff	ETB
Gingko Bioworks, Inc.	C029902	\$160,000.00	Pooled testing program for COVID-19 for MPS's employees and students	ETB

Routin Monthly Financial Reports

The report on revenues and expenses, the monthly expenditure control report, the report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational items, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
Carver Academy	Teachers	\$30.00	PBIS Incentive
Fratney Street School	Go Fund Me	\$2,110.16	Green Space Initiative
Fratney Street School	Go Fund Me	\$217.57	Green Space Initiative
Fratney Street School	Go Fund Me	\$605.97	Green Space Initiative

Location	Donor	Amount	Gift or Purpose
Fratney Street School	Go Fund Me	\$854.39	Green Space Initiative
Fratney Street School	Go Fund Me	\$1,361.24	Green Space Initiative
Fratney Street School	Go Fund Me	\$1,635.68	Green Space Initiative
German Immersion School	AbbVie Employee Engagement Fund*	\$20.60	Classroom Supplies
Hawley Environmental School	Supporting Families Together	\$150.00	Supporting Families Together
Hayes Bilingual School	Gary Giombi	\$100.00	Green Space Initiative
Kluge School	Summerfest	\$2,000.00	Let the Music Play
Milwaukee School of Languages	Emily L McGinley & Edward T Possing	\$15.00	HS Forensic Club
Milwaukee School of Languages	Nathan & Jodi Elliott	\$30.00	HS Forensic Club
Morse Middle School	Richard & Nansi Hawkins	\$200.00	Science Room
Morse Middle School	Richard & Nansi Hawkins	\$200.00	Science Room
Parkview School	ExxonMobil Educational Alliance	\$500.00	Educational Alliance Program
School of Career & Tech Ed	Anonymous	\$150.00	Classroom Supplies
Siefert School	Cream City Links	\$100.00	Gift Cards
Siefert School	Thomas Kriofsky	\$200.00	PBIS or Other School Activities
Thurston Woods	Marilyn Byrd	\$200.00	Family/Student Needs
Thurston Woods	Marilyn Byrd	\$200.00	PTA Needs
Trowbridge School	Mike Arnow	\$800.00	STEM Education
Auer Avenue School	United of Greater Milwaukee & Waukesha County	\$5,000.00	Technology Equipment and Internet
Grant School	The Blackbaud Giving Fund	\$5,000.00	Support for Grant School-UEC
Hopkins Street School	United of Greater Milwaukee & Waukesha County	\$5,000.00	Technology Equipment and Internet
Longfellow School	United of Greater Milwaukee & Waukesha County	\$5,000.00	Technology Equipment and Internet
<i>Total Monetary Donations</i>		<i>\$31,680.61</i>	
Non-monetary Donations			
Browning School	Donors Choose	\$522.27	Books
Burdick School	Donors Choose	\$476.60	Noise-Canceling Headset
Burdick School	Donors Choose	\$736.60	Classroom Books
Cass Street School	Donors Choose	\$405.69	Classroom Supplies
Doerfler School	Donors Choose	\$228.94	Face Masks
Dr. B. Carson Academy of Science	Donors Choose	\$562.26	A Variety of Art Supplies
Dr. B. Carson Academy of Science	Donors Choose	\$489.68	Supplies for Virtual Learning
Emerson School	Donors Choose	\$197.91	For the Love of Books
Emerson School	Donors Choose	\$702.19	Books and Classroom Decor
Fernwood School	Donors Choose	\$296.65	Polishing Skills in a Montessori Classroom
Fifty-Third Street School	Donors Choose	\$578.06	Knox Teaching Tools
Franklin School	Donors Choose	\$506.92	Book Challenge Basketballs
Franklin School	Donors Choose	\$608.36	Book Challenge Basketballs
Franklin School	Donors Choose	\$577.92	Book Challenge Basketballs
German Immersion School	Donors Choose	\$536.48	General Classroom Supplies
Goodrich School	Donors Choose	\$429.79	Celebrating Student Success

Location	Donor	Amount	Gift or Purpose
Goodrich School	Donors Choose	\$553.54	Dedicated Distance Learners
Goodrich School	Donors Choose	\$319.00	Dedicated Distance Learners
Goodrich School	Donors Choose	\$470.51	Headphones with Mic Bundle
Goodrich School	Donors Choose	\$439.96	Culturally Responsive Books
Goodrich School	Donors Choose	\$233.00	Teachers Pay Teachers Gift Cards
Goodrich School	Donors Choose	\$258.98	Let's Make Nonfiction Fun!
Goodrich School	Donors Choose	\$504.91	Books for Class Library
Goodrich School	Donors Choose	\$338.12	Building a Library
Goodrich School	Donors Choose	\$239.54	Math Supplies
Goodrich School	Donors Choose	\$334.50	Digital Resources
Goodrich School	Donors Choose	\$360.38	Social Emotional Learning
Goodrich School	Donors Choose	\$303.74	Earth Day is Everyday
Goodrich School	Donors Choose	\$359.44	The Time to Act is Now
Goodrich School	Donors Choose	\$261.24	Leveler Books
Goodrich School	Donors Choose	\$308.76	Help Keep Us Covid Safe
Goodrich School	Donors Choose	\$452.05	Collaboration Station
Goodrich School	Donors Choose	\$430.00	Books
Goodrich School	Donors Choose	\$283.52	Creating a Safe Classroom
Goodrich School	Donors Choose	\$389.63	P is for Puppets
Goodrich School	Donors Choose	\$452.13	Easy Readers
Goodrich School	Donors Choose	\$260.03	Books to Capture Their Attention
Goodrich School	Donors Choose	\$584.66	Help Promote Social Emotional
Goodrich School	Granville Business Improvement District	\$1,000.00	School Supplies
Hartford University School	Donors Choose	\$456.30	Headphones
Keefe Avenue School	Delta Sigma Theta Sorority Incorporated	\$200.00	McDonalds Gift Cards
Lincoln Middle School	Chuck E Cheese	\$36.00	Gift Cards
Lincoln Middle School	Buffalo Wild Wings	\$35.00	Gift Card & Swag
Lincoln Middle School	Bowlero Corporation	\$230.10	Bowling Passes
Lincoln Middle School	Skyzone	\$90.00	Day Family Pass
Lincoln Middle School	Monkey Joe's	\$65.00	5 Jump Passes
Lincoln Middle School	Green Bay Packers	\$280.40	Branded Sports Items
Lincoln Middle School	Adventure Rock	\$36.00	2 Person Pass for One Day
Lincoln Middle School	Pizza Shuttle	\$50.00	10 \$5 Gift Certificates
Lincoln Middle School	Urban Ecology Center	\$60.00	One-Year Membership
Longfellow School	Donors Choose	\$485.46	Learning Kits
Longfellow School	Donors Choose	\$259.62	Student Supplies
Longfellow School	Donors Choose	\$228.89	Classroom Supplies
Longfellow School	Donors Choose	\$228.89	Seats for Social Distancing
Longfellow School	Donors Choose	\$300.45	Books
Longfellow School	Donors Choose	\$298.82	Manipulatives Individual Sets
MacDowell Montessori	Donors Choose	\$1,527.06	Microphones
Manitoba School	Donors Choose	\$468.00	Math Tools
Maple Tree School	Donors Choose	\$619.33	Classroom Supplies
Maple Tree School	Explore Learning	\$1,300.00	Reflex Math
Maple Tree School	Donors Choose	\$455.01	Classroom Supplies
Maple Tree School	Donors Choose	\$368.21	Classroom Supplies
Ninety-Fifth Street School	Donors Choose	\$305.98	Bukosky Classroom Library

Location	Donor	Amount	Gift or Purpose
Ninety-Fifth Street School	Donors Choose	\$143.67	Clean Classroom for Hybrid Learning
Ninety-Fifth Street School	Donors Choose	\$225.59	Classroom Supplies
Ninety-Fifth Street School	Donors Choose	\$180.18	Mutz Owl Science Kit
Ninety-Fifth Street School	Donors Choose	\$376.01	Books
Ninety-Fifth Street School	Donors Choose	\$142.53	Kargol Face Masks
Ninety-Fifth Street School	Donors Choose	\$447.93	Kargol Books
Ninety-Fifth Street School	Donors Choose	\$271.97	Spivey Desk
Ninety-Fifth Street School	Donors Choose	\$336.71	Stephan Math Games
Ninety-Fifth Street School	Donors Choose	\$180.18	Spivey Science Kits
Ninety-Fifth Street School	Donors Choose	\$450.64	Spivey Books
Ninety-Fifth Street School	Donors Choose	\$273.32	Mutz Lego STEM
Ninety-Fifth Street School	Donors Choose	\$235.69	Mutz Novel
Ninety-Fifth Street School	Donors Choose	\$479.37	Spivey Books
Ninety-Fifth Street School	Donors Choose	\$175.12	Kargol Air Purifier
North Division High School	Donors Choose	\$204.01	Going Green
North Division High School	Donors Choose	\$545.91	Green Thumbs for Urban School
North Division High School	Donors Choose	\$222.71	Hear Us Loud and Clear
Office of Communications and School Performance-Contracted School Services	Joanne Danforth	\$375.00	Mitten Tree-75 Knitted Hats
Office of Finance Nutrition Services	Century Springs	\$8,468.60	11,520 Water Bottles
Office of Finance Recreation	Community Involvement Direct Supply	\$450.00	Chairs
Project STAY	Goodwill	\$100.00	Goodwill Voucher
Roosevelt Middle School	Anonymous Donation	\$17.99	Hair Love Book
Siefert School	Donors Choose	\$293.70	School Zone Reading Workbooks
Starms Early Childhood School	Donors Choose	\$970.78	Classroom Furniture
Starms Early Childhood School	Donors Choose	\$327.82	Classroom Seating
Starms Early Childhood School	Donors Choose	\$314.12	Classroom Resources
Starms Early Childhood School	Donors Choose	\$498.70	General School Supplies
Story School	Donors Choose	\$523.39	Classroom Supplies
Story School	Donors Choose	\$528.72	Classroom Supplies
Thurston Woods	Donors Choose	\$373.40	Virtual Learning Supplies
Townsend School	Donors Choose	\$232.99	Water
Townsend School	Donors Choose	\$445.90	Water
Trowbridge School	Donors Choose	\$133.53	Classroom Supplies
Trowbridge School	Donors Choose	\$243.14	Microwave
Trowbridge School	Donors Choose	\$139.06	Computer Monitor
Trowbridge School	Donors Choose	\$208.95	Post Its
Trowbridge School	Donors Choose	\$307.15	Writing Materials
Vincent	Donors Choose	\$190.52	Purifier
<i>Total Non-monetary Donations</i>		<i>\$45,413.48</i>	
Total Value for May 2021		\$77,094.09	
<i>*Donations from MPS Alumni</i>		<i>\$20.60</i>	

Committee's Recommendation

Your Committee recommends that the Board

1. authorize the purchases; and
2. accept the donations, with appropriate acknowledgment to be made on behalf of the Board

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 5) Action on Monthly Facilities Matters: FMS Award of Construction Contracts, Professional Services Contracts, Equipment Purchases; and Report with Possible Action Regarding Air Quality

Contracts

Playfield Renovation

Green Bay Playfield

Prime Contractor

Payne & Dolan, Inc.
W6380 Design Drive
Greenville, WI 54942

Low bidder, base bid of \$2,224,424.00, plus \$100,000.00 for Mandatory Alternate Bid #1, to provide an obstacle course, plus \$45,000.00 for Mandatory Alternate Bid #2, to provide an outdoor classroom, plus \$50,000.00 for Mandatory Alternate Bid #3, to provide a plaza, plus \$45,000.00 for Mandatory Alternate Bid #4, to provide asphalt games, for a total cost of..... \$2,464,424.00.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
673	107	61	No	25%	27.91%	\$620,819.00	20%	600	10

Funds are available for the playfield-renovation project from account code STS 00 RFI RC ECNC (Project No. 6467). The project’s start date is scheduled for May 28, 2021, and completion date is October 29, 2021.

Air-cooled Chiller Replacement

Rogers Street Academy

Prime Contractor

Just Mechanical
16200 West Glendale Drive
New Berlin, WI 53151

Low bidder, base bid of \$132,850.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
56	3	5	No	15%	18.78%	\$24,959.00	0%	100	10

Funds are available for the air-cooled chiller-replacement project from account code FAR 00 MM2 IS ECNC (Project No. 6652). The project start date is scheduled for May 28, 2021, and completion date is October 29, 2021.

New Play Structure Installation

Forest Home Elementary School

Prime Contractor

Lee Recreation, LLC
260 West Main Street
Cambridge, WI 53523

Low bidder, base bid of \$95,433.29

In accordance with 3.09(7)(E)1a, the District has not directly engaged in a competitive procurement process for these services. Instead, these services will be obtained pursuant to the cooperative purchasing agreement with Omnia Partners Contract #R170301 for playground systems, installation, services and related items.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Funds are available for the new play-structure installation project from account code MBM 0A BDE FH EMMB (Project No. 6583). The project start date is scheduled for May 28, 2021, and completion date is August 20, 2021.

Auditorium Seat Replacement

Ronald Reagan High School

Prime Contractor

JWC Building Specialties, Inc.
540 Progress Drive, Suite A
Hartland, WI 53029

Low bidder, base bid of \$164,639.00

In accordance with 3.09(7)(E)1a, the District has not directly engaged in a competitive procurement process for these services. Instead, these services will be obtained pursuant to the cooperative purchasing agreement with Omnia Partners Contract #R170301 for playground systems, installation, services and related items.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Funds are available for the auditorium seat replacement project from account code MBM 0A BDH TL EMMB (Project No. 7158). The project start date is scheduled for May 28, 2021, and completion date is August 9, 2021.

Total construction contract dollars awarded..... \$2,857,346.29
 Total dollars HUB participation \$1,115,617.00
 % of HUB participation 42.62%
 % Minority employees within company 13.70%
 % Women employees within company..... 0.08%

Professional Services Contracts

RFP #6606-1 Division 1 Central Station Security Monitoring Services — Building Operations

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide central station monitoring services — building operations.

Selected firm: Stanley Convergent Security Solutions, Inc.

