



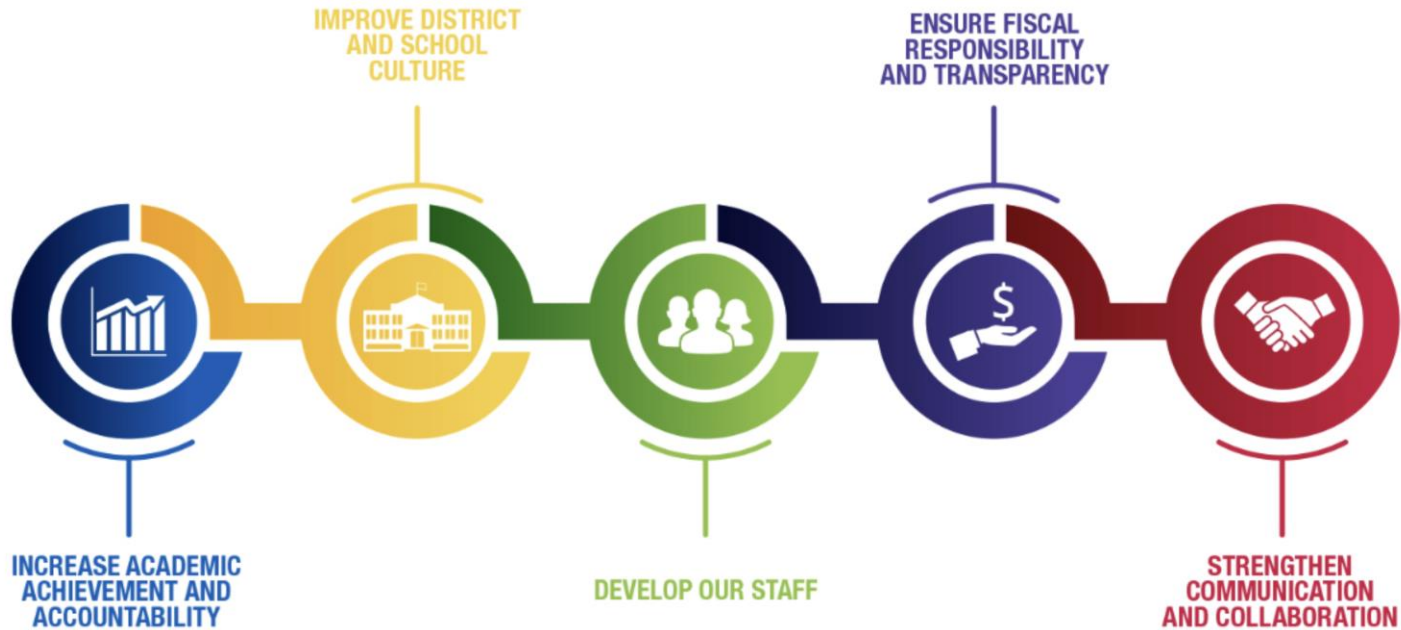
MILWAUKEE
PUBLIC SCHOOLS

Report with Possible Action on Gifted and Talented Identification and Services

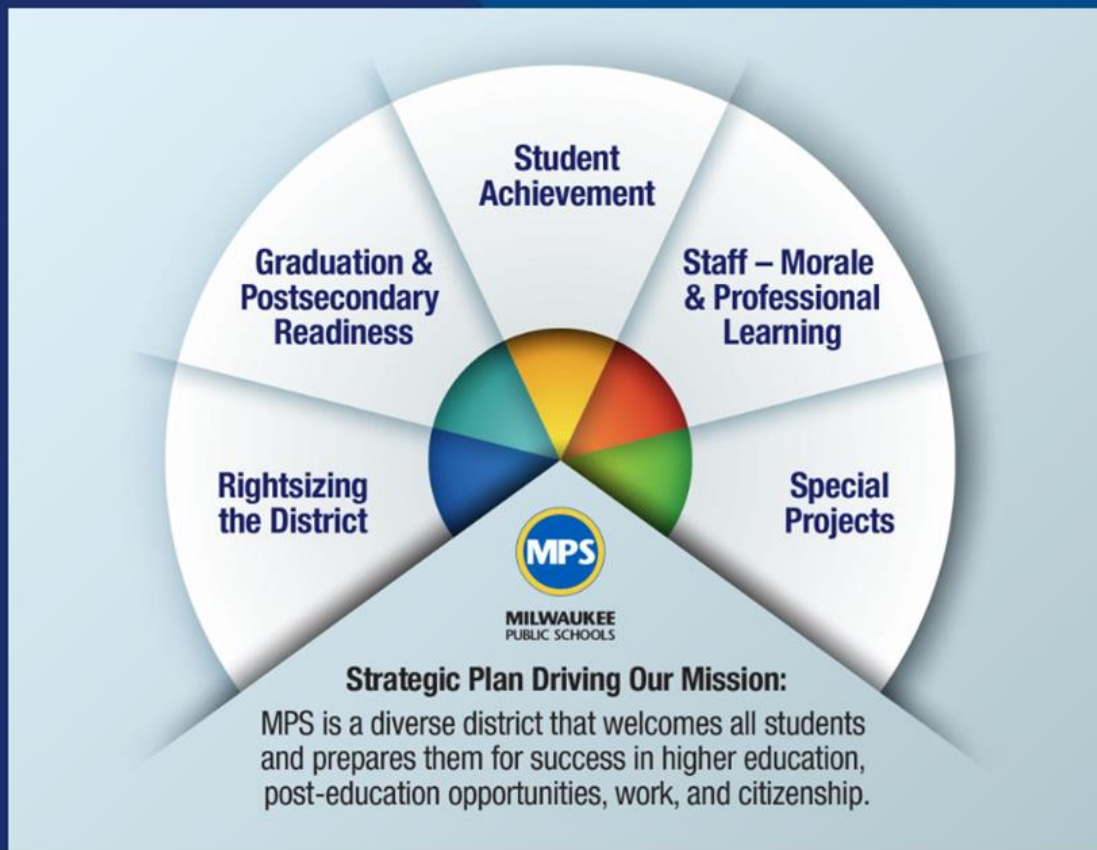
February 13, 2024

Dr. Keith P. Posley
Superintendent

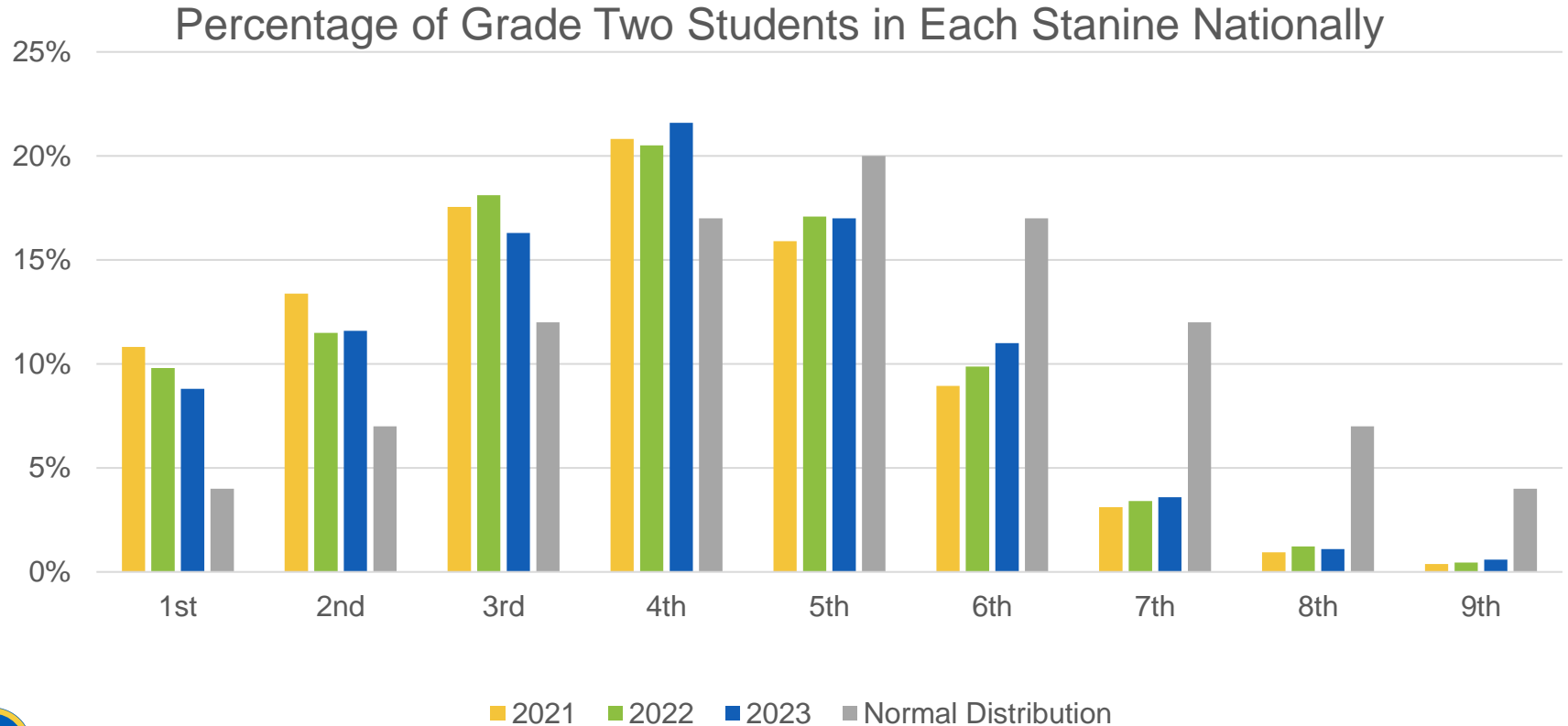
