



July 23, 2024

RE: Letter of intent to renew charter contract

Honey Creek Continuous Progress Charter School intends to renew its charter contract with MPS as an instrumentality charter in FY25.

The focus of Honey Creek's charter contract is high standards for all students and staff. Excellence in all areas is the underlying factor that steers the staff to guide students to progress to higher levels of achievement and exemplary status. The Honey Creek community supports charter status in order to:

1. Advance Honey Creek's educational vision and mission.
2. Maintain, extend and enrich the educational initiatives now in place.
3. Meet the needs of our students through the continuous progress mindset.
4. Work diligently to meet the diverse needs of children with special education needs as outlined in their Individual Educational Plan. (IEP)
5. Attract families who are looking for academic excellence for their children at a Milwaukee Public School.
6. Involve parents in a multi-faceted school experience that will enrich lives.
7. Gain more freedom over organizational, governance, and budgetary matters.
8. Establish/maintain greater community presence through partnerships in close proximity such as Wedgewood Middle School and Hamilton High School.
9. Building strong links between the school, our families, and the community.

Honey Creek teachers have been using Direct Instruction Reading programs for more than 20 years. Direct Instruction Reading programs are based in scientific research and are often considered the grandfather of the science of reading.

Honey Creek Continuous Progress School serves students from K4 to 5th grade. Honey Creek Continuous Progress School is located at 6701 W Eden Place, Milwaukee, WI 53220.

Laura Biesterveld is the school principal and the primary contact person. She can be reached at biestelm@milwaukee.k12.wi.us or 414-604-7900. Julie Jereska is the charter school governing board chair.

Respectfully submitted,

Laura Biesterveld
Principal

Julie Jereska
Charter Board Chair

Start. Stay. Succeed.
Comienza. Quédate. Triunfa.

Honey Creek Continuous Progress School
Charter School Application for Renewal 2024

I. Response to Current Charter School Performance

Educational Performance

Provide a description of how the school has been faithful in implementing its educational program outlined in the charter proposal.

Honey Creek Continuous Progress School has maintained faithfulness to the educational program outlined in its charter proposal and subsequent addendums. There are four primary constructs of the Honey Creek educational program:

Charter goals:

Reading Curriculum

Documentation

Honey Creek implements Direct Instruction Reading Mastery as our core reading curriculum to meet the needs of all students. Reading Mastery has the largest amount of educational research to support its effectiveness and follows the Science of Reading. The International Literacy Association stated:

- Successful programs or methods use explicit phonics instruction that is systematic.
- Explicit does not mean children cannot play with letters and sounds during the instructional cycle.
- Systematic means we follow a continuum from easy to more complex skills.
- Includes review and repetition to achieve mastery

These are all core components of the Reading Mastery reading program.

Demonstration Site

Continue to partner with area educational institutions to provide learning opportunities for those seeking educational employment.

Educator Quality

All staff has participated in at least one session pertaining to professional development.

Parent Involvement

The school documented 95% meaningful contact (conferences pertaining to academic, social and emotional progress of the student) with parents.

Honey Creek School has been recognized as a Gold level school by the Wisconsin RTI Center and recognized by US News and World report as the #2 elementary school in Milwaukee. The goals for Honey Creek School reflect the continued commitment to improve student performance at all levels.

At risk students: The Direct Instruction (DI) reading program uses the weekly lesson gains and data review charts to determine gains in each of the levels of the core reading program in K4-CP5. The ongoing data log students' achievement in fluency as well as mastery tests provide the basis for regrouping, re-teaching and reassessing students who are not achieving proficiency in the reading program they are placed in. As a school we facilitate team meetings to support the learning of students who are performing at the minimal and basic levels in reading, writing and mathematics. Students who are identified as at risk are included in the intervention groups and instructed with SRBI (Scientifically Research Based Intervention) methods.

Achievement gap: We address individual student needs in small ability-based instructional groups for all special education, ELL and at-risk students in reading, writing and mathematics. The plan, do, study, act process is implemented to reduce any achievement gap through collaborative efforts of general and special education teachers along with support staff for timely problem identification, intervention planning, and monitoring of the response to interventions for students who do not achieve proficient scores on reading, writing and mathematics. All students are closely monitored through weekly checkouts, classroom screeners, district screeners and assessments, and curriculum-based measures. Curriculum modifications/adaptations/accommodations and research-based, best instructional practices are utilized to address diverse student needs while reducing achievement gaps we discover after data reviews.