Contract amount over the three-year term: \$239,760.00

Contract Period: June 1, 2021-May 31, 2024

Budget Code: Various

RFP #6606 Division 2 Security Guard Response Services — Building Operations

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide security-guard response services — various MPS sites.

Selected firm: Pezon LLC, dba Signal 88 Security Milwaukee

Contract Period: June 1, 2021-May 31, 2024

Budget Code: Various, over the three-year term..... \$225,000.00

RFP #21-015 Moving Services — Design & Construction

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide moving services — design & construction.

Selected firms: Coakley Brothers Company
Perfect Install, Inc.
C. Coakley Relocation Services
CH Coakley

Contracts will be issued on an as-needed basis based on pre-approved rate schedule.

Contract Period: June 1, 2021-May 31, 2024

Budget Code: Various. not to exceed annually \$1,000,000.00

RFP #21-003 Printing, Scanning, Paper and Electronic Distribution, and Electronic Bidding Services — Design & Construction

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide printing, scanning, paper and electronic distribution, and electronic bidding services — design & construction.

Selected firm: A/E Graphics

Contracts will be issued on an as-needed basis, based on pre-approved rate schedule

Contract Period: June 1, 2021-May 31, 2024

Budget Code: Various. not to exceed annually \$49,000.00

Report of Equipment Purchases

Air-cooled Chiller

Rogers Street Academy

Prime Contractor

Johnson Controls, Inc.
12000 West Wirth Street
Milwaukee, WI 53202

Low bidder, base bid of \$83,476.00

Funds are available for the air-cooled chiller from account code FAR 00 MM2 IS ECNC (Project No. 6652).

New Truck Accessories

Maintenance & Repair Division

Prime Contractor

Badger Truck Equipment
10915 West Rogers Street
West Allis, WI 53227

Low bidder, base bid of \$121,540.00

Funds are available for the new truck accessories from account code FAR 00 MM2 DW ECNC (Project No. 7183).

Air Quality Report

At its special meeting on March 23, 2021, the Milwaukee Board of School Directors adopted the Administration's Reopening Plan with a number of provisions, including monthly reports regarding air quality, with priority to be given to classrooms and schools without window access to outside air.

The Department of Facilities and Maintenance Services (DFMS) continues to monitor mechanical systems throughout the district and to perform any necessary repairs to make sure that MPS's buildings are

safe and clean. DFMS is contracting with consultants to update documentation necessary to complete testing and balancing of the mechanical systems, along with outside contractors and in-house staff who are performing the task.

The Administration will continue to pursue measures in ensuring good air quality in MPS’s buildings and will report to the Board monthly. The report will include updates on procuring consultants and the status of findings during the site investigations as part of their scope and steps toward procuring contractors to perform testing and balancing and to identify any deficiencies in mechanical systems, and then evaluate potential deficiencies and establish a remediation plan if necessary. This defined process equates to performing a ventilation audit.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

The item authorizes expenditures for:

- Total Construction Contracts Requested..... \$2,857,346.29
- Total Professional Services Contracts Requested over a three-year term \$3,611,760.00
- Total Amount of Equipment Purchases..... \$205,016.00

Implementation and Assessment Plan

Upon the Board’s approval, the construction contracts, professional services contracts, and equipment purchases, as attached to the minutes of your Committee’s meeting, and the air quality report shall be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the construction contracts, professional services contracts, equipment purchases, and air quality report.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Background

RFP 1004 Authorization to Extend a Contract with Marquette University for Therapeutic Services

The Administration is requesting authorization to extend the contract with Marquette University (“Marquette”) for therapeutic services. Marquette provides therapeutic services to students at the MPS Success Center.

Marquette will provide services that prioritize the social and emotional health of students and equip them to better navigate school in collaboration with MPS and families. Through structures provided in this program, it is expected students will acquire the necessary skills to enable them to be successful in a traditional school setting. Services are developed and provided in a center-based, daily therapeutic and educational environment at the MPS Success Center for students in grades 4 through 12. The anticipated length for full-time services provided for each student will be a minimum of nine weeks. Marquette will work with MPS to develop each individual student’s daily schedule based on therapeutic needs.

Continuum of services will be provided by Marquette to students upon return to their previous (or subsequent) schools of record. Such services will include, but not be limited to, family therapy, collaboration with other

community organization services being provided to the student, and on-going follow-up with the student as needed and as determined by the student’s support plan.

The MPS Success Center, which is located at Green Bay Avenue School, will serve students who are at risk of, or who have been given, out-of-school suspensions. The MPS Success Center will provide a continuation of education services during a student’s period of reassignment in the least restrictive environment in order to foster appropriate school-related behaviors, which in turn, will assist the student in positive reintegration into a traditional school setting. Marquette will engage the student and his/her family in therapeutic services for the duration of the reassignment at an alternative education placement.

Contractor was chosen pursuant to RFP 1004, which closed on May 14, 2019. The original contract provided for two one-year options to extend if certain performance objectives were met. Marquette has met the performance objectives codified in the contract; therefore, MPS is exercising the second option year for the contract.

This second, and final, contract extension will run from August 1, 2021, through July 31, 2022. The total cost of the contract in the second extension year will not exceed \$758,032.

Budget Code: ORC-0-0-ALS-DW-ECTS (Other Curriculum — Contract Marquette University Services) \$758,032

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
2,926	532	1,574	No	15%	15%	TBD	NA	300	10

RFP 1010 Authorization to Extend a Contract with Robert Munger, d/b/a Munger Technical Services, for Various Telecommunications Services

The Administration is requesting authorization to extend the contract with Robert Munger, d/b/a Munger Technical Services, (“Munger”) for network/telecommunications wiring and related services across the district. These services will include assembly, installation, and service of equipment such as telephones; wireless access points; network switches; security cameras; digital signage; uninterruptible power supplies (UPS); projectors; and interactive flat panels.

The vendor was chosen pursuant to RFP 1010, which closed on April 25, 2019. The original contract provided for two one-year options to extend if certain performance metrics were met. Munger has met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract.

This final contract extension will run from June 1, 2021, through May 31, 2022. The total cost of the contract in this second extension year will not exceed \$275,000.

Budget Code: Varies by location using services \$275,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
10	2	1	No	20%	20%	TBD	NA	300	10

RFP 1012 Authorization to Extend a Contract with Literacy Services of Wisconsin, Inc., for Adult Education Services

The Administration is requesting authorization to extend the contract with Literacy Services of Wisconsin, Inc., (“Literacy Services”) for adult education services. Literacy Services will manage and staff the adult learning labs at North Division High School and South Division High School and provide additional virtual education services as needed.

The adult learning labs will be open to all Milwaukee adults. Participants will receive a comprehensive assessment of their adult learning needs and receive tailored adult education services based on those needs, including adult basic education, adult secondary education, English-language learning, civics and citizenship education, and computer-literacy training.

Contractor was chosen pursuant to RFP 1012, which closed on May 9, 2019. The original contract provided for two one-year options to extend if certain performance metrics were met. Literacy Services has met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract.

This second, and final, contract extension will run from July 1, 2021, through June 30, 2022. The total cost of the contract in this second extension year will not exceed \$130,000.

Budget Code: RAE-0-0-ADE-IF-ECTS (Adult Education — Contract Services)..... \$130,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
26	8	20	No	NA	NA	NA	NA	200	10

OMNIA R190501 Authorization to Enter into a Supplemental Blanket Agreement with Lakeshore Equipment Company for Educational Supplies and Classroom Furniture

The Administration requests authorization to enter into a supplemental blanket agreement with Lakeshore Equipment Company d/b/a Lakeshore Learning Materials (“Lakeshore”) for purchase of various educational supplies and classroom furniture to support MPS’s sites. Categories of supplies that will be provided under this blanket agreement include, but are not limited to:

- classroom supplies;
- puzzles;
- blocks and manipulatives;
- educational games;
- STEM materials;
- dramatic play materials;
- active play materials; and
- classroom furniture.

This blanket agreement is entered into pursuant to the OMNIA Partners Contract Number R190501. A financial analysis was conducted of spend with Lakeshore, and the vendor was found to have been used for a high volume of purchases of educational materials and classroom furniture. The OMNIA Partners contract will allow for MPS to receive discounts and additional benefits that would not otherwise be available to the District. In addition to the benefits afforded under this cooperative contract, Lakeshore is offering MPS additional benefits, such as a two-percent merchandise certificate on the order and free shipping — no minimum.

This supplemental blanket agreement will run from June 1, 2021, through May 31, 2024.

The total estimated cost of materials and services purchased under this blanket agreement will not exceed \$5,000,000. If additional funding is needed during the term of the blanket agreement, the Administration will return to the Board for authorization.

Budget Code: Varies by location ordering goods..... \$5,000,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours over 36 Months)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	900	30

AEPA IFB 018-A Authorization to Enter into a Supplemental Blanket Agreement with CDW Government, LLC, for Electronic Supplies

The Administration is requesting authorization to enter into a supplemental blanket agreement with CDW Government, LLC, (“CDW”) for various electronic supplies that are not currently covered under existing contracts. Categories of supplies that will be provided under this blanket agreement include, but are not limited to:

- audio/visual equipment and accessories;
- computer/tablet accessories;
- memory/system components;
- cables;
- document scanners; and
- ink and toner.

This blanket agreement is entered into pursuant to the cooperative Association of Educational Purchasing Agencies (“AEPA”) IFB 018-A Technology Catalog Contract.

This supplemental blanket agreement will run from June 1, 2021, through May 31, 2024.

The total estimated cost of materials purchased under this contract will not exceed \$500,000. If additional funds are required during the term of the blanket contract, the Administration will return to the Board for authorization.

Budget Code: Varies by location ordering goods..... \$500,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours over 36 Months)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	900	30

AEPA IFB 018-D Authorization to Enter into a Supplemental Blanket Agreement with Midwest Educational Furnishings, Inc., for Furniture and Classroom Instructional Solutions

The Administration requests authorization to enter into a blanket agreement with Midwest Educational Furnishings, Inc., (“Midwest Furnishings”) for furniture and classroom instructional solutions for school purchasing across the District. This blanket agreement is entered into pursuant to the cooperative purchasing agreement with the Association of Educational Purchasing Agencies (AEPA)/Cooperative Educational Service Agency (CESA) IFB 018-D Furniture Contract. The benefits afforded under this cooperative blanket agreement will include multiple-tiered discounts on list prices of furniture and classroom solutions and pricing discounts on delivery and installation.

This supplemental blanket agreement will run from June 1, 2021, through May 31, 2024.

The total estimated cost of materials purchased under this agreement will not exceed \$1,000,000. If additional funds are required during the term of the blanket agreement, the Administration will return to the Board for authorization.

Budget Code: Varies by location ordering goods..... \$1,000,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours over 36 Months)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	300	10

Authorization to Contract with Eight Vendors for 21st Century Community Learning Centers and Safe Places (Summer CLC/ Safe Place)

The Administration is requesting authorization to enter into contracts with eight community-based organizations to provide comprehensive summer learning programs at 42 21st Century Community Learning Centers (CLCs) and Safe Place locations. Contractors will facilitate academic- and recreation-enrichment programming to youth throughout the city of Milwaukee.

Summer programs provide youth with academic supports, engaging recreation-enrichment activities, and nutritious meals during the summer months. Dependent on the respective programs’ times, a combination of breakfast, lunch, and dinner will be offered at all locations.

Upon the Board’s approval, the Administration may enter into contracts with eight community-based organizations to provide 21st Century Community Learning Center and Safe Place programs at 42 21st Century Community Learning Centers and Safe Place locations. Implementation of programs is contingent upon State of Wisconsin’s legislative orders, community need, community-based partners’ capacity, and building-modification projects.

The Administration recommends that the contracts run from June 1, 2021, through August 31, 2021. Actual programs’ start and end dates will vary. The total amount of the contracts will not exceed \$1,390,000 and will be distributed amongst the CLCs as follows:

Boys and Girls Club of Greater Milwaukee	\$920,000
Children’s Outing Association.....	\$200,000
Milwaukee Christian Center, Inc.	\$35,000
Milwaukee Kicker’s Soccer Club, Inc.....	\$35,000
Neighborhood House, Inc.....	\$35,000
Neu-Life Community Development, Inc.....	\$65,000
Silver Spring Neighborhood Center, Inc.....	\$70,000
United Migrant Opportunity Services	\$30,000

Budget Codes:	CSV-0-0-CNR-XX-ECTS (Extension Fund — Contracted Services).....	\$1,255,000
	000-0-0-W2C-XX-ECTS (Wisconsin Shares)	\$135,000

RFP 1038 Authorization to Enter into a Contract with Drive USA, Inc., d/b/a Arcade Drivers School, for a Drivers’ Education Program

The Administration is requesting authorization to enter into a contract with Drive USA, Inc., d/b/a Arcade Drivers School, (“Arcade Drivers School”) for a drivers’ education program. Arcade Drivers School will be used to deliver classroom and behind-the-wheel instruction for the MPS Drive program and behind-the-wheel instruction for the Community-based Driver Education program.

MPS identified a large disparity in the number of young people within the City of Milwaukee who possess drivers’ licenses. In an effort to eliminate potential barriers to obtaining a driver’s license, the MPS Drive program was developed to offer free driver education to all age-eligible MPS students. Paired with the Community-based Driver Education program, young people throughout Milwaukee now have multiple access points to obtaining drivers’ licenses.

Contractor was chosen pursuant to RFP 1038, which closed on February 22, 2021. The contract will run from September 1, 2021, through August 31, 2022, (the “Initial Term”), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$566,940.

Budget Code:	DRD-0-0-DED-DW-ECTS (MPS Drive — Contract Services).....	\$486,940
	CSV-0-0-DED-DW-ECTS (Community-based Driver Ed — Contract Services).....	\$80,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
32	14	12	NA	NA	NA	NA	NA	600	20

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts Related to Transportation

RFB 5763 Authorization to Enter into Contracts with Three Contractors for Transportation Services for Summer Programs

The Administration is requesting authorization to enter into contracts with the following contractors for transportation services for summer programs: Durham School Services, LP; First Student, Inc.; and Lamers Bus Lines, Inc.

These contractors were chosen pursuant to RFB 5763. The original contracts provided for two one-year options to extend upon mutual agreement. This will be the second, and final, extension of these contracts.

