

(ATTACHMENT 1) ACTION ON THE AWARD OF EXCEPTION-TO-BID REQUESTS

ADMINISTRATION’S RECOMMENDATION

The Administration recommends that the Board approve the following exception -to-bid requests:

Exception Authorization to Enter into a Contract with Truescreen, Inc., for Continued Criminal Background Screenings

The Administration is requesting authorization to enter into a one-year contract with Truescreen, Inc., to provide continued criminal background screening for applicants, student teacher/field placement students, volunteers, and vendors.

The services provided by Truescreen have increased capacity, efficiency, and accuracy in processing criminal background checks. Truescreen conducts a nationwide search and a sex offender search. Truescreen’s web-based platform is integrated with the District’s applicant tracking system so that criminal background checks can be requested with little to no manual intervention. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The District has historically provided this service internally through the Office of Human Resources. The District has and will continue to absorb the cost of criminal background checks on applicants for employment with the district and volunteers. Currently, the District bills colleges/universities and vendors for background checks conducted.

The budget for this service is based upon the cost of services provided by Truescreen, Inc., and the estimated annual number of criminal background checks for applicants and volunteers for FY22. The budget does not include cost of background checks billed directly to the vendor or college/university by Truescreen, Inc.

The contract will run from August 1, 2021 through July 31, 2022.

The total cost of the contract for the above term will not exceed \$200,000.

Budget Code:

BGC-0-0-EMB-HR-ECTS...(Employment Benefits – Contract Services)..... \$200,000

Vendor Name

HUB PARTICIPATION

Required0%

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract

Student Career Awareness Commitment: 0 HOURS/12-mo contract

Exception Authorization to Enter into a Contract with Reflo, Inc. for C3 Construction Services

The Administration is requesting authorization to enter into a one-year contract with Reflo, Inc., to provide C3 construction services .

The services provided by Reflo, Inc. will be supporting AAL, Allen-Field, Bay View Montessori, La Escuela Fratney, and North Division which are under construction at this time and will be completed in August.

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A grant from the EPA requires supports during construction from Reflo, Inc., a non-profit organization that supports community-based water projects, including green schoolyard redevelopment projects.

Reflo, Inc. will help track and provide required reports for quantitative metrics related to the green infrastructure projects: gallons of stormwater storage added, square feet of impervious surface removed (and green infrastructure installed to replace it), and number of trees planted.

Lead partnerships and provide educational program support to the schools and the community.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of grant (Administrative Policy 3.09(2)(c)).

The contract will run from August 1, 2021, through July 31, 2022.

The total cost of the contract for the above term will not exceed \$62,500..

Budget Code:

OMN-0-S-NK1-XX-EMTC...(EPA Grant Funding)..... \$62,500

Vendor Name

HUB PARTICIPATION

Required15%

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 100 HOURS/12-mo contract

Student Career Awareness Commitment: 10 HOURS/12-mo contract

Exception Authorization to Enter into a Contract with Reflo, Inc. for C2 Post-Construction Services

The Administration is requesting authorization to enter into a one-year contract with Reflo, Inc., to provide C2 post-construction services .

The services provided by Reflo, Inc. will be supporting the schools constructed during the summer of 2020 with design and other educational and reporting work related to the Green Infrastructure (GI) Projects:

- o Clement Ave.: Design and install a rainwater harvesting system, GI signage, reporting and education
- o Doerfler: GI signage, reporting and education, maintenance
- o Westside Academy: GI signage, reporting and education, maintenance
- o Golda Meir: GI signage, reporting and education, maintenance
- o Vincent HS: Install tree bladders for the orchard, GI signage, reporting and education, maintenance will be supporting AAL, Allen-Field, Bay View Montessori, La Escuela Fratney, and North Division which are under construction at this time and will be completed in August.

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MPS was awarded grants from the Great Lakes Restoration Initiative (GLRI) through the Environmental Protection Agency (EPA) in the amount of \$600,000, a grant from the U.S. Department of Agriculture (USDA) in the amount of \$350,000, and a grant from the Fund for Lake Michigan in the amount of \$150,000 for green infrastructure improvements to five (5) MPS schools (Clement Avenue, Anna F. Doerfler, Golda Meir, Vincent High School and Westside Academy). The grants require that construction support efforts be provided by Reflo, Inc., a non-profit organization that supports community-based water projects, including green schoolyard redevelopment projects.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of grant (Administrative Policy 3.09(2)(c)).

The contract will run from August 1, 2021, through July 31, 2022.