Emphasis on Reading: The reading programs in Direct Instruction (DI) are designed using comprehensive, research-based and sequential, systematic instructional strategies. As with the instructional component, the emphasis is strong on utilizing valid and reliable screening, ongoing progress monitoring and performance assessments. Teachers administer assessments and analyze data to reduce achievement gaps by further refining their instructional strategies. All staff members participate in continuing professional development in the subject of reading yearly. Recently, Honey Creek sent two staff members to participate in national level training to become National Institute of Direct Instruction trainers of trainers.

Early learning opportunities: Honey Creek School offers two full-day K4 classrooms that are focused on providing rich learning opportunities for our beginning students.

Educator quality: Using the Framework for Teaching, all staff are participating and growing with the Educator Effectiveness model. We are working as a staff to work with the new rubrics in the EE model to better understand our practice and work to be our best selves through self-reflection and professional practice goals. Through team efforts and collaboration which draw on individual teachers' strengths, Honey Creek targets coaching for teachers to refine instructional skills so that all teachers and teaching assistants are increasingly able to address the specific needs of target groups, i.e. special education students, English Language Learners (ELL), Economically disadvantaged and at-risk students. Staff has participated in professional

development (embedded in-house coaching), peer observation during the school day, after school grade level and learning team meetings, and summer training in the following areas: fundamental elements of reading, writing and mathematics instruction, evaluation, selection and implementation of curricular supplements, strategies, materials, training in the use of state/district student assessment instruments, data analysis, program evaluation and the alignment of the educational programs with state and local standards.

Technology education:

Staff at Honey Creek participate in professional development in technology as they further integrate technology into the curriculum. All classrooms are equipped with Interactive flat panels. All classrooms have chrome books in the rooms and are used in different manners in each classroom to meet the diverse needs of learners. One classroom is equipped with 3D printing capability. Classroom kits of Ozobots are also available to teachers for whole class instruction and clubs. There are also 2 chrome book carts available in the library.

Parent and community involvement: The School Engagement Council meets once a month to review the educational programming at the school. Parents have the opportunity to share satisfaction and concerns on a Honey Creek Survey and through the District Climate Survey. For parents of students enrolled at the school and other community members who express the need, the school offers an after-school program for parents of children with special needs. The work of the parent coordinator, extended library/computer lab facilities for students and parents in the after-school Camp, and other after-school activities (Gopher Gatherings) for parents and students enhance the children's educational progress in the elementary program.

Effective pupil services, special education and prevention programs to support learning:

Honey Creek's Continuous Progress philosophy is the premise for selecting and utilizing curriculum and instructional strategies that address the needs of students with special education, ELL, and at-risk needs in a full inclusion setting. All staff have Response to Intervention training and use the RTI model effectively. Groups are identified in the fall and are progress monitored regularly. Data is studied and then changes are made as necessary. The school has a psychologist and social worker who are instrumental in implementing SAIG (Social Academic Instructional Groups) groups throughout the building where needed. Our BIT (Building Intervention Team) team utilizes the problem-solving model for students receiving Tier 2 support as well as students that are going through the referral process. Honey Creek School implements the PBIS model for behavior support and teachers practice routines and procedures with students to set all students up for success in school. Honey Creek has also embraced Mindfulness and Restorative Practices. The psychologist and guidance counselor visit classrooms weekly to lead sessions with whole classrooms.

The focus of the Honey Creek Continuous School as an instrumentality charter school of the Milwaukee Public Schools continues to be based on high standards for all students and staff. Excellence in all areas is the underlying factor that steers the staff to guide students to progress to higher levels of student achievement and exemplary status. The Honey Creek community supports charter status in order to:

1. Advance Honey Creek's educational vision and mission.
2. Maintain, extend and enrich the host of educational initiatives now in place.
3. Meet the educational needs of our student population through our *Continuous Progress* (CP) model.
4. Work diligently to meet the diverse needs of children with special education needs as outlined in their Individual Educational Plan (IEP).
5. Attract families who are looking for academic excellence for their children at a Milwaukee Public School.
6. Involve parents in a multi-faceted school experience that will enrich lives.
7. Gain more autonomy over organizational, governance, budgetary matters and principal evaluation.
8. To have greater control over local school funds, specifically to retain access to any carryover monies.
9. Establish a greater presence in the community through partnerships with schools in close proximity such as Wedgewood Park IB Middle School and Hamilton High School.
10. Utilize a Parent Coordinator to help build stronger links between the school, our families and the community.
11. Continue our partnerships with institutes of higher learning: UW-Whitewater, UW-Milwaukee, and Alverno College to help support pre-service teachers as well as keep our practices fresh.