The contract extensions will run from June 1, 2021, through May 31, 2022. The total cost of the contracts in this extension year will not exceed \$450,000.

The following table provides information on the amount not to exceed for each contract:

Program	Contractor	Amount
Extended School Year (ESY) with Club Recreation Program	First Student, Inc.	\$174,000
Devin Harris Playground	Lamers Bus Lines, Inc.	\$210,000
Summer Stars Teen Program	Lamers Bus Lines, Inc.	\$3,000
Summer Playground Travelling Adventures	Lamers Bus Lines, Inc.	\$52,000
	Durham School Services, LP	\$11,000

Budget Codes:	TPH-0-A-SSE-DW-EPPT	\$384,000
	RPW-0-0-PRC-RC-ECTS	\$11,000
	RPW-0-S-DH1-RC-ECTS	\$3,000
	RTW-0-0-MCC-RC-ECTS	\$52,000

Durham School Services, LP

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	No	5%	5%	TBD	NA	300	0

First Student, Inc.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
57,000	25,372	32,031	No	5%	5%	\$8,700	NA	300	0

Lamers Bus Lines, Inc.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
186	65	68	No	5%	5%	TBD	NA	300	0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 8) Action on the Award of Exception-to-bid Contracts

_____ Authorization to Extend a Contract with the Board of Regents of the University of Wisconsin System on Behalf of University of Wisconsin-Milwaukee to Provide College Courses Leading to Transferrable College Credits for MPS High-school Students through the M³ College Program

The Administration is requesting authorization to extend a contract with the Board of Regents of the University of Wisconsin System on behalf of University of Wisconsin-Milwaukee (“UWM”) to serve the MPS 2020-21 senior class through provision of college courses leading to transferrable college credits for MPS high-school students through the M³ College Program.

This contract is for the M³ College Program, which is an innovative dual-enrollment program among MPS, Milwaukee Area Technical College (“MATC”), and UWM that allows eligible students to complete their high-school graduation requirements while earning up to 20 college credits from both MATC and UWM. This contract is for students to take six of those credits at University of Wisconsin-Milwaukee.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

This second, and final, contract extension will run from July 1, 2021, through June 30, 2022. The total cost of the contract in this extension year will not exceed \$150,000.

Budget Code: ORC-0-0-ESV-EO-ECTS (Contract Services — College & Career Readiness)..... \$150,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Authorization to Extend a Contract with Milwaukee Area Technical College to Provide College Courses Leading to Transferrable College Credits for MPS High-school Students through the M³ College Program

The Administration is requesting authorization to extend a contract with Milwaukee Area Technical College (“MATC”) to serve the MPS juniors and seniors through provision of college courses leading to transferrable college credits for MPS high-school students through the M³ College Program.

This contract is for M3 College Program, which is an innovative dual-enrollment program between MPS, MATC, and University of Wisconsin-Milwaukee (“UWM”) that allows eligible students to complete their high-school graduation requirements while earning up to 20 college credits from both MATC and UWM. This contract is for students to take 14 of those credits at Milwaukee Area Technical College during their senior year of high school.

Up to 100 MPS students will attend classes at the MATC Downtown Campus four times a week (Monday through Thursday) and will be working to earn up to seven college credits the first semester and another six the second semester. The students will be taking classes in core subject areas such as English and math. Additionally, up to 64 MPS students (juniors and seniors) will attend classes at MATC and will be working toward gaining a Certified Nursing Assistant (CNA) certification and Licensed Practical Nurse (LPN) certification, earning up to 16 college credits in the 2021-22 school year.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract provided for two one-year options to extend upon mutual consent. This will be the second option year for the contract.

This second and final contract extension will run from July 1, 2021, through June 30, 2022. The total cost of the contract in this extension year will not exceed \$525,000.

Budget Code: ORC-0-0-ESV-EO-ECTS (College & Career Readiness — Contract Services) \$525,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Authorization to Enter into a Contract with Cooperative Educational Service Agency #9 (CESA #9)/Wisconsin Virtual School for the Provision of Virtual Program/School

The Administration is requesting authorization enter into a contract with Cooperative Educational Service Agency #9 (CESA #9)/Wisconsin Virtual School (“WVS”) for the provision of equitably-accessible, high-quality online educational options, courses, and services for Milwaukee Public Schools (MPS) and its students for use in an MPS virtual program/school. WVS will be used to deliver online education courses in grades 6 through 12, as well as advanced-placement and credit-recovery courses that align with Wisconsin State Standards. WVS will use staff that hold appropriate teachers’ licenses from the Wisconsin Department of Public Instruction (DPI) for the subject area and grade level of each online education course. Contractor will also be used to provide guidance and training for MPS administration and staff to teach courses and to further develop and to operate the MPS virtual program and school.

This contract is in response to, and in alignment with, the Board’s approval of the Administration’s regional development plan on July 26, 2018, which directed establishing a MPS virtual school to begin effective with the second semester of the second semester of the 2018-19 school year.

WVS, which has been operated out of CESA #9 since 2000, is the state-led online and blended-learning supplemental program that partners with school districts throughout Wisconsin to offer online courses to middle- and high-school students. WVS, which has an agreement with DPI to provide online courses and services to Wisconsin schools as a partner in the Wisconsin Digital Learning Collaborative (WDLC), consists of two collaborating organizations, WVS and the Wisconsin eSchool Network. These two organizations partner with DPI to provide a single point for schools to access quality online courses. Combined, the programs provide partnership pathways for schools to provide a variety of online and blended-learning opportunities. WVS provides high-quality, media-rich online courses that meet Wisconsin’s and national standards and are taught by instructors holding appropriate Wisconsin DPI licensing. WVS also offers assistance and training to districts in developing their own virtual programs. As such, WVS is uniquely situated to provide the services requested by MPS.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

This contract will run from July 1, 2021, through June 30, 2022. The total cost of the contract in this initial term will not exceed \$350,000

Budget Codes: Title ID GOE-0-I-1T2-SM-ECTV \$350,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	200	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 9) Action on a Request to Approve the Third Amendment to Extend the Lease Agreement with Assata at the 35th Street Building located at 3517 West Courtland Avenue

Background

Assata, which was established as a Milwaukee Public Schools partnership school in 1992, provides an educational program for students in grades 9 through 12 who are at risk of not graduating as defined in Wis. Stat. 118.153(1)(a). Assata’s educational component is designed to integrate historic contributions and

experiences of African-Americans into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies.

In June of 2013, the Milwaukee Board of School Directors entered into a lease agreement with Assata for a portion of the 35th Street School property located at 3517 West Courtland Avenue. In June 2016, the Milwaukee Board of School Directors approved the first amendment to lease term agreement, and the second amendment to the lease agreement was approved in June 2018.

The Administration is requesting approval of the proposed third amendment to the lease agreement with Assata that will extend the lease term from July 1, 2021, through June 30, 2024, which aligns with the term of the current partnership contract with Assata.

The lease rent revenue shall be as follows:

- July 1, 2021-June 30, 2022..... \$112,590.00
- July 1, 2022-June 30, 2023..... \$114,842.00
- July 1, 2023-June 30, 2024..... \$117,141.00

The original lease, prior lease extensions, and the draft third amendment are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for lease term is \$344,573.00.

Implementation and Assessment Plan

Upon the Board’s approval, the Third Amendment to the Lease Agreement with Assata, as attached to the minutes of your Committee’s meeting, will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the Third Amendment to the Lease Agreement with Assata, as attached to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 10) Action on a Request to Approve the Third Amendment to the Lease Agreement with Banner Day Learning Corp. at the 35th Street School Property Located at 3517 West Courtland Avenue

Background

Milwaukee Pubic Schools and Banner Preparatory School of Milwaukee (Banner Prep) have a long-standing relationship. Banner Prep was established in fall of 2006 to provide a continuum of services for students who have been expelled through a Central Services hearing process. The mission of Banner Prep is to provide an alternative small school setting for secondary-level students when academic and/or behavioral issues have become major barriers in a student’s success in school.

In June 2018, the Milwaukee Board of School Directors entered into a lease agreement with Banner Prep for a portion of the 35th Street School property located at 3517 West Courtland Avenue. In June 2019, the Milwaukee Board of School Directors approved the first amendment to lease term agreement, and the second amendment to the lease agreement was approved in June 2020.

The Administration is requesting approval of the proposed third amendment to the lease agreement with Banner Day Learning Corp. that will extend the lease term from July 1, 2021, through June 30, 2022, which aligns with the term of the current partnership contract with Banner Prep.

The lease rent revenue will be as follows:

- July 1, 2021-June 30, 2022..... \$104,971.00

The original lease, prior amendments, and the draft third amendment are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for the lease term is \$104,971.00.

Implementation and Assessment Plan

Upon the Board’s approval, the Third Amendment to the Lease Agreement with Banner Day Leaning Corp., as attached to the minutes of your Committee’s meeting, shall be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the Third Amendment to the Lease Agreement with Banner Day Leaning Corp., as attached to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 11) Report with Possible Action Regarding the Task Force on Strategies and Guidelines to Develop Capacity in Attracting, Retaining, and Developing Bilingual Teachers and Support Staff

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its December 2019 meeting, the Board directed the Administration to establish a special task force to develop capacity in attracting, retaining, and developing bilingual teachers and support staff. Since that time, the Bilingual Task Force (BTF), which has been meeting monthly, submitted the Preliminary Bilingual Task Force Report during the March 2021 board cycle. At that time, the motion was submitted, discussed, and officially adopted at the Board’s regular April 2021 meeting:

1. That the final report of the Bilingual Task Force (BTF) shall include recommendations by bilingual paraprofessionals, bilingual permit teachers, students, parents, community members, and others with expertise on bilingual and World Language issues.
2. In its next meetings, the BTF will create working groups for this purpose. The working groups shall prepare recommendations on
 - a) all aspects of the financial support from MPS and the specific out-of-pocket costs to future bilingual and World Language teachers;
 - b) protocols so that bilingual and World Language teachers complete their student teaching on the job at MPS;
 - c) alternative ways of assessing the language proficiency of bilingual employees and on how to engage DPI on standards for bilingual and related certification; and
 - d) on the most efficient and effective reorganization of MPS programs, support systems to advocate for, and retain and nurture educators for the expansion of bilingualism in MPS.

Going forward, the motion will guide the work of the BTF.

As part of its April action, the Board directed the BTF to create working groups to create further recommendations. In order to establish the working groups, an electronic form was created for members to select an area of interest as aligned to the Preliminary Bilingual Task Force Report. At the BTF's April meeting, the task force shared the Preliminary Task Force Report that was presented to the Board in March.

The BTF's May meeting took place the evening of May 12, 2021. Topics on the agenda included working groups' assignments based on responses via the electronic form and work time for the groups. The groups will align their work to the Board's action.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 6.23, Recruitment and Hiring: Staff

Fiscal Impact Statement

N/A

* * * * *

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Taylor presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report with Possible Action Regarding Data and Progress Associated with the Office for Civil Rights (OCR) Report

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In 2014-15, the Office for Civil Rights (OCR) conducted a biennial review of data and discovered a disproportionality of African American students receiving referrals, suspensions and other disciplinary actions.

The Administration has been working with the U.S. Department of Education Office for Civil Rights (OCR) to fulfill ten agreed upon action items to ensure the equity of discipline measures within the district and in compliance with the Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d (Title VI), and its implementing regulation, 34 C.F.R. Part 100, which prohibit discrimination based on race, color, or national origin by a recipient of Federal financial assistance.

In September 2020, the Administration provided a report regarding the submission of the district's end of year report to the Office of Civil Rights (OCR). At that time, the Board took action to direct the Administration to report monthly on progress relative to the ten agreed upon action items, as well as a report on suspensions, expulsions, and referrals. The report for March through April 2021 follows.

Discipline Disproportionality Data and Action Steps, March 1-April 27, 2021

Below is an update of activities and benchmarks aligned to the action steps associated with Resolution #05-14-5003 with the Office for Civil Rights. Action steps 1, 5, 6, and 8 are considered met pending feedback from the Office for Civil Rights. All data and information have been updated as of April 27, 2021.

Action Step 2 — Early Identification of Students at Risk for Behavioral Difficulties and Early Intervention

Ongoing implementation of the multi-tiered system of behavioral support continues districtwide to identify students at risk for behavioral difficulties. All schools are documenting behaviors and supports within PLP Classroom Behavior in Infinite Campus. School teams use this data to inform teachers' practice, to identify school-wide trends in behaviors, and to identify students at risk for early intervention. Documentation of data indicate that staff members are working with students with behavioral difficulties without having to resort immediately to disciplinary practices.

March 31, 2021

As of March 31, 2021, there were 1,399 documented Tier 2 behavioral interventions and 165 Tier 3 behavioral interventions across the district.

March Benchmark & Timeline

By March 31, 2021, documented Tier 2 interventions will increase by 10%, supporting students who have been identified for early intervention.

Outcome

Benchmark met. This is a 23% increase from 1,138 Tier 2 interventions and a 12% increase from 147 Tier 3 interventions, as of February 28, 2020.

April 27, 2021

As of April 27, 2021, there were 1,555 documented Tier 2 behavioral interventions and 181 Tier 3 behavioral interventions across the district.

April Benchmark & Timeline

By April 27, 2021, documented Tier 2 interventions will increase by 10%, supporting students who have been identified for early intervention.

Outcome

Benchmark met. This is an 11.2% increase from 1,399 Tier 2 interventions and a 10% increase from 165 Tier 3 interventions, as of April 27, 2020.

May Benchmark & Timeline

By May 31, 2021, documented Tier 2 interventions will increase by 10%, supporting students who have been identified for early intervention.

Action Step 3 — Outreach to Students

During March and April, middle and high schools held virtual meetings of their Student Discipline Committees, with minutes and discussions having been submitted online.

March 31, 2021

March Benchmark & Timeline

By March 31, 2021, 100% of traditional middle and high schools will have submitted evidence validating that their Student Discipline Committees each had held two virtual meetings at which specific recommendations from students and topics of interest to students had been discussed.

Outcome

Benchmark met.

April Benchmark & Timeline

By April 30, 2021, 100% of traditional middle and high schools will have submitted evidence validating that their Student Discipline Committees each had held two virtual meetings at which specific recommendations from students and topics of interest to students had been discussed.

Outcome

Benchmark on-track to being met pending final report (April 1- April 30).

