

**PLEASE REVIEW PRIOR TO THE  
JUNE 25, 2020, BOARD MEETING**

**Minutes for Approval at the June 2020 Regular  
Meeting of the Milwaukee Board of School Directors**

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**BOARD OF SCHOOL DIRECTORS  
MILWAUKEE, WISCONSIN  
APRIL 28, 2020**

The Annual Organizational Meeting of the Milwaukee Board of School Directors called to order by President Miller at 5:17 PM.

Directors Báez, Herndon, Miller, O'Halloran, Peterson, Phillips, Siemsen, Taylor, and Woodward are continuing members of the Board.

The following members responded to the roll call:

Present — Directors Báez, Herndon, Miller, O'Halloran, Peterson, Phillips, Siemsen, Taylor, and Woodward — 9.  
Absent — None.

Director Peterson moved to:

1. waive Board Rule 1.02(4) in order to conduct the meeting virtually; and
2. waive paragraphs (3)(a), (5)(d), and any other portions of Board Rule 1.06 which may restrict or prevent the Board from convening a remote (or virtual) meeting under the present emergency circumstances and in order to allow members of the Board to participate remotely without a quorum of the Board being physically present at the Central Services building.

The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, Miller, O'Halloran, Peterson, Phillips, Siemsen, Taylor, and Woodward — 9.  
Noes — None.

**ELECTION OF TEMPORARY PRESIDING OFFICER**

**(Item 1) Election of a Temporary Presiding Officer**

**Background**

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The Board will designate a temporary presiding officer to conduct the election of its president for the coming year.

**Statute, Administrative Policy, or Board Rule Statement**

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Board Rule 1.01, Organizational Meetings

**Fiscal Impact Statement**

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No fiscal impact.

**Recommendation**

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That the Board select a Chair Pro Tem.

Director Phillips moved to designate the Board Clerk as Chair Pro Tem until the election of a President. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, Miller, O'Halloran, Peterson, Phillips, Siemsen, Taylor, and Woodward — 9.  
Noes — None.

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### ELECTION OF BOARD OFFICERS

#### (Item 1) Election of the Board's President for the Ensuing Board Year

##### Background

Wisconsin Statute 119.10(2) provides, in part, that the Board at its annual organizational meeting "...shall elect a president from among its members to serve for one year and until a successor is chosen..."

##### Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.01, Organizational Meetings

##### Fiscal Impact Statement

No fiscal impact.

##### Recommendation

That the Board elect its president for the 2020-21 board year.

The Board proceeded to vote by roll call with the following result:

Director Miller — Directors Báez, Herndon, Miller, O'Halloran, Peterson, Phillips, Siemsen, and Taylor — 8  
Director Taylor — Director Woodward — 1,

Director Miller, having been received a majority of the votes of the membership, was duly elected President of the Board of School Directors for the ensuing year.

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#### (Item 2) Election of the Board's Vice-President for the Ensuing Board Year

##### Background

Board Rule 1.01(3) provides for the election of a vice-president for the ensuing board year.

##### Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.01, Organizational Meetings

##### Fiscal Impact Statement

No fiscal impact.

##### Recommendation

That the Board elect a vice-president for the 2020-21 board year.

The Board proceeded to vote by roll call with the following result:

Director Baéz — Director Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9

Director Baez having received a unanimous vote, the President declared him duly elected Vice-President for the ensuing year.

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**DESIGNATION OF BOARD CLERK FOR ENSUING BOARD YEAR**

**(Item 1) Designation of a Board Clerk for the Ensuing Board Year**

**Background**

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Wisconsin Statute 119.10(2) provides, in part, that the Board at its annual organizational meeting "...shall designate an individual to serve as a clerk..."

Dr. Jacqueline Mann is the current Board Clerk.

**Statute, Administrative Policy, or Board Rule Statement**

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Board Rule 1.01, Organizational Meetings

**Fiscal Impact Statement**

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No fiscal impact.

**Recommendation**

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That the Board select its Board Clerk for the 2020-21 board year.

Dr. Jacqueline M. Mann was designated Board Clerk for the ensuing year by unanimous consent.

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**APPOINTMENT OF BOARD REPRESENTATIVES**

**(Item 1) Designation of the Board's Representative to the Library Board**

**Background**

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Board Rule 1.17(6) prescribes that

The President is a member *ex officio* of the Library Board as of his/her election to the presidency. If he/she advises the Board that he/she elects not to serve as a member *ex officio* of the Library Board, the Board shall at the next regular meeting by roll-call vote elect one of its other members to serve as a member *ex officio* of the Library Board.

**Fiscal Impact Statement**

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No fiscal impact.

**Implementation and Assessment Plan**

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If the President elects not to serve, the Board will need to elect a representative by a roll call vote at its regular May meeting.

**Recommendation**

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That, if the President chooses not to serve as the Board's representative on the Library Board, the Board hold this item over until the Board's May 2020 regular meeting, at which time the Board shall elect its representative to the Library Board, pursuant to Board Rule 1.17(6).

President Miller indicated that he would serve as delegate to the Library Board.

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**(Item 2) Appointment of the Board's Representative to CESA #1****Background**

CESAs (Cooperative Educational Service Agencies) "...serve educational needs in all areas of Wisconsin by serving as a link between school districts and between school districts and the state. Cooperative Educational Service Agencies may facilitate communication and cooperation among all public and private schools, agencies, and organizations that provide services to pupils." (Wisconsin State Statutes, Chapter 116, 1983)

CESA #1 is a cooperative governed by an 11-member Board of Control representing 45 public school districts in southeastern Wisconsin. The Board of Control is elected by a delegate assembly at the CESA #1's annual convention. The delegate assembly consists of one school board member from each of the school districts in the CESA #1's region, with special provisions made for areas served by union high/K-8 districts.

The Board of Control sets policy, determines and assesses services to be delivered, and approves program costs. The Board of Control is also responsible for authorizing expenditures to operate CESA #1, including those for personnel, space, and equipment. It also appoints the executive director for CESA #1.

The Board's representative is also a member of the Board of Control for the current year.

**Statute, Administrative Policy, or Board Rule Statement**

Board Rule 1.01, Organizational Meetings

**Recommendation**

That the Board select its representative to CESA #1 for the 2020-21 Board year.

President Miller moved to designate Director Herndon as the delegate to CESA #1. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None.

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**(Item 3) Continuation of Director Baez as the Board's Delegate to the Wisconsin Association of School Boards (WASB)****Background**

In October 2008, the Board revised Board Rule 1.28, Board Memberships, which now states, in part:

(3) In regard to the Wisconsin Association of School Boards (WASB), The Milwaukee Board of School Directors, following receipt of notice of an upcoming election from the WASB, shall elect the WASB delegate for Region 14 in September, October, November, or December of the year preceding any new three-year WASB term.

At its regular meeting on November 30, 2017, the Board elected Director Tony Baéz as the delegate for WASB Region 14 for the ensuing three-year term.

As this is a three-year term, Director Baéz will continue as the Board's delegate to WASB until WASB gives notice of an upcoming election.

**Statute, Administrative Policy, or Board Rule Statement**

Board Rule 1.28, Board Memberships

**Fiscal Impact Statement**

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No fiscal impact.

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**(Item 4) Appointment of the Board’s Representative to the Milwaukee Education Partnership**

**Background**

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The Milwaukee Board of School Directors is an Executive Partner of the Milwaukee Education Partnership (MEP), a PK-16 Council of education, labor, business, government, university, foundation, parent, and community groups. The Executive Partners provide the ongoing direction and overarching goals and objectives for the work of the Partnership.

The Board president is the Board’s *ex officio* delegate to the Milwaukee Education Partnership.

If the President chooses not to serve, the Board may select a representative for the 2020-21 board year.

**Statute, Administrative Policy, or Board Rule Statement**

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Board Rule 1.28, Board Memberships

**Fiscal Impact Statement**

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No fiscal impact.

**Recommendation**

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That, if the Board’s President chooses not to serve as the Board’s representative to the Milwaukee Education Partnership (MEP), the Board select its representative to the MEP for the 2020-21 board year.

President Miller moved to designate himself to serve as the Board’s representative to the Milwaukee Education Partnership for the 2020-21 board year. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None.

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**(Item 5) Appointment of the Board’s Delegate to the MPS Head Start Policy Council**

**Background**

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The Board annually appoints one of its members as its delegate to the Head Start Policy Council. This delegate attends the meetings of the Policy Council and reports on the activities of the Council as part of the Reports of the Board’s Delegates at the Board’s regular monthly meetings.

**Statute, Administrative Policy, or Board Rule Statement**

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Board Rule 1.28, Board Memberships

**Fiscal Impact Statement**

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No fiscal impact.

**Recommendation**

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That the Board select its delegate to the Head Start Policy Council for the 2020-21 board year.

Director Miller moved to appoint Director Siemsen as the representative to the MPS Head Start Policy Council for the 2020-21 board year. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None.

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**(Item 6) Appointment of the Board's Liaison to the Milwaukee City Council of PTAs/PTSAs**

**Background**

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Each year, the Board appoints one of its members as its liaison to the Milwaukee City Council of PTAs/PTSAs.

**Statute, Administrative Policy, or Board Rule Statement**

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Board Rule 1.28, Board Memberships

**Fiscal Impact Statement**

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No fiscal impact.

**Recommendation**

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That the Board select its liaison to the Milwaukee City Council of PTAs/PTSAs for the 2020-21 board year.

Director Baéz moved to appoint Director O'Halloran to serve as the Board's liaison to the Milwaukee City Council of PTAs/PTSAs for the 2020-21 school year. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None.

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**(Item 7) Appointment of the Board's Liaison to the Title I District Advisory Council**

**Background**

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Milwaukee Public Schools established the District Advisory Council (DAC) to ensure that parents of all students have an opportunity to share their ideas about the needs of children, to assist in the planning and operation of Title I programs for children, and to participate in evaluating the success of Title I efforts.

The DAC meets monthly to learn about and advise on district strategies and programs that have an impact on families, particularly those related to Title I. All school leaders must identify two family members of students in their schools as their schools' representatives to the DAC.

Director Phillips was the Board's liaison to the Title I District Advisory Council during the 2019-20 Board year.

**Statute, Administrative Policy, or Board Rule Statement**

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Board Rule 1.28, Board Memberships



### **Fiscal Impact Statement**

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No fiscal impact.

### **Recommendation**

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That the Board select its liaison to the Title I District Advisory Council for the 2020-21 board year.

Director Baéz moved to appoint Director Phillips to serve as the Title I District Advisory Council representative for the 2020-21 board year. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None.

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## **REGULAR ITEMS OF BUSINESS**

### **(Item 1) Annual Review of and Possible Action on Board Compensation**

#### **Background**

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At its meeting on November 28, 2000, the Board set salaries of \$18,121 per year for Board members and \$18,667 per year for the Board President. The Board's action of November 28, 2000, also contained a provision that the Board's compensation be reviewed annually at the organizational meeting.

The compensation currently remains at the levels set by the Board's action of November 28, 2000.

#### **Fiscal Impact Statement**

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The fiscal impact of this item is dependent on the action which the Board wishes to take.

#### **Recommendation**

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That the Board determine how it wishes to proceed with the review.

Director Peterson moved to maintain the Board's salaries at the levels set on November 28, 2000. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None.

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### **(Item 2) Transmittal of and Possible Action on Proposed 2020-21 Board Calendar**

#### **Background**

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Wisconsin Statutes Section 119.10(3), which governs the scheduling of regular monthly Board meetings, states in part, "The board shall hold a regular meeting at least once each month at times fixed and published by the board in its rules..." In light of this, the City Attorney's Office has advised the Office of Board Governance that the public has the right to expect that the Board will adhere to its rules as they apply to the scheduling of its regular monthly Board meetings.

The proposed calendar, as provided under separate cover and summarized below, has been prepared in accordance with:

- Board Rule 1.02, which sets the days and times of the Board's regular monthly meetings; and

- Board Rule 2.02, which sets the frequency and times of the Board's Committee meetings.

The Board Clerk presented to the Board for its review the tentative calendars of the meetings of the Board and its committees for the 2020-21 board year.

Director Baez moved adoption of the calendar for the 2020-21 board year, as modified below. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None.

### Approved Tentative 2020-21 Board Calendar

AFP = Committee on Accountability, Finance, and Personnel; LRP = Committee on Legislation, Rules and Policies; PACE = Committee on Parent and Community Engagement; SASI = Committee on Student Achievement and School Innovation; SPB = Committee on Strategic Planning & Budget

All meetings are to be conducted in the Central Services Auditorium unless noted otherwise.

Calendar is subject to change

#### May 2020

- 7 ~~5:00~~ 5:30 PM —SPB: Public hearing on proposed 2020-2021 budget  
 12 ~~5:00~~ 5:30 PM —PACE  
 14 ~~5:00~~ 5:30 PM —SASI  
 19 ~~5:00~~ 5:30 PM —Special Board Meeting: Statutory public hearing on proposed 2020-2021 biennial budget  
 21 ~~5:00~~ 5:30 PM —SPB: Public hearing and action on proposed amendments and FY21 Budget  
 25 *Central Services Closed —Memorial Day*  
 26 ~~5:00~~ 5:30 PM —AFP  
 28 6:30 PM —Regular Monthly Board Meeting, including possible action on proposed 2020-21 budget

#### June 2020

- 9 ~~5:00~~ 5:30 PM —PACE  
 11 ~~5:00~~ 5:30 PM —SASI  
 23 ~~5:00~~ 5:30 PM —AFP  
 25 6:30 PM —Regular Monthly Board Meeting

#### July 2020

- 3 *MPS Central Services Closed —Independence Day*  
 30 6:30 PM —Regular Monthly Board Meeting *Board Rule 1.09, Regular Items of Business, section (1), states, "The Board may, at the regular July Board meeting, give public hearing on all regular items of business, which shall replace the reports of standing committees..."*

#### August 2020

- 11 ~~5:00~~ 5:30 PM —PACE  
 13 ~~5:00~~ 5:30 PM —SASI  
 18 ~~5:00~~ 5:30 PM —AFP  
 27 6:30 PM —Regular Monthly Board Meeting

#### September 2020

- 7 *Central Services closed —Labor Day*  
 8 ~~5:00~~ 5:30 PM —PACE  
 10 ~~5:00~~ 5:30 PM —SASI  
 22 ~~5:00~~ 5:30 PM —AFP  
 24 6:30 PM —Regular Monthly Board Meeting

#### October 2020

- 13 ~~5:00~~ 5:30 PM —PACE  
 15 ~~5:00~~ 5:30 PM —SASI  
 20 ~~5:00~~ 5:30 PM —AFP  
 29 6:30 PM —Regular Monthly Board Meeting, including action on any needed adjustments to the 2020-2021 budget

#### November 2020

- 10 ~~5:00~~ 5:30 PM —PACE  
 12 ~~5:00~~ 5:30 PM —SASI  
 17 ~~5:00~~ 5:30 PM —AFP  
 19 6:30 PM —Regular Monthly Board Meeting (per Board Rule 1.02(1)(b))  
 26 *Central Services Closed —Thanksgiving Day*  
 27 *Central Services Closed*

#### December 2020

- ~~3~~ 1 ~~5:00~~ 5:30 PM —PACE  
 8 ~~5:00~~ 5:30 PM —SASI  
 10 ~~5:00~~ 5:30 PM —AFP  
 17 6:30 PM —Regular Monthly Board Meeting (per Board Rule 1.02(1)(a))  
 24 *Central Services Closed —Christmas Eve*  
 25 *Central Services Closed —Christmas Day*  
 31 *Central Services Closed —New Year's Eve*

January 2021

- 1 *Central Services Closed —New Year’s Day*
- 12 ~~5:00~~ 5:30 PM —PACE
- 14 ~~5:00~~ 5:30 PM —SASI
- 18 *Central Services Closed —MLK, Jr., Day*
- 19 ~~5:00~~ 5:30 PM —AFP
- 28 6:30 PM —Regular Monthly Board Meeting

February 2021

- 9 ~~5:00~~ 5:30 PM —PACE
- 11 ~~5:00~~ 5:30 PM —SASI
- 23 ~~5:00~~ 5:30 PM —AFP
- 25 6:30 PM —Regular Monthly Board Meeting

February 2021

- March 2021
- 9 *PACE —~~5:00~~ 5:30 PM*
  - 11 *SASI —~~5:00~~ 5:30 PM*
  - 16 *AFP —~~5:00~~ 5:30 PM*
  - 25 6:30 PM —Regular Monthly Board Meeting

April 2021

- 2 *Central Services closed —Good Friday*
- 22 6:30 PM —Regular Monthly Board Meeting (per Board Rule 1.02)
- 27 ~~5:00~~ 5:30 PM —Annual Organizational Meeting

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**UNFINISHED BUSINESS**

**(Item 1) Action on the Disposition of Unfinished Business Pending before the Board and Its Committees at the Close of Business on April 23, 2020**

**Background**

Since the Board, by statute, is a continuing body, items of business pending before the Board at the close of its last business meeting of the Board year (April 23, 2020) are to be submitted to the Board at its annual organizational meeting for referral to the appropriate Committees or for other disposition, as the Board sees fit.

The items of business pending before the Board and its Committees at the close of business on April 23, 2020, are summarized below. The complete list, along with copies of the actual item, have been provided under separate cover.

**Statute, Administrative Policy, or Board Rule Statement**

Board Rule 1.01, Organizational Meetings

**Fiscal Impact Statement**

No fiscal impact.

**Implementation and Assessment Plan**

Any items set aside by the Board will be carried over for action during the 2019-20 board year. All remaining items will be placed on file.

**Recommendation**

That the Board determine how it wishes to dispose of the pending items of business as summarized below.

Item	Pending Action
<i>Committee on Accountability, Finance, and Personnel (AFP)</i>	
[1] Resolution 1819R-008	November 2018, Adopted. Final report with recommendations due May 2019. Carried over April 2019.
[2] Resolution 1920R-006	November 2019, Adopted. An implementation plan for the 2020-2021
[3] Resolution 1920R-007	September 2019, Adopted. Options for creating the benefit to be explored
[4] Resolution 1920R-014	March 2020, Adopted. OBG, OAE, Administration to collaborate and bring proposals relative to the resolution with reporting to start no later than :May 2020

Item	Pending Action
<i>Committee on Legislation, Rules and Policies (LRP)</i>	
[5] Resolution 1718R-019	Revise policy to codify a prohibition on firearms. Carried over April 2019.
[6] Resolution 1920R-010	January 2020, Adopted. Committee's work to begin April 2020 with final report to come back to the Board.
[7] Resolution 1819R-006	December 2018, Adopted. Companion procedure to come back to Board for approval. Carried over April 2019.
[8] Resolution 1920R-012	January 2020, Adopted. That the Board petition the State relative to the waiver.
[9] Resolution 1920C-004	February 2020, Considered. Administration to form collaborative committee and bring a proposal back.
<i>Committee on Student Achievement and School Innovation (SASI)</i>	
[10] Resolution 1718R-018	On the alignment of charter schools and district needs
[11] Resolution 1920R-013	On elementary class sizes

All of the items were set aside and referred back to their respective committees.

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## NEW BUSINESS

### **(Item 1) Referral of Proposed Revisions to Board Rules and of a New Board Rule to Address the Conducting of Virtual Meetings of the Board and Its Committees**

#### **Background**

In light of issues related to the current Covid-19 crisis, the Chief Officer, Office of Board Governance, is presenting proposed revisions to the following board rules for referral to committee.

- Board Rule 1.05, Public Notice
- Board Rule 1.06, Quorum and Meeting Presence

In addition, the Chief Officer, Office of Board Governance, is presenting a proposed Board Rule 1.30, Virtual Meetings, for referral to committee.

*Referred to the Committee on Legislation, Rules and Policies.*

The Board adjourned at 6:09 PM.

JACQUELINE M. MANN, Ph.D.  
Board Clerk

**BOARD OF SCHOOL DIRECTORS  
MILWAUKEE, WISCONSIN  
MAY 19, 2020**

Special meeting of the Board of School Directors called to order by President Miller at 5:37 P.M.

Present — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and  
President Miller — 9.  
Absent — None.

The Board Clerk read the following call of the meeting:

May 14, 2020

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Larry Miller, the following meeting is scheduled to take place, for the consideration of the item of business stated in this notice. This meeting will be virtual. MPS buildings are closed to the public.

Testimony will be taken live during the meeting. Those who wish to speak must register in advance to receive a participation code to enter the meeting. The deadline to register is 3:00 P.M. on May 19, 2020.

To register to participate by dial-in, call 414-475-8200 and follow the instructions.

To register to participate via email, visit the Boardcast page of the MPS website to send an email request:

<https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

Written comments may be submitted to the Office of Board Governance by mail to 5225 W. Vliet Street, Milwaukee, 53221; by email to [governance@milwaukee.k12.wi.us](mailto:governance@milwaukee.k12.wi.us); or by fax to 414-475-8071. Public comments received before 3:00 P.M. on May 19, 2020, will be forwarded to the [Board] for its consideration.

This meeting will be broadcast on WYMS radio-88.9 FM, on Time-Warner/Spectrum Channel 13, and via livestream or the MPS YouTube Stream at:

<https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

**SPECIAL BOARD MEETING — STATUTORY PUBLIC HEARING  
5:30 p.m., Tuesday, May 19, 2020**

This item is being presented pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes. The Board may take action on the proposed FY2021 budget at its tentatively scheduled meeting on May 28, 2020.

President Miller hereby gives notice that he will offer a motion to waive Board Rule 1.02(4) in order to conduct the meeting virtually and to waive paragraphs (3)(a), (5)(d), and any other portions of Board Rule 1.06 which may restrict or prevent the Board from convening a remote (or virtual) meeting under the present emergency circumstances in order to allow members of the Board to participate remotely without a quorum of the Board being physically present at the Central Services building.

JACQUELINE M. MANN, Ph.D.  
Board Clerk

President Miller moved to

1. waive Board rule 1.02(4) in order to conduct the meeting virtually; and
2. waive all applicable sections of Board Rule 1.06 in order for the Board to meet remotely or virtually without a quorum being physically present in the Central Services Auditorium.

The motion passed, the vote being as follows:

Ayes— Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and  
President Miller — 9.

Noes — None.

The Board gave public hearing on the proposed Fiscal Year 2021 School Operations, Construction,  
and Extension Funds.

The Board adjourned at 6:13 P.M.

JACQUELINE M. MANN, Ph.D.  
Board Clerk

DRAFT

**BOARD OF SCHOOL DIRECTORS  
MILWAUKEE, WISCONSIN  
MAY 28, 2020**

Regular meeting of the Board of School Directors called to order by President Miller at 6:51 PM.

Present — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Absent — None.

President Miller moved to

1. waive Board Rule 1.02(4) in order to conduct the meeting virtually; and
2. waive paragraphs (3)(a), (5)(d), and any other portions of Board Rule 1.06 which may restrict or prevent the Board from convening a remote (or virtual) meeting in order to allow members of the Board to participate remotely without a quorum of the Board being physically present at the Central Services building.

The motion passed, the vote being as follows;

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None.

