(ATTACHMENT 5) ACTION ON MONTHLY PERSONNEL MATTERS: ACTION ON CLASSIFIED PERSONNEL TRANSACTIONS, ACTION ON CERTIFICATED APPOINTMENTS, ACTION ON LEAVES OF ABSENCE, REPORT ON CERTIFICATED RESIGNATIONS AND CLASSIFIED RETIREMENTS, AND AFFIRMATIVE ACTION REPORT

AFFIRMATIVE ACTION

Monthly Personnel Transaction Report for July 2017

Position Titled	Applicants							Rejections/Did not report							Candidates							Eligibles							Hired						
	M	F	W	AA	H	NA	AOP	M	F	W	AA	H	NA	AOP	M	F	W	AA	H	NA	AOP	M	F	W	AA	H	NA	AOP	M	F	W	AA	H	NA	AOP
Coordinator II, Academic & Career Readiness	6	31	9	28				6	28	9	25					3		3						3		3					1		1			
Coordinator II, Scholarships	3	13	2	14				3	12	2	13					1		1						1		1					1		1			
Assistant Principal-Hamilton High School	19	14	15	15	1	2		15	13	11	14	1	2		4	1	4	1				3		3					1		1				
Principal-Ninety Fifth Street School	9	19	17	9		1	1	7	16	13	9			1	2	3	4			1		1	2	3						1	1				
Associate III, ELO	10	32	8	32	1		1	7	28	6	27	1		1	3	4	2	5				1	2	2	1				1		1				
Principal II-Clark Street School	6	13	9	10				5	10	9	6				1	3		4				1	2		3					1		1			
Executive Assistant to the Superintendent		34	10	23	1				29	10	18	1				5		5					2		2					1		1			
Director I, Black and Latino Male Achievement	23	12	1	31	3			18	11	1	26	2			5	1		5	1			3			2	1			2			1	1		
Supervisor I, Special Education	2	25	12	11	2	1	1	2	17	8	8	1	1	1		8	4	3	1				2	1	1					2	1	1			
Manager II, Building Operations	8	14	7	13	2			4	10	4	10				4	4	3	3	2			4	4	3	3	2				2	1	1			
Principal II-Andrew Douglas School	6	10	6	10				4	7	6	5				2	3		5				2	1		3					1		1			
Dean of Students	25	41	18	41	5	1	1	16	34	15	30	4		1	9	7	3	11	1	1		8	4	3	7	1	1		3	2	1	3		1	
Principal I-Green Bay Avenue School	8	13	8	12		1		5	10	7	7		1		3	3		6				1	2		3				1			1			
Analyst I-Pension	6	9	5	10				3	5	2	6				3	4	3	4				1	2	1	2				1		1				
Specialist II-Information Systems	12	6	7	10			1	8	4	5	6			1	4	2	2	4				3	1	1	3				1			1			
Associate II, Technology Logistics	10	11	2	17	2			8	10	2	14	2			2	1		3				2	1		3					1		1			
Coordinator III, Black and Latino Male Achievement	17	11	3	24	1			13	9	2	20				4	2	1	4	1			2	1		2	1			1			1			
Planning Assistant III, Transformation	3	18	3	16	1		1	3	11	2	10	1		1		7	1	6					2		2					1		1			
Recreation Supervising Assoicate II	53	54	30	68	6		3	48	52	26	65	6		3	5	2	4	3				1	2	3						1	1				
Recreation District Coordinator II	2	3	2	3				1	2	1	2				1	1	1	1												1		1			
Planning Assistant, College Access Center	21	80	27	62	9	1	2	12	59	15	48	5	1	2	9	21	12	14	4			9	21	12	14	4			2	3	2	3			
Planning Assistant -J Term	6	20	8	16	1		1	4	16	4	15			1	2	4	4	1	1			1	2	2	1					1	1				
Planning Assistant-Internships	12	51	15	42	4		2	11	45	13	38	3		2	1	6	2	4	1				3	2	1					1	1				
Associate II, Mailroom Logistics	17	11	12	11	3	2		16	11	12	10	3	2		1			1				1			1				1			1			
Certificated Staff (Teachers, Nurses, Social Workers, Psychologists)	9	24	29	1	1		2								9	24	29	1	1		2	9	24	29	1	1		2	9	24	29	1	1		2
Boiler Attendant Trainee	1			1											1			1				1			1				1			1			
Central Kitchen Manager Assistant II		1		1												1		1					1		1					1		1			
Laborer - Chargeman	1		1												1		1					1		1					1		1			
Nutrition Technician		2	2						1	1						1	1						1	1						1	1				
Painter	1		1												1		1					1		1					1		1				
Payroll Assistant I		6		4	2											6		4	2				3		1	2				1			1		
School Secretary I - 10 MO		1		1												1		1					1		1					1		1			
School Secretary I - 11 MO		2		1	1											2		1	1				2		1	1				2		1	1		
Secretary II		2	2													2	2						2	2						2	2				
Total	296	583	271	537	46	9	16	219	450	186	432	30	7	14	77	133	84	106	16	2	2	56	94	70	64	13	1	2	26	53	46	26	4	1	2
				608	69%						483	72%						126	60%						80	53%						33	42%		
							White .....W											Asian/Oriental/Pacific Is. ...AOP																		
							African American..... AA											Native American .....NA																		
							Hispanic .....H												Non-competitive Appointment *																	
												.						Grant Funded position**																		
Male .....M																																			5-1
Female.....F																																			