Report Summary

The topics discussed by students at meetings held throughout March included due process in suspensions, defining equity, policing, Milwaukee's segregation, returning to school buildings, school climate, student voice, and other topics. Students also discussed recommendations around returning to schools, specific routines and procedures for schools, mask wearing, equity within the classroom, and opportunities to have student-led conversations in class.

April 27, 2021

April Benchmark & Timeline

By April 30, 2021, 100% of traditional middle and high schools will have submitted evidence validating that their Student Discipline Committees each had held two virtual meetings at which specific recommendations from students and topics of interest to students had been discussed.

The topics discussed by students at meetings held throughout April included returning to school buildings, rebuilding the classroom community after a year removed, students engaging in social justice, and other topics. Students also began to discuss the May Student Leadership Summit and breakout sessions they will attend.

May Benchmark & Timeline

Host the MPS Virtual Student Leadership Spring 2021 Summit for students from all Student Discipline Committees. Students will participate in two rounds of self-selected breakout sessions on a variety of topics, including mental health, summer opportunities, financial planning, student leadership, and interviewing skills, among others.

Action Step 4 — Outreach to District Staff

All schools have Discipline Work Groups that meet monthly to analyze disproportionality data, to identify specific strategies, and to identify specific professional development and support for staff members and students. The District Discipline Manager continues to send to Discipline Champions weekly emails containing best practices, supports, and articles for reflection.

March Benchmark & Timeline

By March 31, 2021, 100% of MPS schools will have submitted evidence validating that their Discipline Work Groups had met during the month.

Outcome

Benchmark met.

April Benchmark & Timeline

By April 30, 2021, 100% of MPS schools will have submitted evidence validating that their Discipline Work Groups had met during the month.

Outcome

Benchmark on-track to being met pending final report (April 1-April 30).

Report Summary

March 31, 2021

Discipline Champions receive weekly email with updates, best practices, and articles for reflection to implement and share throughout their school community. After reviewing their schools' data, Discipline Work Groups identified specific strategies for implementation. Examples of some of these identified strategies include a staff discussion around rules and procedures, relationship-building strategies, family contact, virtual check- in/check-out, updating the T-chart, and morning meetings, among others.

Schools also discussed recommendations and supports needed, including increasing family engagement, students returning to school buildings, creation of school book studies, additional professional development on disproportionality and bias, hybrid learning strategies, and addressing grief, among others.

April 27, 2021

After reviewing their schools' data, Discipline Work Groups identified specific recommendations and support needed, including professional development on navigating in-person learning and virtual learning at the same time, specific classroom procedures, self-care for adults and students, allocating time to talk with colleagues and students about social justice, and consistent messaging.

April Benchmark & Timeline

By April 30, 2021, 100% of MPS schools will have submitted evidence validating that their Discipline Work Groups had met during the month.

May Benchmark & Timeline

By May 31, 2021, 100% of MPS schools will have submitted evidence validating that their Discipline Work Groups had met during the month. All school teams will submit year-end recommendations to the district regarding discipline.

Action Step 7 — Staff Professional Development

March 31, 2021

The following is a sampling of professional development opportunities that were offered to staff members during March through the District's Learning Management System (LMS).

Title	Audience	Enrollment
Culturally-responsive Problem Solving	Story	31
Role of Bias in Discipline	Fratney, Whitman	76
Courageous Conversations about Race Exploration	Riverside	91
Courageous Conversations about Race Exploration	North Division	28
Courageous Conversations about Race Exploration	Bradley Tech	51
Courageous Conversations about Race Exploration	Milwaukee School of Languages	56
Courageous Conversations about Race Exploration	King HS	69
Courageous Conversations about Race Exploration	Golda Meir	58
Courageous Conversations about Race Exploration	Project Stay	10
Courageous Conversations about Race Exploration	Reagan	50
Courageous Conversations about Race Exploration	Alliance	12
Courageous Conversations about Race Exploration	Groppi	10
Courageous Conversations about Race Exploration	Transition	11

March Benchmark & Timeline

Provide sessions for middle- and high-school teachers to attend the Courageous Conversations about Race Exploration. All staff members who attend will be provided best practices and opportunities for additional support.

Outcome

Benchmark met.

April 27, 2021

The following is a sampling of professional development opportunities that were offered to staff members during April through the district's Learning Management System (LMS).

Title	Audience	Enrollment
Courageous Conversations about Race Exploration	Bay View	50
Courageous Conversations about Race Exploration	Madison	39
Courageous Conversations about Race Exploration	Pulaski	57
Courageous Conversations about Race Exploration	Vincent	50
Courageous Conversations about Race Exploration	MacDowell	16
Courageous Conversations about Race Exploration	South	64

Behavioral Event	Total Number of Events									Administrators' Resolutions*	
	Hispanic	American Indian	Asian	Black	Pacific Islander	White	Two or More Ethnic Codes	March	February		YTD
Sexual Harassment	1							1		2	9
Substantial Environmental Disruption	1							1		8	9
Use of Tobacco, Including Chewing	1							1		6	9
Vandalism										1	
Verbal Abuse/Profanity/Harassment				1				1	2	23	18
Grand Total	10	1		19		3		33	15	277	

*Code	Resolution	*Code	Resolution
1	Alternative Virtual Instruction	11	Preliminary Expulsion Hearing
2	Conference	12	Referral- BIT
3	Counsel	13	Referral to School Social Worker/School Psychologist
4	CS Conference Scheduled	14	Remain Present School
5	Handled at Local Level	15	Suspension
6	IEP Review	16	Suspension Pending
7	Investigative Review	17	Virtual Discipline Process
8	Alternative School Reassignment	18	In process
9	Parent Contact		
10	Police Involvement		

April 27, 2021

Below are all behavioral events and administrators' resolutions documented across the district from April 1, 2021, through April 27, 2021. There were 82 referrals in which 101 events were found. As of April 27, 2021, there have been 377 behavioral events year-to-date, as compare with 45,074 behavioral events year-to-date for the 2019- 20 school year.

Behavioral Event	Total Number of Events									Administrators' Resolution*	
	Hispanic	American Indian	Asian	Black	Pacific Islander	White	Two or More Ethnic Codes	April	March		YTD
Assault	1			3				4		4	9, 18
Battery				1				1		2	18
Bullying Due to Sex										1	
Bullying — Other Reason				1		1		2		2	18
Chronic Disruption	4	2		10				16	2	81	9, 18
Disorderly Conduct	5	1		12				18	3	33	1, 3, 9, 12, 15, 18
Endangerment	1			4				5	1	6	3, 18
Fighting	8			13				21		21	1, 3, 9, 17, 18
Gambling				1				1		1	18
Inappropriate Dress									2	3	
Inappropriate Personal Property	1		1					2		8	1, 3, 9

Behavioral Event	Total Number of Events									Administrators' Resolution*	
	Hispanic	American Indian	Asian	Black	Pacific Islander	White	Two or More Ethnic Codes	April	March		YTD
Inappropriate use of electronics	2			1			1	4	20	133	3, 9, 18
Leaving classroom without permission	3			2				5		5	9, 18
Other substances/materials				1				1		1	1
Personal Threat	1			3		1		5		12	1, 2, 3, 9, 10, 18
Possession/Ownership/Use of Drugs	2			2				4		4	9, 10, 11, 17
Possession/Ownership/ Use of a Gun										4	
Possession/Ownership/Use of Weapon Other than Gun	2							2	1	5	11, 17
Sexual Assault										1	
Sexual Harassment									1	2	
Substantial Environmental Disruption				5				5	1	13	1, 9, 18
Use of Tobacco, Including Chewing				1				1	1	7	1
Vandalism				2				2		3	18
Verbal Abuse/Profanity/Harassment				2				2	1	25	18
Grand Total	30	3	1	64		2	1	101	33	377	

*Code Resolution

1	Alternative Virtual Instruction
2	Conference
3	Counsel
4	CS Conference Scheduled
5	Handled at Local Level
6	IEP Review
7	Investigative Review
8	Alternative School Reassignment
9	Parent Contact
10	Police Involvement

*Code Resolution

11	Preliminary Expulsion Hearing
12	Referral- BIT
13	Referral School to Social Worker/School Psychologist
14	Remain Present School
15	Suspension
16	Suspension Pending
17	Virtual Discipline Process
18	In process

	District's Population	YTD Behavioral Events, as of:	
		03/31/21	04/27/21
Hispanic	27%	23%	24%
American Indian	>1%	1%	2%
Asian	8%	1%	1%
Black	51%	63%	63%
Pacific Islander	>1%	0%	0%
White	10%	11%	9%
Two or More Ethnic Codes	4%	1%	1%

Action Step 10 — Implementation Plan

March 31, 2021

On March 2, 2021, the District Discipline Disproportionality Leadership Team met and discussed schools' data and Discipline Work Groups' meeting minutes.

Cohorts of staff members reading Glenn Singleton's *Courageous Conversations About Race* and Ibram X Kendi's *How to Be an Antiracist* completed their reading and discussions. A cohort of 27 staff members began reading *Pushout: The Criminalization of Black Girls in Schools* by Monique Morris.

Milwaukee French Immersion School completed its six-session series on race and disproportionality led by ten school-based facilitators coached by the District Discipline Manager. La Escuela Fratney continued a professional development series on race and disproportionality facilitated by the District Discipline Manager.

The Wisconsin (WI) Disproportionality Network continues to offer an Educational Equity Leadership Series with a variety of local and national speakers on various topics on race and equity. Each session includes a presentation followed by an online discussion by participants. In March, the sessions offered included *Sticks & Stones: From Hurting to Healing*, *Education in the Lens of Two Sisters*, and *Art as a Process to Decolonize*. 21 MPS staff members attended.

A variety of other opportunities were shared through Discipline Champions, including a viewing of the documentary *White Like Me, Grab the Mic — Tell Your Story* resources from Jason Reynolds, a national five-day racial reflection challenge from Frederick Joseph, a national webinar from Heather McGhee based on *The Sum of Us: What Racism Costs Everyone*, as well as various articles on systemic racism, bias, and school climate and discipline.

All participants attending Courageous Conversations about Race Exploration receive a follow-up email from the District Discipline Manager with additional resources, best practices, and access to a networking site for all attendees to continue their exploration. Additionally, a cohort of ten MPS staff members has been identified to engage with Courageous Conversations about Race towards becoming practitioners of the work within MPS.

March Benchmark & Timeline

Begin cohort reading *Pushout: The Criminalization of Black Girls in Schools* by Monique Morris with four total sessions discussing the book and reflecting on an action plan for Milwaukee Public Schools.

Outcome

Benchmark met.

April 27, 2021

On April 13, 2021, the District Discipline Disproportionality Leadership Team met and discussed schools' data and Discipline Work Groups' meeting minutes.

A cohort of 27 staff members finished reading Monique Morris' *Pushout: The Criminalization of Black Girls in Schools*. Participants met four times to discuss the book and to contextualize the work within Milwaukee Public Schools.

The Wisconsin (WI) Disproportionality Network continues to offer an Educational Equity Leadership Series with a variety of local and national speakers on various topics on race and equity. Each session includes a presentation followed by an online discussion by participants. In April, the sessions offered included *Message in the Madness with Eddie Moore*, *Reflections of a Global RAPTivist with Aisha Fukushima*, and *Latinx Communities and the COVID19 Pandemic with Armando Ibarra*.

A variety of other opportunities were shared through Discipline Champions, including resources to discuss anti-Asian hate with students, a webinar on Leadership for Equity through Positive Relationships, expectations, procedures and best practices as students return to school buildings, and updating the school T-chart to encompass students' learning virtually and in the classroom.

All participants attending Courageous Conversations about Race Exploration receive a follow-up email from the District Discipline Manager with additional resources, best practices, and access to a networking site for all attendees to continue their exploration. Additionally, a cohort of ten MPS staff members have been identified to engage with Courageous Conversations about Race towards becoming practitioners of the work within MPS.

April Benchmark & Timeline

Complete *Pushout: The Criminalization of Black Girls in Schools* book cohort with staff members, create resources for future book cohorts, and create district next steps.

The ten identified Courageous Conversations about Race practitioners begin summer cohort with vendor.

Outcome

Benchmark met.

May Benchmark & Timeline

Creation of best practices for universal classroom supports across various approaches, including PBIS, restorative practices, mindfulness, and others.

Integration of disproportionality best practices within the 2021-22 School Improvement Plans (SIP).

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.06, Equity in MPS

Fiscal Impact Statement

N/A

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(Item 2) Report with Possible Action on Bullying Prevention

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In September 2019, the Milwaukee Board of School Directors approved Resolution 1819R-017 regarding bullying prevention. Since that time, district staff have reviewed best practice in bullying prevention; developed proposed revisions to Administrative Policy 8.52, Bullying; and developed Administrative Procedures 8.52, Bullying, to support the policy. The proposed revisions and draft procedure have been submitted for the review process before they come before the Board for consideration.

A bullying-prevention professional development for district administrators has been drafted, detailing the proposed changes to the policy and the newly developed procedur, and incorporating recommendations for bullying prevention, intervention, and safety planning. A companion professional development has been created for teachers and is in progress for support staff, tailored toward their role in supporting the prevention of bullying. A presentation on bullying prevention was provided for parents and other members of the district community during the Community Conversation in December 2020.

Through the Wisconsin Department of Public Instruction, district staff members participated in both instructor-led and self-paced learning opportunities with Dr. Chad Rose of the Bully Prevention Lab at the University of Missouri. These learning opportunities were made available to school- and district-based staff at no cost, as a result of our receipt of the 2019-21 DPI school-based mental health grant.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 8.52, Bullying

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(Item 3) Report with Possible Action on Family Engagement

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The purpose of this report is to provide an update on family engagement activity. This presentation will highlight the professional development and support that parent coordinators received this year to help increase their capacity to meet the needs of families within the district during virtual learning. Each MPS school has a parent coordinator who plays a critical role in serving as a liaison between the school and families to improve communication, to support academic achievement, and to increase overall engagement.

Parent Coordinator Institutes

Monthly professional development institutes will be held the second Tuesday for two hours. The sessions will feature W.I.N. (What I Need) sessions. All parent coordinators and school leaders are invited.