Before moving on, President Miller asked for a moment of silence to commemorate the passing of the following individuals:

- Anita Rogers, an Education Assistant who had retired from Hawley School, who passed away on April 23, 2020;
- David Allen, a Building Service Helper at Humboldt Park School, who passed away on April 24, 2020;
- Demetrius R. Thomas, a King Middle student; Tera R. Agee, an Obama SCTE student; Lakeitha M. Stokes, a former Obama SCTE student; and Marcus G. Stokes, a former Vincent student, who, along with an adult family member, Theresa R. Thomas, lost their lives on April 27, 2020;
- Isidro Villa, a longtime MPS educator, who passed away on April 28, 2020;
- Vera Bailey, an Education Assistant who had retired from Vincent High School, who passed away on April 29, 2020;
- Xavier Dixon, a student at Madison, and Marcholee Skenadore, a 2018-19 graduate of Bay View High School, who passed away together on May 2, 2020;
- Zarlya Garden, a 5<sup>th</sup>-grade student at Engleburg, who passed away on May 6, 2020;
- Alton Townsel, a longtime educator who had served MPS for nearly 40 years, who passed away on May 10, 2020;
- Cheryl Barczak, a former Teacher Aide who had retired from the MTEA, who passed away on May 24, 2020;
- Tammie Allen, who had retired after serving several MPS schools, who passed away on May 24, 2020;
- George Floyd, Jr., of Minneapolis, MN; Breana Taylor of Louisville, KY; and Ahmaud Arbery of southern Georgia, each of had been killed in separate incidents of national concern; and
- the more than 100,000 individuals who have lost their lives thus far due to the COVID-19 pandemic.

## AWARDS AND COMMENDATIONS

### (Item 1) Presentation of the 2020 MPS Valedictorians and Salutatorians

#### Background

This evening, the Milwaukee Board of School Directors is pleased to honor the 2020 MPS Valedictorians and Salutatorians for their impressive academic accomplishments.

Unfortunately, due to the ongoing public health concerns of the COVID-19 pandemic, we are unable to follow our usual custom of inviting these talented graduates to the Central Services Auditorium for a formal presentation. Instead, we will recognize their accomplishments by reading their names for the listening audience.

The complete list of these outstanding students is presented below.

<i>The Alliance School</i>		<i>Hamilton High School</i>	
Valedictorian	Bryanna Halvorson	Valedictorian	Sania Tariq
Salutatorian	Maya Stanley	Salutatorian	Jaquelin Perez Salazar
<i>Assata High School</i>		<i>King International High School</i>	
Valedictorian	Lanitra Jones	Valedictorian	Zoe Elko
Salutatorian	Keilah Morgan		Jayne Kilander
<i>Audubon High School</i>			Avery Ponto
Valedictorian	Ximena Cornerjo		Melina Quiles
Salutatorian	Elizabeth Otto		Estella Ramirez
<i>Bay View High School</i>			Oliver Schmidt
Valedictorian	Brennan Halsey		Emma Shenkenberg
Salutatorian	Mia Morrison	Salutatorian	Lucille Steffes
<i>Banner Prep</i>			Magdalena Lelewicz
Valedictorian	Saneya Pryor		Alejandro Robinson
Salutatorian	Alicia Mcgrego	<i>Lad Lake Synergy</i>	
	Ashanti Johnson	Valedictorian	Rhianna Harris
<i>Bradley Technology and Trade High School</i>		Salutatorian	Dylan Blaha
Valedictorian	Sharifah Bibi Nur	<i>MacDowell Montessori School</i>	
Muhammad		Valedictorian	Acacia Steele
Salutatorian	Kenyatta Parks	Salutatorian	Alaina Whitson
<i>Carmen H.S. of Science &amp; Technology</i>		<i>Madison Academic Campus</i>	
<i>Northwest Campus.</i>		Valedictorian	Rosie Jefferson
Valedictorian	Liomar Navarro	Salutatorian	Linda Xiong
Salutatorian	Sunny Nguyen	<i>MC<sup>2</sup> High School</i>	
<i>South Campus</i>		Valedictorian	Loretta Allen
Valedictorian	Heidi Perez Rodriguez	Salutatorian	Giselle Solis
Salutatorian	Guadalupe Gomez Soto		Angel Sosa
<i>Southeast Campus</i>		<i>Meir High School</i>	
Valedictorian	Rosaisela Santoyo	Valedictorian	Elijah Prather
Maciel		Salutatorian	Mordechai Tinney
Salutatorian	Cameron Stockwell	<i>Milwaukee High School of the Arts</i>	
	Keishla Colon	Valedictorian	Anna Kraco
<i>Grandview High School</i>		Salutatorian	Autumn Green
Valedictorian	Hasabna Salgado	<i>Milwaukee School of Languages</i>	
Salutatorian	Eric Daniel-Medina	Valedictorian	Anja Arnhold
<i>Groppi High School</i>		Salutatorian	Mercede Fernandez
Valedictorian	Vondell Moore		
Salutatorian	Armani Johnson		



*Milwaukee Marshall High School*

Valedictorian David Olatunji  
Salutatorian Malik Hamilton

*Riverside University High School*

Valedictorian Arlinda Yang  
Salutatorian Naree Thao

*North Division High School*

Valedictorian Aaliyah Rave  
Salutatorian Essence Rawls

*South Division High School*

Valedictorian Nor Alzuhairi  
Salutatorian Su San Nalala Soe

*Nova High School*

Valedictorian Desiree Johnson  
Salutatorian Miricle Walker

*Transition High School*

Valedictorian Carolyn Ross-Staples  
Salutatorian Diamond Lockett

*Obama SCTE*

Valedictorian Mattison Taddei  
Salutatorian DeUnique Davis

*Vincent High School*

Valedictorian Samya Hickman  
Salutatorian Makayla Reed

*Pulaski High School*

Valedictorian Adrian Manuntag  
Salutatorian Umar Nur Ali

*Washington High School of IT*

Valedictorian Tanya McNeal  
Salutatorian Hawa Mohamed

*Reagan College Preparatory High School*

Valedictorian Maxwell Ehlers  
Hanah Galvan  
Trinity Manzke  
Sandra Martinez  
Aliza Passow  
Raquel Rojano  
Mateo Vega Rivera  
Rihana Zaiani

*Wisconsin Conservatory*

Valedictorian Timothy Lor  
Salutatorian Shekinah Jones

\* \* \* \* \*

**APPROVAL OF MINUTES**

The minutes of the special and regular board meetings of April and May will be presented for approval in June.

\* \* \* \* \*

**REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS**

**(Item 1) Monthly Report of the Superintendent of Schools**

**Background**

The Superintendent’s Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district’s goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district’s Strategic Objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration.

Activities from late April through mid-May are also included in the following report.

## **COVID-19 Update**

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There have been many district impacts resulting from the COVID-19 pandemic. The district is continuing its extensive planning and implementation efforts to support members of the MPS family during this time, including the following examples:

- closeout of the 2019-2020 school year; as well as summer and fall reopening;
- additional MPS Stop, Grab, and Go sites to distribute healthful meals and instructional materials;
- virtual format for Summer Academy 2020 (see below);
- continued Chromebook distribution;
- connecting school staff with students;
- helplines and district updates to keep families informed and to provide assistance.

District leadership will continue these and more efforts to support all members of the MPS family.

## **Helplines and District Updates Keep Families Informed**

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MPS is continually seeking ways to support our students and families during school closures. Get access to the latest information and assistance through our phone lines, website, schools, app, and other sources.

MPS Central Services phone lines are open for questions —call (414) 475-8393. MPS has also created a special hotline —(414) 475-8900 —to provide assistance and guidance to families. Both lines are open Monday through Friday from 8:00 a.m. to 5:00 p.m.

Families of students receiving specialized services support can access assistance regarding their children's education. Call (414) 438-3648 and leave a message stating the student's name and birth date, along with your name and contact information. You will be contacted within 24 hours of your call.

## **Chromebook Support Helps Students Access Online Learning**

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Distribution of Chromebooks to MPS families is underway, with many students already having received technology to continue learning at home. The district is offering support to families to help students use their Chromebooks and to access the Internet, including a new Family Guidebook. This guidebook gathers important information in one convenient place, including how to get Internet service, how to connect to WiFi, how to locate online learning, and how to access district support.

Families who have not yet received a Chromebook should contact their children's principals. An appointment will be set for a pick-up time so Chromebooks can be checked, sanitized, and ready for students.

Online learning will require an Internet provider so devices can connect to educational websites. Families are advised to contact their phone or television providers to ask about free or low-cost offers for students. MPS has developed a list of current offers on our Internet Resources for Families page.

Accessing education online is easy! Visit the MPS Online Learning Resources page to find recommended websites by grade level, family resources, virtual field trips, social emotional support, and more. Students can safely log in once through Clever to access many educational websites. Read detailed Clever instructions or watch our Clever video for assistance logging in.

Troubleshooting: If your device does not work properly, do not attempt to repair the device. Email the MPS Technology Support Center at [tsc@milwaukee.k12.wi.us](mailto:tsc@milwaukee.k12.wi.us) immediately. Please include a phone number, school name, student name and ID number, and description of the problem in the email so we can contact you.

For questions about your child's education or school, contact your school's principal. For district questions, families have two options:

- MPS Central Services phone line —call (414) 475-8393;
- MPS special hotline to assist families —call (414) 475-8900.

Both lines are open Monday through Friday from 8:00 a.m. to 5:00 p.m.

## **MPS Summer Academy's June Session Goes Online**

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Summer provides a critical learning window for many MPS students. To support credit recovery and other learning needs, the June session of the Summer Academy will take place through an online platform this year. Students in schools on the early start calendar (last day of class is May 21) are eligible to enroll in the June session.

The June session will be held this summer from June 1 to 26, Monday through Friday, from 8:30 a.m. to 12:30 p.m.. High-school students, current 8<sup>th</sup>-graders, and students in Extended School Year can attend. High-school students can earn up to one credit through credit recovery (retaking a course to earn credit) or one-half credit through credit acceleration (taking a course for credit the first time).

The July Session will be held July 6 to 31. Details will be posted in the coming weeks.

### **How Will Online Learning Work?**

- Students will need a computer or Chromebook and Internet access daily.
- Students move through designated coursework at their own pace at home.
- Students will work with licensed teachers.
- Summer Academy is open to all City of Milwaukee residents who need to recover or obtain credits.

Registration is now open. Register online at June Academy. Paper forms will be available starting the week of May 11 at MPS Stop, Grab, and Go sites. Paper forms can be scanned and emailed to [elo@milwaukee.k12.wi.us](mailto:elo@milwaukee.k12.wi.us) or can be dropped at MPS Stop, Grab, and Go sites. Families may also mail their forms to

MPS  
Room 150  
5225 W. Vliet St.  
Milwaukee, WI 53208.

Students not currently enrolled in MPS are eligible. Families must submit their registration and have their school counselor email a current copy of their transcript and a letter of course requests to [elo@milwaukee.k12.wi.us](mailto:elo@milwaukee.k12.wi.us). Students who are not city of Milwaukee residents must submit tuition payment at the time of registration. Course selections will be determined by a school counselor.

To learn more, visit the Summer Academy page of the MPS website, contact your child's school counselor, or email [elo@milwaukee.k12.wi.us](mailto:elo@milwaukee.k12.wi.us).

## **Reagan and North Division Recognized for Excellence in NAF Program**

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Congratulations to Ronald Wilson Reagan College Preparatory High School for earning Distinguished Level and to North Division High School for earning Model Level from the NAF Education Network. Both schools submitted extensive program records and hosted site visits with NAF leadership and experts to earn these distinctions. The NAF program promotes college- and career-readiness and success for students.

Nationwide, only 200 schools have earned Model Level through NAF, and only 135 have reached Distinguished Level. This is the first year that Milwaukee Public Schools has had a high school reach Distinguished Level.

At Reagan, more than 100 students participated in NAF Academy of Health Science, with 33 taking part in internships. Twelve students earned their Certified Nursing Assistant credentials as part of this program. North Division, which was honored for its NAF Academy of Information Technology, also offers a NAF Academy of Health Science.

More than 100 students took part this year, with 24 participating in internships. As a culminating project, North Division NAF Academy of IT's students designed websites for local businesses in the 53206 ZIP code, providing a needed service to help owners promote, market, and succeed in their businesses.

NAF provides strategic structure, tools, and resources to support MPS high-school students in pursuit of chosen career fields. Community partners are essential elements in NAF's programming, providing mentors and internships.

For the 2020–21 school year, MPS will have NAF academies in seven schools:

- Audubon Technology and Communication High School

- Bay View High School
- James Madison Academic Campus
- North Division High School
- Ronald Wilson Reagan College Preparatory High School
- South Division High School
- Washington High School of Information Technology.

NAF's programs focus on five career themes: finance, hospitality and tourism, information technology, engineering, and health sciences. Students who are interested in being part of a NAF track should contact their school counselors.

NAF works with high-need communities to transform the high-school experience through an educational design that includes industry-specific curricula, work-based learning experiences, and relationships with business professionals, culminating in paid internships. NAF's academies fit within and enhance school systems. During the 2019–20 school year, more than 112,000 students attended 620 NAF academies across the country.

### **Margaret Roushar of Parkview Selected to Receive Twilight Award**

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During Teacher Appreciation Week, Chance the Rapper recognized teachers through The Twilight Awards, a special program to thank teachers for all they do. Through three live broadcasts on Instagram, Chance the Rapper surprised teachers with supplies, donations, and more on behalf of Box Tops for Education. Teachers were selected for showing dedication, originality, and creativity in helping their students thrive. MPS is proud to announce that one of its dedicated teachers has been selected by Chance the Rapper.

Margaret Roushar is a 1<sup>st</sup>-grade teacher at Parkview School. She has taught in MPS for 11 years and was recently featured on TMJ4 for her efforts in sending care packages to her students during school closures. Margaret is using her government stimulus money to purchase small games and learning tools to support her students and to let them know she cares about them.

The Twilight Awards were broadcast live on Instagram in early May. Follow @ChancetheRapper on Instagram to watch these special broadcasts and see all the teachers selected by Chance the Rapper.

A longtime proponent of education, Chance the Rapper founded SocialWorks in 2016 to empower youth through arts, education, and civic engagement. Through SocialWorks, he has given millions of dollars to Chicago public schools and continues to inspire creativity, to build dreams, and to advocate for youths' success in all its forms.

Congratulations, Margaret Roushar and Parkview School! You make us #MPSProud!

### **JJ Watt Foundation Donates to Milwaukee Recreation Youth Sports Teams**

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The Justin J. Watt Foundation donated new uniforms and equipment to 35 Milwaukee Recreation middle-school sports teams during the 2019-20 school year. The uniforms and equipment, which totaled \$85,120.60, will serve student athletes in Milwaukee Recreation's basketball, cheer, soccer, softball, track and field, and volleyball leagues.

The donations were received and distributed to the teams prior to the COVID-19 school closures.

Milwaukee Recreation, a department of Milwaukee Public Schools, provides youth sports opportunities to thousands of middle- and elementary-school student-athletes across dozens of leagues each year.

The JJ Watt Foundation has been a strong supporter of youth sports. This donation is a wonderful boost for MPS student-athletes and will further the district's mission to promote healthy lifestyles, personal development, and fun through sports and recreation. The JJ Watt Foundation has donated uniforms and equipment worth nearly \$6 million to hundreds of schools around the nation since 2011.

Watt, a five-time All-Pro defensive end for the Houston Texans, is a native of Pewaukee. The three-time NFL Defensive Player of the Year also played 26 games at the University of Wisconsin over two seasons.

**MPS Celebrated Teacher Appreciation Week  
and School Nurses Day**

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The district is grateful for our dedicated teachers and school nurses. Thank you for all that our staff does for students and to support instruction and learning.

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**REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF  
OFFICER, OFFICE OF BOARD GOVERNANCE**

**(Item 1) Update with Possible Action on Legislative Matters or Related Issues  
Concerning Milwaukee Public Schools**

**Background**

Work continues on securing the next round of federal support that will be needed to protect students and schools from the financial crisis caused by the pandemic. MPS continues to work with our national and state-level partners in calling for at least \$200 billion of needed emergency funding for public schools.

According to analysis conducted by the Learning Policy Institute, more than the \$200 billion originally asked for will be needed over the next three years. In the bipartisan letter provided under separate cover, 28 U.S. Senators, including Senator Baldwin, call for the additional funding for schools.

We continue to wait for an update from the WI Legislative Fiscal Bureau to determine the forecast for revenue declines in the second year of the biennium.

**Strategic Plan Compatibility Statement**

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule  
Statement**

Board Governance Policy BG 2.13, Board Legislation Program

**Fiscal Impact Statement**

This item does not authorize expenditures.

**Implementation and Assessment Plan**

The district will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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**REPORTS AND COMMUNICATIONS FROM THE OFFICE OF  
ACCOUNTABILITY AND EFFICIENCY**

**(Item 1) Monthly Report, with Possible Action, on Activities within the Office of  
Accountability and Efficiency**

**Background**

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services

- Process Improvement and Efficiency Services
- Contract Compliance Services.

The following report includes activities from late April through mid-May.

### **Report**

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability to the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools.

During the reporting period, OAE performed its annual review of the Superintendent's proposed budget, which is focused on enhancing transparency and oversight of the financial operations of MPS. The review resulted in transparent discussion of OPEB's funding levels and their impact on long-term financial obligations, enhanced transparency as it relates to the average teacher-salary calculation and its impact on the budget, and improved clarity regarding proposed referendum spending.

OAE also participated in an advisory capacity on the board-directed Pension/Retirement Task Force, providing independent analysis of three retirement scenarios proposed by the Task Force. This analysis, which focused on recommending solutions in furtherance of the fiscal stewardship of MPS, resulted in a recommendation of funding parameters necessary to ensure long-term financial stability and equity without delaying the sunset date of current OPEB liabilities.

OAE also prepared for the safe return of staff to the physical work space beginning May 26, 2020. OAE will implement various health and safety actions to ensure that the physical return to work is safe for all of OAE's employees. In order to ensure proper social distancing, and in alignment with central services procedures, OAE is utilizing a staggered-start approach. This approach will contribute to a safe working environment for employees while ensuring that the main office and phone are staffed daily during regular business hours.

### **Accountability and Efficiency Services and Contract Compliance Services**

Between April 11, 2020, and May 19, 2020, Accountability and Efficiency Services and Contract Compliance Services continued to work to advance mission-critical projects while following the district's remote-working procedures in place due the COVID-19 pandemic. Work completed included three requests for information, three requests for constituent support, and various requests for contract-compliance review on critical contracts. Additionally, Contract Compliance Services continued to focus its efforts on engaging industry- and community-based partners in advancing the employment-training road map for Administrative Policy 3.13, Communities in Need. As a result, an informational item has been provided to the Board this month through its Committee on Accountability, Finance, and Personnel.

### **Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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## **REPORTS OF STANDING COMMITTEES**

Separate consideration was requested of the following items from the Committee on Accountability, Finance and Personnel:

- Item 3, Action on the Recommendation of the MPS Pension Plan and Retirement Benefits Taskforce, was set aside by Director Peterson,
- Item 9, Report with Possible Action Regarding FY20 Closeout, District Reopening Plan, and Summer and Fall Reopening Plan, was set aside by Director Phillips,

Separate consideration was requested of the following items from the Committee on Legislation, Rules and Policies:

- Item 1, Action on Amendments to Board Rules 1.05, Public Notice, and 1.06, Quorum and Meeting Presence, and Adoption of Board Rule 1.30, Virtual Meetings, will be held for the June meeting, pursuant to Board Rule 1.11(2), which requires amendments to Board Rules to be held until the next board meeting for action.
- Item 2, Action on a Request to Approve Administrative Policy 7.45, Art Education, was set aside by Director Woodward,

From the Second Report of the Committee on Strategic Planning and Budget, the following items were set aside:

- Item 1, Action on a Request to Approve the Proposed Three-tier Busing Model for School Year 2020-2021, was set aside by Director Siemsen.
- Item 2, Work Session and Action on Amendments to the Proposed 2020-21 MPS Budget; and Item 3, Overview and Action on the Superintendent’s Proposed 2020-21 Budget, have been set aside.

From the Report of the Committee on Student Achievement and School Innovation, the following item was set aside at the Administration’s request:

- Item 3, Action on a Request to Approve the Non-instrumentality Charter School Contract with Mother Kathryn Daniels Conference Center, Inc., for Kathryn T. Daniels University Preparatory Academy (KT Daniels) for the 2020-2021 School Year

On the motion of Director Báez the balance of the Committees’ Reports was approved, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
 Noes — None - 0.

**COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL**

Director Phillips presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report.

**(Item 1) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases**

Your Committee recommends that the following individual be appointed to the classification indicated, to be effective upon approval by the Board.