Honey Creek Continuous Progress School enjoys the reputation of being a high achieving school.

Mission Statement

Milwaukee Public Schools is a diverse district that welcomes all students and prepares them for success in higher education, post-education opportunities, work, and citizenship.

Vision Statement

Honey Creek School is committed to providing an equitable, inclusive, engaging, and collaborative learning community which prepares the students we serve to develop the knowledge, critical thinking skills, and character necessary to be lifelong learners. We are dedicated to partnering with families and our community to help our students succeed to their full potential

Values Statement

At Honey Creek School, the community offers courtesy and professional respect. We embrace differences and are optimistic, resourceful, proactive, and solution oriented. We believe in a growth mindset and pursue opportunities for learning. We hold high expectations for ourselves and our community, and ensure all stakeholders know they are valued.

Through the strength of our programs and the work of a highly dedicated community of staff, parents, community members and volunteers, our students are taught the skills and attitudes necessary for life-long learners as active and responsible citizens of the 21st century.

The Honey Creek community takes their vision and values very seriously. We continue to make efforts to sustain the strength of overall programs. Honey Creek has also been established as a foundation and requests for donations have been made to our community and to the community at large. Parents and family members continue to donate to the foundation fund. Some of our families who wish to send their children to a Milwaukee Public School have signed transportation waivers and contribute by providing their own transportation to Honey Creek School.

The bottom line in all of this remains the children. To see them develop and thrive as intelligent well-rounded individuals ready for the demands of the 21st century is our ultimate goal.

Honey Creek's curricular program is aligned with the Common Core State Standards in reading and math. We are implementing the Next Generation Science Standards in all grades. Our Pre-Kindergarten teachers use WMELS to guide instruction. Additional support time is provided to at-risk students in reading, writing and mathematics.

The focus is on closing the achievement gap as well as achieving proficiency in the five crucial components of Reading: Phonemic awareness, phonics, fluency, vocabulary and comprehension, which are measured by rigorous diagnostic assessments. Progress monitoring is provided by STAR, Brigance, curricular assessments, Classroom Assessments Based on Standards (CABS), state assessments and the ongoing monthly DI lesson gains progress report.

Comprehensive teacher professional development in reading, writing and mathematics that includes but is not limited to coaching, instructional practices, technology workshops and other professional development workshops are provided throughout the year.

Continued ability-based, flexible, small groups in reading/language arts address the individual needs and readiness of students.

Augmentation of an in-house coaching model and Professional Learning Community to support teachers is an emphasis.

There is focus on the development and implementation of technology integration in reading, writing and mathematics.

There is an ongoing review of instructional methodology in reading/writing/mathematics based on the analysis of all data including, but not limited to: Wisconsin Forward, STAR, Brigance, AimsWeb, CogAt, classroom assessments and in-house parent surveys.

As a guide for teaching and learning expectations, learning intentions and success criteria are shared during all lessons. Honey Creek's Educational focus is on instructional strategies that will improve student performance while in compliance with the reporting requirements for the district.

Explain how the school has met goals and measurable objectives during the term of this contract. Highlight growth in student achievement.

Honey Creek School has accomplished the academic and achievement goals of the charter school contract through dedication to constant improvement and educational practice refinement. All WI Forward Proficiency metrics have been met. Our school improvement targets include increasing student engagement, PLC work to examine student work for improved teaching and learning and building strong relationships with students and parents. Teachers are working diligently to provide differentiated instruction for all students and to best meet the needs of all students while maximizing growth. We continue to dedicate our work to value added and gap closing.