Support during Reopening

Pathways were created to expedite information for parent coordinators to disseminate to families. Creative tools were provided to assist with equitable family-engagement activities. Resources include a help desk, Google classroom tools, procurement of donations for schools, a weekly newsletter, and job postings and community resources for families.

Family Engagement Events

The most recent events held included the Special Education Leadership Institute for Families (SELIF), Celebrating Abilities, and My Very Own Library Virtual Book Fair.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 9.11, School Engagement Councils

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

N/A

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Siemsen presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve Submission of Contracts for the Achievement Gap Reduction Program**Background**

The Achievement Gap Reduction (AGR) program was authorized in 2015 after state legislation passed Wisconsin Acts 53 and 71. The purpose of AGR is to improve academic achievement and decrease

achievement gaps through the implementation of one or more of the approved school improvement strategies. Currently, MPS has 63 traditional schools and one non-instrumentality charter school that participate in the AGR program. The participating schools are:

Allen Field	Gaenslen	MACL
Barton	Grant	Milw. Sign Language
Brown	Grantosa	Mitchell
Browning	Greenfield	Neeskara
Bruce	Hampton	Obama
Bryant	Hawthorne	Parkview
Burbank	Hayes	Pratt
Carson	Hi-Mount	River Trail
Cass	Hopkins	Rogers
Clarke	Lloyd	Sherman
Clemens	Jackson	Siefert
Congress	Keefe	Starms (Gr. 1-3)
Doerfler	King, Jr.	Starms E.C. (K5)
Eighty-first	Kluge	Story
Elm	LaCausa	Stuart
Emerson	LaFollette	Thoreau
Engleburg	Lancaster	Thurston Woods
Fifty-third	Lincoln	Townsend
Forest	Longfellow	Victory
Home	Lowell	Westside
Franklin	Maple Tree	WCLL
Fratney	Metcalfe	Zablocki

Milwaukee Public Schools leverages the following strategies when implementing this program:

- instructional coaching for teachers provided by a licensed teacher in grades K5 through 3rd, and
- maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction.

All school districts that participate in the AGR program are to submit a five-year-contract to the Department of Public Instruction by June 15, 2021.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

The AGR program provides state aid of \$2,388.04 per low-income pupil. The proposed FY22 MPS budget includes the AGR funding expected to be generated from the 64 schools.

Implementation and Assessment Plan

Upon the Board's approval, 64 contracts will be electronically submitted, and an official copy of the Board's action approving the submission of the AGR contracts will be forwarded to the Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the 2021-26 Achievement Gap Reduction program applications to the Department of Public Instruction.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

(Item 2) Action on Approval of the English Language Development (ELD) Standards

Background

As required by the Wisconsin Department of Public Instruction, a notice identifying the academic standards previously adopted by the school board is to be included as an item on the Board's agenda at the start of the school year. Since the Administration completed this in September 2020, English Language Development (ELD) Standards were recently adopted by the Wisconsin Department of Public Instruction. The Administration is requesting that these English Language Development Standards be approved by the Board.

WIDA English Language Development Standards

- ELD Standard 1: English-language learners communicate for social and instructional purposes within the school setting;
- ELD Standard 2: English-language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts
- ELD Standard 3: English-language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics;
- ELD Standard 4: English-language learners communicate information, ideas, and concepts necessary for academic success in the content area of science;
- ELD Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies;

In December 2020, the Wisconsin Department of Public Instruction released the ELD standards to support English-learner students' social, instructional, and academic language proficiency. The standards include support for language arts, mathematics, science, and social studies from beginning language development to more advanced levels. As a result, the ELD standards demonstrate methods for multilingual learners to access standards-based grade-level content instruction through the four domains of reading, writing, speaking, and listening. The ELD standards uphold the importance of educators developing content and language concurrently, with academic content as a context for language learning and language as a means for learning academic content. Introducing the ELD standards and how to integrate them into core content teaching will be part of Ambitious Instruction during the 2021-22 school year.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the English Language Development (ELD) Standards will be implemented.

Committee's Recommendation

Your Committee recommends that the Board approve the English Language Development (ELD) Standards.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 3) Action on the Approval of the Selection of Textbooks and Instructional Materials for Grades K-8 Literacy, Including Bilingual and English as a Second Language (ESL) for Textbooks to Be Used During the 2021-22 School Year

Background

On February 25, 2020, the Board approved the opening of the study of areas for textbook/material selection. Pursuant to Administrative Policy 7.26, Textbook/Materials Adoption, evaluation committees were formed. The committees have completed the necessary studies with respect to grades K-8 Literacy, including Bilingual and English as a Second Language (ESL), and are recommending the following for adoption for use during the 2021-22 school year:

- K5-2nd-grade Reading (English)
Into Reading; 2022; Houghton Mifflin Harcourt
- 3rd-5th-grade Reading (English)
Into Reading; 2022; Houghton Mifflin Harcourt
- 6th-8th-grade Reading (English)
Into Literature; 2022; Houghton Mifflin Harcourt
- K5-2nd-grade Reading Bilingual/Biliteracy (Spanish)
¡Arriba la Lectura!; 2020; Houghton Mifflin Harcourt
- 3rd-6th-grade Reading Bilingual/Biliteracy (Spanish)
¡Arriba la Lectura!; 2020; Houghton Mifflin Harcourt
- 7th-8th-grade Reading Bilingual/Biliteracy (Spanish)
Galería de lengua y cultura; 2022; Vista Higher Learning
- K5-5th-grade English Language Development for English Learners, levels 2-4, and K5, all levels
Connect; 2022; Vista Higher Learning
- 1st-3rd-grade English Language Development for English Learners, level 1 (Newcomers)
Get Ready Sail!; 2022, Vista Higher Learning
- 4th-5th-grade English Language Development for English Learners, level 1 (Newcomers)
Get Ready Soar!; 2022; Vista Higher Learning
- 6th-8th-grade English Language Development for English Learners, levels 2-4
Impact; 2017; National Geographic Learning
- 6th-8th-grade English Language Development for English Learners, level 1 (Newcomers)
Time Zones; 2021; National Geographic Learning

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 7.26, Textbooks/Instructional Materials Adoption

Fiscal Impact Statement

Approval of this item authorizes expenditures. The estimated cost for selection of the recommended textbooks/instructional materials is \$12,000,000, with schools budgeting \$10/student per year for the duration of the literacy adoption for consumables. Funding is included in the FY21 budget, budget code GEN-0-0-INV-DW-ETXB (Textbooks).

Implementation and Assessment Plan

Textbooks/instructional materials and on-line tools for the recommended adoptions will be purchased in FY21 with funds that have been allocated in FY21. Professional development and online tools will be implemented during the 2021-22 school year.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to select the textbooks and instructional materials to be used during the 2021-22 school year as detailed in this item and to begin the negotiation and implementation processes, including related supplementary materials such as teachers' manuals, resource guides, and online resources.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 4) Action on a Request to Approve the Contracts for Behavioral Reassignment and At-risk Seats with Banner Prep, Southeastern Education Center, and Lad Lake Synergy

Background

Milwaukee Public Schools (MPS) provides a continuum of services, including placements for students who have significant emotional, behavioral, and social needs. The behavioral-reassignment (BR) schools were created to serve students who have been expelled with services through a Central Office hearing process and have received a placement in BR schools for a specified period of time. MPS also offers at-risk programs that were developed to serve students who are 16 years of age or older and are defined as at-risk of not graduating from high school under Wisconsin State Statutes, Section 118.153(1)(b), to help these students work towards earning high-school diplomas. MPS continues to have a need to partner with community-based agencies to serve students that have been reassigned for a designated period of time due to violations of the MPS code of conduct.

In March 2020, the Milwaukee Board of School Directors approved one-year contracts for educational services with the following BR schools:

- Banner Prep, located at 3517A W. Courtland Avenue. Banner Prep's mission is to provide an alternative small-school setting for students when academic and/or behavioral issues have become major barriers to their success in school. The current contract specifies that Banner Prep will serve 125 BR seats in grades 9-12.
- Southeastern Education Center (Southeastern), located at 4200 N. Holton Street. Southeastern's mission is to provide students with a safe and secure environment within which they can strengthen their academic skills, develop effective work/school habits, and improve interpersonal relationships. The current contract specifies services for 85 BR seats in grades 6 through 8.
- Lad Lake Synergy (Synergy), located at 2820 W. Grant Street. Synergy's mission is to guide growth, to reach potential, and to live responsibly. The current contract specifies services for 90 BR seats in grades 6 through 12 and 20 at-risk seats in grades 9 through 12, for a total of 110 seats.

In February 2021, a team met to review the data for each of the schools. Each review was conducted virtually and included a presentation by the school's representatives, classroom visits, and parent, staff, and student focus groups. The team was provided the opportunity to discuss the findings, to consider additional input from schools, and to provide feedback.

Based on the review of data, the outcome of the review process, and the District's needs, the Administration recommends one-year contract renewals with Banner Prep, Southeastern, and Synergy for BR seats and at-risk seats for the 2021-22 school year. The proposed recommendation is for Banner Prep to serve 125 BR seats in grades 9 through 12, Southeastern to serve 85 BR seats in grades 6 through 8, and Synergy to serve 90 BR seats in grades 6 through 12 and 20 at-risk seats in grades 9 through 12, for a total of 110 seats.

Representatives from the partnership schools, the Office of the City Attorney, and Administration collaborated to update the contract for BR and at-risk seats. The representatives agree with the contracts' modifications for the Board's approval. The contract documents are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

Schools' allocations are approved annually by the Milwaukee Board of School Directors as part of the budget process.

Implementation and Assessment Plan

The contract term for behavioral-reassignment schools is one year and may be renewed for subsequent years, based on the outcome of the contract review, availability of funds, and the District's needs.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts, effective for the 2021-22 school year.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 5) Action on a Request to Approve the Instrumentality Charter School Contract with Whittier Elementary, Inc., for Whittier Elementary School

Background

Whittier Elementary School (Whittier), located at 4382 S. 3rd Street, was established as an instrumentality charter school beginning with the 2001-02 school year. The current contract is for up to a maximum of 225 full-time-equivalent (FTE) pupils in grades K4 through 5. Whittier's contract has been renewed for five years in each of its previous renewal cycles.

Whittier's mission is to provide a safe, caring learning environment in which staff, students, parents, and community relationships merge to foster high academic achievement for students. Whittier works to take a child where he/she is functioning and to move the child forward through enrichment, remediation, and acceleration opportunities so that each child will be challenged to achieve academic success.

On January 28, 2021, the Board approved a five-year renewal recommendation for Whittier and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Whittier Elementary, Inc., for Whittier Elementary School.

In April 2021, representatives from Whittier, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications to the model instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, Whittier accepts the instrumentality charter contract as attached to the minutes of your Committee's meeting, with the following modifications:

- language has been added to clarify that the charter school's governing board is a party to the contract, to reflect current law, and to reflect historical background;
- the name of the school is Whittier Elementary School, and the school will be located at 4382 S. 3rd Street;
- the name of the person who will be in charge of the charter school has been updated to reflect that Margaret (Peggy) Mystrow will be the school leader, and language has been added to reflect the manner in which administrative services will be provided;
- language has been revised to reflect applicability of MPS's policies and statutes;

- language relating to performance indicators has been updated to reflect applicability and current practice;
- language relating to the charter school’s governance has been updated to provide clarity and to be consistent with statutory language relating to the charter school’s governance;
- language has been revised relating to the charter school’s staff;
- language relating to requirements for admission to the school has been updated;
- language relating to financial and performance audits has been updated to reflect current practices and to reflect selection of method for financial and performance audits;
- language has been updated to reflect selection of disciplinary guidelines;
- language relating to facilities, indemnification, and insurance has been updated;
- language relating to the effect of the establishment of the charter school on the liability of the Board has been updated;
- language relating to background screening has been updated;
- language relating to right to inspect and receive requested information and reports has been updated;
- language relating to the calendar has been updated;
- language relating to purchasing has been updated;
- language relating to transportation and nutrition has been updated;
- language relating to the responsibilities of the Local Education Agency (LEA) of the District as the school food authority (SFA) has been clarified;
- language has been updated to reflect that Whittier will serve up to a maximum of 225 FTW pupils in grades k4 through 5;
- the term of the contract is updated to reflect five years, to start with the 2021-22 school year and to end with the last regularly scheduled day of the 2025-26 school year;
- language relating to modification or termination of contract has been revised to provide clarity and to reflect current practices;
- language has been added to demonstrate that parties mutually agree to the terms of the contract;
- technical revisions have been made throughout the contract; and
- technical revisions have been made to Appendix A (proposal).

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY22 budget process.

Implementation and Assessment Plan

Upon approval, the contract will be effective starting with the 2021-22 school year and ending with the 2025-26 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee’s Recommendation

Your Committee recommends that the Board approve the five-year, instrumentality charter school contract with Whittier Elementary, Inc., for Whittier Charter School to begin with the 2021-22 school year and to end on the last regularly scheduled day of the 2025-26 school year.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 6) Action on a Request to Approve the Instrumentality Charter School Contract with IDEAL Charter School, Inc. for Individualized Developmental Educational Approaches to Learning (I.D.E.A.L.) Charter School

Background

Individualized Developmental Educational Approaches to Learning (IDEAL) Charter School, located at 1420 West Goldcrest Avenue, was established as an instrumentality charter school beginning with the 2001-02 school year. IDEAL's mission is to ensure the healthy development and high academic success of all students through the unique multi-age program. IDEAL has five constructs of its educational program: multi-aged inclusive classrooms, students actively engaged in meaningful learning, assessment by performance, product demonstration, shared governance model, and community involvement.

The current contract is for up to a maximum of 300 full-time-equivalent (FTE) pupils in grades K4 through 8. IDEAL has received a five-year instrumentality charter school renewal in each of its previous renewal cycles.

On December 8, 2020 Administration recommended a five-year renewal for IDEAL. On December 17, 2020, the Board approved a three-year renewal for IDEAL and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the IDEAL Charter School, Inc., for Individualized Developmental Educational Approaches to Learning (IDEAL) Charter School.