Codes 5, nr	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
	Derek Donlevy	Recreation Supervising Associate II	Office of the Chief of Finance	03	04A	\$57,750

Codes

- r Resident
- nr Non-resident
- 1 Native American

- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- 7 Two or more

*Approved with the roll call vote on the balance of the Committees' reports*

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**(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report**

**Classified Personnel Transactions**

Code	Name	Appointment	Salary	Date
<i>New Hire</i>				
5	James Breuer	IT Service Technician	\$59,656.67	04/06/2020

**Certificated Appointments**

**School Social Worker Trauma-informed Coach**

Codes	Name	Appointment	Salary	Date
2, r	Carson, Kellie	Gen'l Elem & K8 —All Grades	\$85,379.06	8/25/2020

Codes		Counts				Total
		Teachers	SSWs	Psychologists	Other	
nr	Non-Residents					
r	Residents					
1	Native American	0	0	0	0	0
2	African American	0	0	0	1	1
3	Asian/Oriental/Pacific Islander	0	0	0	0	0
4	Hispanic	0	0	0	0	0
5	White	0	0	0	0	0
6	Other	0	0	0	0	0
7	Two or More Ethnic Codes	0	0	0	0	0
	Male	0	0	0	0	0
	Female	0	0	0	1	1

**Report on Certificated Resignations and Classified Retirements**

**Certificated Resignations**

Reason	Code	Yrs Svc	Name	Position	Location	Date
Personal	2	2.0	Gelesa Adams	Teacher	Morse	05/22/2020
Personal	4	1.0	Nicole Affronti	Teacher	Thurston Woods	06/12/2020
Retire	2	28.0	Karl Allmon	Teacher	Elm	06/12/2020
Personal	5	2.0	Heather Bergmann	Teacher	Hamilton	05/22/2020
Other Dist	5	1.0	Shawn Bowie	Teacher	Roosevelt	05/22/2020
Other Dist	5	1.0	Rachel Brunn	Teacher	Honey Creek	06/12/2020
Personal	3	2.0	Xong Chang	Teacher	Lincoln MS	05/22/2020
Personal	4	34.6	Miguel Colon	Psych	Central Svcs	05/29/2020
Personal	7	3.0	Amber Danyus	Teacher	Starms	05/22/2020
Personal	2	0.3	Mackala Fall	Teacher	Wedgewood Park	05/05/2020
Other Dist	5	3.0	Jennifer Dassbender	Teacher	Clarke	06/12/2020
Retire	5	31.4	Amy Domagalski	Teacher	Victory	03/16/2020
Retire	5	38.0	Peggy Drana	Teacher	95 <sup>th</sup> Street	06/12/2020



Reason	Code	Yrs		Name	Position	Location	Date
		Svc					
Personal	4	1.0		Marisol Escobedo	Psych	Central Svcs	05/29/2020
Retire	5	25.0		Judith Gundry	Mentor Teacher	Central Svcs	05/29/2020
Personal	5	5.0		Loren Haga	Teacher	Milw Sign Lang	06/30/2020
Personal	5	2.0		Kyle Haseton	Teacher	Lancaster	06/12/2020
Other Dist	5	3.0		Hannah Hergenroether	Teacher	Elm	06/12/2020
Personal	2	21.2		Crystal Hernandez	Teacher	MACL	06/12/2020
Personal	5	8.0		Stacia Holtz	Teacher	Fairview	06/12/2020
Personal	5	2.0		Riley Husted	Teacher	Bradley Tech	05/22/2020
Personal	2	1.0		LaTisha Jackson	Teacher	Congress	05/22/2020
Personal	5	6.0		Lauren Jakubowski	Psych	Central Svcs	06/18/2020
Retire	5	35.0		Martha Koepke	Teacher	Central Svcs	05/22/2020
Personal	5	10.0		Kara Korom Anderson	Nurse	Central Svcs	06/19/2020
Retire	5	26.1		Susan Kraft	Teacher Leader	Central Svcs	05/22/2020
Retire	5	20.0		Jean Lukitsch	Teacher	Allen Field	06/12/2020
Personal	4	1.0		Alvaro Maldonado	Teacher	Washington	05/22/2020
Other Dist	5	2.0		David Menk	Teacher	Meir	06/30/2020
Personal	5	18.0		Kerry Mess	Teacher	Rufus King HS	05/22/2020
Personal	5	1.3		Elizabeth Meyer	Teacher	Milw Sign Lang	06/12/2020
Personal	5	7.0		Rachel Mudek Tombari	Teacher	Meir	05/22/2020
Personal	5	22.5		Cathleen Mundt	Teacher	Doerfler	06/13/2020
Personal	5	1.0		Blythe Nissen Davis	Teacher	Meir	05/22/2020
Retire	5	26.0		Rick Peck	Teacher	Milw Sch of Lang	05/22/2020
Other Dist	5	3.0		Andrea Phillips	Teacher	Auer	06/12/2020
Personal	5	2.0		Claire Prewitt	Teacher	Bradley Tech	05/28/2020
Retire	5	30.0		Susan Rameshk	Teacher	Central Svcs	05/26/2020
Personal	5	7.0		Lindsay Rauen	Teacher	Lloyd Barbee	06/12/2020
Retire	2	40.3		Annie Robinson	Teacher	North Division	05/22/2020
Personal	5	2.0		Jessica Rogowicz	Teacher	Bradley Tech	05/22/2020
Personal	5	1.0		Jillian Rowley	Teacher	Morgandale	06/12/2020
Personal	4	1.0		Ramzi Salameh	Teacher	Franklin	06/12/2020
Other Dist	5	7.0		Arreall Saugstad	Teacher	Roosevelt	06/30/2020
Personal	5	2.0		Morgan Schilz	Psych	Hopkins Lloyd	06/18/2020
Personal	5	2.0		Halle Shine	Teacher	Bradley Tech	05/22/2020
Other Dist	5	11.0		Elizabeth Steininger	Teacher	Longfellow	06/12/2020
Other Dist	5	20.		Seth Thompson	Teacher	Morse	05/22/2020
Personal	5	1.6		Jordan Wallace	Teacher	Roosevelt	05/22/2020
Personal	2	6.8		Kristen Williams	Teacher	Milw Sch Lang	05/22/2020
Personal	5	12.3		Jillian Wonio	Teacher	Trowbridge	04/24/2020
Retire	5	27.0		Robert Zaharias	Teacher	Longfellow	06/12/2020

### Classified Retirements

Reason	Code	Yrs		Name	Position	Location	Date
		Svc					
Retire	4	21.5		Carlos Barillas	Info Spec	Central Svcs	05/01/2020
Retire	5	2.0		Lynn Clark	Dietitian	Central Svcs	04/14/2020
Retire	5	20.4		Jeanette Schulz	School Secty	Sherman	04/10/2020
Retire	5	35.2		Kevin Sponholz	Engineer	Grant	04/24/2020

### Affirmative Action Report

The Affirmative Action monthly personnel transaction report for April 2020 is attached to the minutes of your Committee's meeting. This is an informational item, and no action is required.

### Committee's Recommendation

Your Committee recommends that the Board approve the promotions and appointments as listed above, to be effective upon approval by the Board.

*Approved with the roll call vote on the balance of the Committees' reports*

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**(Item 3) Action on the Recommendation of the MPS Pension Plan and Retirement Benefits Taskforce****Background**

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At its meeting on May 30, 2019, the Board referred Resolution 1920R-006 by Director Siemsen to the Committee on Accountability, Finance, and Personnel.

WHEREAS, The Milwaukee Board of School Directors has legal and fiscal responsibilities for all district operations and is responsible for formulating and adopting policies; and

WHEREAS, The Milwaukee Board of School Directors, on March 30, 2017, approved an Early Retirement Window (ERW) that allowed eligible employees to retire within a three-year period beginning on July 1, 2017 and ending June 30, 2020; and

WHEREAS, The requirements for ERW eligibility included:

- hired before July 1, 2013
- at least age 55 years
- 20 years of service
- 90% of sick leave (1,044 hours for 10-month employees; 1,080 for 12-month employees); and

WHEREAS, School-based employees must retire at end of the school year and provide notification of retirement by January 31 of the school year; and

WHEREAS, Effective July 1, 2020, the ERW ends and the age requirement for retiree health- and life-insurance benefits reverts to age 60; and

WHEREAS, These ERW parameters likely accelerate staff retirements, as noted in the actuarial valuation results presented to the Board on December 11, 2018; and

WHEREAS, Accelerated staff retirements are likely to compound the District's significant challenge of filling and staffing position vacancies; now, therefore, be it

RESOLVED, That the Board direct the Administration, in conjunction with the Office of Accountability and Efficiency, to estimate the financial impact of extending the Early Retirement Window based on the following alternate scenarios:

- Current ERW requirements and extending the period end date to June 30, 2023
- Current ERW requirements and extending the period end date to June 30, 2025
- Current ERW requirements and no end date (permanent change)
- Current ERW requirements but moving at least age from 55 to 57 and no end date (permanent change); and be it

FURTHER RESOLVED, That this analysis be brought back the Board no later than the August 2019 Board cycle.

At its meeting on September 26, 2019 the Board adopted the resolution and directed the Administration, in collaboration with the Office of Accountability and Efficiency (OAE), to estimate the impact of:

- the current ERW
- current ERW's requirements and extending the period end date to June 30, 2023
- current ERW's requirements and extending the period end date to June 30, 2025
- current ERW's requirements and no end date (permanent change)
- current ERW's requirements but moving at least age from 55 to 57 and no end date (permanent change)

The Administration and the OAE worked closely with the actuarial firm of Gabriel Roeder Smith & Company (GRS) to prepare an analysis. (See attachments to the minutes of your Committee's meeting.)

At its meeting on November 21, 2019, the Board discussed the above-referenced Resolution 1920R-006 and directed the Administration to develop a taskforce to conduct an analysis and to make recommendations to the Board relative to the MPS Pension Plan and Retirement Benefits.

The MPS Pension Plan and Retirement Benefits Taskforce comprised representatives from the Milwaukee Teachers' Education Association (MTEA), the Psychologists Association in Milwaukee Public Schools (PAMPS), the International Union of Operating Engineers (Local 420), members of the Administration from the Offices of Finance and Human Resources, Board President Larry Miller, and Board Director Erika Siemsen.

The Taskforce met on February 3, 2020; May 11, 2020; and May 18, 2020. The Taskforce considered:

- Alternative A, with retirement criteria of 57 years of age, 20 years of service, and a 70% sick-leave balance for those hired prior to June 30, 2013, to receive board-subsidized benefits upon retirement;
- Alternative B, with retirement criteria of 55 years of age, 15 years of service, and a 70% sick-leave balance for those hired prior to June 30, 2013, to receive board-subsidized benefits upon retirement; and
- Alternative C; with retirement criteria of 55 years of age, 20 years of service, and a 70% sick-leave balance for those hired prior to June 30, 2013, to receive board-subsidized benefits upon retirement.

### Summary of Alternatives Considered

Scenario	Age	Yrs of Svc	% of Max Sick Leave	Actuarial Liability (AL)	Increase in AL over Baseline	Total Cost	Increase in Total Cost over Baseline	Average Increase in Annual Cost over Baseline	
Baseline (Current)	60	20	90%	\$905.62	—	\$1,097.52	—	—	
Alt.	A	57	20	70%	\$973.64	\$68.02	\$1,184.45	\$86.93	\$5.11
	B	55	15	70%	\$1,000.74	\$95.12	\$1,266.02	\$168.50	\$9.91
	C	55	20	70%	\$993.67	\$88.05	\$1,247.67	\$150.15	\$8.83

All \$ amounts in millions

The Taskforce's members are recommending that the Board consider Alternative B, with retirement criteria of 55 years of age, 15 years of service, and a 70% sick-leave balance for those hired prior to June 30, 2013, to receive board-subsidized benefits upon retirement.

### Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

### Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.01, General Personnel Policies

### Fiscal Impact Statement

This item creates expenditures in the FY21 budget which would be determined by the criteria chosen by the Board.

### Implementation and Assessment Plan

Upon approval by the Board, the Administration will act accordingly.

### Committee's Recommendation

Your Committee recommends that the Board approve the recommendation of the MPS Pension Plan and Retirement Benefits Task Force for Alternative B, with retirement criteria of 55 years of age, 15 years of service, and a 70% sick leave balance for those hired prior to June 30, 2013, to receive board-subsidized benefits upon retirement.

The gavel was passed to Vice-President Baez at 8:58 and returned to President Miller at 9:08.

The gavel was passed to Vice-President Baez at 9:10 and returned to President Miller at 9:12.

Director Peterson moved to approve Alternative C, with retirement criteria of 55 years of age, 20 years of service, and a 70% sick leave balance for those hired prior to June 30, 2013, to receive board-subsidized benefits upon retirement, to be level-dollar funded, as set by actuarial review, with a July 1, 2020, implementation date.

The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None — 0.

\* \* \* \* \*

#### **(Item 4) Action on Receipt of the Fiscal Year-end 2019 Audit Reports**

##### **Background**

Baker Tilly has completed the June 30, 2019, year-end reports attached to the minutes of your Committee's meeting, which are being presented for the Board's consideration.

Baker Tilly considers the District's internal control over financial reporting as a basis for designing their auditing procedures for the purpose of expressing an opinion on the District's financial statements. Internal control matters identified by Baker Tilly are reported to the District in the "Communication to those Charged with Governance and Management." While this Communication presents the auditor's observations on, and makes recommendations regarding, various district management and internal control issues; it does not express an opinion on the effectiveness of the District's internal control.

The Communication to those Charged with Governance and Management also includes a report on the status of prior-year issues.

##### **Overview of 2019 Audit**

###### **Reports for 2019 Audit**

- Unmodified opinion for state report (PI-1506AC)
- Unmodified opinion on basic financial statements of the District
- Unmodified opinion on Early Retirement Supplemental and Benefit Improvement Plan
- Unmodified opinion on Supplement Early Retirement Plan for Teachers
- Communication to Those charged with Governance and Management—A) Material Weakness, B) Significant Deficiency, C) other current year issues, and D) status of prior year issues
  - Single Audit—Unmodified opinion on internal control over compliance; 14 significant deficiencies noted related to internal control over compliance; three compliance findings related to a federal program, and 11 related to state programs. Of the eleven for state programs, six related to licensing compliance.

##### **Required Communications**

###### **1. Auditor's Responsibilities under Generally Accepted Auditing Standards**

- To express an opinion on the financial statements.
- To conduct an audit in accordance with auditing standards generally accepted in the United States of America.
  - To plan and to perform the audit in order to obtain reasonable, rather than absolute, assurance that the financial statements are free of material misstatement.
  - To express an opinion on compliance with regulations for federal and state award programs.

###### **2. Changes in Significant Accounting Policies**

- None noted.

###### **3. Management Judgments and Accounting Estimates**

- No significant changes in estimates.
- Accrued claims for self-insurance, accrued compensated absences, unfunded status of OPEB obligation as of July 1, 2017. (date of most recent study), unfunded status of the Pension Plans.

— Early Retirement Supplement and Benefit Improvement Plan and Supplemental Early Retirement Plan for Teachers

- WRS/ERS pension assets and liabilities.

#### 4. Significant Audit Adjustments Identified and Recorded During Audit

- \$2.3 of adjustments noted to the capital projects —Construction Fund's accounts payable.

#### 5. Uncorrected Misstatements

The district chose not to remove \$266K of accounts payable in the Construction Fund related to fiscal year 2020.

#### 6. Other Information in Documents Containing Audited Financial Statements

We are not aware of any other documents.

#### 7. Disagreements with Management

None.

#### 8. Management's Consultation with Other Accountants

We are not aware of any such consultations.

#### 9. Issues Discussed Prior to Retention

We discussed a variety of matters, including accounting principles which occurred in the normal course of our professional relationship and were not a condition of our selection or retention as auditors.

#### 10. Difficulties Encountered in Performing the Audit

We received full cooperation from the district staff.

### **Communication to Those Charged with Governance & Management**

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#### **Current Year Comments**

- Material Weakness —Material Audit Adjustment
- Material Weakness —Restatement of Prior-year Financial Statements
- Significant Deficiency —Food Service Invoicing and Three-way Match
- Payroll Review
- Carry forward of Prior-year Comments

### **Financial Highlights**

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A. The District's governmental funds ended the 2019 fiscal year with a decrease in total fund balances of \$22.9 million. This decrease reflects a combined increase in General Fund of \$1.6 million, a decrease in the Construction Fund of \$26.2 million, and an increase in School Nutrition Services Fund of \$1.8 million.

B. Total fund balance for the governmental funds was \$118.7 million at June 30, 2019. Of this amount

- \$3.7 million was non-spendable for non-current receivables, inventories, and prepaid expenditures;
- \$77.8 million was restricted for self-insurance, debt service, capital projects, school nutrition, and the long-term capital improvement fund;
- \$2.2 million was committed for construction;
- \$9.2 million is assigned for 2020 budget; and
- \$25.8 million was unassigned.

C. The District's total long-term obligations at year end were \$1.456 billion and had increased by \$155 million (net) during the 2019 fiscal year. The net increase relates primarily to the increase in the net pension liability of \$200.8 million (net). The long-term obligations include \$385 million of bonds and notes, \$322 million of net pension obligation, and \$736 million of accrued OPEB obligation.

D. During the year ended June 30, 2019, the District's final budget showed an anticipated reduction to the General Fund equity by \$37.3 million; however actual results reported an increase in the General Fund equity by approximately \$1.6 million.

**Strategic Plan Compatibility Statement**

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Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 3.07, Fiscal Audits

**Fiscal Impact Statement**

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No fiscal impact

**Committee's Recommendation**

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Your Committee recommends that the Board accept the following documents, as attached to the minutes of your Committee's meeting:

1. CAFR 2019 Financial Statements
2. MPS Communication to those Charged with Governance and Management
3. Milwaukee Board of School Directors Early Retirement Plan
4. Milwaukee Board of School Directors Early Retirement Plan for Teachers
5. Report on Federal and State Awards.

*Approved with the roll call vote on the balance of the Committees' reports*

\* \* \* \* \*

**(Item 5) Action on the Milwaukee Board of School Directors' Executive 403(b) Plan Document Restatement**

**Background**

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The Administration worked with TCG (the third-party administrator), the City Attorney's Office, and outside counsel Ice Miller to restate the Milwaukee Board of School Directors Executive 403(b) Plan ("Plan") on a standardized plan document that reflects current Internal Revenue Service ("IRS") model language. The Plan is restated as of January 1, 2020, to take advantage of the IRS's remedial amendment period that closes June 30, 2020.

The deadline to approve the Adoption Agreement for the standardized plan document was originally March 31, 2020. In consideration of the COVID-19 crisis, however, the IRS has extended this deadline to June 30, 2020.

Attached to the minutes of your Committee's meeting are the following items:

- Summary of the requested Board action prepared by the City Attorney's Office and outside counsel
- Milwaukee Public Schools Executive 403(b) Adoption Agreement
- Milwaukee Public Schools Executive 403(b) Plan Amendment.

**Strategic Plan Compatibility Statement**

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Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

### **Fiscal Impact Statement**

This item does not authorize expenditures.

### **Implementation and Assessment Plan**

Upon the Board's approval, the Administration will provide a copy of the signed Adoption Agreement and the plan document amendment to the third-party administrator.

### **Committee's Recommendation**

Your Committee recommends that the Board approve the pre-approved plan document Adoption Agreement prepared by TCG and approve the plan document amendment related to hardship withdrawals.

*Approved with the roll call vote on the balance of the Committees' reports*

\* \* \* \* \*

## **(Item 6) Action on the Milwaukee Public Schools' 403(b) Plan Document Restatement**

### **Background**

The Administration has worked with the City Attorney's Office and outside counsel Ice Miller to restate and amend The Milwaukee Public Schools 403(b) Plan ("Plan"). The Plan is being restated retroactively to January 1, 2010, to take advantage of the IRS remedial self-correction period that closes June 30, 2020. Proposed amendments to the Plan reflect both required changes under federal law and optional recommended changes.

Attached to the minutes of your Committee's meeting are the following items:

- Summary of the required changes as well as the optional recommended changes prepared by the City Attorney's Office and outside counsel
- Milwaukee Public Schools 403(b) Restated Plan Document
- Milwaukee Public Schools 403(b) Plan Amendment
- Optional Services Agreement with changes related to the Coronavirus Aid, Relief, and Economic Security Act ("CARES Act")

The IRS's deadline to amend plan documents was originally March 31, 2020. In consideration of the COVID-19 crisis, however, the IRS has extended this deadline to June 30, 2020.

### **Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

### **Fiscal Impact Statement**

This item does not authorize expenditures.

### **Implementation and Assessment Plan**

Upon the Board's approval, the Administration will provide a copy of the signed plan document, amendment, and service agreement to all vendors and direct them to update their systems and procedures with the necessary changes.

### **Committee's Recommendation**

Your Committee recommends that the Board approve the required restated plan document prepared by Ice Miller as well as all the recommended changes to the plan document and administrative procedures.

*Approved with the roll call vote on the balance of the Committees' reports*

\* \* \* \* \*

**(Item 7) Action on a Request to Approve a Donation Agreement among Milwaukee Public Schools, the City of Milwaukee, and Phillis Wheatley School Redevelopment, LLC, for the Property Located at 2442 North 20<sup>th</sup> Street**

**Background**

On March 31, 2011, the Board approved the closure of Phillis Wheatley K-8 School, to be effective at the end of the 2010-2011 year-round school calendar. On January 29, 2015, the Board approved declaring the Phillis Wheatley K-8 School building as a surplus property.

On August 14, 2018, the City of Milwaukee Department of City Development listed the property for sale through a competitive request for proposal process with a deadline of September 14, 2018. Three proposals were received and evaluated by the City of Milwaukee Department of City Development. The strongest proposal was selected through the evaluation process and approved by the City of Milwaukee Common Council on November 5, 2018, which resulted in a final purchase and sale agreement dated November 27, 2019, along with a proposed donation agreement.

The approved price for the Phillis Wheatley K-8 School was \$465,000, with \$115,000 of that amount included in the purchase price section of the Purchase and Sale Agreement, and the remaining balance of \$350,000 structured under the Proposed Donation Agreement. (Both documents are attached to the minutes of your Committee's meeting.) The Administration is in the process of seeking a payment schedule to more clearly detail when Milwaukee Public Schools would receive the funds. The proceeds received from this sale will be deposited into the Milwaukee Public Schools' School Operations Fund.

The Phillis Wheatley School Redevelopment's project, as proposed by the developer, will feature three residential buildings, inclusive of the school, and two new-construction buildings of two stories each. Catering to families, this development will offer 82 apartment homes comprising 21 two-bedroom units and 61 three-bedroom units, with 115 surface parking stalls. The developer's vision is to create a place for residents that is committed to a healthful personal lifestyle and to building a cohesive community. The project's scope of work is estimated at \$19.8 million, and construction is scheduled to be completed by January of 2023.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 5.01, Facilities

**Fiscal Impact Statement**

There are no expenditures associated with this item.

**Implementation and Assessment Plan**

Upon the Board's approval, the donation agreement, as attached to the minutes of your Committee's meeting, will be signed and properly filed with the City of Milwaukee.

**Committee's Recommendation**

Your Committee recommends that the Board approve the donation agreement, as attached to the minutes of your Committee's meeting, among Milwaukee Public Schools, the City of Milwaukee, and Phillis Wheatley School Redevelopment, LLC, and authorize the Administration to negotiate and to execute a payment schedule for these proceeds.

*Approved with the roll call vote on the balance of the Committees' reports*



\* \* \* \* \*

**(Item 8) Action on a Request to Approve Changes to the MPS 2020 Summer School Plan**  
**Background**

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In December 2020, the Milwaukee Board of Directors approved the 2020 Summer Academy plan. Due to the school-closure order by Governor Tony Evers, and to assure the safety and wellbeing of students, families, and the community, as a result of the COVID-19 Pandemic, Summer Academy June and July Sessions will be held virtually.

The Virtual Summer Academy plan attached to the minutes of your Committee's meeting addresses the change from a traditional face-to-face instructional-delivery method to a virtual Summer Academy. All of the high-school credit-acceleration and credit-recovery courses that were to be offered in the traditional format will be offered virtually. Students identified for Extended School Year (ESY) and School-to-Work will also be able to take classes virtually.

To accommodate the change to a virtual instructional delivery for the Summer Academy, action will need to be taken to address attendance procedures. Administrative Procedure 7.17, Summer School, does not address a virtual format.

For students in grades 8-12 that are utilizing the Edgenuity online curriculum, a student completing 5% a day, or 25% for the week of the curriculum, would be considered present for the course and would have 100% attendance for that course for that week. If the student does not complete at least 25% of the curriculum, the student would have partial attendance for the week. The summer program will enter daily attendance for the student throughout the week, correcting any entries at the end of the week, depending on the percent of the Edgenuity curriculum, rounded to the nearest 5%, that was completed.

For students not utilizing the Edgenuity curriculum, a student's attendance would be based on teacher contact and/or completed assignments. The student will need to have virtual contact (e.g., Google Meet, email exchange, phone call) with the teacher in order for the student to be considered present for the day. On days on which there is no student contact, students would need to complete the specified tasks or assignments from the teacher to be considered present for that day.

**Strategic Plan Compatibility Statement**

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Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 7.17, Summer Academy

**Fiscal Impact Statement**

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This item does not authorize expenditures.