PUPIL ACADEMIC ACHIEVEMENT REPORT (PAAR)

INSTRUMENTALITY CHARTER SCHOOL

HONEY CREEK SCHOOL

Contract Term: 2020/21 – 2024/25

(1) WSAS - ENGLISH LANGUAGE ARTS (ELA)

Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in English Language Arts that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.

Year	Assessment	School Participation Rate	Number Proficient	School Rate	District Participation Rate	District Proficient	District Rate	Met Goal	Source
2020-21	Forward	155 (59.3%)	33	21.3%	14,939 (46.0%)	978	6.6%	NA	WISEdash
	<i>Note: For the 2020-21 school year, the district received a federal waiver for test participation in meeting the 95% requirement. The test participation for the school and district is indicated in "total tested" for comparison. Comparisons must be made with extreme caution, since test participation may vary widely between schools and the district.</i>								
2021-22	Forward	98.6%	37	26.5%	96.2%	1,767	13.4%	YES	WISEdash
2022-23	Forward	100.0%	31	22.5%	98.1%	1,945	14.8%	YES	WISEdash
2023-24									
2024-25									

(2) WSAS - MATHEMATICS

Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in mathematics that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.

Year	Assessment	School Participation Rate	Number Proficient	School Rate	District Participation Rate	District Proficient	District Rate	Met Goal	Source
2020-21	Forward	155 (59.3%)	24	15.5%	14,939 (45.2%)	681	4.6%	NA	WISEdash
	<i>Note: For the 2020-21 school year, the district received a federal waiver for test participation in meeting the 95% requirement. The test participation for the school and district is indicated in "total tested" for comparison. Comparisons must be made with extreme caution, since test participation may vary widely between schools and the district.</i>								
2021-22	Forward	98.6%	31	22.1%	96.3%	1,657	12.5%	YES	WISEdash
2022-23	Forward	99.3%	41	29.7%	98.1%	1,945	14.8%	YES	WISEdash
2023-24									
2024-25									

(3) WSAS - SCIENCE

Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in science that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.

Year	Assessment	School Participation Rate	Number Proficient	School Rate	District Participation Rate	District Proficient	District Rate	Met Goal	Source
2020-21	Forward	46 (55.6%)	13	28.2%	4,930 (42.0%)	399	8.0%	NA	WISEdash
	<i>Note: For the 2020-21 school year, the district received a federal waiver for test participation in meeting the 95% requirement. The test participation for the school and district is indicated in "total tested" for comparison. Comparisons must be made with extreme caution, since test participation may vary widely between schools and the district.</i>								
2021-22	Forward	100.0%	20	40.0%	96.2%	801	18.4%	YES	WISEdash
2022-23	Forward	100.0%	16	36.4%	97.9%	819	19.0%	YES	WISEdash
2023-24									

(4) WSAS - SOCIAL STUDIES									
Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in social studies that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.									
Year	Assessment	School Participation Rate	Number Proficient	School Rate	District Participation Rate	District Proficient	District Rate	Met Goal	Source
2020-21	Forward	46 (55.6%)	18	39.1%	4,930 (41.9%)	450	9.1%	NA	WISEdash
	<i>Note: For the 2020-21 school year, the district received a federal waiver for test participation in meeting the 95% requirement. The test participation for the school and district is indicated in "total tested" for comparison. Comparisons must be made with extreme caution, since test participation may vary widely between schools and the district.</i>								
2021-22	Forward	100.0%	26	52.0%	95.7%	1,186	27.2%	YES	WISEdash
2022-23	Forward	100.0%	19	43.2%	98.0%	1,210	28.1%	YES	WISEdash
2023-24									
2024-25									

SUMMARY OF ACADEMIC PERFORMANCE CRITERIA (1-4)			
Charter School pupils shall be deemed by the Board to have made sufficient progress towards attaining the educational goals under Wis. Stat. 118.01, or the academic performance criteria established by the Board, if Charter School meets at least 75% of the applicable performance items listed above that apply to Charter School.			
Year	School Result	Contract Agreement	Met Goal
2020-21	NA	75%	NA
<i>Note: For the 2020-21 school year, the district received a federal waiver for test participation in meeting the 95% requirement. The test participation for the school and district is indicated in "total tested" for comparison. Comparisons must be made with extreme caution, since test participation may vary widely between schools and the district.</i>			
2021-22	100.0% (4 of 4)	75%	YES
2022-23	100.0% (4 of 4)	75.0%	YES
2023-24			
2024-25			