In April 2021, representatives from IDEAL, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications to the model instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, IDEAL accepts the instrumentality charter contract with the following modifications:

- language has been added to clarify that the charter school's governing board is a party to the contract, to reflect current law, and to reflect historical background;
- the name of the school is Individualized Developmental Educational Approaches to Learning (Ideal) Charter School, and the school will be located at 1420 West Goldcrest Avenue;
- the name of the person who will be in charge of the charter school has been updated to reflect that Jennifer Carter will be the school leader, and language has been added to reflect the manner in which administrative services will be provided;
- language has been revised to reflect applicability of MPS's policies and statutes;
- language relating to performance indicators has been updated to reflect applicability and current practice;
- language relating to the charter school's governance has been updated to provide clarity and to be consistent with statutory language relating to charter school governance;
- language has been revised relating to the charter school's staff;
- language relating to requirements for admission to the school has been updated;
- language relating to financial and performance audits has been updated to reflect current practices and to reflect selection of method for financial and performance audits;
- language has been updated to reflect selection of disciplinary guidelines;
- language relating to facilities, indemnification, and insurance has been updated;
- language relating to the effect of the establishment of the charter school on the liability of the Board has been updated;
- language relating to background screening has been updated;
- language relating to right to inspect and to receive requested information and reports has been updated;
- language relating to the calendar has been updated;
- language relating to purchasing has been updated;
- language relating to transportation and nutrition has been updated;
- language relating to the responsibilities of the local Education Agency (LEA) and of the District as School Food Authority (SFA) has been clarified;

- language has been updated to reflect that IDEAL will serve up to a maximum of 300 FTE pupils in grades k4 through 8;
- the term of the contract is updated to reflect five years, to start with the 2021-22 school year and to end with the last regularly scheduled day of the 2025-26 school year;
- language relating to modification or termination of the contract has been revised to provide clarity and reflect current practices;
- language has been added to demonstrate that parties mutually agree to the terms of the contract;
- technical revisions have been made throughout the contract; and
- technical revisions have been made to Appendix A (Proposal).

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY22 budget process.

Implementation and Assessment Plan

Upon approval, the contract will be effective starting with the 2021-22 school year and ending with the 2025-26 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the five-year, instrumentality charter school contract with IDEAL Charter School, Inc., for Individualized Developmental Educational Approaches to Learning (IDEAL) Charter School to begin with the 2021-22 school year and to end on the last regularly scheduled day of the 2025-26 school year.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 7) Action on a Request to Approve the Non-instrumentality Charter School Contract with Milwaukee Excellence, Inc. for Milwaukee Excellence Charter School

Background

Milwaukee Excellence Charter School (Milwaukee Excellence), located at 4950 North 24th Street, was established as a non-instrumentality charter school beginning with the 2016-17 school year. Milwaukee Excellence's mission is through rigorous academics and character essential for success, to educate 6th-through 12th-grade students to excel within and to graduate from four-year colleges and to pursue the professions of their choice. Milwaukee Excellence's vision is to use a slow-growth model, growing one grade at a time. Milwaukee Excellence seeks to provide a high-quality education for the most vulnerable populations in our community, to offer a whole-child education with a focus on STEM, coding, and computer science, as well as advance placement courses.

The current contract is for up to a maximum of 600 full-time-equivalent (FTE) pupils in grades 6 through 10. This is Milwaukee Excellence's first renewal cycle.

On December 8, 2020, the Administration recommended a five-year renewal for Milwaukee Excellence. On December 17, 2020, the Board approved a three-year renewal for Milwaukee Excellence and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney,

to begin contract negotiations with representatives from the Milwaukee Excellence Foundation, Inc., for Milwaukee Excellence Charter School.

In April 2021, representatives from Milwaukee Excellence, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications to the model non-instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, Milwaukee Excellence accepts the non-instrumentality charter contract with the following modifications:

- language has been added to clarify that charter school's governing board is a party to the contract, to reflect current law, and to reflect historical background;
- the name of the school is Milwaukee Excellence Charter School, and the school will be located at 4950 North 24th street;
- the name of the person who will be in charge of the charter school has been updated to reflect that Maurice Thomas will be the school leader, and language has been added to reflect the manner in which administrative services will be provided;
- language has been revised to reflect applicability of MPS's policies and statutes;
- language relating to performance indicators has been updated to reflect applicability and current practice;
- language relating to the charter school's governance has been updated to provide clarity and to be consistent with statutory language relating to charter school governance;
- language relating to requirements for admission to the school has been updated;
- language relating to financial and performance audits has been updated to reflect current practices and to reflect selection of method for financial and performance audits;
- language has been updated to reflect selection of disciplinary guidelines;
- language relating to facilities, indemnification, and insurance has been updated;
- language relating to the effect of the establishment of the charter school on the liability of the Board has been updated;
- language relating to background screening has been updated;
- language relating to right to inspect and to receive requested information and reports has been updated;
- language relating to the calendar has been updated;
- language relating to purchasing has been updated;
- language relating to transportation and nutrition has been updated;
- language relating to the responsibilities of the Local Education Agency (LEA) and of the District as School Food Authority (SFA) has been clarified;
- language has been updated to reflect that Milwaukee Excellence will serve up to a maximum of 720 FTE pupils in grades 6 through 11 in the 2021-22 school year and 840 FTE pupils in grades 6 through 12 in the 2022-23, 2023-24, 2024-25, and 2025-26 school years;
- the term of the contract is updated to reflect five years, to start with the 2021-22 school year and to end with the last regularly scheduled day of the 2025-26 school year;
- language relating to modification or termination of contract has been revised to provide clarity and reflect current practices; and
- language has been added to demonstrate that parties mutually agree to the terms of the contract; and
- technical revisions have been made throughout the contract.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY22 budget process.

Implementation and Assessment Plan

Upon approval, the contract will be effective starting with the 2021-22 school year and ending with the 2025-26 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the five-year, non-instrumentality charter school contract with Milwaukee Excellence, Inc., for Milwaukee Excellence Charter School to begin with the 2021-22 school year and to end on the last regularly scheduled day of the 2025-26 school year.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 8) Action on a Request to Approve the Non-instrumentality Charter School Contract with Next Door Foundation, Inc., for Next Door Charter School

Background

Next Door Charter School (Next Door), serving students at 2545 North 29th Street and 5310 W. Capitol Drive, was established as a non-instrumentality charter school beginning with the 2006-07 school year. Next Door's mission is to support the intellectual, spiritual, and emotional development of children so that they can become self-sufficient, contributing members of the community. Next Door's vision is to support the development of young children so that they may become confident, independent, and pro- social learners.

The current contract is for up to a maximum of 280 full-time-equivalent (FTE) pupils in grades K4 and K5.

On January 28, 2021, the Board approved a three-year renewal recommendation for Next Door and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Next Door Foundation, Inc., for Next Door Charter School.

In April 2021, representatives from Next Door, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications to the model non-instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, Next Door accepts the non-instrumentality charter contract with the following modifications:

- language has been added to clarify that charter school's governing board is a party to the contract, to reflect current law, and to reflect historical background;
- the name of the school is Next Door Charter School, and the school will be located at 2545 North 29th Street and 5310 W. Capitol Drive;
- the name of the person who will be in charge of the charter school has been updated to reflect that Tracey Sparrow will be the school leader, and language has been added to reflect the manner in which administrative services will be provided;
- language has been revised to reflect applicability of MPS's policies and statutes;
- language relating to performance indicators has been updated to reflect applicability and current practice;
- language relating to the charter school's governance has been updated to provide clarity and to be consistent with statutory language relating to charter school governance;
- language relating to requirements for admission to the school has been updated;
- language relating to financial and performance audits has been updated to reflect current practices and to reflect selection of method for financial and performance audits;
- language has been updated to reflect selection of disciplinary guidelines;
- language relating to facilities, indemnification, and insurance has been updated;

- language relating to the effect of the establishment of the charter school on the liability of the Board has been updated;
- language relating to background screening has been updated;
- language relating to right to inspect and to receive requested information and reports has been updated;
- language relating to the calendar has been updated;
- language relating to purchasing has been updated;
- language relating to transportation and nutrition has been updated;
- language relating to the responsibilities of the Local Education Agency (LEA) and of the District as School Food Authority (SFA) has been clarified;
- language has been updated to reflect that next door will serve up to a maximum of 208 FTE pupils in grades k4 and k5;
- the term of the contract is updated to reflect three years, to start with the 2021-22 school year and to end with the last regularly scheduled day of the 2023-24 school year;
- language relating to modification or termination of the contract has been revised to provide clarity and reflect current practices;
- language has been added to demonstrate that parties mutually agree to the terms of the contract;
- technical revisions have been made throughout the contract; and
- technical revisions have been made to Appendix A (Proposal).

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY22 budget process.

Implementation and Assessment Plan

Upon approval, the contract will be effective starting with the 2021-22 school year and ending with the 2023-24 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the three-year, non-instrumentality charter school contract with Next Door, Foundation, Inc., for Next Door Charter School to begin with the 2021-22 school year and end on the last regularly scheduled day of the 2023-24 school year.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 9) Action on a Request to Approve the Non-instrumentality Charter School Contract with La Causa, Inc., for La Causa Charter School

Background

La Causa Charter School (La Causa) was established as a non-instrumentality charter school beginning with the 2003-04 school year. La Causa has two campuses located at 1643 South 2nd Street (main campus) and 809 West Greenfield Avenue (early childhood center). La Causa's goal is to have students graduate bilingual, biliterate, and bicultural. La Causa's mission is to provide innovative, foundational, and culturally-

rich academic programs focused on fine arts, vocational education, and bilingual education, while engaging the entire family in their children's educational experience.

The current contract is for up to a maximum of 810 full-time-equivalent (FTE) pupils in grades K4 through 8. La Causa has received a five-year non-instrumentality charter school for each of its previous charter school renewals.

On December 8, 2020, the Administration recommended a five-year renewal for La Causa. On December 17, 2020, the Board approved a three-year renewal recommendation for La Causa and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the La Causa, Inc., for La Causa Charter School.

In April 2021, representatives from La Causa, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications to the model non-instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting. Contingent upon the Board's approval, La Causa accepts the non-instrumentality charter contract with the following modifications:

- language has been added to clarify that charter school's governing board is a party to the contract, to reflect current law, and to reflect historical background;
- the name of the school is La Causa Charter School, and the school will be located at 1643 South 2nd Street (main campus) and 809 West Greenfield Avenue (early childhood center);
- the name of the person who will be in charge of the charter school has been updated to reflect that George A. Torres will be the school leader, and language has been added to reflect the manner in which administrative services will be provided;
- language has been revised to reflect applicability of MPS's policies and statutes;
- language relating to performance indicators has been updated to reflect applicability and current practice;
- language relating to the charter school's governance has been updated to provide clarity and to be consistent with statutory language relating to charter school governance;
- language relating to requirements for admission to the school has been updated;
- language relating to financial and performance audits has been updated to reflect current practices and to reflect selection of method for financial and performance audits;
- language has been updated to reflect selection of disciplinary guidelines;
- language relating to facilities, indemnification, and insurance has been updated;
- language relating to the effect of the establishment of the charter school on the liability of the Board has been updated;
- language relating to background screening has been updated;
- language relating to right to inspect and to receive requested information and reports has been updated;
- language relating to the calendar has been updated;
- language relating to purchasing has been updated;
- language relating to transportation and nutrition has been updated;
- language relating to the responsibilities of the Local Education Agency (LEA) and of the District as School Food Authority (SFA) has been clarified;
- language has been updated to reflect that La Causa will serve up to a maximum of 810 FTE pupils in grades k4 through 8;
- the term of the contract is updated to reflect five years, to start with the 2021-22 school year and to end with the last regularly scheduled day of the 2025-26 school year;
- language relating to modification or termination of the contract has been revised to provide clarity and reflect current practices;
- language has been added to demonstrate that parties mutually agree to the terms of the contract;
- technical revisions have been made throughout the contract; and
- technical revisions have made to Appendix A (proposal).

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY22 budget process.

Implementation and Assessment Plan

Upon approval, the contract will be effective starting with the 2021-22 school year and ending with the 2025-26 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the five-year, non-instrumentality charter school contract with La Causa, Inc., for La Causa Charter School, as attached to the minutes of your Committee's meeting, to begin with the 2021-22 school year and end on the last regularly scheduled day of the 2025-26 school year.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 10) Action on a Request to Approve an Agreement with Milwaukee Area Technical College for At-risk Students

Background

In accordance with Wisconsin State Statutes, Section 118.153(1)(b), Milwaukee Public Schools (MPS) has partnered with Milwaukee Area Technical College (MATC) to serve students who are 16 years of age or older and at risk of not graduating from high school. This statute allows students to attend technical colleges in lieu of attending high school and to participate in programs leading to high-school graduation. MPS has partnered with MATC since 2000 to serve students who are defined as at-risk under the state statute and to help these students work towards earning high-school diplomas.

On March 17, 2020, the Milwaukee Board of School Directors approved a one-year agreement with MATC and authorized 45 full-time-equivalent pupils for the 2020-21 school year. In February, 2021, a team met to review the data for MATC. The review also included a presentation by the school's representatives and student focus groups. The team was provided the opportunity to discuss the findings, to consider additional input from the school, and to provide feedback. Based on the review of data for the 2020-21 school year, the Administration recommends a one-year agreement renewal with MATC for the 2021-22 school year.

Contingent upon the Milwaukee Board of School Directors' approval, representatives from MATC, the Office of the City Attorney, and the MPS Administration have agreed to the following as indicated in the redline agreement that is attached to the minutes of your Committee's meeting:

- MATC will provide a program named the MATC Emerging Scholars Program to serve a maximum of 45 full-time-equivalent (FTE) pupils as set forth in the agreement;
- MATC will serve at-risk students who are 16 years of age or older seeking high-school diplomas through the credit-earning system;
- MATC will serve students who are 17 years of age or older seeking high-school-equivalency diplomas;
- students completing the program will receive an MPS diploma; and
- technical revisions made throughout the agreement to reflect current practices.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

MPS will be charged an hourly per-pupil rate for the 2021-22 school year. This rate is charged to the local school district by the Wisconsin Technical College System as required by Wis. Stat., Sec. 118.15. Funding for the agreement will be included as part of the FY22 budget process.