**Implementation and Assessment Plan**

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Upon approval by the Board, the Administration will begin steps to implement the Summer Academy Plan

**Committee's Recommendation**

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Your Committee recommends approval of the changes to the Summer 2020 Academy Plan and the attendance procedures for the June and July sessions of 2020, with the plan for attendance (page five of the Plan as attached to the minutes of your Committee's meeting) to be amended to address students in grades 6-12 rather than in grades 8-12.

*Approved with the roll call vote on the balance of the Committees' reports.*

\* \* \* \* \*

**(Item 9) Report with Possible Action Regarding FY20 Closeout, District Reopening Plan, and Summer and Fall Reopening Plan**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

As a result of the COVID-19 pandemic and the many resulting impacts on Milwaukee Public Schools, the Administration has been working to develop and to begin carrying out plans to ensure that the district remains on a strong educational and operational trajectory to support all members of the MPS family.

In order to keep the Milwaukee Board of School Directors apprised of these plans, an overview of the following areas, along with supporting documentation, as attached to the minutes of your Committee’s meeting, will be shared:

1. FY20 closeout;
2. district reopening plans for central locations; and
3. summer and fall reopening plan.

**Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement  
Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

N/A

The Board reviewed the report but took no action.

\* \* \* \* \*

**(Item 10) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess of \$25,000; Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations**

**Purchases**

CESA Purchasing      Authorization to Purchase from Kajeet, Inc., Wi-Fi Hotspots

The Administration is requesting authorization to make a one-time purchase from Kajeet, Inc., (“Kajeet”) for up to 5,000 mobile Wi-Fi hotspots. These mobile hotspots will be made available to MPS families to assist with virtual learning needs this summer and next school year.

Through Kajeet’s “Distance Learning Bundle,” three gigabytes of monthly data will be included for each device for six months. While the district is providing the funding for this purchase, the MPS Foundation is undergoing fundraising efforts to help offset this cost.

This purchase is made under the Master Intergovernmental Cooperative Purchasing Agreement between Lakes Country Service Cooperative and CESA Purchasing RFP 16.15 for “Mobile Educational Broadband.”

The total cost of goods purchased from Kajeet will not exceed \$1,340,407.11.

Budget Code:      TSV-0-S-CR0-DW-ENCQCOVD (Technology Non-capital Equip) .....\$1,340,407.11

Kajeet, Inc.

HUB Participation	
Required.....	0%
Proposed .....	0%
\$ Value.....	NA
Student Engagement (per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career -awareness Commitment.....	0

**Report on Change Orders in Excess of \$25,000**

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000.

Contract: C028873  
Boys & Girls Clubs of Greater Milwaukee, Inc.

On July 25, 2019, the Administration requested authorization to enter into a cContract with Boys & Girls Clubs of Greater Milwaukee, Inc., to provide Community Learning Centers programs. The vendor was chosen pursuant to RFP 939, Before- and After-school Programs, and was awarded a compensation amount of \$3,424,000 for the original contract term. Additional funds in the amount of \$127,440 are now necessary as part of an across-the-board increase to all CLC sites/vendors, using funds from the MPS administrative allocation, with an emphasis on using increases for direct services to youth.

Original Contract Amount.....	\$ 3,424,000
First Increase .....	\$ 127,440
Adjusted Contract Amount.....	\$ 3,551,440

**Routine Monthly Reports**

The report on revenues and expenses, the monthly expenditure control report, the report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee’s meeting. No action is required.

**Donations**

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations</i>			
Parkside School	Children’s Hospital of Wisconsin	\$1,500.00	Bullying-prevention Donation
Rogers Street Academy	Milwaukee World Festival, Inc.	\$2,500.00	Music Donation
Obama School of Career and Technical Education	Cathleen C. Montemurri	\$150.00	College Tour Donation
Obama School of Career and Technical Education	Lukas D. Wierer	\$175.00	College Tour Donation
South Division High School	Colleen & Paul Hawbaker	\$1,000.00	Scholarship Donation
Total Monetary Donations		\$5,325.00	
<i>Non-monetary Donations</i>			
Grantosa Drive School	Donors Choose	\$414.04	Math Donation
Grantosa Drive School	Donors Choose	\$561.44	Books
Grantosa Drive School	Donors Choose	\$178.53	General School Support
Office of Finance	Hydrite Company	\$1,100.00	55-gal. Drum of Hand Sanitizer
Office of Finance	United Way	\$140.00	Four Cases of Photocopy Paper
Office of Finance	American Paper & Packaging	\$175.00	Five Cases of Photocopy Paper

Location	Donor	Amount	Gift or Purpose
Office of Finance	Pitney Bowes	\$105.00	Three Cases of Photocopy Paper
Office of Finance	The Penworthy Company, LLC.	\$6,000.00	750 Children’s Books
Office of Finance	Molina Healthcare of Wisconsin	\$875.00	175 N95 Face Masks
Office of Finance	Medical College of Wisconsin	\$1,400.00	2,800 Face Masks
Office of Finance	MaskUpMKE	\$1,750.00	3,500 Face Masks
<i>Total Non-monetary Donations</i>		<i>\$12,699.01</i>	
Total Value for May 2020		\$18,024.01	

**Committee’s Recommendation**

Your Committee recommends that the Board approve the purchase of WI-FI Hotspots and accept the donations as listed in the attachments, with appropriate acknowledgement to be made on behalf of the Board.

*Approved with the roll call vote on the balance of the Committees’ reports*

\* \* \* \* \*

**(Item 11) Action on the Award of Professional Services Contracts**

**RFP 975 Authorization to Extend Contracts with Five Vendors for Tier 2 and Tier 3 Interventions**

The Administration is requesting authorization to extend contracts with Curriculum Associates, LLC; Edgenuity Inc.; Imagination Station; McGraw-Hill School Education LLC, d/b/a McGraw Hill, LLC; and MIND Research Institute for Tier 2 and Tier 3 Interventions.

The following computer-based interventions are being purchased as Tier 2 and Tier 3 academic supports to meet requirements of Response to Intervention (“RtI”). The purchase of these software meets the district’s need to meet the Every Student Succeeds Act (“ESSA”) for evidence- and/or research-based interventions, to align with WI DPI’s vision for RtI and to support DPI’s special education corrective-action compliance. The software allows students, families, teachers, school administrators, and district administrators to monitor individual students’ and schools’ use and progress within the software. Interventions are based online and are available for students to access during the school’s identified intervention time, as well as at home, in after-school programs, or in other settings. Programs also provide materials for teacher-led small-group instruction.

The interventions are all research-based interventions used by a variety of school districts across the country, in a wide range of settings in kindergarten through 12<sup>th</sup> grade. The research team from Milwaukee Public Schools conducted research that determined interventions, when used with fidelity, lead to gap-closing growth. The interventions provide additional support to identified students performing below target in the areas of math and reading in kindergarten through 12<sup>th</sup> grade. Use of the intervention with individualized instruction and activities for students based on their individual needs will provide additional support to close academic achievement gaps.

The contractors were chosen pursuant to RFP 975, which closed on February 28, 2018. The original contracts provided for two one-year options to extend if certain performance metrics were met. The contractors have met the performance metrics codified in the contracts; therefore, MPS is exercising the second, and final, option year for the contracts. The contracts will run from July 1, 2020, through June 30, 2021.

The total cost of these contracts in this final term will not exceed \$900,000 for online intervention licenses and will not exceed \$627,050 for additional support for staff at schools identified through Every Student Succeeds Act as Comprehensive Support and Improvement, as follows:

Budget Code:	OSC-0-F-4H1-RH-ECTS.....	\$900,000
	SDV-0-S-3Z1-DW-ECTS.....	\$627,050

The second budget code will be used to provide additional professional learning and academic supports materials for Comprehensive Support and Improvement Schools.

Contractor	Intervention	Category/Grade Band	Amount Not to Exceed
Curriculum Associates, LLC	I-Ready Math; I-Ready Reading/ELA	Math, K-8; ELA/Reading, K-8	\$600,000
Curriculum Associates, LLC	Teacher Tool Box Math, K-8; ELA/Reading, K-8	Professional Learning, coaching, and content for CSI schools	\$627,050
Edgenuity Inc.	MyPath Math; MyPath Reading	High School	\$150,000
Imagination Station, Inc., d/b/a Istation	Istation	Spanish reading, K-8	\$60,000
McGraw-Hill School Education, Inc., d/b/a McGraw Hill, LLC	ALEKS	Math, 6-12	\$30,000
Mind Research Institute	STMath	Bilingual/ESL, K-8	\$60,000

Curriculum Associates, LLC

Prime Contractor Information

Certified HUB Vendor? .....No  
 Total # of Employees ..... 1,028  
 Total # of Minorities .....208  
 Total # of Women .....696

HUB Participation

Required.....NA  
 Proposed .....NA  
 \$ Value.....NA

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment .....0  
 Student Career-awareness Commitment .....20

Edgenuity Inc.

Prime Contractor Information

Certified HUB Vendor? .....No  
 Total # of Employees .....655  
 Total # of Minorities .....152  
 Total # of Women .....430

HUB Participation

Required.....NA  
 Proposed .....NA  
 \$ Value.....NA

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment .....0  
 Student Career-awareness Commitment .....20

Imagination Station, Inc. d/b/a Istation

Prime Contractor Information

Certified HUB Vendor? .....No  
 Total # of Employees .....NG  
 Total # of Minorities .....NG  
 Total # of Women .....NG

HUB Participation	
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment.....	20

McGraw Hill School Education, Inc. dba McGraw Hill, LLC

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	3,616
Total # of Minorities .....	2,204
Total # of Women .....	687
HUB Participation	
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment.....	20

MIND Research Institute

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	150
Total # of Minorities .....	43
Total # of Women .....	72
HUB Participation	
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment.....	20

**RFP 977 Authorization to Extend a Contract with Houghton Mifflin Harcourt Publishing Company for Professional Development, Coaching, Consultation, and Reporting Services around Spanish Foundational Reading Skills**

The Administration is requesting authorization to extend a contract with Houghton Mifflin Harcourt Publishing Company (“HMH”) for professional development, coaching, consultation, and reporting services around Spanish foundational reading skills. HMH will be used to deliver the services described below to all staff that work with bilingual students in kindergarten through third grade, (this includes, but is not limited to, bilingual, English as a Second Language, and special education teachers) as well as content-area curriculum specialists and their respective managers. Spanish foundational reading skills are taught differently from English foundational reading skills: students in bilingual programs have language resources in two languages and need to be taught accordingly. Teaching for biliteracy is different from teaching for monoliteracy. As such, students need instruction that is aligned with the framework of Teaching for Biliteracy.

The professional development services will include, but not be limited to, authentic methodology for Spanish-language development; considerations for two-language learners (metalinguistic awareness, contrastive analysis, etc.); and guidance on how to embed Spanish foundational reading skills into biliteracy units.

Coaching will include, but not be limited to, planning sessions, observations, modeling, co-delivery of lessons, and reflection sessions with feedback.

Consultation with district leadership will include, but not be limited to, professional development about components within the Teaching for Biliteracy Framework and how it relates to specific content area and programs; support of integration of Teaching for Biliteracy’s components across content areas and programs; and merging of district instructional guides to include guidelines for biliteracy instruction.

Reporting services will include, but not be limited to, growth on PALS Español, growth on Spanish STAR early literacy, growth on Spanish and English STAR reading by third grade, and growth on ACCESS scores by third grade.

Contractor was chosen pursuant to RFP 977, which closed on March 6, 2018. The original contract provided for two one-year options to extend if certain performance objectives were met. HMH has met the performance objectives codified in the contract; therefore, MPS is exercising the second option year for the contract.

This second, and final, contract extension will run from July 1, 2020, through June 30, 2021. The total cost of the contract in this extension year will not exceed \$109,400.

Budget Code:	DII-0-0-CAI-CI-ECTS (Spanish Foundational Reading —Contracted Services) .....	\$109,400
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Houghton Mifflin Harcourt

Prime Contractor Information	
Certified HUB Contractor? .....	No
Total # of Employees .....	4,062
Total # of Minorities .....	833
Total # of Women .....	2,676
HUB Participation	
Required.....	5%
Proposed .....	15%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment.....	300
Student Career-awareness Commitment.....	10

RFP 1004 Authorization to Extend a Contract with Marquette University for Therapeutic Services

The Administration is requesting authorization to extend the contract with Marquette University (“Marquette”) for therapeutic services. This contractor provides deliver therapeutic services for behaviorally-challenged students at the MPS Success Center.

Marquette shall service students who exhibit chronic behaviors that have caused them to experience limited success with response to interventions and have been disruptive to their educational process in traditional school settings. Through structures provided in this program, it is expected students will acquire the necessary skills to enable them to be successful in traditional school settings. Services are developed and provided in a center-based, daily therapeutic and educational environment at the MPS Success Center for students in grades 4 through 12 whose behaviors are impacting academics. The anticipated length for full-time services provided for each student shall be a minimum of nine weeks. Marquette will work with MPS to develop each individual students’ daily schedules based on therapeutic needs.

Continuum of services shall be provided by Marquette to students upon return to previous (or subsequent) school of record. Such services shall include, but not be limited to, family therapy, collaboration with other community organizations’ services being provided to the student, and ongoing follow-up with the student as needed as determined by student’s support plan.

The MPS Success Center shall be located at an MPS site. The MPS Success Center will serve students who are at risk of, or who have been given, out-of-school suspensions. The MPS Success Center will provide a continuation of education services during a student’s period of reassignment in the least restrictive

environment and to foster appropriate school-related behaviors, which in turn, will assist the student in positive reintegration to a traditional school setting. The vendor will engage the student and his/her family in therapeutic services for the duration of his/her reassignment at an alternative education placement.

Contractor was chosen pursuant to RFP 1004, which closed on May 14, 2019. The original contract provided for two one-year options to extend if certain performance objectives were met. Marquette has met the performance objectives codified in the contract; therefore, MPS is exercising the first option year for the contract.

This contract extension will run from August 1, 2020, through July 31, 2021. The total cost of the contract in the first extension will not exceed \$742,426.

Budget Code: ORC-0-0-ALS-DW-ECTS (Other Curriculum —Contract Services).....\$742,426

Marquette University

Prime Contractor Information

Certified HUB Contractor? .....	No
Total # of Employees .....	2,926
Total # of Minorities .....	532
Total # of Women .....	1,574

HUB Participation

Required.....	15%
Proposed .....	15%
\$ Value.....	\$43,500

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment.....	10

RFP 1010 Authorization to extend a Contract with Rob Munger d/b/a Munger Technical Services for Various Telecommunications Services

The Administration is requesting authorization to extend the contract with Rob Munger, d/b/a Munger Technical Services, (“Munger”) for network/telecommunications wiring and related services across the district. These services will include assembly, installation, and service of equipment such as telephones, wireless access points, network switches, security cameras, digital signage, uninterruptible power supplies (UPS), projectors, and interactive flat panels.

The vendor was chosen pursuant to RFP 1010, which closed on April 25, 2019. The original contract provided for two one-year options to extend if certain performance metrics were met. Munger has met the performance metrics codified in the contract; therefore, MPS is exercising the first option year for the contract.

This contract extension will run from June 1, 2020, through May 31, 2021. The total cost of the contract in this first extension year will not exceed \$225,000.

Budget Code: Varies by Location.....\$225,000

Rob Munger, d/b/a Munger Technical Services

Prime Contractor Information

Certified HUB Contractor? .....	No
Total # of Employees .....	10
Total # of Minorities .....	2
Total # of Women .....	1

HUB Participation

Required.....	20%
Proposed .....	20%
\$ Value.....	\$118,260.25



Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

**RFP 1012 Authorization to Extend a Contract with Literacy Services of Wisconsin, Inc., for Adult Education Services**

The Administration is requesting authorization to extend the contract with Literacy Services of Wisconsin, Inc., (“Literacy Services”) for adult education services. Literacy Services will manage and staff the adult learning labs at North Division High School and South Division High School. The adult learning labs will be open to all Milwaukee adults. Participants will receive a comprehensive assessment of their adult learning needs and receive tailored adult education services based on those needs, including adult basic education, adult secondary education, English-language learning, civics and citizenship education, and computer-literacy training.

Contractor was chosen pursuant to RFP 1012, which closed on May 9, 2019. The original contract provided for two one-year options to extend if certain performance metrics were met. Literacy Services has met the performance metrics codified in the contract; therefore, MPS is exercising the first option year for the contract.

This contract extension will run from July 1, 2020, through June 30, 2021. The total cost of the contract in this first extension year will not exceed \$130,000.

Budget Code: RAE-0-0-ADE-IF-ECTS (Adult Education —Contract Services).....\$130,000

Literacy Services of Wisconsin, Inc.

<b>Prime Contractor Information</b>	
Certified HUB Contractor? .....	No
Total # of Employees .....	22
Total # of Minorities .....	8
Total # of Women .....	15
<b>HUB Participation</b>	
Required.....	N/A
Proposed .....	N/A
\$ Value.....	N/A

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	200
Student Career-awareness Commitment .....	10

———— **Authorization to Contract with Seven Vendors for 21st Century Community Learning Centers and Safe Places**

The Administration is requesting authorization to enter into contracts with seven community-based organizations to provide comprehensive summer learning programs at no more than 40 middle- and high-school 21<sup>st</sup> Century Community Learning Centers (CLCs) and Safe Place locations. Vendors will facilitate academic and recreational enrichment programming to youth throughout the city of Milwaukee. The number of executed contracts will be predicated on Wisconsin Safer at Home’s criteria, in addition to community need and partners’ capacities.

Summer programs provide youth with academic supports, engaging recreational enrichment activities, and nutritious meals during the summer months. Dependent on the respective programs’ times, a combination of breakfast, lunch, and dinner will be offered at all locations. In accordance with Centers for Disease Control and Wisconsin of Department of Children and Families guidelines, the Administration is taking steps to ensure the safety of all participants and staff throughout the summer. Enrollment at all sites will be capped at 50 participants, group sizes will not exceed 10 individuals, and no off-site field trips will be offered. In addition to these measures, the health of participants and staff will be assessed each day prior to entry in MPS facilities.

Upon the Board’s approval, the Administration may enter into contracts with seven community-based organizations to provide 21<sup>st</sup> Century Community Learning Center and Safe Place programs at no more than 40 middle- and high-school 21<sup>st</sup> Century Community Learning Centers (CLCs) and Safe Place locations. Implementation of programs is contingent upon State of Wisconsin’s legislative orders, community need, community-based partners’ capacities, and building-modification projects.

The Administration recommends contracts run from June 1, 2020, through August 31, 2020. Actual program start and end dates will vary. The total amount of the contracts will not exceed \$1,000,000 and will be distributed amongst the CLCs as follows:

Boys and Girls Club of Greater Milwaukee .....	\$675,000
Children’s Outing Association .....	\$150,000
Milwaukee Christian Center, Inc.....	\$25,000
Neighborhood House, Inc. ....	\$25,000
Journey House, Inc.....	\$25,000
Neu-Life Community Development, Inc.....	\$50,000
Silver Spring Neighborhood Center, Inc.....	\$50,000

Budget Code: CSV-0-0-CNR-XX-ECTS (Extension Fund —Contracted Services).....\$1,000,000

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated below and in the attachments to the minutes of your Committee’s meeting.

- Tier 2 and Tier 3 Interventions:
 

Curriculum Associates, LLC .....	\$ 1,227,050
Edgenuity, Inc.....	\$ 150,000
Imagination Station, Inc., d/b/a Istation.....	\$ 60,000
McGraw-Hill School Education LLC.....	\$ 30,000
MIND Research Institute.....	\$ 60,000
Total.....	<u>\$ 1,527,050</u>
- Budget Codes:
 

OSC-0-F-4H1-RH-ECTS .....	\$ 900,000
SDV-0-S-3Z1-DW-ECTS .....	\$ 627,050
Total.....	<u>\$ 1,527,050</u>
- Houghton Mifflin Harcourt Publishing Company, for Spanish Foundational Reading Skills
 

DII-0-0-CAI-CI-ECTS .....	\$ 109,400
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- Marquette University, for Therapeutic Services
 

ORC-0-0-ALS-DW-ECTS .....	\$ 742,426
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- Munger Technical Services, for Various Telecommunications Services
 

Varies by location.....	\$ 225,000
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- Literacy Services of Wisconsin, Inc., for Adult Education Services
 

RAE-0-0-ADE-IF-ECTS .....	\$ 130,000
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- 21<sup>st</sup> Century Community Learning Centers (CLCs) and Safe Places:
 

Boys and Girls Club of Greater Milwaukee .....	\$ 675,000
Children’s Outing Association .....	\$ 150,000
Milwaukee Christian Center, Inc. ....	\$ 25,000
Neighborhood House, Inc. ....	\$ 25,000
Journey House, Inc. ....	\$ 25,000
Neu-Life Community Development, Inc. ....	\$ 50,000
Silver Spring Neighborhood Center, Inc. ....	\$ 50,000
Total —CSV-0-0-CNR-XX-ECTS.....	<u>\$ 1,000,000</u>

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to this item.

*Approved with the roll call vote on the balance of the Committees’ reports*

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**(Item 12) Action on the Award of Professional Services Contracts Related to Transportation**

B 5771 Authorization to Extend Contracts with Brew City Taxi Cab Company; David Bowen, d/b/a Cornerstone Collective, LLC; MC Transportation Services, LLC; and American United Taxicab Company, Inc., for Taxi Services for Schools

The Administration is requesting authorization to extend blanket contracts with Brew City Taxi Cab Company; David Bowen, d/b/a Cornerstone Collective, LLC; MC Transportation Services, LLC; and American United Taxicab, Inc., for taxi services to and from school for students throughout the metro-Milwaukee area. This service will be utilized primarily for MPS students living in temporary situations such as shelters or emergency housing.

The vendors were chosen pursuant to B 5771, which closed on April 2, 2019. The blanket contracts ran from July 1, 2019, through June 30, 2020 (the “Initial Term”), with the option of two additional one-year contracts to run from July 1 through June 30 in subsequent years upon mutual agreement. MPS is exercising the first extension option for the term of July 1, 2020, through June 30, 2021 (“Year 2”).

The total cost of the blanket contracts in this extension term will not exceed \$500,000 across all vendors. The following table provides information on the amount not to exceed for each contract:

Brew City Taxi Cab Company .....	\$ 150,000
David Bowen, d/b/a Cornerstone Collective, LLC.....	\$ 80,000
MC Transportation Services LLC .....	\$ 120,000
American United Taxicab Inc. ....	<u>\$ 150,000</u>
Total.....	<u>\$ 500,000</u>

Budget Code: 000-0-0-000-BL-ECTS (Contracted Services —Blanket Contract).....\$500,000

Brew City Taxi Cab Company

Prime Contractor Information

Certified HUB Vendor? .....	No
Total # of Employees .....	4
Total # of Minorities .....	4
Total # of Women .....	0

HUB Participation	
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment.....	10

David Bowen, d/b/a Cornerstone Collective, LLC

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	2
Total # of Minorities .....	2
Total # of Women .....	1
HUB Participation	
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment.....	10

MC Transportation Services, LLC

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	28
Total # of Minorities .....	19
Total # of Women .....	3
HUB Participation	
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment.....	10

American United Taxicab, Inc.

