

Bilingual Multicultural Education

February 9, 2021



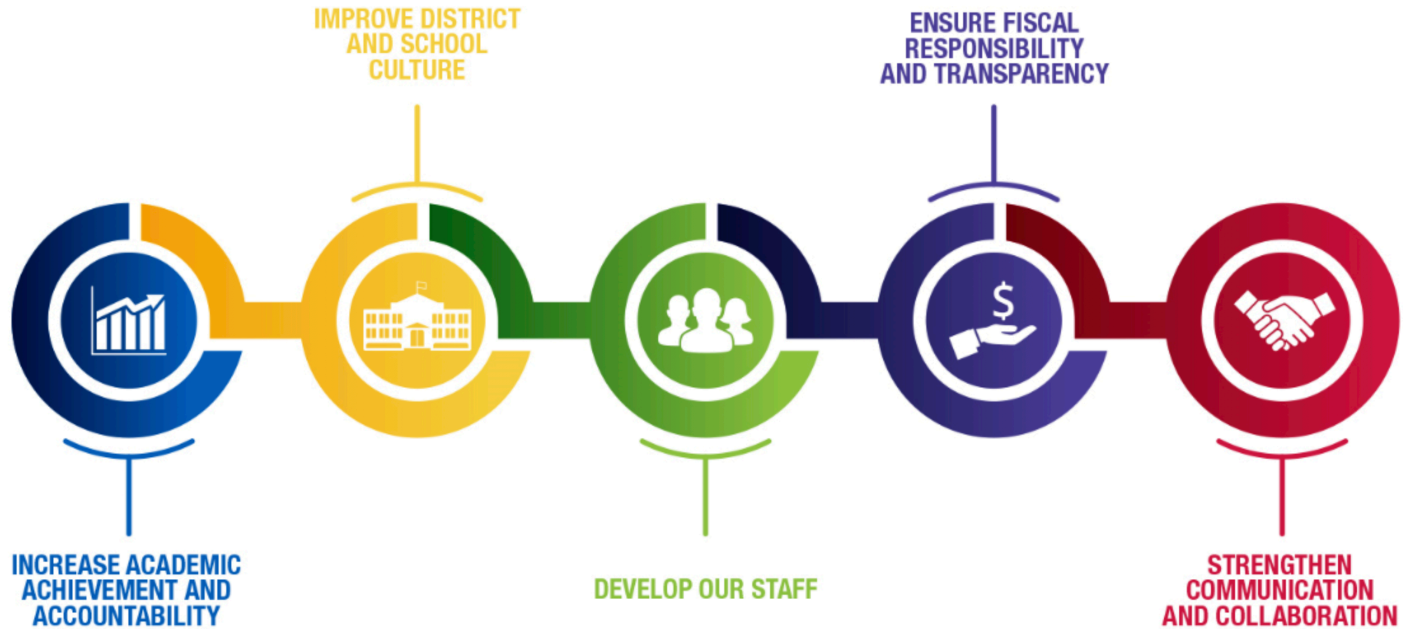
MILWAUKEE
PUBLIC SCHOOLS

Presenters:

Eduardo Galvan, Regional Superintendent
Lorena Gueny, Manager, Bilingual Multicultural Education