Implementation and Assessment Plan

Upon the Board's approval, the agreement, as attached to the minutes of your Committee's meeting, will become effective for the 2021-22 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the agreement with Milwaukee Area Technical College for At-Risk Students, as defined in Wisconsin Statutes, Section 118.15, for the 2021-22 school year.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 11) Action on a Request to Approve the Contracts for At-risk Seats with Assata, Grandview, NOVA, and Shalom

Background

Since 1986, in accordance with Wisconsin Statutes, Sec. 118.153, MPS has been offering alternative school options to students considered at-risk of not graduating high school. Administration has determined that there is a continued educational programming need for schools that provide services for students that are at risk of not graduating that may not be addressed within a traditional school setting. It is necessary to contract with non-traditional schools and community-based agencies to ensure that the District offers a continuum of services that meets the changing needs of its families and students.

In February 2021, a team met to review the data for each of the schools. Each review was conducted virtually and included a presentation by the school's representatives, classroom visits, and parent, staff, and student focus groups. The team was provided the opportunity to discuss the findings, to consider additional input from schools, and to provide feedback.

Based on a thorough review of the school application, data, presentation, and virtual site visit, the team has recommended a three-year renewal of the partnership school contracts with the following programs:

- Assata High School, located at 3517 W. Courtland Avenue, established in 1992. The proposed contract is to serve up to a maximum of 120 FTE seats in grades 9 through 12. Assata's educational component is designed to integrate historic contributions and experiences of African-Americans into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies.
- Grandview High School, located at 2745 S. 13th St., established in 1988. The proposed contract is to serve up to a maximum of 240 FTE seats in grades 9 through 12. Grandview's mission is to help young adults become academically, emotionally, and socially prepared for productive participation in the 21st Century.
- NOVA High School, located at 2320 W. Burleigh St., established in 1993. The proposed contract is to serve up to a maximum of 110 FTE seats in grades 9 through 12. NOVA's mission is to graduate proficient, confident, and respectful young scholars with the educational and social skills necessary to compete in our ever-changing world.
- Shalom High School, located at 1749 N. 16th St., established in 1986. The proposed contract is to serve up to a maximum of 100 FTE seats in grades 9 through 12. Shalom's

mission is to allow at-risk students an opportunity to earn high-school diplomas and to prepare students to be productive, successful adults, good citizens and to become responsible mature members of their communities.

Representatives from the partnership schools, the Office of the City Attorney, and Administration collaborated to update the contract for students at-risk of not graduating from high school. The representatives agree with the contract modifications for the Board's approval as outlined in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

School allocations are approved annually by the Milwaukee Board of School Directors as part of the budget process.

Implementation and Assessment Plan

The contract term for at-risk schools is three years and may be renewed based on the outcome of the contract review, availability of funds, and needs of MPS.

Upon the Board's approval, the contracts will become effective beginning with the 2021-22 school year and ending on the last regularly scheduled day of the 2023-24 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts for at-risk seats with Assata, Grandview, NOVA, and Shalom, as attached to the minutes of your Committee's meeting, beginning with the 2021-22 school year and ending on the last regularly scheduled day of the 2023-24 school year.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 12) Report with Possible Action Regarding the Climate Justice Curriculum Advisory Committee and District Sustainability Team

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its meeting on February 27, 2020, the Milwaukee Board of School Directors referred Resolution 1920R-016 by Director Peterson, regarding climate justice, to the Committee on Student Achievement and School Innovation (SASI). At its meeting on March 17, 2020, the Board adopted Resolution 1920R-016. As part of the Board's action, the Administration is providing its regular quarterly report relative to implementing the resolution.

The Board's original action directed that a Climate Justice Curriculum Advisory Committee and a District Sustainability Team be established to carry out implementation of the resolution. The Office of Academics is leading the Climate Justice Curriculum Advisory Committee and the Office of School Administration is leading the District Sustainability Team. To ensure alignment to the resolution and consistency, there is cross-representation between them.

Since the last report, the curriculum writing has moved forward, and curated lessons have been linked to science standards across grade levels. The connections will be added to the updated pacing guides that will accompany the new science-resource adoption for grades K-8 and most high-school courses. The curriculum-

writing team will move to a support-and-maintenance role next school year, and the writing team will be expanded to bring in additional content areas, with our next focus being to bring in English/language arts (ELA) and social studies connections.

The Climate Justice Curriculum Advisory Committee reached out to the Superintendent's Student Advisory Committee (SSAC) to determine how this important work can intersect and how the Committee can support and amplify the work of the students, particularly in regards to planning for Earth Day 2022. The groups will communicate to develop a plan for this work. The Committee also submitted a district position statement, mission, and vision for this work, as well as parental letter to address any concerns that may be shared with schools. Both the advisory committee and curriculum-writing team will continue to meet through June, take a break for the month of July, and resume meetings in August. The advisory committee will meet quarterly for the 2021-22 school year. The curriculum-writing team will continue monthly meetings.

The District Sustainability Team continues to meet virtually every month. The District Sustainability Team reviewed the sustainability plans from more than a dozen school districts from across the country in order to curate a robust inventory of exemplars and to garner a functional understanding of the ways in which similarly-sized school districts are incorporating sustainability initiatives into their planning and operations.

The most recent meetings centered on creating a template for MPS's departments to use in drafting sustainability goals. The individual MPS departments' sustainability plans will eventually be compiled into one District Sustainability Plan. In addition, our community partners, ReFlo and Arts@Large, have been working with a dynamic team of MPS high-school interns to draft a student survey designed to capture and to give voice to our high-school students about their thoughts and interest in sustainability initiatives in their schools and in their community and exploring career pathways to participation in the green economy.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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(Item 13) Report with Possible Action on the Regional Showcase — High School Region

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Pursuant to the Board's action, the 2020-21 monthly Regional Showcase item provides a thorough picture of each region, including goals and progress in attaining them. In addition, strategies that are being successfully implemented within the region and that may be replicated will be included.

This month, the High School Region is featured. The region comprises 25 schools, including Montessori, immersion, International Baccalaureate, bilingual, career and technical education, community schools, alternative, and other specialty schools. The High School Region has served over 20,000 students in diverse settings to meet the varied needs of our students. Schools in the High School Region include Alliance, Audubon MS/HS, Bay View, Bradley Tech, Groppi, Hamilton, MacDowell, Madison, Marshall, Golda Meir, Milwaukee High School of the Arts, Milwaukee County Youth Education Center, Milwaukee School of Languages, North Division, Obama School of Career and Technical Education, Project Stay, Pulaski, Ronald Reagan, Riverside, Rufus King, South Division, Transition, Vincent, Washington High School of Information Technology, and Wisconsin Conservatory of Lifelong Learning.

The High School Region offers a variety of programs and services to support our students toward their graduation goals. The High School Region is successful due to the committed staff members and dedicated community partnerships, a vital component to the success of students.

Featured School — Riverside University High School

Riverside University High School is committed to being a diverse, multicultural, urban high school with a primary focus on the preparation of students for success in post-secondary educational settings. The shared efforts of students, parents, and staff will result in lifelong learners and productive citizens in the global community.

Enrollment at Riverside is 1,436 students. Of those, 84.6% are economically disadvantaged, 21.6% are students with disabilities, and 13.6% are English-;anguage learners. Attendance at Riverside is 87.4%

Riverside offers numerous programs to support student learning:

- Advanced Placement (AP Capstone);
- Pre-AP (English and math, 9th grade);
- Project Lead the Way;
- bilingual education;
- Seal of Biliteracy;
- robotics;
- internships & youth apprenticeships;
- Black and Latino Male Achievement;
- National Honor Society;
- comprehensive athletic program; and
- extensive music program (drumline, band, choir , and musicals)

Riverside leverages partnerships with several local organizations, including UWM, MSOE, College Possible, Gear Up, Rockwell Automation, Medical College of Wisconsin, and the Urban Ecology Center, among others.

Riverside has several points of pride:

- academic supports and attendance grew during virtual learning;
- a partnership with Schuler Education Foundation is pending; and
- The REDGen TIGERS is a group of student leaders who are advocates for celebrating the tools that can help all students and staff at Riverside University High School take ownership of their mental health and wellbeing by working together to create a school culture that promotes connection, authenticity, emotional and physical well-being.

Riverside made a 1.2-point overall gain from 2016-17 on the School Report Card. “Closing the Gaps” growth also increased for the past two years and now exceeds the state’s growth. On-track and post-secondary scores also exceed those of the state.

Riverside recognizes the opportunity for growth in the areas of attendance, graduation rate, achievement on ACT tests, and the school climate.

The full presentation is attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director O'Halloran presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following reports:

(Item 1) Action on Amendments to the Proposed 2021-22 MPS Budget

Background

On April 30, 2021, members of the Milwaukee Board of School Directors received copies of the Superintendent's proposed FY2022 district budget. On May 5, 2021, the Superintendent's proposed FY2022 district budget was posted on the MPS Portal for the general public to view.

Your Committee reports having received an overview of the Superintendent's proposed FY2022 budget from the Administration at each of your Committee's meeting on May 6, 20, and 25, 2021. Your Committee accepted public testimony on the proposed budget at each of these meetings.

In addition to your Committee's meetings, the Board held a public hearing, pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, on the proposed Fiscal Year 2022 School Operations, Construction, and Extension Funds on May 18, 2021.

At its meeting on May 20, 2019, your Committee conducted a work session and took action on the following proposed amendments to the Superintendent's proposed FY2022 budget:

- Amendment #1 — *Withdrawn by its sponsor.*
- Amendment #2 — *Withdrawn by its sponsor.*
- Amendment #3 — Held in committee and ultimately *Withdrawn by its sponsor.*
- Amendment #4 by Director Carr, to specify that proceeds from the sale of the Wheatley site be used to fund shop classes for wood, print, and electrical at North Division High School.
- Amendment #6 by Directors O'Halloran and Peterson, that school psychologists be credited outside experience that was not applied to Phase 2 of salary-schedule placements (in January 2020) and that all psychologists be properly placed in Phase 3.
- Amendment #7 by Directors Gokalgandhi and Taylor, to strengthen and to expand the Black and Latino Male Achievement (BLMA) Office and to work with Black and Latino youth.
- Amendment #8 by Directors Gokalgandhi and Taylor, to create a program for Women and LGBTQIA+ students.

Note: At the request of its sponsor, Amendment #5 was considered at the following meeting of your Committee.

At its meeting on May 25, 2019, your Committee conducted a work session and took action on the following proposed amendments to the Superintendent's proposed FY2022 budget:

- Amendment #5 by Director Taylor, to fund a certified nursing assistant class at four MPS high-school sites, one on each side of the city (north, south, east, west), to be offered to students at the low-cost rate such as that offered for the MPS Drive program.
- Amendment #9 by Director Herndon, to increase funding for additional communications and marketing materials/output by reducing the budget of Contracted Schools.
- Amendment #10 by Directors O'Halloran and Peterson, to add two public records positions to the Office of Board Governance.
- Amendment #11 by Directors Taylor and Peterson, to fund additional hours to create more 40-hour paraprofessional positions and HCA positions in schools for those that want 40 hours.
- Amendment #12 — *Withdrawn by its sponsor.*

- Amendment #13 by Director Garcia, to support the expansion of arts offerings by designating additional professional development to support new and growing visual-arts educators.
- Amendment #14 by Director Taylor, to reallocate nutrition funding in order to provide a fresh fruit and vegetable option every day in all schools and a full salad option for half the high-school population every day.
- Amendment #15 — *Withdrawn by its sponsors.*
- Amendment #17 by Director Taylor, to restore the cosmetology program at Obama as a trade option for students that may not attend college right away after high school.
- Amendment #18 by Director Taylor, to offer business planning and financial-literacy as telepresence courses for each Region, with funding to be divided equally into the High School, Southwest, Central, East, Northwest Regions.
- Amendment #19 by Director Siemsen, to increase school social worker FTEs by three by reducing contracted services for School Safety.
- Amendment #20 by Director O'Halloran, to increase the MPS Drives program from ESSER Funds and to raise the allocation by 285 seats, to 2,000.
- Amendment #21 by Director O'Halloran, to increase funding to Violence Free Zones (VFZ) program partners from ESSER Funds.
- Amendment #22 by Director Siemsen, to provide funding to schools to support two afterschool extra-curricular clubs per high school.

These amendments have been provided under separate cover.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 2.05, Board Planning Cycle

Fiscal Impact Statement

To be determined based on the actions of the Board.

Committee's Recommendation

Your Committee recommends that the Board:

- adopt Amendment #4;
- adopt Amendment #5 with the \$300,000 ESSER II funding source, as recommended by the Administration;
- adopt Amendment #6;
- adopt Amendment #7 as revised and corrected;
- adopt Amendment #8 as revised;
- adopt Amendment #9 as modified with the funding source as outlined in the Administration's response;
- adopt Amendment #10, inclusive of the Administration's request to add a third position to be assigned to the Administration;
- adopt Amendment #11 as modified, with \$2.9 million to be set aside to fund the intent, as recommended by the Administration;
- adopt Amendment #13, but for one position to be funded from ESSER II, as recommended by the Administration;
- adopt Amendment #14;
- adopt Amendment #17, inclusive of the Administration's recommendation to use ESSER II dollars as the funding source;

- adopt Amendment #18, with implementation as outlined in the response to this amendment;
- adopt Amendment #19, with funding to come from ESSER II, as recommended by the Administration;
- adopt Amendment #20 and use funds from vacancy adjustments in school operations to fund the intent, as recommended by the Administration;
- adopt Amendment #21; and
- adopt Amendment #22 with the funding source as recommended by the Administration, to use ESSER funding on page 7 of the budget detail.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

(Item 2) Action on the Superintendent's Proposed 2021-22 Budget

Background

The District's financial planning and budget development is a year-round process which is guided by the Milwaukee Board of School Directors' goals, the Five Priorities for Success, and the budget parameters approved by the Board.

The proposed budget is organized into four sections: Executive Summary; Organizational; Financial, including Schools, Central Services and Line Items; and Informational, including City Profile, MPS Profile and Glossary. The attached proposed budget is a reflection of the collaborative efforts of school, family, district and community stakeholders and the Milwaukee Board of School Directors. Meaningful discussions took place to determine where and how public dollars are spent to ensure an equitable resource allocation that prioritizes funding for schools.