Five Priorities for Success



Strategic Plan Driving Our Mission



Cognitive Abilities Test Screener – Composite Score

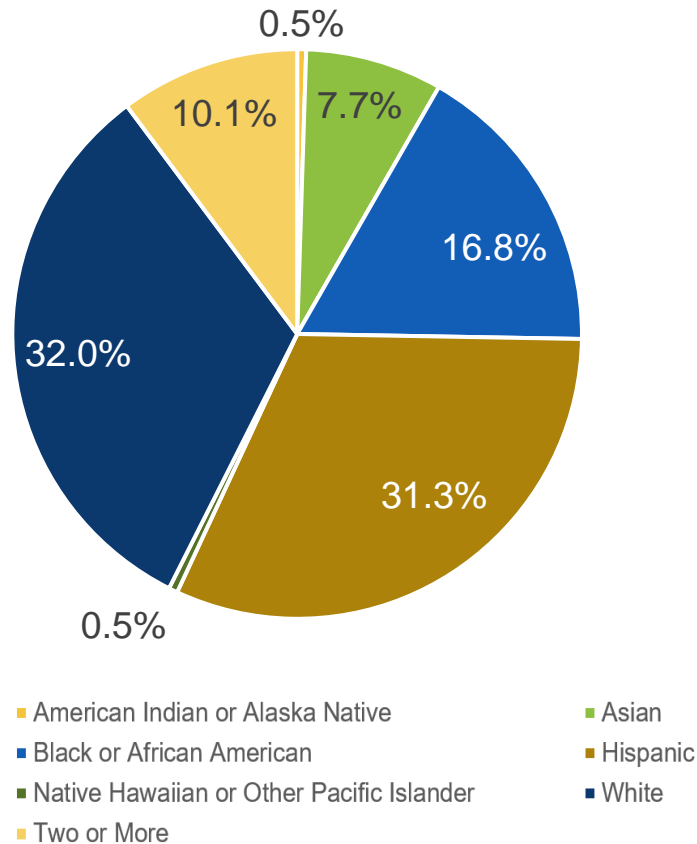


High Ability/High Potential vs. Gifted

- **High ability/high potential** students are those above the average-ability student in a given domain who require a Tier 2 response to fully develop their talents. This is determined by local norms.
- **Gifted students** are pupils significantly above the average-ability students in a given domain who need a Tier 2 or Tier 3 level of differentiation. This is determined by national norms.