Dr. Keith P. Posley, *Superintendent*

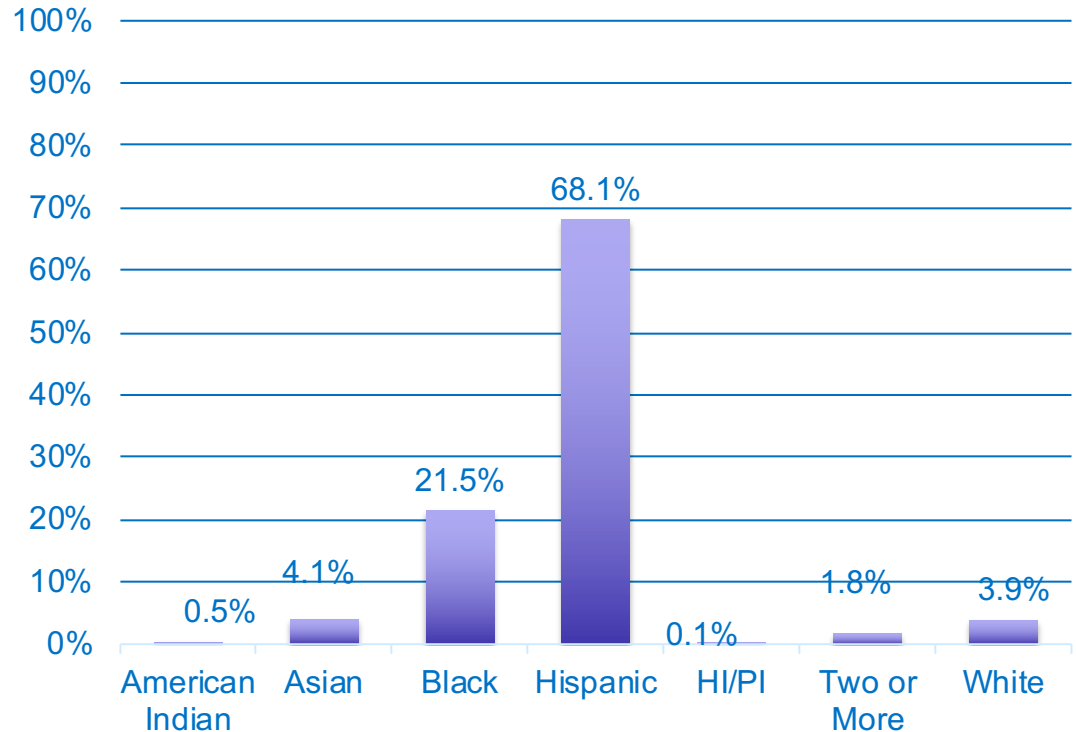
5 Priorities for Success



Bilingual Schools

2020-21

- 12,795 students
- 20 schools
- 37.9% English language learners
- 23.4% students with disabilities
- 88.0% economically disadvantaged



Bilingual Multicultural Education Department

- **Mission:** The mission of the Department of Bilingual Multicultural Education is to provide equitable access to quality multilingual and multicultural programming in Milwaukee Public Schools.
- **Vision:** MPS students graduate with strong cultural and linguistic identities, leveraging these assets to navigate college, career, and life as global citizens in an inclusive society.



Fundamentals: Resolution 1415R-003

- Bilingual expansion and programming
- Parent engagement and marketing
- District Multicultural Multilingual Advisory Council - DMMAC
- Seal of Biliteracy
- Professional development to schools
- Bilingual support during virtual learning



Expansion Update

Expansion	Work in Progress	Next Steps
Hamilton High School	Support with bilingual program implementation.	Continue with related professional development.
Riverside University High School	Addition of a junior level course for the 2020-21 school year.	Continue conversation about the needs for the school to grow the bilingual program.
Morgandale School	Exploring options for adding dual language program at the K4 level and growing to 8 th grade.	Meet with principal and explore best program options for expansion. Review current staff and third Friday enrollment data. Develop survey and begin sharing with the community. Due to the pandemic, we will monitor enrollment and move forward next year.
Kagel	One-on-one support for K4 and K5 Dual Language teachers.	Addition of 1st grade two-way dual language class. Addition of 6th grade bilingual classroom for the 2021-2022 school year to allow those students already enrolled to remain as the program grows.