Prime Contractor Information	
Certified HUB Vendor? .....	Yes
Total # of Employees .....	35
Total # of Minorities .....	17
Total # of Women .....	15
HUB Participation	
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment.....	10

RFB 5778 Authorization to Extend Contracts with Illinois Central School Bus, d/b/a Wisconsin Central School Bus, LLC; Durham School Services, LP; and First Student, Inc., for Busing Services for Athletics, Academic Competitions, and After-school Activities

The Administration is requesting authorization to extend contracts with Illinois Central, Durham School Services, and First Student, Inc., to provide transportation services for athletics, academic competitions, and after-school activities.

These contractors were all chosen pursuant to RFB 5778, which closed on April 02, 2019. The contracts ran from July 1, 2019, through June 30, 2020 (the "Initial Term"), with two additional one-year options to extend at MPS's discretion if certain performance metrics incorporated into the contract had been met. Each Contractor has met the performance metrics codified in the contracts. MPS is exercising the first extension option for the term of July 1, 2020, through June 30, 2021 ("Year 2").

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$650,000 to be distributed across the contractors. The following table provides information on the amount not to exceed for each contract:

Illinois Central School Bus, d/b/a Wisconsin Central School Bus, LLC.....	\$ 200,000
First Student, Inc. ....	\$ 300,000
Durham School Services, LP .....	\$ 150,000
Total.....	\$ 650,000

Budget Code: TPH-0-0-TRS-DW-EPPT (Pupil Transportation —Contract Services).....\$650,000

Durham School Services, LP

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	112
Total # of Minorities .....	106
Total # of Women .....	30
HUB Participation	
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

First Student, Inc.

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	48,000
Total # of Minorities .....	18,308
Total # of Women .....	25,308
HUB Participation	
Required.....	5%
Proposed .....	7.5%
\$ Value.....	216,000.00
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Illinois Central School Bus, d/b/a Wisconsin Central School Bus, LLC

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	3,627
Total # of Minorities .....	1,516
Total # of Women .....	2,148
HUB Participation	
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

**B 5781 Authorization to Extend the Contracts with Five Contractors for Field-trip Transportation Services**

The Administration is requesting authorization to extend contracts with the following vendors to provide transportation services for field trips throughout the school year: Dairyland Buses, Inc.; Illinois Central School Bus, LLC, d/b/a Wisconsin Central School Bus, LLC; Lakeside Buses of Wisconsin, Inc.; Lamers Bus Lines, Inc.; and Specialized Care Transport, Inc.

These contractors were chosen pursuant to RFB 5781. Each contractor was awarded specific field-trip locations, pursuant to its low bid for those locations, as the “primary contractor.” Schools and departments are directed to use the primary contractor first for those locations. Each contractor awarded a contract for field-trip services may also be solicited to provide services to other field-trip locations in cases in which the primary contractor is unable to service that particular date and time.

These contracts ran from August 1, 2019, through July 31, 2020 (the “Initial Term”), with two additional one-year options to extend at MPS’s discretion if certain performance metrics incorporated into the contract had been met. Each Contractor has met the performance metrics codified in the contracts. MPS is exercising the first extension option for the term of August 1, 2020, through July 31, 2021 (“Year 2”).

The total cost of these contracts is dependent on the usage by schools and departments. The Administration’s best estimate is that the total cost of these contracts will not exceed \$900,000 as follows:

Dairyland Buses, Inc. ....	\$ 225,000
Illinois Central School Bus, LLC, d/b/a Wisconsin Central School Bus, LLC .....	\$ 300,000
Lakeside Buses of Wisconsin, Inc.....	\$ 125,000
Lamers Bus Lines, Inc.....	\$ 150,000
Specialized Care Transport, Inc. ....	\$ 100,000

Budget Code: Varies by location using services.....\$900,000

Dairyland Buses, Inc.

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	165
Total # of Minorities .....	163
Total # of Women .....	125
HUB Participation	
Required.....	10%
Proposed .....	10%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Illinois Central School Bus, LLC, d/b/a Wisconsin Central School Bus, LLC

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	3627
Total # of Minorities .....	1516
Total # of Women .....	2148
HUB Participation	
Required.....	10%
Proposed .....	10%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Lakeside Buses of Wisconsin, Inc.

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	287
Total # of Minorities .....	273
Total # of Women .....	189
HUB Participation	
Required.....	10%
Proposed .....	10%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Lamers Bus Lines, Inc.

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	186
Total # of Minorities .....	58
Total # of Women .....	69
HUB Participation	
Required.....	10%
Proposed .....	10%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Specialized Care Transport, Inc.

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	36
Total # of Minorities .....	29
Total # of Women .....	29

HUB Participation	
Required.....	10%
Proposed .....	10%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment.....	10

**RFB 5782 Authorization to Extend the Contracts with Dairyland Buses, Inc.; Lakeside Buses of Wisconsin, Inc.; and Lamers Bus Lines, Inc., for Mid-day Transportation Services for Early Childhood, Head Start, and CATP**

The Administration is requesting authorization to extend the contracts with Dairyland Buses, Inc.; Lakeside Buses of Wisconsin, Inc.; and Lamers Bus Lines, Inc., to provide mid-day transportation services for Early Childhood, Headstart, and CATP.

These contracts ran from August 1, 2019, through July 31, 2020 (the “Initial Term”), with two additional one-year options to extend at MPS’s discretion if certain performance metrics incorporated into the contract had been met. Each Contractor has met the performance metrics codified in the contracts. MPS is exercising the first extension option for the term of August 1, 2020, through July 31, 2021 (“Year 2”).

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$2,257,500 to be distributed across the contractors. The following table provides information on the amount not to exceed for each contract:

Dairyland Buses, Inc.....	\$ 525,000
Lakeside Buses of Wisconsin, Inc.....	\$ 262,500
Lamers Bus Lines, Inc.....	\$ 1,470,000
Total.....	\$ 2,257,500

Budget Code: RST-0-0-TRS-DW-EPPT .....	\$1,260,000.00
MDK-0-0-TRS-DW-EPPT .....	\$997,500.00

**Dairyland Buses, Inc.**

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	165
Total # of Minorities .....	163
Total # of Women .....	125

HUB Participation	
Required.....	10%
Proposed .....	10%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment.....	10

**Lakeside Buses of Wisconsin, Inc.**

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	287
Total # of Minorities .....	273
Total # of Women .....	189

HUB Participation	
Required.....	10%
Proposed .....	10%
\$ Value.....	TBD



Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Lamers Bus Lines, Inc.

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	186
Total # of Minorities .....	58
Total # of Women .....	69

HUB Participation	
Required.....	10%
Proposed .....	10%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

**B 5785 Authorization to Contract with ALC Schools, LLC; American United Transportation Group; First Student; HopSkipDrive, Inc.; MC Transportation Services, LLC; and Transit Express, Inc., for Human-service Vehicles or Van-type Transportation for Schools**

The Administration is requesting authorization to enter into blanket contracts with ALC Schools, LLC; American United Transportation Group; First Student; HopSkipDrive, Inc.; MC Transportation Services, LLC; and Transit Express, Inc., for human-service vehicles (“HSV”) or van-type transportation to and from school for students throughout the metro-Milwaukee area. This service will provide service for students who may require transportation to MPS schools or to schools in the surrounding suburban districts. This service will provide both ambulatory and orthopedically-impaired (“OI”) requiring wheelchair transport.

The vendors were chosen pursuant to B 5785, which closed on February 28, 2020. The blanket contracts for ALC Schools, LLC; American United Transportation Group; First Student, Inc.; MC Transportation Services, LLC; and Transit Express will run from July 1, 2020, through June 30, 2021 (the “Initial Term”), with the option of two additional one-year contracts to run from July 1 through June 30 in subsequent years upon mutual agreement and after successful completion of the performance metrics codified in the contracts.

The blanket contract for HopSkipDrive, Inc., will run from January 1, 2021, through June 30, 2021 (the “Initial Term”), with the option of two additional one-year contracts to run from July 1 through June 30 in subsequent years upon mutual agreement and after successful completion of the performance metrics codified in the contract.

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$1,500,000 to be distributed across the contractors. The following table provides information on the amount not to exceed for each contract:

ALC Schools, LLC	Ambulatory .....	\$ 200,000
	Orthopedically Impaired (OI) .....	\$ 50,000
	Total.....	<u>\$ 250,000</u>
American United Transportation Group	Ambulatory .....	\$ 300,000
	Orthopedically Impaired (OI) .....	\$ 50,000
	Total.....	<u>\$ 350,000</u>
First Student, Inc.	Ambulatory .....	\$ 150,000
HopSkipDrive, Inc.	Ambulatory .....	\$ 250,000
MC Transportation Services, LLC	Ambulatory .....	\$ 250,000
	Orthopedically Impaired (OI) .....	\$ 50,000
	Total.....	<u>\$ 300,000</u>

Transit Express, Inc.	Ambulatory .....	\$ 150,000
	Orthopedically Impaired (OI) .....	\$ 50,000
	Total.....	<u>\$ 200,000</u>

Grand Total ..... \$ 1,500,000

Budget Code: 000-0-0-000-BL-ECTS (Contracted Services —Blanket Contract).....\$1,500,000

ALC Schools, LLC

Prime Contractor Information

Certified HUB Vendor? .....	No
Total # of Employees .....	171
Total # of Minorities .....	78
Total # of Women .....	72

HUB Participation

Required.....	25%
Proposed .....	25%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment .....	400
Student Career-awareness Commitment .....	10

American United Transportation Group

Certified HUB Vendor? .....	No
Total # of Employees .....	40
Total # of Minorities .....	35
Total # of Women .....	35

HUB Participation

Required.....	25%
Proposed .....	100%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment .....	400
Student Career-awareness Commitment .....	10

First Student, Inc.

Prime Contractor Information

Certified HUB Vendor? .....	No
Total # of Employees .....	46,480
Total # of Minorities .....	20,182
Total # of Women .....	27,243

HUB Participation

Required.....	25%
Proposed .....	25%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment .....	400
Student Career-awareness Commitment .....	10

HopSkipDrive, Inc.

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	116
Total # of Minorities .....	37
Total # of Women .....	55
HUB Participation	
Required.....	25%
Proposed .....	25%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	400
Student Career-awareness Commitment .....	10

MC Transportation Services, LLC.

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	25
Total # of Minorities .....	22
Total # of Women .....	3
HUB Participation	
Required.....	25%
Proposed .....	25%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	400
Student Career-awareness Commitment .....	10

Transit Express

Prime Contractor Information	
Certified HUB Vendor? .....	No
Total # of Employees .....	120
Total # of Minorities .....	98
Total # of Women .....	35
HUB Participation	
Required.....	25%
Proposed .....	25%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	400
Student Career-awareness Commitment .....	10

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes the following expenditures as indicated below and in the attachments to the minutes of your Committee’s meeting:

Taxi Services for Schools		
Brew City Taxi Cab Company.....	\$ 150,000	
David Bowen, d/b/a Cornerstone Collective, LLC .....	\$ 80,000	
MC Transportation Services, LLC.....	\$ 120,000	
American United Taxicab Company, Inc.....	\$ 150,000	
Total.....	\$ 500,000	
Busing Services for Athletics, Academic Competitions, and After-school Activities		
Illinois Central School Bus, LLC, d/b/a Wisconsin Central School Bus, LLC .....	\$ 200,000	
Durham School Services, LP .....	\$ 150,000	
First Student, Inc. ....	\$ 300,000	
Total.....	\$ 650,000	
Field-trip Transportation		
Dairyland Buses, Inc. ....	\$ 225,000	
Illinois Central School Bus, LLC, d/b/a Wisconsin Central School Bus, LLC .....	\$ 300,000	
Lakeside Buses of Wisconsin, Inc. ....	\$ 125,000	
Lamers Bus Lines, Inc. ....	\$ 150,000	
Specialized Care Transport, Inc. ....	\$ 100,000	
Total.....	\$ 900,000	
Mid-day Transportation Services for Early Childhood, Head Start, and CATP		
Dairyland Buses, Inc. ....	\$ 525,000	
Lakeside Buses of Wisconsin, Inc. ....	\$ 262,500	
Lamers Bus Lines, Inc. ....	\$ 1,470,000	
Total.....	\$ 2,257,500	
Budget Code: Varies by location .....		\$ 1,900,000
TPH-0-0-TRS-DW-EPPT .....	\$ 650,000	
RST-0-0-TRS-DW-EPPT.....	\$ 1,260,000	
MDK-0-0-TRS-DW-EPPT.....	\$ 997,500	
Total .....	\$ 4,807,500	

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

*Approved with the roll call vote on the balance of the Committees’ reports*

\* \* \* \* \*

**(Item 13) Action on the Award of Exception-to-Bid Contracts**

Exception Authorization to Extend a Contract with Cooperative Educational Service Agency #9/Wisconsin Virtual School for the Provision of Virtual Program/School

The Administration is requesting authorization to extend a contract with Cooperative Educational Service Agency #9 (CESA #9)/Wisconsin Virtual School (WVS) for the provision of equitably-accessible, high-quality online educational options, courses, and services for Milwaukee Public Schools (MPS) and its students for use in an MPS virtual program/school. Contractor will be used to deliver online education courses in grades 6 through 12 as well as advanced-placement credit-recovery courses that align with Wisconsin State Standards. Contractor will utilize staff that hold appropriate teachers’ licenses from the Wisconsin Department of Public Instruction (DPI) for the subject area and grade level of each online education course.

Contractor will also be used to provide guidance and training for MPS administration and staff to teach courses and to further develop and to operate the MPS virtual program and school.

This contract is in response to, and in alignment with, the Board’s approval of the Administration’s regional development plan on July 26, 2018, which directed establishing a MPS virtual school to begin effective with the second semester of the 2018-2019 school year.

WVS, which has been operated out of CESA #9 since 2000, is the state-led online and blended-learning supplemental program which partners with school districts throughout Wisconsin to offer online courses to middle- and high-school students. WVS has an agreement with DPI to provide online courses and services to Wisconsin schools as a partner in the Wisconsin Digital Learning Collaborative (WDLC), which consists of two collaborating organizations, WVS and the Wisconsin eSchool Network. These two organizations partner with DPI to provide a single point for schools to access quality online courses. Combined, the programs provide partnership pathways for schools to provide a variety of online and blended-learning opportunities.

WVS provides high-quality, media-rich online courses that meet Wisconsin and national standards and are taught by instructors holding appropriate Wisconsin DPI licensing. WVS also offers assistance and training to districts in developing their own virtual programs. As such, WVS is uniquely situated to provide the services requested by MPS.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one- of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract provided for two one-year options to extend. This will be the second extension of this contract.

This contract extension will run from July 1, 2020, through June 30, 2021. The total cost of the contract in this extension year will not exceed \$531,000.

Budget Code: GOE-0-I-4H0-DW-ECTV (Contract Services).....\$531,000

Cooperative Educational Service Agency #9

HUB Participation	
Required.....	0%
Proposed .....	NA%
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	200
Student Career-awareness Commitment.....	10

**Exception Authorization to Extend a Contract with Qualtrics, LLC, for Provision of Survey Software and Associated Dashboards**

The Administration is requesting authorization to extend a contract with Qualtrics, LLC, to continue to provide technical support and maintenance as well as administration of the district’s survey software and associated dashboards.

Qualtrics, LLC, was chosen via Quick Quote to provide survey software for the Division of Research and Evaluation, which has expanded to now include all district staff under the current contract; therefore, the exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

In January 2020 a contract modification was executed by the parties, amending specific terms of the contract that were unrelated to the compensation amount.

The original contract provided for two one-year options to extend. MPS is exercising the first option year for the contract. The contract extension will run from August 1, 2020, through July 31, 2021.

The total cost of the contract for the first extension will not exceed \$167,500.

Budget Code: SYS-0-0-AMT-RH-ECTS (Instructional Resources — Software) .....\$167,500

Qualtrics, LLC

HUB Participation	
Required.....	0%
Proposed .....	0%
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment.....	0

**Exception Authorization to Enter into an Agreement with Milwaukee County Youth Education Center for Title ID Services**

The Administration requests authorization to enter into an agreement with Milwaukee County Youth Education Center (MCYEC) for Title I, Part D, Subpart 2, services. This school is an MPS school that provides instruction and continuity of services for a population of Milwaukee County jail inmates ages 12-20.

MPS, as the Local Education Agency for MCYEC, is obligated to provide these Title ID services for students continuing to learn while incarcerated. The Title ID allocation amount, which is provided through the Wisconsin Department of Public Instruction, is estimated based on a formula determined by federal law.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required via a grant (Title ID grant funding) (Administrative Policy 3.09(2)(c)).

This agreement will run from July 1, 2020, through June 30, 2021. The total cost of the agreement in this term will not exceed \$28,356.24

Budget Codes: Title ID GOE-0-I-9A1-7A-ECTS .....\$28,356.24

Milwaukee County Youth Education Center

HUB Participation	
Required.....	0%
Proposed .....	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment.....	0

**Exception Authorization to Enter into a Contract with Cooperative Education Service Agency #1 for Title I Services**

The Administration requests authorization to enter into a contract with Cooperative Education Service Agency #1 (CESA) for Title IA, Title IIA, Title IVA, and Title ID services. This contractor will provide these services at Milwaukee Academy, St. Rose Youth and Family Center, and St. Charles Youth and Family Center, Focus Program. The contract includes the CESA #1’s membership and service flat fee.

MPS, as the Local Education Agency, is obligated to provide Title IA, Title IIA, Title IVA, and ID services to students at these institutions, especially to students at risk of failing. The allocation amounts, which are provided through the Wisconsin Department of Public Instruction, are estimated based on a formula determined by federal law.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required via a grant (Title I grant funding) (Administrative Policy 3.09(2)(c)).

This contract will run from July 1, 2020, through June 30, 2021, with two additional one-year options to extend upon mutual agreement of the parties. The total cost of the Contract in this initial term will not exceed \$134,729.93.

Estimated Allocation for CESA Service Fees:

The Basic CESA Membership Fee	
SCF-0-0-CTG-DW-ECTS .....	\$12,500
Basic Service Flat Fee	
SCF-0-0-CTG-DW-ECTS .....	\$ 900
Total .....	<u>\$ 13,400</u>

Estimated Allocation for CESA Services at Milwaukee Academy

Title ID	
GOE-0-I-9A1-KY-ECTS .....	\$ 37,721.51
Title IIA	
MSS-0-S-T21-1S-ECTS .....	\$ 1,365.27
Title IVA	
MSS-0-S-4B1-1S-ECTS .....	\$ 920.71
Total .....	<u>\$ 40,007.49</u>

Estimated Allocation for CESA Services at St. Charles Youth & Family Services

Title ID	
GOE-0-I-9A1-25-ECTS .....	\$ 32,970.63
Title IA	
GOE-0-I-1N1-1S-ECTV .....	\$ 13,298.63
Title IIA	
SS-0-S-T21-1S-ECTS .....	\$ 1,204.65
Title IVA	
SS-0-S-4B1-1S-ECTS .....	\$ 812.39
Total .....	<u>\$ 48,286.30</u>

Estimated Allocation for CESA Services at St. Rose Youth & Family

Title ID	
GOE-0-I-9A1-57-ECTS .....	\$ 13,987.96
Title IA	
GOE-0-I-1N1-1S-ECTV .....	\$ 5,319.46
Title IIA	
MSS-0-S-T21-1S-ECTS .....	\$ 478.76
Title IVA	
MSS-0-S-4B1-1S-ECTS .....	\$ 324.96
Total .....	<u>\$ 20,111.14</u>

Estimated Allocation for CESA Services at Bakari Center

Title ID	
GOE-0-I-9A1-5A-ECTS .....	\$ 12,925.00
Total .....	<u>\$ 12,925.00</u>

Cooperative Education Service Agency (CESA)

Contract Not to Exceed .....	\$134,729.93
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Cooperative Education Service Agency #1

HUB Participation	
Required.....	0%
Proposed .....	0%
\$ Value.....	N/A

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment .....	0

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated above and in the attachments to the minutes of your Committee’s meeting.

Cooperative Educational Service Agency #9 for the Provision of Virtual Program/School, GOE-0-I-4H0-DW-ECTV .....	\$531,000
Qualtrics, LLC, for Provision of Survey Software, Associated Dashboards SYS-0-0-AMT-RH-ECTS .....	\$167,500
Milwaukee County Youth Education Center for Title ID Services, GOE-0-I-9A1-7A-ECTS .....	\$ 28,356.24
Cooperative Education Service Agency #1 for Title I Services	
GOE-0-I-1N1-1S-ECTV .....	\$ 18,618.09
GOE-0-I-9A1-25-ECTS .....	\$ 32,970.63
GOE-0-I-9A1-57-ECTS .....	\$ 13,987.96
GOE-0-I-9A1-5A-ECTS .....	\$ 12,925.00
GOE-0-I-9A1-KY-ECTS .....	\$ 37,721.51
MSS-0-S-4B1-1S-ECTS .....	\$ 2,058.06
MSS-0-S-T21-1S-ECTS .....	\$ 3,048.68
SCF-0-0-CTG-DW-ECTS .....	\$ 13,400.00
Total .....	<u>\$ 134,729.93</u>

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated above and in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee’s meeting.

*Approved with the roll call vote on the balance of the Committees’ reports*

\* \* \* \* \*

**(Item 14) Action on Monthly Facilities Matters: FMS Award of Construction Contracts, Professional Services Contract, and Material Purchases Recommendation**

The contract award recommendations for the Board’s regular May 2020 meeting are listed below for your review. Adequate funding is available in the accounts as noted.



**Construction Contracts**

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**Fire Escape Repairs**

*Siefert Elementary School*

Prime Contractor

Thomas A. Mason Co., Inc.  
1501 North Martin Luther King Drive  
Milwaukee, WI

Low Bidder, Base Bid of.....	\$228,311.00
HUB Participation	
Certified HUB Vendor? .....	Yes
Total # of Employees .....	74
Total # of Minorities .....	14
Total # of Women .....	3
Required.....	0%
Submitted.....	0%
\$ Value.....	\$0.00
COIN Participation	
Required.....	0%
Student Engagement (required hours)	
Paid Employment.....	0
Career-education Activity .....	0

Funds are available for the Fire Escape Repairs project from account code FAR 00 MM2 SF ECNC (Project No. 6387). The project’s start date is scheduled for May 29, 2020, and completion date is August 14, 2020.

*Kagel Elementary School*

Prime Contractor

Thomas A. Mason Co., Inc.  
1501 North Martin Luther King Drive  
Milwaukee, WI

Low Bidder, Base Bid of.....	\$163,894.00
HUB Participation	
Certified HUB Vendor? .....	Yes
Total # of Employees .....	74
Total # of Minorities .....	14
Total # of Women .....	3
Required.....	0%
Submitted.....	0%
\$ Value.....	\$0.00
COIN Participation	
Required.....	0%
Student Engagement (required hours)	
Paid Employment.....	0
Career-education Activity .....	0

Funds are available for the Fire Escape Repairs project from account code FAR 00 MM2 KA ECNC (Project No. 6391). The project’s start date is scheduled for May 29, 2020, and completion date is August 14, 2020.

