

Bilingual Resolution: Language Expansion Plan

June 13, 2019



Presenter:

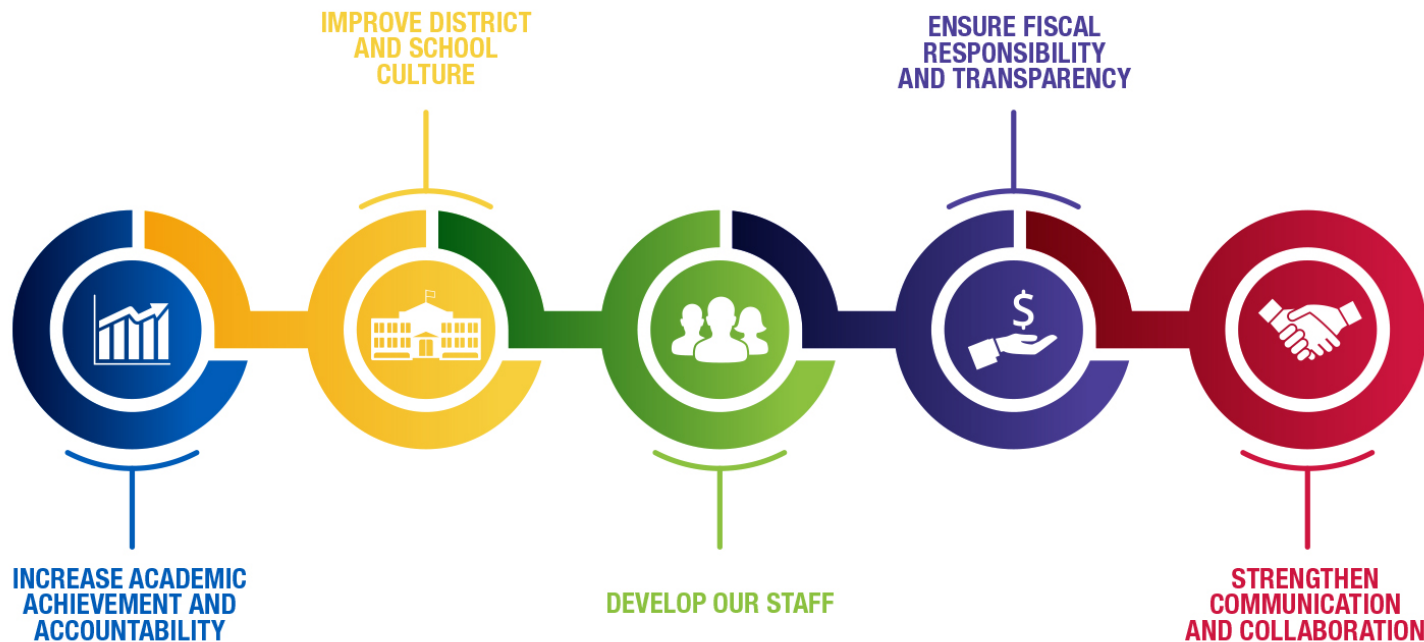
Dr. Juan Baez, Director SA, Dept. of Bilingual Multicultural Education

MILWAUKEE
PUBLIC SCHOOLS

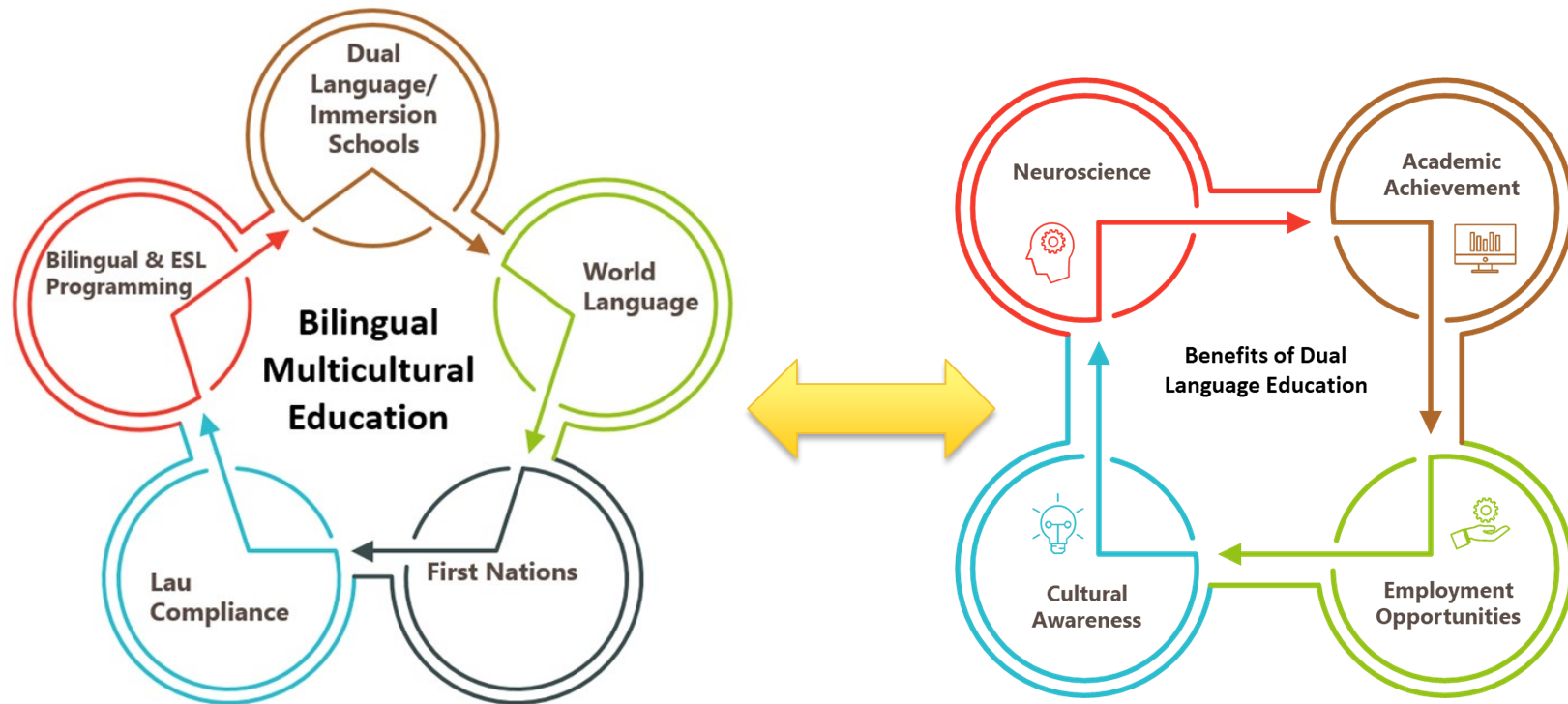
Dr. Keith P. Posley, Superintendent of Schools



