

READING

Goal: Prepare all students to read at grade level.

Reading Vision: Create a culture of reading and a community of readers to ensure high-quality reading practices are happening every day in each classroom.

Essential Skills

Wisconsin standards and Common Core State Standards (CCSS) for reading that include:

- ▶ **Decoding:** Explicit, systematic instruction based on developmental sequence, systematic word study, and interactive read aloud
- ▶ **Vocabulary Acquisition and Use:** Direct, explicit instruction of words in context, teaching specific context clues, directly teaching word learning strategies, and connecting new concepts/meanings to prior knowledge
- ▶ **Comprehension:** Scaffolding and building knowledge, building oracy (discourse)/language experience approach, access to culturally and linguistically diverse literature and informational text, physical/active response to text, and reading aloud
- ▶ **Fluency:** Speed, accuracy, and prosody/expression for literature and informational text

Effective Strategies

- ▶ Use high-quality instructional resources aligned to standards, rigor, and the essential components of reading
- ▶ Utilize formative, interim, and summative assessments and feedback to increase student understanding, engagement, and achievement

WRITING

Goal: Prepare all students for real writing opportunities across disciplines.

Writing Vision: Create a culture of writing that promotes communities of culturally and linguistically diverse writers.

Essential Skills

Wisconsin standards, Common Core State Standards (CCSS) and content standards for writing with a specific focus on:

- ▶ Applying the writing process: planning, drafting, editing, revising
- ▶ Supporting writing with evidence from multiple perspectives
- ▶ Writing for a range of tasks, purposes (rhetorical, analysis, argumentative, informative, and narrative), and audiences
- ▶ Using academic and discipline-specific vocabulary
- ▶ Building writing stamina
- ▶ Summarizing, note-taking, paraphrasing

Effective Strategies

- ▶ Provide explicit instruction that uses a process approach to writing
- ▶ Plan for repeated practice and scaffolded support
- ▶ Provide students with ongoing, timely, descriptive feedback through conferencing
- ▶ Utilize formative, interim, and summative assessments and feedback to increase student understanding, engagement, and achievement
- ▶ Continue to implement the Essential 6 Framework for Literacy for writing in content areas

MATHEMATICS

Goal: Prepare all students starting in kindergarten for success in algebra.

Math Vision: Create a culture that maximizes learning of mathematics with high-quality instruction to ensure mathematics proficiency for every student.

Essential Skills

Wisconsin standards for mathematics with a specific focus on:

- ▶ Operations and algebraic thinking/expressions and equations/functions/algebra
- ▶ Geometry
- ▶ Measurement and data/statistics and probability

Standards for mathematics practice with a specific focus on:

- ▶ Making sense of problems; perseverance in solving
- ▶ Constructing viable arguments and critiquing the reasoning of others
- ▶ Using appropriate tools strategically
- ▶ Attending to precision

Effective Strategies

- ▶ Use high-quality instructional resources aligned to the Wisconsin Model Academic Standards to plan and implement effective, engaging mathematics instruction
- ▶ Utilize formative, interim, and summative assessments and feedback to increase student understanding and raise student achievement
- ▶ Emphasize math vocabulary and student discourse within the context of math instruction

Professional Development focuses on differentiated support for identified skills and strategies and aligns with the School Improvement Plan (SIP).