**Carpet Removal and Wood Floor Refinishing**

*Washington High School*

Prime Contractor

Selzer-Ornst Construction Company  
6222 West State Street  
Milwaukee, WI 53213

Low Bidder, Base Bid of.....	\$52,962.00
HUB Participation	
Certified HUB Vendor? .....	No
Total # of Employees .....	35
Total # of Minorities .....	1
Total # of Women .....	4
Required.....	0%
Submitted.....	0%
\$ Value.....	\$0.00
COIN Participation	
Required.....	0%
Student Engagement (required hours)	
Paid Employment.....	0
Career-education Activity.....	0

Funds are available for the Wood Floor Refinishing project from account code FAR 00 MMQ XW ECNC FLC8 (Project No. 2996). The project's start date is scheduled for May 29, 2020, and completion date is June 30, 2020.

**Carpet Removal and New Floor Covering Install**

*Washington High School*

Prime Contractor

Selzer-Ornst Construction Company  
6222 West State Street  
Milwaukee, WI 53213

Low Bidder, Base Bid of \$79,793.00, plus \$9,323.00 to install new flooring in rooms 78A, 78B, 78C, 341, 361, & 445 for Mandatory Alternate Bid #1, plus \$15,101.00 to install new flooring in rooms 63, 220, 220B, 220C, 220D, & 220E for Mandatory Alternate Bid #2, plus \$8,220.00 to install new flooring in rooms 363, 364, & 365 for Mandatory Alternate Bid #3, plus \$5,265.00 to install new flooring in rooms 445A, 445B, & 445C for Mandatory Alternate Bid #4, plus \$43,252 to install new flooring in rooms 264, 280-Library, & 280AA for Mandatory Alternate Bid #6, for a total cost of.....	\$160,954.00
HUB Participation	
Certified HUB Vendor? .....	No
Total # of Employees .....	35
Total # of Minorities .....	1
Total # of Women .....	4
Required.....	25%
Submitted.....	65%
\$ Value.....	\$51,625.00
COIN Participation	
Required.....	0%

Student Engagement (required hours)	
Paid Employment.....	100
Career-education Activity .....	0

Funds are available for the Floor Replacement project from account code FAR 00 MMQ XW ECNC FLC8 (Project No. 2996). The project’s start date is scheduled for May 29, 2020, and completion date is July 31, 2020.

**Classroom Remodeling**

*81<sup>st</sup> Street Elementary School*

Prime Contractor

KSW Construction Corporation  
 5957 McKee Road, #107  
 Madison, WI 53719

Low Bidder, Base Bid of.....	\$80,313.00
HUB Participation	
Certified HUB Vendor? .....	No
Total # of Employees .....	22
Total # of Minorities .....	0
Total # of Women .....	4
Required.....	0%
Submitted.....	0%
\$ Value.....	\$0.00
COIN Participation	
Required.....	0%
Student Engagement (required hours)	
Paid Employment.....	0
Career-education Activity .....	0

Funds are available for the Room 5 Remodeling project from account code GN6 00 BDE 81 EOSV FEDM (Project No. 5972). The project’s start date is scheduled for May 29, 2020, and completion date is August 7, 2020.

Total construction contract dollars awarded.....	\$686,434.00
Total dollars HUB participation .....	\$51,265.00
% of HUB participation.....	8.53%
% Minority employees within company.....	10.86%
% Women employees within company .....	5.90%

**Professional Services Contract**

The Administration requests that the Board approve the following professional services contracts:

**RFP 6299 Fire Sprinkler & Standpipe Testing – Various MPS Sites**

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide fire sprinkler and standpipe testing at various MPS sites.

The selected firm is Blair Fire Protection.

Contract amount is \$87,747.00 over the three-year term

Contract Period is May 29, 2020-May 28, 2023.

Budget Code: MTN 00 FSH 11 ECTS.

**Material Purchases**

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**Water Filter, Division 1 — 3M Replacement Cartridge**

*Various MPS Sites*

Prime Contractor

WW Grainger, Inc.  
202 North Jackson Street  
Milwaukee, WI

That Administration requests that the Board approve a blanket contract for the purchase of water filters for various MPS sites.

Blanket contract amount is \$365,466.00 over the three-year term.

Term is May 29, 2020-May 28, 2023.

Funds are available for the water filter project in account code FAR 00 MM2 DW ECNC ROF0 (Project No. 5978).

**Water Filter, Division 2 — Aquasana Replacement Cartridge**

*Various MPS Sites*

Prime Contractor

A.O. Smith Corporation/Aquasana Inc.  
11270 West Park Place  
Milwaukee, WI 53224

The Administration requests that the Board approve a blanket contract for the purchase of water filters for various MPS sites.

Blanket contract amount is \$830,000.00 over the three-year term.

Term is May 29, 2020-May 28, 2023.

Funds are available for the Water Filter project in account code FAR 00 MM2 DW ECNC ROF0 (Project No. 5978).

**Aluminum Roof Coating**

*Various MPS Sites*

Prime Contractor

Roofers Mart of Wisconsin, Inc.  
4710 North 124<sup>th</sup> Street  
Wauwatosa, WI 53225

Low Bidder, Base Bid of.....\$88,264.80

Funds are available for the aluminum roof coating project in account code FAR 00 MM2 DW ECNC (Project No. 5877).

**Fiscal Impact Statement**

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The item authorizes expenditures for:

- Total Construction Contracts Requested ..... \$686,434.00
- Total Professional Services Contract Requested over three years..... \$87,747.00
- Total Material Purchases Requested over three years ..... \$1,283,730.80

**Implementation and Assessment Plan**

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Upon the Board’s approval, the construction contracts, professional services contract, and material purchases as attached to the minutes of your Committee’s meeting shall be executed.

### **Committee's Recommendation**

Your Committee recommends that the Board approve the construction contracts, professional services contract, and material purchases as attached to the minutes of your Committee's meeting.

*Approved with the roll call vote on the balance of the Committees' reports*

\* \* \* \* \*

### **(Item 15) Action on a Request to Seek a Waiver of the Wisconsin Educator Effectiveness System from the Wisconsin Department of Public Instruction as a Result of the COVID-19 Pandemic**

#### **Background**

Milwaukee Public Schools uses the Educator Effectiveness System for professional growth and evaluation. The Educator Effectiveness System identifies specific criteria for best practices in teaching (teachers) and leadership of schools (principals and assistant principals). The state-wide alteration of school calendars as a result of the Covid-19 pandemic has caused disruption to the Educator Effectiveness Cycle for 2019-2020.

The Wisconsin Legislature developed the 20 Wisconsin Education Standards found in Wisconsin Administrative Code sec. PI 8.01, which establish minimum expectations for each school district. Standard 17 requires each school district to evaluate all licensed school personnel in their "first year of employment and, at least, every third year thereafter." Wis. Stat., §115.415, requires the specific process by which all Wisconsin districts meet the requirements listed in PI 8 for principals and teachers — the Wisconsin Educator Effectiveness (EE) System.

As a result of the statewide alteration of school calendars as a result of the Covid-19 pandemic, the Department of Public Instruction (DPI) will waive the requirements to complete an Educator Effectiveness Cycle for educators in their summary year (evaluation year) in 2019-20, thereby waiving the requirements to meet PI 8.01 and Wis. Stat., §115.415, for 2019-20. DPI recognizes a decision to have multiple educators extend their summary years into 2020-2021 could overload the ability of the evaluator to conduct the processes meaningfully. Districts have the option to request a waiver from DPI for the Educator Effectiveness evaluations for 2019-20 summary-year educators, rather than extend their summary years.

Due to the unexpected school closures as a result of the public health emergency, the Administration is requesting that the Board authorize the Administration to seek an Educator Effectiveness waiver from the Wisconsin Department of Public Instruction for the 2019-2020 school year.

Per state law (Wis. Stat., §118.38(1)(b)), the district will need to hold a public hearing and document the date of the public hearing. The public hearing can be virtual or teleconferenced.

#### **Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement  
Goal 3, Effective and Efficient Operations

#### **Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 6.01, General Personnel Policies

#### **Fiscal Impact Statement**

This item does not authorize expenditures.

#### **Implementation and Assessment Plan**

Upon approval by the Board, the Administration will submit a request for an Educator Effectiveness waiver from the Wisconsin Department of Public Instruction.

### **Committee's Recommendation**

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Your Committee recommends that the Board approve this request to seek an Educator Effectiveness waiver from the Wisconsin Department of Public Instruction as a result of the Covid-19 pandemic for the 2019-2020 school year.

*Approved with the roll call vote on the balance of the Committees' reports*

\* \* \* \* \*

### **(Item 16) Update with Possible Action on the Office of Human Resources**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, and no action is required.

#### **Background**

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In July of 2019, the Council of the Great City Schools came to review the operations of the Office of Human Resources. In October of 2019, the Council of the Great City Schools provided its final report with recommendations.

At the November 14, 2019, meeting of the Committee on Strategic Planning and Budget, the Office of Human Resources provided an initial update on its operations and was directed to provide a quarterly report to the Board's Committee on Accountability, Finance, and Personnel.

Below is the requested update, which more specifically discusses the recommendations in the Council of the Great City Schools' final report and the responses from the Office of Human Resources.

#### **Update**

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##### **Council of Great City Schools' Recommendations**

- Reorganize
- Create efficiencies in the hiring process
- Improve the customer experience
- Develop standard operating procedures
- Institute a district-wide evaluation system
- Update all job descriptions
- Upgrade HR data systems
- develop a marketing and recruitment plan
- Attain appropriate staffing levels in HR
- Increase communication with School Administration
- Institute comprehensive onboarding by position
- Collaborate with local unions
- Analyze retention and exit information

##### **Year One**

###### **Completed**

- Restructuring of Talent Management Department
- Combining of the Department of Employment Relations and the Division of Employee Rights Administration
- Changes to civil service exams
- Changes to physical screening
- New Educator Institute (NEI) expanded
- Evaluation system instituted
- Exit survey data compiled and shared
- Salary Step Schedules put in place and made available online at [MPSstepschedules@milwaukee.k12.wi.us](mailto:MPSstepschedules@milwaukee.k12.wi.us)

###### **In-Progress**

- Frontline Applicant Tracking System
- Frontline Central System
- Inverify — Employment-verification System

- Job description updates
- Compensation manual
- New-hire credentials and systems access
- Quarterly meetings with regional teams

- Customer-service satisfaction survey (all CO)
- Appoint vacant, interim, and sub positions in HR
- HR hotline@milwaukee.k12.wi.us

Ongoing

Year One

- Recruitment Events
- Onboarding for classified staff in HR and department specific
- MPSU and other alternative pathways

– Moved some onboarding from HR to ODO in Academics

- Labor Management meetings
- Quarterly HR updates to the Board

Year Two

- Frontline Central
- Video recruitment and interview process
- Talent Management standard operating procedures and manual
- PeopleSoft and IFAS upgrades
- New Educator Institute expanded to five days
- Re-evaluate full-time substitute position
- Monthly regional administrator meetings

- Study of appropriate staffing levels for HR
- Customer satisfaction survey (through application system)
- Succession planning and cross-training
- ID badge process
- Stay surveys
- Recruiter positions
- Online benefits-enrollment system
- Council of the Great City Schools return

Year Three

- Position Control
- Call center for HR
- Web page upgrade and redesign

- District selected PD and trainings for compensation
- Retention study
- Strategies and funding for hard-to-staff and critical areas

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

\* \* \* \* \*

**(Item 17) Report with Possible Action on Communities in Need (COIN), and Student Engagement Program**

Your Committee reports having received the following report from the Office of Accountability and Efficiency. Although this item has been noticed for possible action, and no action is required.

**Background**

At the meeting of Committee on Accountability, Finance, and Personnel (AFP) on January 21, 2020, the Committee’s Chair directed Contract Compliance Services to present an employment-training roadmap inclusive of industry and community partners for the purpose of expanding career and technical education training and employment opportunities to students.

The presentation attached to the minutes of your Committee’s meeting, and as summarized below, details the output of this work to date.

**Overview**

Contract Compliance Services is to provide an update on training and employment options available to MPS students through increased engagement of Mission Aligned Partners (MAPs) for the purpose of developing a platinum workforce training model concerning Administrative Policy 3.10, Student Engagement Program, and Administrative Policy 3.13, Communities in Need (COIN).

**Broader Context**

- FY19 performance reporting revealed the following:
  - more than 48,000 student-employment hours for high-school students have been assigned to district contracts;
  - COIN participation remains consistent at 25%;
  - Leverage available resources and consider scaling capacity with additional resources.

**Student Engagement Program**

Initiative	Student Employment			
Industry	Skilled Trades		Professional Services	
Pathways	COIN	Pre-apprenticeship and Registered Apprenticeship	Exposure to career pathways supporting post-secondary decision	Direct entrance to workforce post-graduation

**MAP’s Impacts on All Participants**

**Students**

- Relationships fostered
- Peer-peer networking
- Community centric
- Career exploration
- Work-based experience before graduation

**Parents**

- Relationships with industry partners
- Increased confidence in students’ workforce preparedness
- Flexibility for students to earn credit beyond the typical school day

**Teachers**

- Relationship with industry partners
- Instructional opportunities beyond the typical school day
- Critical peer-peer professional development to improve student outcomes

**Industry**

- Investment in future workforce
- Relationships fostered and nurtured
- Access to data
- Critical peer-peer professional development to improve student outcome



### **Benefits to MAP Student Engagement**

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- Increases industry's engagement
  - MAP thought leadership contribution
  - MAP program collaboration
- Provides outcome-focused measurable
  - Skill development by industry
  - Commitment to a more diverse Milwaukee workforce throughout a wide range of industries
- Transparency and accountability for all stakeholders
  - Student employment, career education, and COIN contract assignments
  - Pledge to enhanced student workforce and skill development

### **Model Tiers**

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- Determined by industry sector, with a focus on career and technical education
  - Platinum:  $\geq$  153 hours
  - Gold: 115-152 hours
  - Silver: 77-114 hours
  - Bronze: 38-76 hours
- Anticipated outcomes
- Alignment to CCS's partnership classifications

### **Next Steps**

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- Continue to build upon the top four development areas of focus for student participants: self-reliance skills, interpersonal skills, transferrable skills, and specialist skills
- Increase virtual training and internship opportunities
- Meet with MAPs quarterly
- Facilitate COIN's focus group's session
- Review annual goals of COIN and Student Engagement Program
- Budgetary consideration

In summary, the analysis introduces Mission Aligned Partners (MAP) to engage in instituting a platinum workforce training model within the district.

### **Strategic Plan Compatibility Statement**

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Goal 1, Academic Achievement  
 Goal 2, Student, Family and Community Engagement  
 Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 3.13, Communities in Need Initiative

\* \* \* \* \*

## **COMMITTEE ON LEGISLATION, RULES AND POLICIES**

Director Herndon presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report.

**(Item 1) Action on Amendments to Board Rules 1.05, Public Notice, and 1.06, Quorum and Meeting Presence, and Adoption of Board Rule 1.30, Virtual Meetings**

**Background**

On March 12, 2020, Governor Tony Evers issued Executive Order #72, declaring a public health emergency in response to the COVID-19 coronavirus. On March 13, 2020, President Trump declared the virus a national emergency.

On March 24, 2020, the State of Wisconsin Department of Health Services issued Emergency Order #12. Known as the “Safer at Home Order,” the order required all those present in Wisconsin to stay home unless they are essential workers. Non-essential businesses and schools were ordered closed. Essential businesses were ordered to restructure their operations in order to maintain a safe distance between individuals. Residents were encouraged to practice social distancing and to take extra sanitary precautions. The order is in effect until May 26, 2020.

Even in unprecedented emergencies or situations where it is extremely dangerous for board members to assemble, the Board must remain positioned to provide the necessary oversight of the District. One of the methods for doing so is by meeting virtually, using a digital platform.

Board Rule 1.05, Meeting Notice, has been revised to describe additional information that will be included in the public notice when a virtual meeting will take place.

Board Rule 1.06, Quorum and Meeting Presence, has been revised to describe the conditions under which a virtual meeting may be held and to clarify what it means for a Board member to be “present” in such a meeting.

Finally, Board Rule 1.30, Virtual meetings has been created to codify the nature of a virtual meeting

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Board Rule 1.06, Quorum and Meeting Presence

**Fiscal Impact Statement**

This item has no fiscal impact.

**Implementation and Assessment Plan**

Upon approval, the Office of Board Governance will make and publish the revisions and the newly created rule; however, pursuant to Board Rule 1.11, this item must be held one cycle for final approval.

**Committee’s Recommendation**

Your Committee recommends approval of the revisions to Board Rules 1.05 and 1.06 and the creation of Board Rule 1.30, as provided below.

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Board Rule 1.05  
Public Notice

(1) Public Notice

(a) Whenever it is known that a quorum of the Board or one of its committees may be present, public notice shall be given by the Board Clerk/Chief Officer, Office of Board Governance, or his/her designee.

(b) Any instance in which a quorum of the Board or its committees may be present must have its own notice. Such notice shall:

1. set forth the time, date, place, and subject matter of the meeting, including those items intended for consideration in a closed session;
2. be worded in a manner that reasonably apprises members of the public as to the particulars of the meeting;
3. be given to the public upon request;

4. contain the specific nature of any items that are to be considered in closed session, as well as the exemption(s) under which the closed session is authorized;
5. be posted at least 24 hours in advance of the meeting, unless it is impractical or impossible to do so; and
6. be posted at least two hours in advance of the meeting where there is good cause to give notice less than 24 hours before the meeting, as allowed by state statutes.

(2) Public Notice for a Virtual Meeting

When a quorum of the Board or any of its committees must meet virtually (i.e., remotely via videoconferencing, teleconferencing, or other technological means), in addition to all other content required by law, the following information shall be included in the notice:

- (a) a statement that the meeting will be conducted virtually;
- (b) a statement as to the conditions that require remote participation;
- (c) a statement that describes the extent to which members of the public will be admitted to a physical location;
- (d) information about how the public may access and monitor the meeting;
- (f) if applicable, a statement that describes the extent to which public comments will be accepted and the means by which comments may be submitted for consideration if the public will not be admitted to a physical location.

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Board Rule 1.06  
Quorum and Meeting Presence

(1) Purpose

- (a) It is the policy of the Board that the district be transparent and accountable to the public.
- (b) Every meeting of the Board or of any of its committees shall be held in a public place that is reasonably accessible to members of the public at all times, unless otherwise expressly provided by law.

(2) Notice

- (a) All meetings of the Board or any of its committees shall be properly noticed.
- (b) Whenever there is a reasonable probability that a quorum of the Board or any of its committees may meet, public notice shall be given.

(3) Definition of Quorum

- (a) A quorum of the Board exists when a majority of the membership of the Board or of any of its committees is present in the same location, or in the case of a virtual meeting (see below), when such a majority is present via videoconferencing, teleconferencing, or other technological means.
- (b) A meeting of less than the majority of the members of the Board may constitute a “negative quorum” if those participating constitute a sufficient number to block action by the Board.

(4) Presence in a Quorum

- (a) A member is present in a quorum when he or she is physically in attendance.
- (b) A member may be present in a quorum if, as provided under these rules, he or she attends or participates remotely by the use of any form of technology that allows for interactive communication.
- (c) Board members shall refrain from knowingly forming a quorum unless proper notice has been given.

(5) Definition of Meeting

- (a) A meeting of the Board or its committees shall occur whenever
  1. the number of members present constitutes a quorum, and
  2. the members present exercise the responsibilities, authority, powers, or duties delegated to or vested in the body.

(b) The presence of a member in a meeting shall be such that the member's participation can be accessed and monitored by all other meeting participants and by members of the public.

~~(c) Participation by use of technology shall be at the discretion of the Board's President or committee chairperson. Such participation shall be allowed only in instances of~~

- ~~1. personal illness or disability;~~
- ~~2. inclement weather;~~
- ~~3. emergencies;~~
- ~~4. military service; or~~
- ~~5. geographic distance.~~

(c) The definition of a meeting does not include any social or chance gathering or conference which is not intended to avoid the open meetings law, so long as no board business is conducted.

~~(d) Participation by use of technology shall be allowed only when a quorum of the body is physically present at the meeting.~~

~~(e) The definition of a meeting does not include any social or chance gathering or conference which is not intended to avoid the open meetings law, so long as no Board business is conducted.~~

(6) Absence of Chairperson in Quorum

(a) Should a quorum be assembled at the hour and place designated in the meeting notice, the chairperson or, in the absence of the chairperson, the vice-chairperson shall assume the chair and declare the meeting in order.

(b) Should a quorum be assembled at the hour appointed, and the chairperson and vice-chairperson be absent, a member selected by those present shall serve as chairperson during the meeting or until the chairperson or vice-chairperson shall appear.

(7) Restrictions on Business to Be Conducted by Quorum

(a) No business shall be conducted in the absence of a quorum except that the members present may vote to adjourn.

(b) No business shall be conducted by a quorum when public notice has not been given.

(c) Board members shall not act in a manner that creates or alludes to a walking quorum, wherein a series of gatherings, conversations, or communication among separate groups of members results in participants agreeing, tacitly or explicitly, to act in sufficient number so as to reach a quorum. Walking quorums can be created by a series of one-on-one conversations in person, by telephone, or by successive messages transmitted digitally.

(8) Meeting Presence through the Use of Technology

(a) Remote Participation by an Individual Board Member through Use of Technology

(1) Participation by individual board members by use of technology shall be at the discretion of the Board's President or committee's chairperson. Such participation shall be allowed only in instances of:

- a. personal illness or disability;
- b. inclement weather;
- c. emergencies;
- d. military service; or
- e. geographic distance.

(2) The form of technology used to conduct the meeting shall be such that:

- a. the public is able to monitor the participation of the member participating remotely; and
- b. the Chair and Board Clerk are able to confirm the identity of each member who is participating remotely.

(3) Individual participation by use of technology shall be allowed only when a quorum of the body is physically present at the meeting.

(b) Remote Participation by the Board or a Committee as a Whole through Use of Technology (Virtual Meetings)

A quorum of the Board or any of its committees may meet virtually (i.e., through videoconference, teleconferencing, or other technological means) when situations exist that make it dangerous for members to assemble in one place. Such situations may include:

1. natural disaster;
2. regional or national emergency;
3. a public health emergency as declared by local health officials or the state or federal government;
4. civil unrest.

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Board Rule 1.30  
Virtual Meetings

(1) Definition

A virtual meeting occurs when a quorum of the Board or its committees, regardless of location, use video and audio technology to conduct a meeting by means that allow them to share information and data in real time without being physically located together.

(2) Presence in Virtual Meetings

(a) A quorum of the Board or any of its committees may meet virtually (digitally) when situations arise that make it dangerous for members to assemble in one place. Such situations may include:

1. natural disaster;
2. regional or national emergency;
3. a public health emergency as declared by local health officials or the state or federal government;
4. civil unrest.