OVERVIEW

School Details

Grades : K3-5

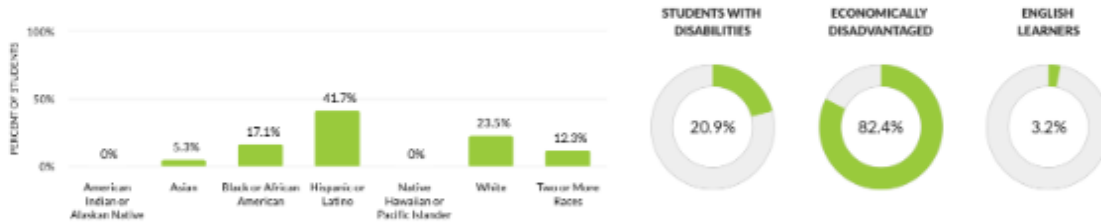
Enrollment : 374

Percent open enrollment : 15%

Honey Creek School is committed to providing an equitable, inclusive, engaging, and collaborative learning community that prepares the students we serve for developing the knowledge, critical-thinking skills, and character necessary to be lifelong learners. We are dedicated to partnering with families and our community to help our students succeed to their full potential.

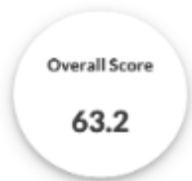
The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



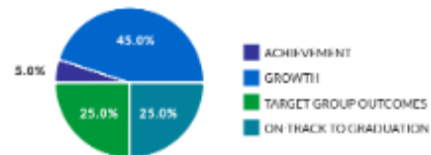
Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



Meets Expectations
★★★★

PRIORITY AREA WEIGHTS



Priority Area Scores

ACHIEVEMENT



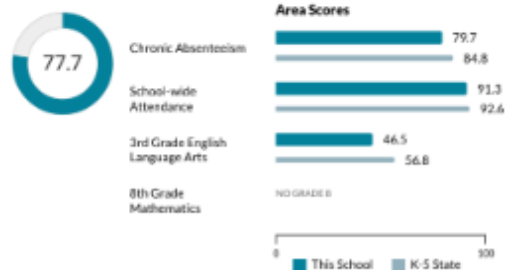
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION



Attendance rate, mobility rate and promotion rate metrics have all been successfully met by Honey Creek School. Stability was not met in the 20-21 school year, which was the year we were virtual most of the school year.

(5) STABILITY RATE				
Achieve a stability rate of pupils in Charter School that is the same as, or higher than, the stability rate of pupils in corresponding grades in all MPS schools. In this Contract, "stability rate" shall refer to the percentage of students (excluding the top grade) enrolled on the May count date of the first year that are still enrolled on the following year's September count date.				
Year	School Result	District Result	Met Goal	Source
2020-21	77.4%	86.5%	NO	MPS Dashboard
2021-22	82.9%	80.3%	YES	MPS Dashboard
2022-23	82.3%	79.9%	YES	MPS Dashboard
2023-24				
2024-25				

(6) ATTENDANCE RATE				
Achieve an average daily attendance rate of pupils in Charter School that is the same as, or higher than, the average daily attendance rate of pupils in corresponding grades in all MPS schools.				
Year	School Result	District Result	Met Goal	Source
2020-21	94.1%	86.9%	YES	MPS Dashboard
2021-22	90.8%	83.5%	YES	MPS Dashboard
2022-23	91.6%	86.6%	YES	MPS Dashboard
2023-24				
2024-25				

(7) MOBILITY RATE				
Achieve a mobility rate of pupils in Charter School (registered as of the September Third Friday Count) that is the same as, or lower than, the mobility rate of pupils in corresponding grades in all MPS schools. In this Contract, "mobility rate" shall refer to the percentage of students that enroll after the Third Friday in September (or, intake rate).				
Year	School Result	District Result	Met Goal	Source
2020-21	2.4%	5.4%	YES	MPS Dashboard
2021-22	8.2%	11.6%	YES	MPS Dashboard
2022-23	4.5%	12.5%	YES	MPS Dashboard
2023-24				
2024-25				