The total cost of the contract for the above term will not exceed \$100,000

Budget Code:

OMN-0-S-NK1-XX-EMTC...(EPA Grant Funding)..... \$100,000

Vendor Name

HUB PARTICIPATION

Required15%

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 100 HOURS/12-mo contract

Student Career Awareness Commitment: 10 HOURS/12-mo contract

Exception Authorization to Contract with City Year, Inc. to Serve as a Core Site for Whole School, Whole Child Support

The Administration is requesting authorization to enter into a contract with City Year, Inc. ("City Year") for partnering with Milwaukee Public Schools and specifically selected schools to implement City Year's research based "Whole School, Whole Child" service model (WSWC). Contractor recruits prepares and leads diverse AmeriCorps members ages 17 to 24 years for ten months of full-time service in schools as near peer tutors, mentors and role models to help students stay on track to graduation. Corps members will be working in thirteen (13) MPS schools to serve in conjunction with school staff and members of the school community to help improve student attendance, behavior and coursework through academic support, attendance monitoring and incentives: positive behavior support, extended day programming and school-wide programs and events.

In partnership with MPS, City Year will deliver services agreed upon with school partners to support the following outcomes that research proves are indicators of increased likelihood of high school graduation: "Improved student attendance. Improved positive student behavior" at the following schools:

- Roosevelt Middle School of the Arts
- Alexander Mitchell

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- Bay View High School
- Rogers Street Academy
- South Division High School
- Hopkins Lloyd Community
- G.W. Carver Academy
- Rufus King International Middle Years Campus
- Obama
- Clarke Street
- James Madison Academic High School

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract provided for two one-year options to extend if certain performance metrics were met. Contractor met the performance metrics codified in the contract; therefore, MPS is exercising the third option year for the contract.

This contract extension will run from July 1, 2021, through June 30, 2022.

The total cost of the contract in this extension will not exceed \$1,855,000

Budget Code:

OSC-0-S-1T2-LS-ECTS ... (Title 1 Contract Services)\$1,855,000

City Year, Inc.

HUB PARTICIPATION

Required0%

ProposedNA%

\$ ValueNA

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract

Student Career Awareness Commitment: 0 HOURS/12-mo contract

Exception

Authorization to Issue a Purchase Order to Pear Deck, Inc. for premium access to Pear Deck

The Administration is requesting authorization to issue a purchase order to Pear Deck, Inc. for premium district-wide services. MPS will receive district-wide premium access to Pear Deck for one year, August 1, 2021, until July 31, 2022. This product will include premium features for every teacher and student, efficacy reports designed to give teachers and administrators real-time usage and data, custom professional development and training options, and dedicated support for onboarding and implementation.

Since introducing Pear Deck to teachers to encourage student engagement during remote teaching, there have been over 25 million student engagements this school year. Engagements are the number of times a student responded to a formative assessment, exit tickets, discussion prompt, or have created meaningful Flashcards. Over 50,000 students contributed to those engagement numbers. Pear Deck use is widespread across the district. Use of the tool allows all students to answer and not just those who have the answer first.

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Each student gets time to think and articulate their ideas. The district’s Ambitious Instruction: Accelerating Learning plan focuses on formative practices and engagement and this tool can assist teachers with both of those best practices. It is also a great tool for teachers to use to attend to the whole child and connect with them socially and emotionally with a number of Pear Deck social emotional learning (SEL) templates. Over 45,000 moments of engagements came from the SEL templates. MPS needs to capitalize on teachers’ new skills in using this tool, by continuing to provide premium access to all of the features within Pear Deck.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

This contract extension will run from August 1, 2021, through July 31, 2022.

The total cost of the goods purchased will not exceed \$100,000.

Budget Code:

GEN-0-0-INV-DW-ECTS..... \$100,000

VENDOR NAME

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: * HOURS/12-mo contract

Student Career Awareness Commitment: * HOURS/12-mo contract

Exception Authorization to Enter into a Contract with Proximity Learning, Inc., for Virtual Online Interactive Learning Course System for World Languages

The Administration is requesting authorization to enter into contract with Proximity Learning, Inc., (“Proximity”) for a vendor-hosted virtual online interactive learning course system for world languages for grade bands K-5, 6-8 and 9-12. Proximity will be utilized to deliver services to at least the following languages: German; French; Mandarin/Chinese; American Sign Language (ASL); and Spanish to maximum estimated 5,000 students throughout the District during the 2021-2022 school year.