(b) Should the roll call determine that a quorum of the Board or committee is not able to participate remotely, the only action that may be taken is to adjourn.

(c) Should a quorum of the body be unable to maintain its connection to the meeting, the meeting must be adjourned.

(d) Should the means by which the public may access and monitor an open session of the meeting become unavailable, the meeting must be adjourned.

(3) Conducting a Virtual Meeting

(a) No virtual meeting shall be conducted unless it has been properly noticed, in accordance with applicable state statutes and Board Rules.

(b) The parliamentary procedures as set forth in the latest revised edition of Robert's Rules of Order shall govern the proceedings of the Board, except where superseded by state or federal law or by Board Rule. Board members shall have the same rights and privileges as they would in an in-person meeting.

(c) Voting by proxy shall not be allowed.

(d) The platform used to conduct a virtual meeting must

1. enable the public to view and monitor any part of the meeting occurring open session; and
2. enable the Chair and Board Clerk to confirm the identity of members who are participating remotely.

(e) Platforms, such as texting or instant-messaging, that do not enable both the participants and the public to view and to monitor the meeting may not be used.

(4) Closed Sessions in a Virtual Meeting

(1) The Board may convene a virtual closed session only in instances of emergency.

a. After a motion has been made and seconded to conduct a closed session, but before the roll call vote has been taken, each member shall be polled to affirm that he/she has taken precautions to ensure that

1. the closed session is not being recorded; and

2. no one but the member can hear or access the discussions or other confidential information.

b. Members of the Board may take the responses to the poll into account in determining whether to vote in affirmation of conducting a closed session virtually. The virtual format of a closed session shall not negate the need to maintain confidentiality.

(2) The Board may not convene a virtual closed session without a quorum of the Board participating in the virtual meeting. Should the body lose its quorum while a closed session is in progress, the session must adjourn.

Pursuant to Board Rule 1.11, this item was held over until the Board’s regular June 2020 meeting.

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**(Item 2) Action on a Request to Approve Administrative Policy 7.45, Art Education**

**Background**

At its January 2020 meeting, the Board referred Communication 1920C-004 from Art Action Milwaukee regarding a proposed art education policy to the Administration for follow up.

Similar to the process used in the development of the MPS music policy, a committee was formed to discuss and to explore the proposed art education policy. Membership of the committee included MPS art educators, MTEA, board members, and the Offices of Academics, of Accountability and Efficiency, of Board Governance, of Finance, and of School Administration. This allowed for a collaborative approach that included fiscal review and feedback from the Office of the City Attorney.

**Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

This item does not authorize expenditures. The total projected cost over a four-year implementation, starting in the 2020–21 budget year, is \$5,259,748 for an additional 50.20 teacher positions and supply costs.

Art Resolution Costs		
Description	FTE	Amount
Additional Staff (500:1)*	50.20	\$4,833,028
Supplies		426,720
Supplies — K3		5,350
Subtotal	50.20	\$5,259,748

\* Note: “Additional Staff” is taking the greater of either the 500:1 ratio or the minutes of instruction.

**Implementation and Assessment Plan**

Should the proposed policy be approved, the Office of Board Governance will publish it for implementation.

**Committee’s Recommendation**

Your Committee recommends that the Board approve the following Administrative Policy 7.45, Art Education.

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Administrative Policy 7.45  
Art Education

(1) Statement of Purpose

The Milwaukee Board of School Directors (Board) believes that each person deserves the opportunity to develop the skills and knowledge necessary for participation in and appreciation for the arts. To that end, the Board shall require that the instruction of art be provided within all Milwaukee Public Schools (MPS).

All students shall be provided the opportunity to have visual art instruction and to develop 21<sup>st</sup>-century skills and understandings through art education.

(2) Standards for the Instruction of Art

(a) Art instruction shall be provided in accordance with a written comprehensive art curriculum, including developmental experiences involving the four artistic processes: create, present, respond, and connect.

(b) Art instruction shall be provided for all pupils in grades kindergarten through 6 and shall be performed by a licensed art teacher.

(c) Art classes shall be available to all pupils from grades 7 through 12 and shall be taught by a licensed art teacher.

(d) No student in MPS will be denied access to participation in any school's art education program. Students with disabilities shall have access to art instruction in a manner consistent with their individualized education plan.

(e) All art education staff are to be employees of Milwaukee Public Schools and be licensed by the State of Wisconsin in the area of art instruction.

(f) School leaders are responsible for the scheduling of elementary, middle, and high school art classes to ensure that all students receive the appropriate amount of instruction with input and in consultation with the licensed art educator(s).

(g) Class sizes for art instruction shall be determined pursuant to Administrative Policy 7.25, Class Size.

(h) Art instruction shall be conducted in class space that is conducive to the study of art, including appropriate storage space, furniture, technology, tools, and sink access, when space exists. School leaders shall report when the appropriate space does not exist to the Fine Arts Manager or equivalent subsequent position.

(i) Before enrolling in an advanced art course, secondary students shall be required to take any necessary prerequisite courses.

(j) Art materials budgets shall be a minimum of \$10 per student served each school year, with regular increases tracking with the rate of inflation measured by the consumer price index (CPI).

(3) Hours of Instruction

(a) The school leader shall be responsible for ensuring that the following hours of instruction are met:

1. Each student in grades K3-K4 shall have regular art instruction for no fewer than 30 minutes per week.
2. Each student in grades K5-2 shall have regular art instruction for no fewer than 60 minutes per week.
3. Each student in grades 3-5 shall have regular art instruction for no fewer than 75 minutes per week.
4. Each student in grades 6-8 shall have regular art instruction for no fewer than 100 minutes per week.
5. Each art class in grades 9-12 shall meet at least three times weekly for a minimum of 120 minutes per week.

(b) Each full-time art teacher position shall be filled with placements of no more than two schools.

(4) Visual Art Equipment

(a) All MPS schools shall maintain an inventory of visual art equipment to be made available for student use.

- 1. Inventory, records, repair and maintenance of the equipment shall be the responsibility of the school leader in collaboration with the Manager of Fine Arts.
- 2. Art equipment in the school building shall be stored in a secure, reasonable and appropriate location.
- 3. Prior to the first day of school for students, the school leader and the Manager of Fine Arts shall conduct an inventory of the school’s fixed assets for studio arts.

(b) Equipment shall be made available for use in an equitable manner that considers the needs of teachers and students.

(c) A central online record of art equipment and materials will be maintained and available to MPS art teachers.

(5) Monitoring and Evaluation

Biannually, in March and August, a report shall be presented to the Board on the district’s art education programs.

Director Peterson moved adoption of the art policy with the appropriate amendment to be made relative to the FTE amount in the chart titled “Art Resolution Costs” under the Fiscal Impact Statement of this item.

The motion passed, the vote being as follows:

Ayes— Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
 Noes — None.

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## REPORT OF THE COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Taylor presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report.

**(Item 1) Report with Possible Action on Bullying Prevention**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

In September 2019, the Milwaukee Board of School Directors approved Resolution 1819R-017 regarding bullying prevention. The Board’s action requested a quarterly report on bullying-prevention best practices. The first report was provided in December 2019.

Since that time, district staff have been working on the final deliverables from the Board’s September 2019 action, including a review of Administrative Policy 8.52, Bullying, and the development of an administrative procedure to support the bullying policy. The Development and Review Teams for this work included staff from School Administration, Student Services, and Specialized Services (school-based and central-based), as well as a teacher and a principal.

Beginning in January 2020, a workgroup of the Violence Prevention Program’s staff drafted the first version of the bullying-prevention procedures. This draft document was edited, and proposed revisions to Administrative Policy 8.52 were developed, in collaboration with the Department of Student Services.



The draft documents were reviewed by staff from multiple departments and a building-based administrator. The feedback received from these individuals was incorporated into the drafts, which are in the final review process at this time. Once the review process has been completed, the proposed revisions and newly created companion procedure will be sent to the full Board for referral to the Committee on Legislation, Rules and Policies.

**Strategic Plan Compatibility Statement**

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- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 8.52, Bullying

**Fiscal Impact Statement**

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N/A

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**(Item 2) Report with Possible Action on Draft MPS Equity Guidebook**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

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In August 2017, the Milwaukee Board of School Directors adopted Resolution 1617R-006 to develop an equity policy. As follow-up to the Board’s action, Administrative Policy 1.06, Equity in MPS, and Equity Procedure 1.06, Efforts to Achieve Equity, were adopted by the Board on August 31, 2017. The Administration has worked with numerous stakeholders to provide a guidebook to accompany Administrative Policy 1.06, Equity in MPS, and Administrative Procedure 1.06, Efforts to Achieve Equity.

A draft of the Equity Guidebook was presented to the Board on August 29, 2019. The Administration was asked to make revisions to address the feedback shared in August.

A revised MPS Equity Guidebook is attached to the minutes of your Committee’s meeting. The document is aligned to Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals; Administrative Policy 1.06, Equity in MPS; Administrative Procedure 1.06, Efforts to Achieve Equity; and the Five Priorities for Success. In a manner that reflected due diligence during the national health emergency, the Administration sought input from thought-partners, e.g., students, families, educators, community partners, and MPS offices and departments. The revised MPS Equity Guidebook is meant to be flexible and adaptable to all district stakeholders’ current and future equity, access, and inclusion needs.

**Strategic Plan Compatibility Statement**

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- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 1.06, Equity in MPS

**Fiscal Impact Statement**

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N/A

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**COMMITTEE ON STRATEGIC PLANNING AND BUDGET**

Director Peterson presented two reports from the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report.

**Report #1**

**(Item 1) Overview and Public Hearing on the Superintendent’s Proposed 2020-21 Budget**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

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The district’s financial planning and budget development is a year-round process. The process is guided by the Milwaukee Board of School Directors’ goals, the Five Priorities for Success, and the approved budget parameters.

The proposed budget is organized into four sections:

- Executive Summary;
- Organizational;
- Financial, including Schools, Central Services and Line Items; and
- Informational, including City Profile, MPS Profile, and Glossary.

The proposed budget, as attached to the minutes of your Committee’s meeting, is a reflection of the collaborative efforts of school, family, district and community stakeholders and the Milwaukee Board of School Directors. Meaningful discussions took place to determine where and how public dollars are spent, ensuring equitable resource allocation prioritizing funding for schools.

The spirit of this informational overview is publicly to report and to seek input from taxpayers concerning support for students and schools. It is incumbent upon the district to spend funding responsibly. This committee meeting and others planned as part of the budget timetable provide opportunities for further budget review and discussion with the community and the Milwaukee Board of School Directors.

The budget presented prudently allocates resources to sustain funding in schools to stimulate student achievement.

**Strategic Plan Compatibility Statement**

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- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 3.01, Annual Operating Budget

**Fiscal Impact Statement**

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The proposed budget for July 1, 2020, through June 30, 2021 is balanced. A balanced budget is one in which funding authorized for the School Operations Fund matches the projected revenues.

Projected 2020-21 revenue in the School Operations Fund is \$947.2 million, which is a 0.1 percent decrease of \$0.7 million compared with the 2019-20 fiscal year.

The total proposed budget, which includes operations, nutrition, extension, construction and grant funding, is \$1.2 billion. Compared with fiscal year 2019-20, this is a 0.2 percent increase that is mainly attributable to a projected increase in Construction Funds and a reduction in Operations and Categorical (grants) funds.

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## Report #2

### (Item 1) Action on Request to Approve the Proposed Three-tier Busing Model for School Year 2020-2021

#### Background

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Milwaukee Public Schools annually provides transportation services to approximately 54,000 district, suburban, and private school students who live in Milwaukee, or if they participate in specialty programs such as Chapter 220, Homeless Education or Foster Placement Network Programs, in surrounding municipalities. The district also provides services for a variety of district-sponsored programs such as Head Start, interscholastic athletics, Community Assessment and Training Program (CATP), Learning Journeys, and Special Olympics.

Chapter 121.54 of the Wisconsin Statutes spells out the provisions under which the school board of each district shall provide for the transportation of pupils, including the establishment, administration, and scheduling of school bus routes. MPS Administrative Policy 4.04 further states that the Milwaukee Public Schools' Transportation Services is to provide safe, adequate, efficient, and economical service to all eligible Milwaukee-resident students.

The Administration is exploring possible transportation modifications that optimize a Regional Transportation System that supports bus utilization to maximize efficiency. The Administration was directed in January 2020 to solicit feedback from impacted stakeholders by facilitating community listening sessions pertaining to Pupil Transportation Services and to come back to the Milwaukee Board of School Directors with a new alternative for consideration related to transportation savings.

The Administration scheduled six community listening sessions in March 2020 and was able to facilitate two successfully prior to the district's closure due to the COVID-19 pandemic. The Administration has revised the transportation-restructuring alternative based on feedback that was provided. Pupil Transportation Service's long-term restructuring plan continues to consider moving towards a three-tier school-bell schedule; however the specific schools to be revised and the aggregate start and end times being proposed have been amended.

The new proposal is to move from current two-tier bell schedule to a proposed three-tier bell schedule with the following times:

1. Tier 1 — K5/K8 Schools (7:20 a.m.-2:20 p.m.)
2. Tier 2 — High Schools (8:05 a.m.-3:20 p.m.)
3. Tier 3 — K5/K8/Traditional Middle Schools (9:00 a.m.,-4:10 p.m.)

Under this model:

1. All high schools would move to 8:05 a.m.-3:20 p.m. from either 7:30 a.m.-2:45 p.m. or 8:40 a.m.-3:55 p.m.
2. All other schools would move from 7:30 a.m./7:35 a.m. to Tier 1 starting at 7:20 a.m. *or* from 8:40 a.m./8:45 a.m. to Tier 3 starting at 9:00 a.m.

As few as eight schools would be required to be moved from their current Tier 1 at 7:30 a.m. to the new Tier 3 at 9:00 a.m. in order to distribute the district's service load equally among all tiers (240 routes' worth of service needs to adjust).

1. Preferred K8 schools identified in attachment to the minutes of your Committee's meeting were selected due to minute requirements and schools' locations.
2. Other schools could be considered as long as the total count of moved routes equates to 240 from Tier 1 to Tier 3.
3. Non-instrumentality charter schools (NICs) have been positioned on a preferred bell schedule, but may deviate by contract. NICs' changes would modify fiscal impact.

#### Strategic Plan Compatibility Statement

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Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 4.04, Student Transportation Services

### **Fiscal Impact Statement**

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The fiscal impact of the Administration's proposed actions depends on the range of implemented options. The potential savings range from \$2,000,000 to \$3,000,000 for FY21.

### **Implementation and Assessment Plan**

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Should the Board adopt the Administration's proposed actions, the Administration will begin to implement the following actions:

- detailed changes to bell schedule presented
- bell-schedule changes advertised and facilitated
- transportation changes applied for all other enrollment periods.

### **Committee's Recommendation**

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Your Committee recommends that the Board approve the proposed three-tier busing model for school year 2020-2021.

President Miller moved to approve the Administration's recommendation. The motion failed of adoption, the vote being as follows:

Ayes — Directors Báez, Peterson, Woodward, and President Miller — 4.  
Noes — Directors Herndon, O'Halloran, Phillips, Siemsen, and Taylor — 5.

Director Phillips moved to consider a tiered busing model in the August board cycle along with the school reopening plan. The motion failed of adoption, the vote being as follows:

Ayes — Directors O'Halloran and Phillips — 2.  
Noes — Directors Baéz, Herndon, Peterson, Siemsen, Taylor, Woodward, and President Miller — 7.

Director Baéz moved to table the item. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None — 0.

The Board was in recess from 10:03 PM to 10:12 PM.

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## **(Item 2) Work Session and Action on Amendments to the Proposed MPS 2020-21 Budget**

### **Background**

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On April 29, 2020, members of the Milwaukee Board of School Directors received copies of the Superintendent's proposed FY2021 district budget. On April 30, 2020, the Superintendent's proposed FY2021 district budget was posted on the MPS Portal for the general public to view.

Your Committee reports having received an overview of the Superintendent's proposed FY2021 budget from the Administration at its meeting on May 7, 2020. Your Committee accepted public testimony on the proposed budget at this meeting.

In addition to your Committee's meetings, the Board held a public hearing, pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, on the proposed Fiscal Year 2021 School Operations, Construction, and Extension Funds on May 19, 2020.

Your Committee also reports having given public hearing on the Superintendent's proposed FY2021 budget at its meeting on May 21, 2020. At that same meeting, your Committee conducted a work session and took action on the following proposed amendments to the Superintendent's proposed FY2020 budget:

A second round of proposed budget amendments, which were under development at the time of your Committee's meeting, have been attached without recommendation for the Board's consideration and action.

#### **Strategic Plan Compatibility Statement**

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

#### **Statute, Administrative Policy, or Board Rule Statement**

Board Governance Policy BG 2.05, Board Planning Cycle

#### **Fiscal Impact Statement**

To be determined based on the recommendation of the Committee.

#### **Committee's Recommendation**

Your Committee recommends that the Board:

1. adopt Budget Amendment 02, by Director Taylor, to implement an ethnic studies program in each high school and in each grade level at the African-American Immersion middle school (Douglas), with funding to come from realized transportation savings;
2. determine what action it wishes to take with respect to Amendments 03, 04, and 06; and
3. determine what action it wishes to take regarding the second round of proposed amendments to the Superintendent's proposed FY21 budget, which were to be developed subsequent to the formulation of the Committee's report and, therefore, have been submitted directly to the Board without recommendation.

The gavel was passed to Vice-President Baez at 10:50 PM and returned to President Miller at 11:29 PM.

The Board took up Amendment 02 by Director Taylor — to reallocate referendum funding to designate funding for the implementation of an ethnic studies course in each high school or school with a high-school component and in each grade level at the African-American Immersion middle school (Douglas).

Director Peterson made a motion that the district seek to hire five additional Ethnic Studies teachers (to bring the total in MPS to 12) and that the money saved by the reduction of two teachers (\$198,683) be allocated for curriculum development, professional development, and resources to do the following:

- a) develop a course outline and curriculum for the high-school classes along with recommended readings, videos, interdisciplinary projects, etc., based on the experiences of the current MPS Ethnic Studies teachers and similar classes throughout the country;
- b) develop a similar course outline/curriculum for middle-school students as noted in the Administration's response;
- c) purchase materials or pay for photocopy costs of needed materials that will be used in classes or professional development;
- d) provide professional development in an ongoing manner for the Ethnic Studies teachers and other teachers from all grade levels and subject matters who are interested in infusing ethnic studies concepts into their teaching.

The funding should come from the referendum from the Advanced Academic proposed budget and not the early childhood/class-size proposed budget.

Director Taylor offered a substitute motion to adopt the original amendment, with funding to come from Advanced Studies. The substitute motion failed of adoption, the vote being as follows:

Ayes — Directors Phillips, Taylor, and Woodward — 3.  
Noes — Directors Báez, Herndon, O'Halloran, Peterson, Siemsen, and President Miller — 6.

The question being on the original motion by Director Peterson, the motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, and President Miller — 6.  
Noes — Director Woodward — 1.  
Temporarily Absent — Directors Siemsen and Taylor — 2.

The Board took up Amendment 03 by Director Taylor — to use the funding for unfilled vacancies, no-bid contracts, and turnover savings to earmark funding to establish parent coordinators as full-time positions.

Director Taylor moved to offer parent coordinators 40-hour positions. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Taylor, Woodward, and President Miller — 7.  
Abstentions — Directors Phillips and Siemsen — 2.  
Noes — None — 0.

The Board took up Amendment 04 by Director Taylor — to use funding for unfilled vacancies, no-bid contracts, and turnover savings to fund the assignment of three 40-hours-per-week paraprofessionals at each school.

Director Taylor moved to offer three forty-hour paraprofessionals at each school. The amendment failed of adoption, the vote being as follows:

Ayes — Directors Taylor and Woodward — 2  
Noes — Directors Baez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, and President Miller — 7.

The Board took up Amendment 06 by Directors Woodward and Baéz — to establish an MPS minimum wage of \$15/hour to fully fund the implementation of the "Road to 15" process in FY21 by using savings from busing restructuring, vacancy and turnover pay, and blanket contract services.

Director Woodward moved to establish an MPS minimum wage of \$15/hour, with an implementation date of January 2021. The funding sources should be from dollars allocated to attracting and retaining educators and nutrition services. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 8.  
Abstention — Director O'Halloran — 1.  
Noes — None — 0.

The Board took up Amendment 07 by Director O'Halloran — to move the work from the Office of Communication and School Performance/Department of Equity, Access, and Inclusion to the Office of School Administration/Department of Student Services in order to support PBIS-based education and training on anti-racist work.

Director O'Halloran moved adoption of the amendment. The motion failed of adoption, the vote being as follows:

Ayes — Director O'Halloran — 1.

Noes — Directors Báez, Herndon, Peterson, Siemsen, Taylor, Woodward, and President Miller — 7.

Abstention — Director Phillips — 1.

The Board took up Amendment 08 by Directors O'Halloran and Taylor — to signal the intent to bring guidance counselors' ratios to the recommended 1:250 students, to hire one additional guidance counselor this year.

Director O'Halloran moved adoption of the amendment. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Phillips, Siemsen, Taylor — 6.

Noes — Directors Peterson, Woodward, and President Miller — 3.

The Board took up Amendment 09 by Director Peterson — to create one position for a First Nations Studies Act 31 teacher and two First Nation Studies paraprofessional positions. Funds should come from the referendum budget in the area of "Advanced Academic Proposed."

Director Peterson moved adoption of the amendment. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None — 0.

The Board took up Amendment 10 by Directors O'Halloran and Baéz — to provide additional funding to MPSU in order to strengthen the educator pipeline, and to give focus and support to hard-to-fill positions and to the bilingual teacher preparation initiative.

Director O'Halloran moved to adoption of the amendment. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None — 0.

The Board took up Amendment 11 by Directors O'Halloran, Taylor, Miller, and Phillips — to reduce the funding of contracts with the Milwaukee Police Department and to redirect those dollars to increase funding for restorative-practice coordinators.

Director O'Halloran moved to adopt the amendment. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None — 0.

The Board took up Amendment 12 by Director Phillips — to designate \$100,000 of the Contingency Fund's dollars to be used for COVID-19 emergency supplies.

Director Phillips moved adoption of the amendment. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, and President Miller — 8.

Noes — None — 0.

Temporarily Absent — Director Woodward — 1.

The Board took up Amendment 13 by Director Taylor — to allocate funding from dollars set aside to attract and to retain educators to create steps and lanes for paraprofessionals' compensation for education attainment, equivalent to the formula used for teachers.

The amendment was withdrawn by the sponsor.

The Board took up Amendment 14 by Director Peterson — to allocate carryover funds for initial curriculum and professional development to begin implementation of Resolution 1920R-016 on Climate Justice.

Director Peterson moved adoption of the amendment. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, and President Miller — 8.  
Noes — Director Woodward — 1.

The Board took up Amendment 15 by Director Peterson — to set aside \$2.5 million in funds to adjust the salary schedule placement of employees in the teacher bargaining unit that have previously credited outside experience that was not applied to the Phase 2 salary schedule placements, with funding for the amendment to come from teacher retention and salaries.