(8) PROMOTION RATE GRADE 4							
Achieve a percentage of pupils promoted from grade 4 in Charter School that is the same as, or higher than, the percentage of pupils being promoted from the corresponding grade in all MPS schools.							
Year	Grade Level	Number Enrolled	Number Promoted	School Rate	District Rate	Met Goal	Source
2020-21	4 th	39	39	100.0%	99.9%	YES	MPS Data Extract
2021-22	4 th	47	47	100.0%	99.7%	YES	MPS Data Extract
2022-23	4 th	39	39	100.0%	99.9%	YES	MPS Data Extract
2023-24	4 th						
2024-25	4 th						

Demographic Information:

In the 23-24 school year, Honey Creek Continuous Progress (CP) Elementary School served 360 students ages 4 – 11, in K4 through CP5. The student population is comprised of 18.6% White, 45.8% Hispanic, 17.8% African American, 5.8% Asian, and 11.1% Multiple. With 84% of students eligible for free/reduced lunch, Honey Creek has a school wide Title I Program. Students with disabilities comprise 27.8% of our population.

Financial Performance

Explain how the school has met its financial performance goals. Describe how the school is financially sound.

Honey Creek School is an instrumentality charter school within the Milwaukee Public Schools and funds are administered under the oversight of the school district. Control of the funds will be the responsibility of the principal, the School Engagement Council, in conjunction with the school bookkeeper. The school is subject to the same fiscal rules and oversight as other MPS schools and all financial records shall be retained in compliance with state and federal laws. A required audit will be conducted annually to ensure fiscal and program performance accountability.

The Milwaukee Public Schools, as the chartering authority, is committed to providing the necessary financial support. MPS will provide both per pupil allocation and categorical program funding such as Title I. Honey Creek will continue to research and seek outside competitive grants, parent and community donations, fundraising opportunities and corporate donations. The Board of School Directors is committed to providing the necessary monetary support for the successful operation of all its instrumentality charter schools. As Honey Creek staff develops into a Professional Learning Community, the school will further sustain its endeavors with educational leaders in the profession.

The conclusion of the most recent audit states, " In our opinion, (1) the Statement of Fund Expenditure Activities and Schedule of Charter School Revenues and Expenditures present fairly, in all material respects, the activities of Honey Creek for the year ended June 30, 2023, in conformity with accounting principles generally accepted in the United States of America and the reporting requirements defined in the MPS amended contract dated June 25, 2020, including expenditure and annual operating budget requirements for the year ended June 30, 2023."

Organizational Performance

Illustrate how the school has a well-functioning organizational structure. Include pertinent information about parental involvement, staffing, health and safety, school enrollment and discipline policies and school facilities.

The principal and staff, along with the School Governance Board are in charge of the Honey Creek Continuous Progress School as a charter school. The governance board, consisting of school administration, parents, faculty, and community members are responsible for providing leadership along with the school administration. The daily administrative management of the school continues under the auspices of the administrative team headed by Laura Biesterveld, the school principal. The School Governance Board will partner in the evaluation of any changes in administration and will also be significantly involved in the selection of any new principal if warranted. Staff members, along with the principal and the parent and community members of the School Engagement Council, meet monthly to discuss policies, procedures and assessments. The engagement council meetings serve in an advisory capacity to the administration, with consensus being sought when formulating decisions. The school will continue to follow the MPS school year calendar.

Honey Creek is an MPS Instrumentality Charter School. Under the direction of the School Board, the superintendent manages the general supervision of the public schools and the manner of conducting and grading such schools. Honey Creek will fulfill all district reporting requirements. Yearly performance and financial audits will be conducted by MPS central services as agreed to in the instrumentality contract.

Honey Creek School takes advantage of the main characteristics of the charter status as stated below:

- **Autonomy:** Proactively engage in improving our writing curriculum, train teachers, utilize research and suitable instructional materials that will improve students' writing skills to proficient levels. Using an action research paradigm, we explore a variety of research based best practices and through reciprocal teaching opportunities, share these practices with pre-service and other in-services for teachers as well as with our partners in the multiplex.
- **Flexibility:** Greater control over budgetary items that are centralized such as textbook adoption and purchasing, and transportation issues.
- **Waivers/exemptions:** Waivers have been sought through the MOU process for the reading curriculum so as to better meet the needs of our students.
- **Budget:** Full carryover of funds as stated in MPS board policy 9.12.