MPS FIVE PRIORITIES FOR SUCCESS



Moving to Bilingualism and Biliteracy





Overview of Bilingual Resolution

Bilingual Resolution Pillars

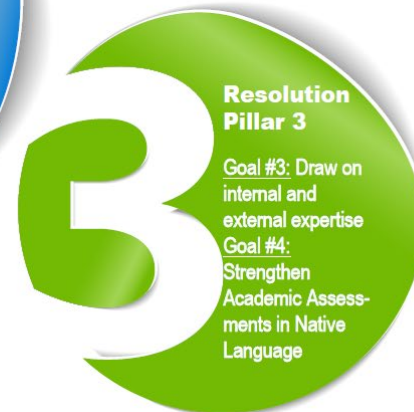
Bilingual Resolution 1415R-003 was passed by a 9-0 vote on June 19th, 2014.



Resolution Pillar 1
Goal #1: Bilingual Expansion
Goal #6: Grow Your own Pipeline
Goal #7: Increase hiring of bilingual staff



Resolution Pillar 2
Goal #2: Engage all Stakeholders
Goal #5: Parent Engagement and Marketing
Goal #8: Establish DMMAC



Resolution Pillar 3
Goal #3: Draw on internal and external expertise
Goal #4: Strengthen Academic Assessments in Native Language



Expansions – 2019-20 School Year

Dual Language Two-Way	Dual Language One-Way	Proximity Learning
<ul style="list-style-type: none">• Kagel<ul style="list-style-type: none">• Beginning in K4• Begin expansion from K-5 to K-8 during 2026-27 school year• Riley<ul style="list-style-type: none">• Third year of expansion	<ul style="list-style-type: none">• Hamilton• Mitchell-One class of 8th grade• ALBA-One class of 4th grade and 6th grade• Doerfler-One class of 7th grade (Bilingual seats)	<ul style="list-style-type: none">• Douglas, Story, Morgandale, Parkview, Webster(Green Tree)<ul style="list-style-type: none">• World Languages





Dual Language Pathway

One-Way & Two-Way Dual Language

Opportunity for Students

- Bilingualism/Biliteracy
- High academic achievement in both program languages
- Sociocultural competence

Guiding Principles for Dual Language

- Program Structure
- Curriculum
- Instruction
- Assessment and Accountability
- Staff Quality and Professional Development
- Family and Community
- Support and Resources