Director Peterson moved to adopt the amendment. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Siemsen, Taylor, and President Miller — 7.  
Noes — Directors Phillips and Woodward — 2.

\* \* \* \* \*

Before proceeding to next item set aside, Item Three, Director Siemsen moved to reconsider Item One of the second Report of the Committee on Strategic Planning and Budget, Action on Request to Approve the Proposed Three-tier Busing Model for School Year 2020-2021. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 6.  
Noes — Director Taylor — 1.  
Abstain — Director O'Halloran — 1.

The question being on the recommendation to approve the three-tiered busing plan as presented, Director Siemsen moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Peterson, Siemsen, and Director Woodward, and President Miller — 5.  
Noes — Directors Herndon, O'Halloran, Phillips, and Taylor — 4.

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### **(Item 3) Overview of and Action on the Superintendent's Proposed 2020-21 Budget**

#### **Background**

The district's financial planning and budget development is a year-round process. The process is guided by the Milwaukee Board of School Directors' goals, the Five Priorities for Success, and the approved budget parameters.



The proposed budget is organized into four sections:

- Executive Summary;
- Organizational;
- Financial, including Schools, Central Services and Line Items; and
- Informational, including City Profile, MPS Profile, and Glossary.

The proposed budget, as attached to the minutes of your Committee's meeting, is a reflection of the collaborative efforts of school, family, district, and community stakeholders and the Milwaukee Board of School Directors. Meaningful discussions took place to determine where and how public dollars are spent, ensuring equitable resource allocation prioritizing funding for schools.

The spirit of this informational overview is publicly to report and to seek input from taxpayers concerning support for students and schools. It is incumbent upon the district to spend funding responsibly. This committee meeting and others planned as part of the budget timetable provide opportunity for further budget review and discussion with the community and the Milwaukee Board of School Directors.

The budget presented prudently allocates resources to sustain funding in schools to stimulate student achievement.

### **Strategic Plan Compatibility Statement**

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Goal 1, Academic Achievement  
 Goal 2, Student, Family and Community Engagement  
 Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 3.01, Annual Operating Budget

### **Fiscal Impact Statement**

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The proposed budget for July 1, 2020 through June 30, 2021 is balanced. A balanced budget is one in which funding authorized for the School Operations Fund match the projected revenues.

Projected 2020-21 revenue in the School Operations Fund is \$947.2 million, which is a 0.1 percent decrease of \$0.7 million, compared with the 2019-20 fiscal year.

With the referendum of \$57 million added, the total will be \$1,004.2 million, a 5.9 percent increase of \$56.3 million.

The total proposed budget, which includes operations, nutrition, extension, construction, and grant funding, is \$1.2 billion. Compared with fiscal year 2019-20, this is a 0.2 percent increase that is attributable mainly to a projected increase in Construction Funds and a reduction in Operations and Categorical (grants) funds.

With the referendum the proposed budget, which includes operations, nutrition, extension, construction and grant funding is \$1.3 billion. Compared with fiscal year 2019-20, this is a 4.9 percent increase that is attributable mainly to a projected increase in the Operations Fund as a result of a referendum to exceed the revenue limit by \$57 million.

### **Committee's Recommendation**

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Your Committee recommends that the Board adopt the proposed FY2021 budget, including the following resolutions for the School Operations, Construction, and Extension Funds.

#### School Operations Fund

RESOLVED, That, pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of \$1,059,393,719 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2021 Fiscal Year. In addition, pursuant to action taken by the Board of School Directors at its regular meeting on September 22, 2011, the Board of School Directors is required to advise the Common Council that *[AN AMOUNT TO BE DETERMINED]* will be required for the operation of the Milwaukee Parental Choice Program; and that *[AN AMOUNT TO BE DETERMINED]* will be required for the operations of the Milwaukee Public Schools and that

a total of *[AN AMOUNT TO BE DETERMINED]* thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2021, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

#### Construction Fund

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of \$6,637,203 will be required for the 2021 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, \$5,511,274 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2021, said amount to be in addition to the money received from other miscellaneous sources.

#### Extension Fund

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of \$32,708,590 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2021 Fiscal Year, and that \$25,225,000 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2021, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

The Board took a recess from 2:58 A.M. to 3:20 A.M.

The first question being on the approval of the resolutions regarding the School Operations and Extension Funds, Director Baéz moved approval. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None.

The second question being on the approval of the resolution on the Construction Fund, Director Baez moved approval. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None.

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### COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Baéz presented the following report of the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report.

**(Item 1) Action on a Request to End the Educational Program of the Non-instrumentality Charter School Contract with Seeds of Health, Inc., for Milwaukee Community Cyber High School (MC<sup>2</sup>), as Requested, to be Effective on the Last Regularly Scheduled Day of the 2019-2020 School Year**

#### Background

Milwaukee Community Cyber High School (MC<sup>2</sup>) was established as a non-instrumentality charter school beginning with the 2010-2011 school year. During each renewal cycle since, the Board has approved

a five-year renewed contract. The current contract is for up to a maximum of 300 full-time-equivalent (FTE) pupils in grades 9 through 12. MC<sup>2</sup> is located at 131 South First Street.

On March 24, 2020, the Department of Contracted School Services received written communication from Seeds of Health's representatives notifying MPS of Seeds of Health's request for non-renewal of the non-instrumentality charter school contract, to be effective on the last regularly scheduled day of the 2020-2021 school year.

### **Strategic Plan Compatibility Statement**

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 9.12, Charter Schools

### **Fiscal Impact Statement**

This item does not authorize expenditures.

### **Implementation and Assessment Plan**

Administration will work with Seeds of Health and MC<sup>2</sup> to ensure a strong finish to the school year. Administration will also assist families in finding new school placements for fall as needed.

The non-instrumentality charter school contract with Seeds of Health, Inc., for Milwaukee Community Cyber High School (MC<sup>2</sup>) will expire effective on the last regularly scheduled day of the 2019-2020 school year.

Administration will notify the Wisconsin Department of Public Instruction of the non-renewal of the non-instrumentality charter school contract.

### **Committee's Recommendation**

Your Committee recommends that the Board approve the request to end the educational program of the non-instrumentality charter school contract with Seeds of Health, Inc., for Milwaukee Community Cyber High School (MC<sup>2</sup>), as requested, to be effective on the last regularly scheduled day of the 2019-2020 School Year.

*Approved with the roll call vote on the balance of the Committees' reports.*

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## **(Item 2) Action on a Request to Approve the Non-instrumentality Charter School Contract with the Milwaukee Teacher Education Center (MTEC) for Milwaukee Environmental Sciences Academy (MESA), to Begin with the 2020-2021 School Year**

### **Background**

Milwaukee Environmental Sciences Academy (MESA) was established as a non-instrumentality charter school beginning with the 2013-2014 school year. The current contract is for up to a maximum of 500 full-time-equivalent (FTE) pupils in grades K4 through 8. MESA is located at 6600 West Melvina Street.

MESA is dedicated to the intellectual, physical, social, and emotional growth of all students, with an emphasis placed on engaging students in thinking, problem solving, and decision making, allowing students to function in a global society. The goal of MESA is to provide instruction to students through the implementation of expeditionary learning.

On January 30, 2020, the Board approved a two-year renewal for MESA and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin

contract negotiations with representatives from the Milwaukee Teacher Education Center, Inc. (MTEC) for MESA.

In April 2020, representatives from MTEC for MESA, the Office of Board Governance, the Office of the City Attorney, and Administration reviewed and negotiated the proposed modifications to the model non-instrumentality charter school contract and agreed to the redline contract, as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, MTEC and MESA accept the non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, with the modifications as outlined.

### **Strategic Plan Compatibility Statement**

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 9.12, Charter Schools

### **Fiscal Impact Statement**

The funds for this charter school contract are included as part of the FY21 budget process.

### **Implementation and Assessment Plan**

Upon approval, the contract will be effective starting with the 2020-2021 school year and ending with the 2021-2022 school year.

### **Committee's Recommendation**

Your Committee recommends that the Board approve the non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with Milwaukee Teacher Education Center for Milwaukee Environmental Sciences Academy to begin with the 2020-2021 school year and end on the last regularly scheduled day of the 2021-2022 school year.

*Approved with the roll call vote on the balance of the Committees' reports.*

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### **(Item 3) Action on a Request to Approve the Non-instrumentality Charter School Contract with Mother Kathryn Daniels Conference Center, Inc., for Kathryn T. Daniels University Preparatory Academy (KT Daniels) for the 2020-2021 School Year**

#### **Background**

Kathryn T. Daniels University Preparatory Academy (KT Daniels) was established as a non-instrumentality charter school beginning with the 2011-2012 school year. The current contract is for up to a maximum of 250 full-time-equivalent (FTE) pupils in grades K4 through 8. Kathryn T. Daniels is located at 4834 North Mother Daniels Way. KT Daniels has received two-year contract renewals in each year of its renewal cycle.

The KT Daniels's mission is to design a rigorous college-preparatory program with highly skilled teachers and an unwavering commitment to utilize the most powerful instructional techniques and methodologies. The KT Daniels vision is to create a rich learning environment that integrates the study of performing arts, sciences, and humanities to unleash the intellectual, creative, and leadership talents of students.

On February 27, 2020, the Board approved a one-year renewal for KT Daniels and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin

contract negotiations with representatives from Mother Kathryn Daniels Conference Center, Inc., for KT Daniels.

In April 2020, representatives from Mother Kathryn Daniels Conference Center, Inc., for KT Daniels, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications to the model non-instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, Mother Kathryn Daniels Conference Center, Inc., and KT Daniels accept the non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, with the modifications as outlined.

#### **Strategic Plan Compatibility Statement**

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

#### **Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 9.12, Charter Schools

#### **Fiscal Impact Statement**

The funds for this charter school contract are included as part of the FY21 budget process.

#### **Implementation and Assessment Plan**

Upon approval, the contract will be effective starting with the 2020-2021 school year and ending with the 2020-2021 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

#### **Committee's Recommendation**

Your Committee recommends that the Board approve the non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with Mother Kathryn Daniels Conference Center, Inc., for Kathryn T. Daniels University Preparatory Academy (KT Daniels) to begin with the 2020-2021 school year and to end on the last regularly scheduled day of the 2020-2021 school year.

Director Taylor moved approval of the Committee's recommendation, with the technical amendment to the school leader listed in the updated attachment to this item, provided under separate cover. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None — 0.

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#### **(Item 4) Action on a Request to Approve the Non-instrumentality Charter School Contract with Highland Community School, Inc., for Highland Community School to Begin with the 2020-2021 School Year**

##### **Background**

Highland Community School (Highland) was established as a non-instrumentality charter school beginning with the 1996-1997 school year. During each renewal cycle since, the Board has approved a five-year renewed contract. The current contract is for up to a maximum of 435 full-time-equivalent (FTE) pupils in grades K3 through 8. Highland is located at 1706 West Highland Boulevard.

Highland's mission is to create a community of diverse families and educators working together to offer quality Montessori education in a nurturing environment that enriches, empowers, and inspires children

to reach their potential and encourages parents to become responsible for and involved with their children's education.

On December 19, 2019, the Board approved a five-year renewal for Highland and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Highland Community School, Inc. for Highland Community School.

In April 2020, representatives from Highland, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications to the model non-instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, Highland accepts the non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, with the modifications as outlined.

### **Strategic Plan Compatibility Statement**

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- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 9.12, Charter Schools

### **Fiscal Impact Statement**

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The funds for this charter school contract are included as part of the FY21 budget process. The per-pupil funding will be based on the state-determined amount for students in grades K5 through 8. Students in grade K3 and K4 will be funded at 0.6 FTE of the per-pupil amount, and the annual administrative fee has been revised to two percent.

### **Implementation and Assessment Plan**

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Upon approval, the contract will be effective starting with the 2020-2021 school year and ending with the 2024-2025 school year.

### **Committee's Recommendation**

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Your Committee recommends that the Board approve the non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with Highland Community School, Inc., for Highland Community School, to begin with the 2020-2021 school year and to end on the last regularly scheduled day of the 2024-2025 school year.

*Approved with the roll call vote on the balance of the Committees' reports.*

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## **(Item 5) Action on a Request to Approve Submission of the Simplification for Consolidating Head Start Grants Application**

### **Background**

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The Milwaukee Public Schools Head Start Program is seeking approval to consolidate the federal and county Head Start grants totaling \$10.6 million. MPS is projected to serve over 1,500 students in 27 federal and eight county site which provide three-year-old, half-, and full-day programming. The consolidation of the grants will allow MPS to do the following:

- streamline administrative requirements and remove duplicative efforts;
- track cost allocation over multiple Head Start grants with different funding cycles;
- reduce reporting and budget revisions and amendments by grant and auditing of multiple grants with different cycles;

- plan and operate multiple Head Start programs more efficiently and cohesively;
- support the programs more holistically;
- prepare one grant application that will reflect all needs, goals, services, and options using all program staff;
- submit one annual Program Information Reporting (PIR); and
- spend less time on internal tracking of staff time by grant and provide flexibility for staff to work as needed or to benefit from technical-assistance funding.

The request will be submitted May 15, 2020.

### **Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

### **Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

### **Fiscal Impact Statement**

Does not authorize expenditures.

### **Implementation and Assessment Plan**

Upon the Board's approval, MPS Head Start office will submit the 2020-2021 Head Start Simplification application.

### **Committee's Recommendation**

Your Committee recommends that the Board approve the submission of the 2020-2021 Head Start Simplification application.

*Approved with the roll call vote on the balance of the Committees' reports.*

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## **(Item 6) Action on a Request to Approve Submission of the Coronavirus Aid, Relief, and Economic Security (CARES) Act Funding Application**

### **Background**

The Milwaukee Public Schools (MPS) Head Start program is seeking funding to implement a supplemental summer program through the funding of the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The CARES Act has made approximately \$250 million available for grants to Head Start grantees for one-time activities in response to the coronavirus disease (COVID-19) for children who are three years old and older. The purpose of the program is to make up for the instructional time lost as a result of program closures due to COVID-19.

Per the guidelines of the CARES Act funding application, the MPS Head Start summer program has prioritized enrollment. The focus is placed on currently enrolled Head Start children in K4 and children with Individualized Education Programs (IEPs). Specifically, summer programming is to accommodate 527 students total — 360 in K4 (66 of which have IEPs), and 167 K3 students with special needs.

The Head Start program will continue to follow all state and federal guidelines to maintain the health and safety of children, families, and staff during the implementation of the summer programming.

The Milwaukee Public Schools Head Start program is seeking \$155,578 for the CARES Act Funding Application.

The application will be submitted May 15, 2020.

### **Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

Does not authorize expenditures.

**Implementation and Assessment Plan**

Upon the Board’s approval, the MPS Head Start office will submit the CARES Act Funding application.

**Committee’s Recommendation**

Your Committee recommends that the Board approve the submission of the CARES Act Funding application.

*Approved with the roll call vote on the balance of the Committees’ reports.*

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**(Item 7) Action on a Request to Approve Submission of the Head Start Federal and County Cost of Living Adjustment (COLA) and Quality Improvement Funding (QIF) Application**

**Background**

The Milwaukee Public Schools’ Head Start Program is eligible to apply for a supplemental Cost-of-Living Adjustment (COLA) grant and Quality Improvement Funding (QIF) through the Administration for Children and Families, Office of Head Start.

The Further Consolidated Appropriations Act, 2020, contains an increase of approximately \$550 million for programs under the Head Start Act for Fiscal Year (FY) 2020. The increase provides \$193 million for a cost-of-living adjustment (COLA) and \$250 million for Quality Improvement Funding investments for Head Start.

A portion of the increase provides a cost-of-living adjustment (COLA) of 2% to assist all Head Start grantees in increasing staff salaries and fringe benefits or in offsetting higher operation costs. Quality Improvement Funding is allocated proportionately based on federally-funded enrollment, with additional consideration given to small grantees to allow for a meaningful investment, as permitted by the Act.

The Milwaukee Public Schools Head Start Program has been allocated as follows:

County	
COLA.....	\$31,248
QIF .....	<u>\$55,000</u>
Total .....	<u>\$86,248</u>
Federal	
COLA.....	\$177,398
QIF .....	<u>\$364,420</u>
Total .....	<u>\$541,818</u>

Awarded funds will be applied as follows:

- raises awarded to Head Start Staff awarded in the 2020-2021 school year;
- increases to fringe-benefit rate for the last school year;
- increases in the operational cost in the last school year;
- help better incorporate a trauma-informed approach that will support children, families, and staff impacted by adverse experiences.

The full application will be submitted May 15, 2020.



**Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

Does not approve expenditures. The Federal Head Start Cost of Living Adjustment (COLA) Supplemental and Quality Improvement Funding (QIF) Grant is expected to be \$628,066.

**Implementation and Assessment Plan**

Upon the Board’s approval, the MPS Head Start office will submit the Federal and County Head Start COLA and Quality Improvement Funding (QIF) Application.

**Committee’s Recommendation**

Your Committee recommends that the Board approve the submission of the 2020-2021 Head Start application.

*Approved with the roll call vote on the balance of the Committees’ reports.*

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**REGULAR ITEMS OF BUSINESS**

**(Item 1) Reports of the Board’s Delegates**

The Board received the monthly report of the Board’s delegate to the MPS Head Start Policy Council.

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**(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors**

President Miller gave an oral presentation of his report.

\* \* \* \* \*

**RESOLUTIONS**

**Resolution 2020R-001**

By Director O’Halloran

WHEREAS, Milwaukee Public Schools is the largest school district in the state of Wisconsin, serving more than 70,000 students and employing more than 9,600 employees; and  
WHEREAS, The Milwaukee Public Schools’ educators and other public-school leaders took the COVID-19 threat seriously and closed schools to ensure the safety of both students and the community; and  
WHEREAS, Although schools were closed, the Milwaukee Public Schools continued to provide education to its students remotely and continued to meet the nutritional needs of its students by serving hundreds of thousands of meals, despite limited resources and funding; and  
WHEREAS, K-12 public schools in Milwaukee rely on a combination of property taxes, sales taxes, and income taxes to fund their operations and to deliver on their mission to educate students; and

WHEREAS, The Milwaukee Board of School Directors applauds the members of Congress who allocated \$13.5 billion in U.S. K-12 funding as part of the CARES Act passed in early April 2020; and

WHEREAS, In mid-April 2020, Wisconsin Governor Tony Evers penned a letter to President Donald J. Trump noting that Wisconsin alone is expected to lose more than \$2 billion in tax revenue unless the federal government intervenes; and

WHEREAS, The Learning Policy Institute projects that school districts nationwide could lose almost 320,000 positions if states cut their education budgets by 15 percent due to the economic recession; and

WHEREAS, On April 6, 2020, organizations including the School Superintendent's Association (AASA), American Federation of Teachers, American School Counselor Association, Council of Administrators of Special Education, Council of Great City Schools, National Association of Elementary School Principals, National Association of Secondary School Principals, National Association of School Psychologists, National Association of State Directors of Special Education, National Education Association, National PTA, and the National School Boards Association penned a letter to the majority and minority leaders in the U.S. Senate and the U.S. House urging them to allocate at least an additional \$200 billion in K-12 emergency relief funding, including the following:

- at least \$175 billion in emergency funding directly to state governments to support local school districts;
- at least \$25 billion to support IDEA (\$13 billion) and Title I (\$12 billion); and
- at least \$2 billion to fund technology to further enable home-based learning and to close inequities in broadband Internet access; and

WHEREAS, The public schools of Wisconsin deserve to have state budget/financial decisions that are made within a context of the facts provided in this resolution and, more important, that put students first; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors urges President Donald J. Trump and members of Congress immediately allocate significant and sufficient emergency stabilization aid to enable state governments across America to fund their K-12 public schools and to prevent furloughs or cuts to K-12 public school staffs and programs; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors urges the policy makers in the Wisconsin Legislature to work with Governor Tony Evers to keep the needs of the 860,000 public school children in the forefront of all decision making when prioritizing budgets and drafting education policies; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors urges Governor Tony Evers and the Wisconsin State Legislature to allocate sufficient funding from both the 2021-2022 state budget and the state's Budget Stabilization Fund (also known as the "rainy day fund") to enable school districts to fund their staff and programs and to fulfill their missions to educate Wisconsin's school children; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have engrossed copies of this Resolution, suitably signed and sealed, prepared and delivered to each of Wisconsin's representatives in the U.S. Congress, to Governor Tony Evers, and to the Milwaukee delegation in the Wisconsin Legislature.

*Referred to the Committee on Legislation, Rules and Policies*

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**Resolution 2021R-002**

By Director Larry Miller

WHEREAS, In 2014-15, the Office for Civil Rights (OCR) conducted a biennial data-collection review, which found what OCR believed to be a disproportionality of African American students in referrals, suspensions, and other disciplinary actions; and

WHEREAS, Upon investigation, the OCR confirmed this disproportionality, which led to the MPS Resolution 05-14-5003, in which the district assured the OCR that it would take action to comply with the Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d (Title VI), and its implementing regulation, 34 C.F.R. Part 100, which prohibit discrimination based on race, color, or national origin by a recipient of federal financial assistance; and

WHEREAS, In August of 2017, the Milwaukee Board of School Directors adopted Administrative Policy 1.06, Equity in MPS, which states, in part:

(a) The Milwaukee Board of School Directors is committed to the success of every student, regardless of race, ethnicity, family economics, mobility, gender identity, sexual orientation, disability, or initial proficiencies. The Board holds itself and all district and school-site decision makers, faculty, and support staff accountable for building a district-wide culture of equity.

(b) The Board acknowledges the need to address the impact of inequities in the city of Milwaukee and the state of Wisconsin. Accordingly, the Board acknowledges that these inequities have a long-standing impact on access and opportunity for our students, families, staff, and community; and

WHEREAS, In the 2019-2020 school year, the Milwaukee Public Schools successfully convened two student conferences — one at the beginning of the school year, and a follow-up at the end of the school year — to engage students in discussion and evaluation of Resolution 05-14-5003 and of the district's disciplinary policies; now, therefore, be it

RESOLVED, That in the spirit of that work and to advance the goals of MPS Administrative Policy 1.06, Equity in MPS, the Milwaukee Board of School Directors directs the following:

1. the Administration shall create a tool, using the Equity Guidebook, which the school engagement council at each school in MPS will use to conduct an annual equity evaluation;
2. each MPS high school shall create an equity team, made up of 50% students, to carry out the equity evaluation;
3. every fall, the district shall convene a student equity conference in order to train students on the equity teams in equity policy and practices; and
4. every spring, the shall convene a follow-up high-school student conference to report on implementation of equity policies at each high school; and be it

FURTHER RESOLVED, That the Milwaukee Public Schools shall commit itself to fully engage students, staff, and parents in this process at each school; and be it

FURTHER RESOLVED, That each year, the Administration shall convene a district-wide equity conference at which it shall bring together school communities to report on the district's efforts and progress in ensuring equity in MPS.

*Referred to the Committee on Student Achievement and School Innovation*

The Board adjourned at 3:38 A.M.

JACQUELINE M. MANN, Ph.D.  
Board Clerk