Provide evidence that parents and students are satisfied with the school.

The results of the Parent Satisfaction Surveys and the district School Climate are analyzed, and feedback is provided to the entire school community.

As an instrumentality charter, the school encourages parents and students to take the survey on the overall functioning of the school as well as the in-house surveys for parents. Since 2005, parents have returned the in-house surveys with an overall satisfaction rate of 98.4%. Parents have indicated that they are satisfied with the educational programming, the staff, the school environment and our philosophy. Parents annually participate in the district climate

survey. 90.7% agree that they are given the opportunity to be included in decision-making that affects their child's school, 69.8% have attended a parent meeting or event at school in the past year.

Demonstrate that the school has an active and effective school governance structure.

Provide examples and explain.

The primary governance structure is the decision-making body of the school, which is represented by parents (51%), community members and teachers. The governing body meets once a month via Google meets 8 times per school year and represents the interests of the key stakeholders.

II. Plans for Continued Success

Educational Performance

What is the school's proposed enrollment and grade levels for the term of the next charter?

Describe any changes to the school's educational program for the term of the next charter.

Outline the school's goals and measurable objectives for the term of the next charter.

Honey Creek Continuous Progress Charter School proposes to maintain an enrollment of 360 students in grades K4-5. There will be no major changes to the educational programming currently being provided at Honey Creek Continuous Progress School.

We will continue to implement Direct Instruction reading and use the Language for Learning program throughout the school in all grades K4-5th grade. We are refocusing our efforts to provide more coaching and support with both of these programs moving forward. To address our lag in reading achievement: additional professional development, closer data monitoring, and peer coaching will be reimplemented this school year.

Honey Creek teachers are implementing the district adopted iReady curriculum for math. Teachers will participate in district professional development around this curriculum and the interventionist will also provide support for this initiative. Our current focus is on increasing student engagement, studying student work through PLCs, and building strong relationships with parents and students.

All teachers also are implementing the Next Generation Science Standards. This work focuses on exploring concepts and designing experiments to extend their learning.

Our Accelerated Reader program continues to be strong at Honey Creek and the library collection is an integral part of our reading success.

A .7 school psychologist continues to be supported by the Honey Creek stakeholders. The psychologist is instrumental in providing support for Response to Intervention both academically and behaviorally.

The interventionist teacher is also instrumental in assisting teachers improve and refine their practices. This teacher not only supports Tier 2 and Tier 3 interventions, but also is a trainer of trainers for our core reading program. Therefore, she is well equipped to test, retest, intervene with struggling readers and provide modeling and coaching around best practices for

reading. Additionally, other teachers will be released regularly to model, coach, and observe peers in the building which will help in developing a strong Professional Learning Community. At Honey Creek, all staff realize we all need to continue to grow and learn so that we can best help the students we teach.

Annually, Honey Creek School will focus on a minimum of a five-percentage point reduction in the achievement gap of our students at all grade levels in both math and reading by providing support to all teachers and leaders, aligned to the Framework for Teaching and the Framework for Learning, to ensure high quality instruction occurs in every classroom. This work is aligned to the goals of the district, and we will follow the professional development offered by the district in order to gain the most powerful and impactful strategies for student achievement.

Financial Performance

Explain the school's financial plans and forecast.

Honey Creek School has been fiscally responsible and has maintained a balanced budget. In fact, the school usually has a small carryover annually. We have been able to sustain our reading program through our own funding. There have been a few minor recommendations based on previous audits of our bookkeeping systems. Those recommendations have been implemented.

Organizational Performance

Illustrate plans for strengthening parental and community involvement in the school's educational mission. Describe any changes to the school's governance structure.

Honey Creek School actively seeks partnerships in the community. Our community partner for our SEC is Leanne Delsart, owner LND Consulting. Ms. Delsart brings many talents and knowledge in working with children with traumatic experiences.

There is no change to the school's governance structure. We continue to follow the MPS guidelines for governance with 51% parent representation.

Our PAC group is in a rebuilding phase, but membership grew last year to 5 active families, and they have hosted some parent events that were quite successful. Recruitment efforts will continue to build momentum. A Honey Creek teacher also attends the meetings along with the Parent Coordinator.