The spirit of this informational overview is publicly to report and to seek input from taxpayers concerning support for students and schools. It is incumbent upon the District to spend funding responsibly. Your Committee's meetings and others planned as part of the budget timetable provide an opportunity for further budget review and discussion with the community and the Milwaukee Board of School Directors.

The proposed budget reflects the commitment to provide the best possible learning experiences for all MPS children.

In addition, the proposed Elementary and Secondary Emergency Education Relief Fund (ESSER) information is available in Attachment 7 to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.01 - Annual Operating Budget

Fiscal Impact Statement

The proposed budget for July 1, 2021 through June 30, 2022 is balanced. A balanced budget is one in which funding authorized for each Fund matches the projected revenues.

Projected 2021-22 revenue in the School Operations Fund is \$1,034.7 million, which is a 2.8 percent increase of \$27.7 million over that of the 2020-21 fiscal year. The \$77 million referendum amount is included in the School Operations Fund.

The total proposed budget, which includes Operations, Nutrition, Extension, Construction, and grant funding, is \$1.3 billion. Compared with fiscal year 2020-21, this is a 2.8 percent decrease that is mainly attributable to a projected increase in Operations funds offset by a reduction in Categorical (grants) funds.

Recommendation

The recommendation is that the Board adopt the proposed FY2022 budget, including the resolutions for the School Operations, Construction, and Extension funds.

At the suggestion of President Peterson, and with no objection from the body, the question was split.

The first question being the adoption of the proposed FY22 budget, inclusive of the School Operations and Construction Funds, Director O'Halloran moved to adopt the budget and the following resolutions for the School Operation and Extension funds:

SCHOOL OPERATIONS FUND

RESOLVED, That, pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of \$1,091,167,676 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2021 Fiscal Year. In addition, pursuant to action taken by the Board of School Directors at its regular meeting on September 22, 2011, the Board of School Directors is required to advise the Common Council that *[AMOUNT TO BE DETERMINED]* will be required for the operation of the Milwaukee Parental Choice Program; and that *[AMOUNT TO BE DETERMINED]* will be required for the operations of the Milwaukee Public Schools and that a total of *[AMOUNT TO BE DETERMINED]* thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2021, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of \$34,839,247 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2021 Fiscal Year, and that \$27,225,000 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2021, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
Noes — None.

The next question being on the adoption of the following resolution for the Construction fund:

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of \$4,049,797 will be required for the 2021 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, \$2,923,868 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2021, said amount to be in addition to the money received from other miscellaneous sources.

Director Gokalgandhi moved adoption.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
Noes — None.

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the reports of its delegates to the Title I District Advisory Council (DAC), to CESA #11, and to the MPS Head Start Policy Council

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(Item 2) Monthly the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of May 2021 included the following:

Academic Achievement

- participated in Century Foundation'd discussion of diversity issues in schools;
- eas interview by Maryland Avenue Montessori's students;
- met with Superintendent Posley regarding the Road to Readiness;
- met with Director Gokalgandhi to review budget;
- attended the Climate Justice Advisory Committee's meeting;
- attended the AM Youth summit; and
- met with MPS art teachers.

Effective and Efficient Operations

- met with the Superintendent Posley;
- met with Dr. Mann, Office of Board Governance;
- participated in a budget review with Martha K. and Dr. Posley;
- attended award ceremony for the STEM Fair
- participated in a budget review with the CFO and Dr. Posley;
- met with BLMA staff and Superintendent. Posley; and
- mett with IBEW officials and Labor Council officials about potential apprentice programs.

Student, Family, and Community Engagement

- attended the *Voces de la Frontera* May Day march in favor of immigrants' rights;
- spoke at the Milwaukee Community School Partnership's informational session for board members;
- met with Superintendent Posley and Kirsten Johnson of the Milwaukee Health;
- attended LIT forum on the budget;
- attended the cross-sector group led by MPS Foundation's President John Kersey; and
- met with MTEA leaders.

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UNFINISHED BUSINESS

(Item 1) Designation of the Board's Representative to the Library Board

Background

Board Rule 1.17(6) prescribes that

[t]he President is a member *ex officio* of the Library Board as of his/her election to the presidency. If he/she advises the Board that he/she elects not to serve as a member *ex officio* of the Library Board,

the Board shall at the next regular meeting by roll-call vote elect one of its other members to serve as a member *ex officio* of the Library Board.

At the Board’s organizational meeting on April 22, 2021, President Peterson advised that he does not wish to serve as the delegate to the Library Board; therefore, the Board will need to take a roll call vote to determine its delegate.

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

If the President elects not to serve, the Board will need to elect a representative by a roll call vote at its regular May meeting.

Recommendation of the Office of Board Governance

The recommendation is that the Board determine how it wishes to proceed.

Director Peterson moved to nominate Director Siemsen to be the Board’s delegate to the Library Board. With no other nominations made, the motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.
Noes — None.

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NEW BUSINESS

(Item 1) Action on a Request to Revise Administrative Policy and Procedure 4.07, Student Nutrition & Wellness

Referred to the Committee on Legislation, Rules and Policies

(Item 2) Action on a Request to Revise Administrative Policy 8.28, Student Discipline, and Administrative Policy 8.31, Student Suspension

Referred to the Committee on Legislation, Rules and Policies

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(Item 3) Action on a Request to Revise Administrative Policy 8.42, Student Records

Referred to the Committee on Legislation, Rules and Policies

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(Item 4) Action on a Technical Amendment to Board Rule 1.02, Regular Board Meetings

Referred to the Committee on Legislation, Rules and Policies

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(Item 5) Action on a Request to Revise Administrative Policy 3.01, Annual Operating Budget

Referred to the Committee on Legislation, Rules and Policies

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RESOLUTIONS

Resolution 2122R-001

By Director O'Halloran

WHEREAS, Section 118.40 of the Wisconsin Statute allows a school board to establish a charter school by entering into a contract with the person submitting a petition or proposal for a charter school or, on its own initiative, to contract with a person to operate a school as a charter school; and

WHEREAS, In July 1995, MPS published its process and guidelines for submitting proposals for innovative options for operating schools; and

WHEREAS, Since charters were established in the district, the needs of the district relative to its chartering program and practices have changed, making it necessary to make changes to certain procedures and a create more uniform method of contracting with charter schools; now, therefore, be it

RESOLVED, That when a recommendation to renew a contract with a charter school is brought to the Board, the recommendation shall include

- a report of the academic, financial, and operational standing of the school;
- a description of the student demographics, including the percent of children with special needs;
- a breakdown of the schools teaching staff, including the percent who are licensed and the status of plans for licensure for staff who are not licensed; and be it

FURTHER RESOLVED, That the Charter Review Team serve public notice of its meetings along with publication of the review criteria; and be it

FURTHER RESOLVED, That a report of the performance data of each charter school be brought to the Board for consideration annually; and be it

FURTHER RESOLVED, That the charter school authorizer report required under Wisconsin Statute 118.40(3m)(f) be presented to the Board for its consideration; and be it

FURTHER RESOLVED, That the lease terms for schools who use MPS facilities shall be limited to the term of the charter school contract; and be it

FURTHER RESOLVED, That an Administrative Procedure be developed that codifies the steps that will be taken when a charter school closes, which shall include a description of how both district and student/family interests will be protected and the steps that will be taken to ensure that students will be able to be enrolled elsewhere within the district; and be it

FURTHER RESOLVED, That the model contract shall be revised to include the following provisions:

- that the school agrees to pay its employees a minimum wage of \$15/hour (which may be phased in over several years to ensure proper budget planning);
- that the discipline procedure of the school shall align with that of MPS and shall include a mechanism for disputes about discipline to be resolved;
- that the school (if it is a non-instrumentality charter) agrees to provide an annual report that describes its relationships, financial agreements, and any other partnership agreements with any management company, in order to ensure the school's operational and financial transparency; and be it

FURTHER RESOLVED, That all applicable Administrative Policies and Procedures and guidebooks be updated to reflect the above changes.

Referred to the Committee on Student Achievement and School Innovation

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Resolution 2122R-003

By Directors Peterson and O'Halloran

WHEREAS, In August 2020 The Milwaukee Board of School Directors declared that the second Monday in October be recognized as Indigenous Peoples' Day in Milwaukee Public Schools; and,

WHEREAS, Milwaukee Public Schools has a holistically strong First Nations Studies Program that has thrived and expanded the original work of the W.E. I.N.D.I.A.N.S. Program, which was started in the early 1970's to meet the unique academic needs of our First Nations Studies students in Milwaukee Public Schools; and

WHEREAS, The passage of 1989 Wisconsin Act 31, requires all public school districts to provide instruction on the history, culture, and tribal sovereignty of Wisconsin's eleven federally recognized tribal nations and communities; and

WHEREAS, Land acknowledgements help us remember nations and our ancestors who had an enduring relationship to land and were keepers of the land where we now live and to raise awareness about histories often suppressed or forgotten; and

WHEREAS, Throughout the world, land acknowledgements express the belief that aboriginal, indigenous, and First Nations peoples should be honored and respected; now, therefore, be it

RESOLVED, That at the July 2021 board meeting the MPS First Nations Studies program coordinator, after consultation with local historians and tribal people, bring to the Board a recommendation of the content of a land acknowledgement that is suitable for use in the Milwaukee Public Schools; and, be it

FURTHER RESOLVED, That beginning the month following Board approval, and thereafter, at each official meeting of the Milwaukee Board of School Directors, the meeting shall include the land acknowledgement read by the presiding officer; and, be it

FURTHER RESOLVED, That after approval of the land acknowledgement content, the Milwaukee Public Schools District's home webpage display the land acknowledgement language adopted by The Milwaukee School Board of Directors; and, be it

FURTHER RESOLVED, That the land acknowledgement be used at appropriate Milwaukee Public School public gatherings especially those that relate to place and culture.

Referred to the Committee on Parent and Community Engagement.

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Resolution 2122R-004

By Director Peterson, co-sponsored by Director Taylor

WHEREAS, The Milwaukee Public Schools has a commitment to equity in all areas of operations; and

WHEREAS, This commitment should result in equitable access for middle and high school students to creative and rigorous curricula, advanced course offerings, and welcoming school environments; and

WHEREAS, There is a disproportionality among schools in certain areas including student attendance, mobility, and graduation rates; the number of classes taught by non-certified teachers; student achievement measures; the percentage of students with special needs; and possible funding differentials; and

WHEREAS, Large school districts throughout the county are facing similar problems and reviewing the impact of student screening and/or admission policies in certain schools; and

WHEREAS, These issues are complicated, interconnected, and require thoughtful problem-solving by all affected stake-holders; now, therefore, be it

RESOLVED That the Board directs the Administration to create a middle/high school equity workgroup to examine the aforementioned issues and make recommendations to the Board as to how any such problems of inequity might be addressed; and, be it

FURTHER RESOLVED, That parents, staff and students from both selective enrollment schools and schools without selective enrollment be part of the work group, as well as representatives of the MTEA and ASCD and that these and other stakeholders be provided the opportunity to give input at school board and community meetings; and, be it

FURTHER RESOLVED, That the workgroup consult with and draw on the experience of other districts and educators that have faced similar challenges; and, be it

FURTHER RESOLVED, That the Administration report back on the composition of the work and its initial meeting(s) in the September 2021 Board cycle and that initial recommendations by the workgroup be made to the Board during the January 2022 board cycle, with the understanding that the earliest policy changes would go into effect for the 2022-2023 school year.

Referred to the Committee on Student Achievement and School Innovation.

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Resolution 2122R-005

By Director Peterson, co-sponsored by Director Gokalgandhi

WHEREAS, The Milwaukee Public Schools has promoted Community Schools since 2015 and now has 12 schools that are identified as community schools; and

WHEREAS, The Milwaukee Public Schools works closely with the United Way of Greater Milwaukee and Waukesha County and the Milwaukee Teacher's Education Association (MTEA) and several significant community organizations in the Milwaukee Community Schools Partnership; and

WHEREAS, The values and practices of the MPS community schools focus on shared leadership, equity and cultural relevance, and there is an established implementation strategy; and,

WHEREAS, As the number of community schools in MPS, as a part of the Milwaukee Community Schools Partnership, increases it is essential to have equitable and consistent procedural and accountability processes to ensure that all community schools are of high quality; now, therefore, be it

RESOLVED, That a workgroup be established to craft a Community Schools policy to guide the current community schools and the expansion of community schools; and be it

FURTHER RESOLVED, That the work group be led by representatives of the MPS Administration, the United Way, the MTEA, and Community Schools Coordinators, and that it include and/or receive substantive input from staff, parents, community members, and students of current community schools; and, be it

FURTHER RESOLVED, That the policy deal with such issues as selection, readiness, and onboarding of additional community schools; roles and responsibilities of key stakeholders and staff; administrative processes and procedures; professional development and ongoing support of staff, and data collection and evaluation; all of which follow Community Schools strategy; and, be it

FURTHER RESOLVED, That the work group report back to the board during the November 2021 board cycle with the goal of having a final policy introduced for the Board's approval by the end of that month.

Referred to the Committee on Student Achievement and School Innovation.

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The Board went into recess at 8:03 p.m. and returned at 8:18 p.m., whereupon Director Carr made a motion to

1. rescind the Board's previous action on the Superintendent's proposed budget, inclusive of the adoption of the fund resolutions; and
2. adopt the proposed FY22 budget inclusive of the revised resolutions for the School Operations, Extension, and Construction funds, which are to read as follows:

SCHOOL OPERATIONS FUND

RESOLVED, That, pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of \$1,091,167,676 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2021 Fiscal Year. In addition, pursuant to action taken by the Board of School Directors at its regular meeting on September 22, 2011, the Board of School Directors is required to advise the Common Council that *[TO BE DETERMINED]* will be required for the operation of the Milwaukee Parental Choice Program; and that *[AMOUNT TO BE DETERMINED]* will be required for the operations of the Milwaukee Public Schools and that a total of *[AMOUNT TO BE DETERMINED]* thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in ~~2021~~ 2022, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of \$34,839,247 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the ~~2024~~, 2022 Fiscal Year, and that \$27,225,000 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in ~~2024~~ 2022, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of \$4,049,797 will be required for the 2021 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, \$2,923,868 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in ~~2024~~ 2022, said amount to be in addition to the money received from other miscellaneous sources.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
Noes — None.

The Board adjourned at 8:22 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk