

# Personal Finance Course Update

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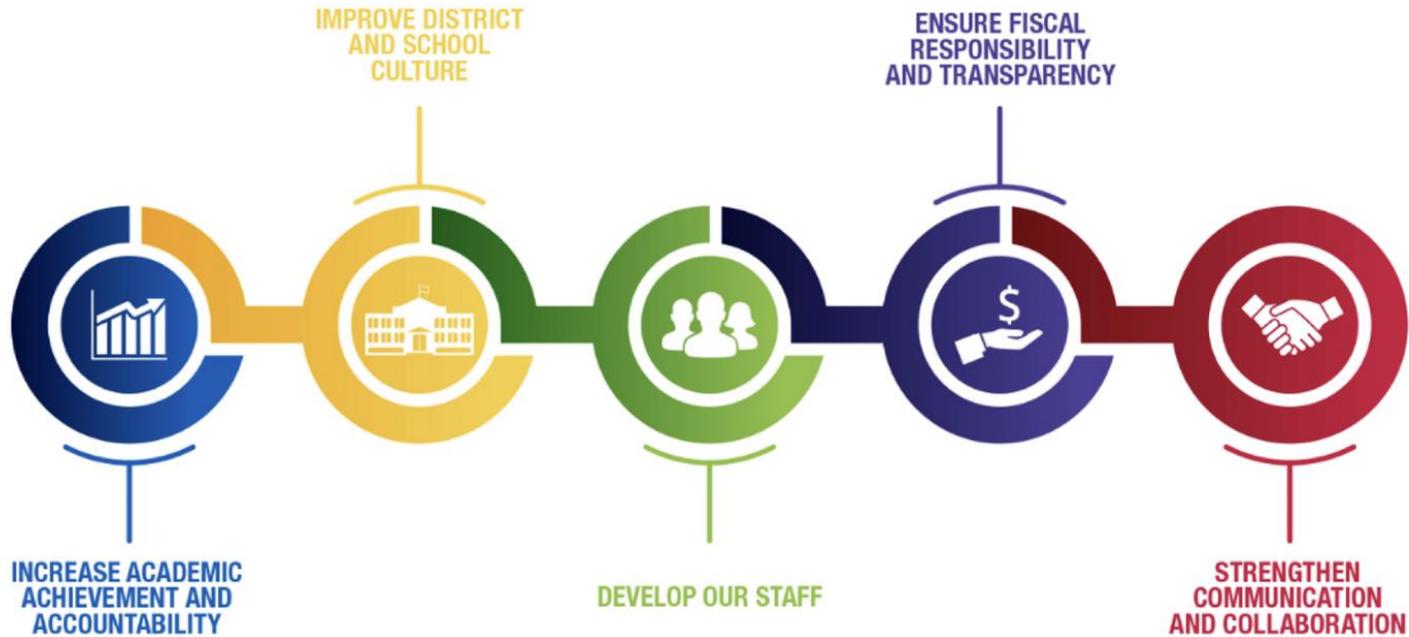


**MILWAUKEE  
PUBLIC SCHOOLS**

**Presenters:** Marti Diaz, Financial Literacy Teacher Mentor  
Eric Radomski, Manager of Career & Technical Education

Dr. Keith P. Posley,  
*Superintendent*

# Five Priorities for Success



# Personal Finance Quarterly Report

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1. **Implementation Update**, including a review of the timeline for scaling the implementation to all high schools
2. **Spring Pacing**, including a review of the major topics covered in the course, and when each topic is taught
3. **Personal Finance Professional Development Plan**, including update on how culturally responsive practices and equity are being addressed
4. **Course Outcomes to Date**, including student pre/post test results, survey results, and immediate next steps
5. **Commentary** from personal finance students and teacher



# Personal Finance Course Cohorts

Cohort 1 (2026)	Cohort 2 (2027)	Cohort 3 (2027)	Cohort 4 (2028)
2021 Fall	2022 Spring	2022 Fall	2023 Spring
<ul style="list-style-type: none"><li>• Green Tree Prep</li><li>• Hamilton</li><li>• Riverside</li></ul>	<ul style="list-style-type: none"><li>• Banner Prep</li><li>• Bay View</li><li>• Bradley Tech</li><li>• MacDowell</li><li>• Marshall</li><li>• MHSA</li><li>• North Division</li><li>• Project Stay</li><li>• Vincent Accelerated Academy</li><li>• WCLL</li></ul>	<ul style="list-style-type: none"><li>• Add 6 to 10 schools</li></ul>	<ul style="list-style-type: none"><li>• Add remaining schools</li></ul>



# Personal Finance Pacing - Spring 2022

<b>January</b>	<ul style="list-style-type: none"><li>● Racial Discrimination in Finance</li><li>● Behavioral Finance</li><li>● Taxes</li></ul>
<b>February</b>	<ul style="list-style-type: none"><li>● Racial Discrimination in Banking</li><li>● Banking: Checking &amp; Saving</li><li>● Banking: Savings</li></ul>
<b>March</b>	<ul style="list-style-type: none"><li>● Racial Discrimination in Education</li><li>● Paying for College &amp; alternatives to college</li><li>● Types of Credit</li></ul>
<b>April</b>	<ul style="list-style-type: none"><li>● Managing Credit</li><li>● Racial Discrimination in Housing</li><li>● Investing</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>● Insurance</li><li>● Budgeting</li></ul>



# Professional Development Plan

<b>Date</b>	<b>Topic</b>	<b>Hours</b>
January	<b>Personal Finance Curriculum: Culturally Responsive Engagement Strategies</b>	<b>2 hours</b>
February	<b>Personal Finance Curriculum: Banking and Investment Resources</b>	<b>2 hours</b>
March	<b>Personal Finance Curriculum: Paying for College Resources</b>	<b>2 hours</b>
April	<b>Personal Finance Curriculum: Assessment</b>	<b>2 hours</b>
<b>Summer 2022</b>	<b>NGPF Certification Courses</b>	<b>20 hours</b>



# Pre/Post Test Results & Reflection

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- On average the personal finance students made an increase of 11 percentage points from pre to post-test
- 74% of the students showed growth on the post test

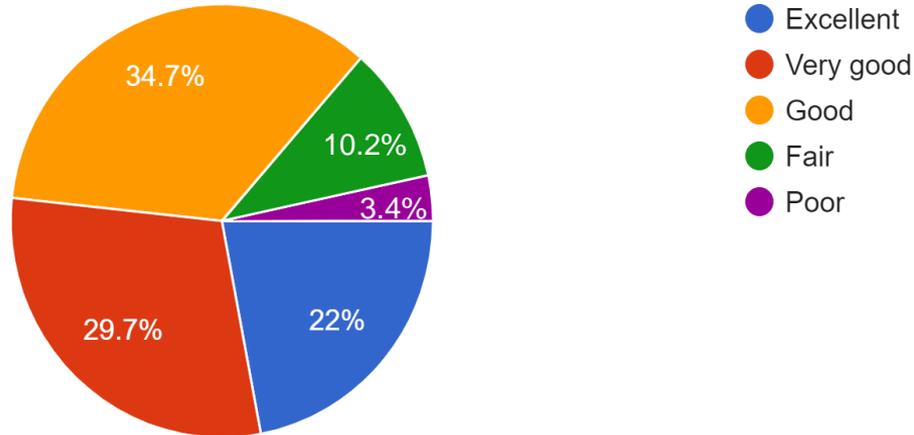


# Student Survey Results

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How would you rate the personal finance course?

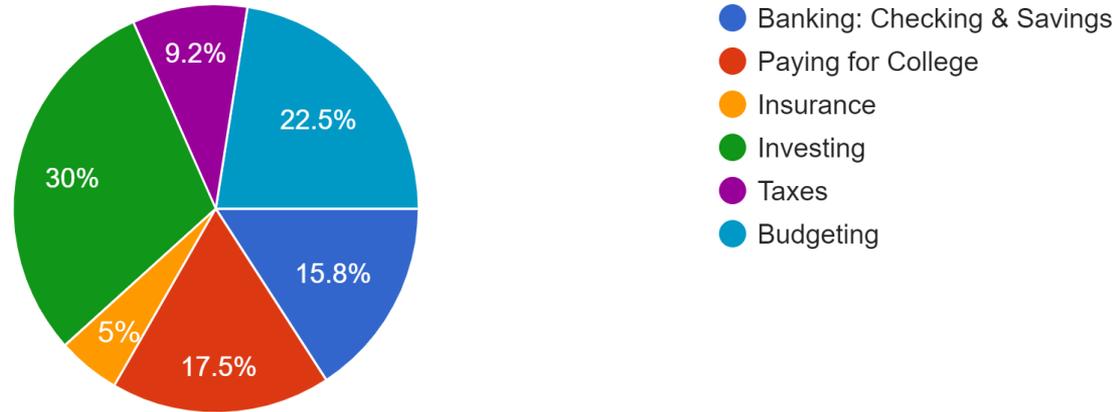
118 responses



# Student Survey Results

What personal finance topic did you enjoy learning about the most?

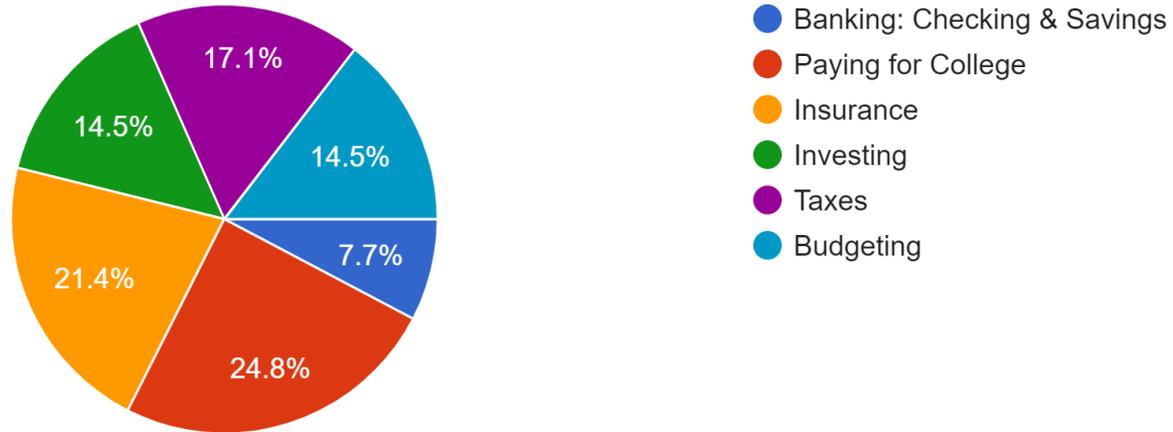
120 responses



# Student Survey Results

What personal finance topic was your least favorite to learn about?

117 responses



# Student Survey Feedback

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Students report they have changed, or plan to change, these financial behaviors as a result of taking the course:

1. Saving and making better financial decisions
2. Budgeting for college
3. Investing and diversifying investments



# Comments from Students and Teacher

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- Hannah Lippstreuer, Green Tree Prep Academy personal finance teacher
- Brooklyn Johnson, 11<sup>th</sup> grade Riverside HS student
- Angela Wilder, 12<sup>th</sup> grade Riverside HS student

# Thank you.

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Dr. Keith P. Posley, *Superintendent*