Expansion Update

Expansion	Work in Progress	Next Steps
Riley	<p>Expansion has taken place at K3 through 2nd grade.</p> <p>Remote Learning</p> <p>Dual Language Montessori Report Card</p>	<p>Addition of 3rd grade Montessori 2-way dual language.</p> <p>Continue professional development</p>
Lincoln Avenue	<p>Conversations to grow the existing program.</p>	<p>The addition of a K4 bilingual classroom has occurred. Monitor enrollment data to adjust program as needed. Due to the pandemic, we will monitor the enrollment and make adjustments as needed to grade configurations.</p>
Curtin	<p>Become an ESL stand-alone school.</p>	<p>Examine the data for ESL services for the 2021-2022 school year.</p>



Updates

Item Update	Work in Progress	Next Steps
District Multicultural Multilingual Advisory Committee – DMMAC	DMMAC has presented information on various topics that are in line with its strategic plan.	DMMAC will continue to meet and provide PD and information to members of the community. The next meeting will be February 17, 2021.
Parent engagement and marketing	Work with the office of communications will continue to create marketing materials around the programs offered by the district.	BME staff will be at the Kindergarten Enrollment Fairs on February 6 and 20 to provide information regarding program offerings. BME will provide program information to communications for development of marketing.
Bilingual Task Force	The task force has met 3 times since our last report. The next meeting is scheduled for February 10, 2021.	Meetings will be held monthly until the requirements of the resolution are met.
Seal of Biliteracy	<p>Professional development for the Seal of Biliteracy coordinators and advisors on implementation.</p> <p>School coordinators and advisors are confirming candidates for this year’s Seal of Biliteracy Award.</p> <p>Students are being identified for the Assessment of Performance toward Proficiency in Languages (AAPPL).</p> <p>Seal of Biliteracy website</p>	<p>Coordinators will meet with individual student candidates to develop Sociocultural Competency guidelines and deadlines.</p> <p>AAPPL test on March 10, 2021.</p> <p>The website will be updated every year.</p>

District Multicultural Multilingual Advisory Committee (DMMAC)

- Community Language Opportunities
 - Working in collaboration with the Milwaukee Rec Department to provide language opportunities to the community.
- Parent Support with virtual portals
 - Working in collaboration with individual schools and MPS IT department to provide a resource page for parents to access virtual portals.
 - Working in collaboration with CO and IT department to ensure all videos and tutorials for parents are translated into multiple languages.
- Multilingual Recruitment Campaign
 - Working in collaboration with schools and CO to recruit students for schools with language programs.
- World Language Expansion
 - Working in collaboration with the BME Office to encourage the expansion of World Language opportunities to K-8th students in the district.

Next Meeting: February 17, 2021 – 5:00-6:00pm

Please email Dr. Joseph at joseph@uwm.edu for a meeting link.



Updates

Item Update	Work in Progress	Next Steps
<p>Bilingual professional development (PD) to schools around new online resources for Spanish literacy.</p>	<p>Weekly support sessions for teachers. Additional PD specific to new bilingual teachers. Differentiated support for classroom teachers.</p>	<p>Continue to support all bilingual teachers. Continue to develop biliteracy units for Arriba La Lectura and Galeria de lengua y cultura.</p>
<p>English as a Second Language (ESL)</p>	<p>The bilingual and the (ESL) team provided professional development to bilingual teachers</p> <p>A book study to increase collaboration and communication to address English Learner student achievement.</p>	<p>Co-plan and co-present sessions on strategies to increase student talk time to develop language.</p> <p>Five sessions with 23 bilingual teachers during 2nd semester</p>
<p>English Learner enrollment</p>	<p>Met with three representatives from Congolese community; learned about their experiences in MPS and what life was like in the DRC/Congo.</p>	<p>Disseminate information to schools serving students from this country; continue to increase communication and collaboration with community.</p>
<p>Renewed Refugee School Impact and Refugee Youth Mentoring grants</p>	<p>Order 60 Chromebooks for newest arrivals</p>	<p>Hold distribution and provide orientation to students and families about how to use Chromebook for academic purposes.</p>

Thank you.



Dr. Keith P. Posley, *Superintendent*

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