Proximity Learning Pathway

Proximity Learning

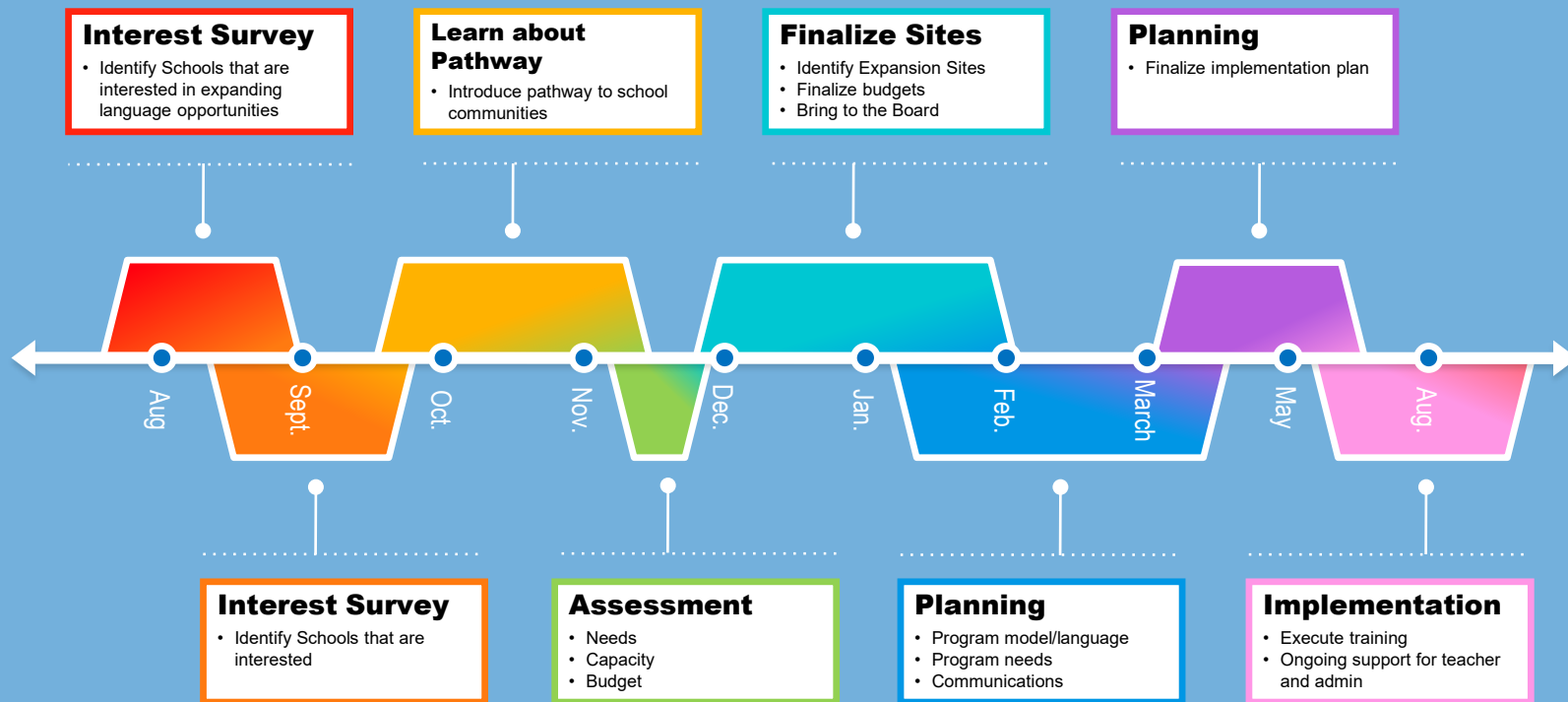
Opportunity for Students

- Students will meet “live” on selected days of each week to be taught by our online instructor.
- The open days of the week students will be participating in interactive online activities monitored by the in-class facilitator. These days can also be used to request tutoring if extra help is needed.

Guiding Principles for Schools

- Classroom Facilitator
- Identification of Program Model
- Proximity Learning Licenses
- Technology

Dual Language & Proximity Learning Flowchart





Seal of Biliteracy Pathway

Bilingualism, Biliteracy & Cultural Competence

Opportunity for Students

- All students who are on a 2-4 year World Language pathway are eligible
- Promotes participation for all students in advanced and international baccalaureate classes and exams
- Certifies the attainment of biliteracy skills for employers and colleges
- Fluency in more than one language and cross-cultural skills can be rewarded with higher salaries and career opportunities

Guiding Principles for Schools

- American Council on Teaching of Foreign Languages (ACTFL) Assessment of Performance toward Proficiency in Language (AAPPL) Test
- Seal of Biliteracy Coordinator
- Seal of Biliteracy Advisor

Seal of Biliteracy Flowchart

Setting the Stage

Training of Coordinators & Advisors
Administrator Training and Messaging
Student Messaging

May-Aug

Check-In

Support students
Ensure they are on track
Document student attainment of
criteria

Dec-Jan

Celebration

Finalize Seal of Biliteracy students
Hold celebration as part of
Graduation

April-May

Communications

Messaging to parents, students and
community
Disseminate criteria to students
Enroll qualified/interested students
Secure Advisor

Sept-Nov

Preparation

Secure testing location
Begin scheduling AAPPL Testing
Analyze Socio-cultural criteria
Communicate assessment schedule
Plan recognition ceremony

Feb-Mar

Thank you.

Presenter:

Dr. Juan Baez, Director SA, Dept. of Bilingual Multicultural Education

Ms. Lorena Gueny, Manager, Dept. of Bilingual Multicultural Education

Ms. Doreen Badillo, WL Curriculum Specialist, Dept. of Bilingual Multicultural Education

Ms. Sarah Borges, ESL/Immersion Curriculum Specialist, Dept. of Bilingual Multicultural Education

Ms. Rocio Trejo, Bilingual Curriculum Specialist, Dept. of Bilingual Multicultural Education



Keith P. Posley, Ed.D., *Superintendent*