The Department of Bilingual Multicultural Education, in conjunction with the Office of Human Resources, identified, across the District, numerous unfilled licensed World Language positions budgeted FTEs as well as part-time FTEs across many schools. To remedy this deficiency, a “fill the gaps” initiative was developed to utilize the funds from the vacated budgeted positions as contracted services to serve as temporary (until a face-to-face teacher is hired) World Language instruction for students. The contracted services are for use in the World Language Expansion under the Bilingual Resolution.

Proximity is the current provider of these services. MPS is exercising an exception for continuity while this is out to bid.

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This contract will run from August 1, 2021, through September 30, 2021. The total cost of the contract will not exceed \$199,998.

Budget Code:

GEN-0-0-INV-DW-ECTS\$199,998

Proximity Learning, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor?.....No
Total # of Employees.....175
Total # of Minorities.....144
Total # of Women.....124

HUB PARTICIPATION

Required0%
Proposed0%
\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 200 HOURS
Student Career Awareness Commitment: 10 HOURS

Exception Authorization to Issue a Purchase Order to Heutink USA, Inc. dba Heutink USA, Inc./Nienhuis Montessori USA, Inc. for Montessori Curriculum Materials.

The Administration is requesting authorization to issue a purchase order for Craig Montessori School to Heutink USA, Inc. dba Heutink USA, Inc./Nienhuis Montessori USA, Inc.

After conducting an inventory of existing materials, it was determined that Craig Montessori School will require additional Montessori materials to meet the standard of the district Montessori schools. The Montessori Strategic Plan includes the creation of a district standard of Montessori materials for each of the grade bands (K3-K5, grades 1-3, grades 4-6); *Montessori Materials Standard of Care*.

The materials must be consistent, and therefore, must all be purchased from the same vendor. While most Montessori material are similar in style, dimensions vary from one manufacturer to another. This is important as when you combine various items, they need to match to have the expected outcome. Even more important is when you are needing to replace parts. Most parts do not interchange between manufactures. Due to the precise nature of the materials, Nienhuis materials only fit in Nienhuis boxes, cabinets, or replacement parts.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered compatibility and continuity (Administrative Policy 3.09(7)(e)(1)(b)(ii)(iv).

The total cost of the goods purchased will not exceed \$97,903.97.

Budget Code:

ACD-0-0-AAC-CI-ESUP..... \$97,903.97

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Heutink USA, Inc. dba Heutink USA, Inc./Nienhuis Montessori USA, Inc.

HUB PARTICIPATION

Required 0%
Proposed0%
\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0
Student Career Awareness Commitment: 0

Exception Authorization to Contract with Pacific Educational Group, Inc. for Professional Development Services

The Administration is requesting authorization to enter into a contract with Pacific Educational Group, Inc. for professional development services. Contractor will be used to deliver a variety of professional development experiences to district staff members at all schools, across all departments, provide coaching to district leadership guiding implementation, as well as train an identified cohort of staff members to be licensed facilitators of the work to maintain district sustainability over time.

A leadership team has been created at Central Services meeting bi-monthly to monitor and support district-wide implementation, creation of goals and metrics, and create a multi-year action plan. We are contracting with Luis Versalles, Director of Pre-K12 District Partnerships, to provide coaching for this cabinet over the course of five sessions.

All school leaders will participate in a six-part leadership series, Leadership Experiences and Administrative Development Series (LEADS). LEADS is a six-part series of two and a half hours each providing school leaders with further engagement with the Courageous Conversations about Race framework, opportunities to integrate into school practices, an introduction to the Systemic Equity Framework and Theory of Transformation.

For the 2020-2021 school year all staff members in traditional middle and high schools have attended the Virtual Courageous Conversations Experience. Beginning in the 2021-2022 school year implementation will be expanded to elementary schools, as well as middle and high school staff members engaging in the LEADS series.

A cohort of ten identified staff members will complete a Practitioners cohort and enroll in a Facilitators Cohort beginning in February 2022. This will allow these staff members to become certified facilitators of the professional development going forward to increase district capacity and sustainability. Once these staff members are certified facilitators, they will lead district-wide professional development going forward.

This work is connected to the professional development Beyond Diversity provided through WI Disproportionality and WI DPI that over 400 MPS staff members and community members have attended, as well as aligned with the text Courageous Conversations about Race in which multiple schools, teams, departments, and staff members have been utilizing.

The contract will run from August 1, 2021, through June 30, 2022. The total cost of the contract will not exceed \$404,350.

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DTI007G2SNECTSCOV.....(BUDGET CODE DESCRIPTION)..... \$404,350.00

Vendor Name

(Procurement will provide the below.)

HUB PARTICIPATION

Required25%

Proposed*%

\$ Value*

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 300 HOURS

Student Career Awareness Commitment: 10 HOURS