Demographics: High Ability/High Potential

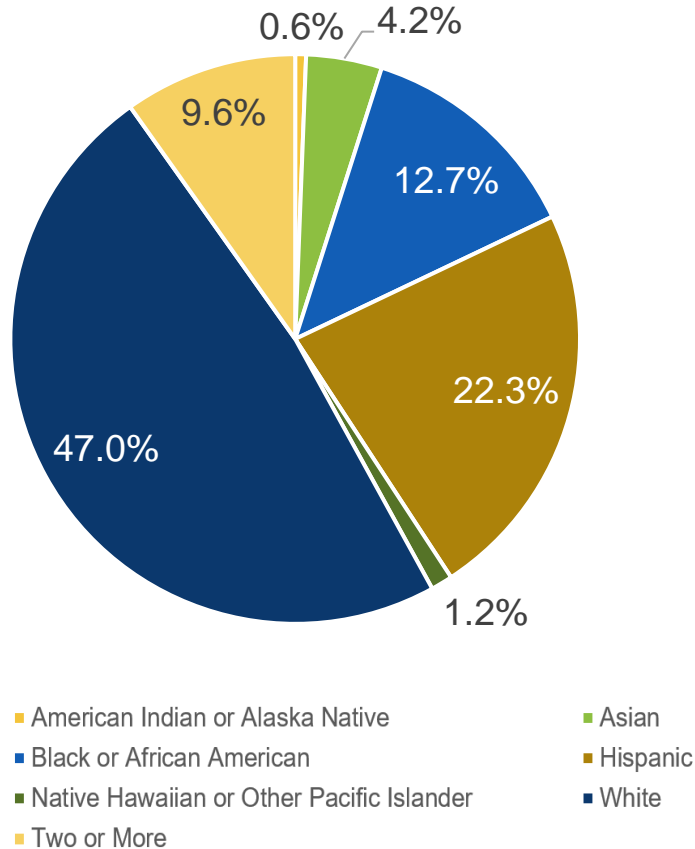


Students Identified as High Ability/High Potential

	HA/HP	Current Grade 2
Special Education Students	8.4%	19.3%
English Learners	16.6%	19.2%
Economically Disadvantaged	66.5%	82.8%
Female	45.4%	47.9%
Male	54.6%	52.1%



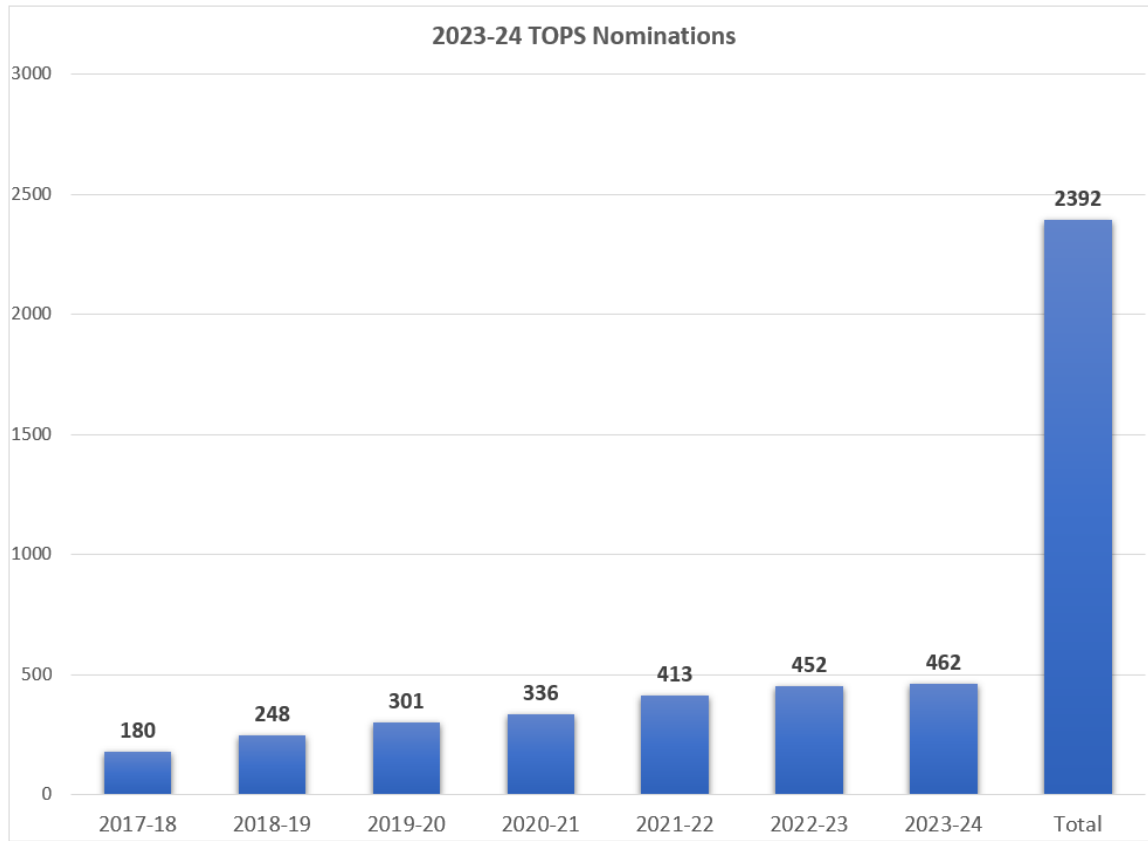
Demographics: Gifted and Talented



Students Identified as Gifted and Talented

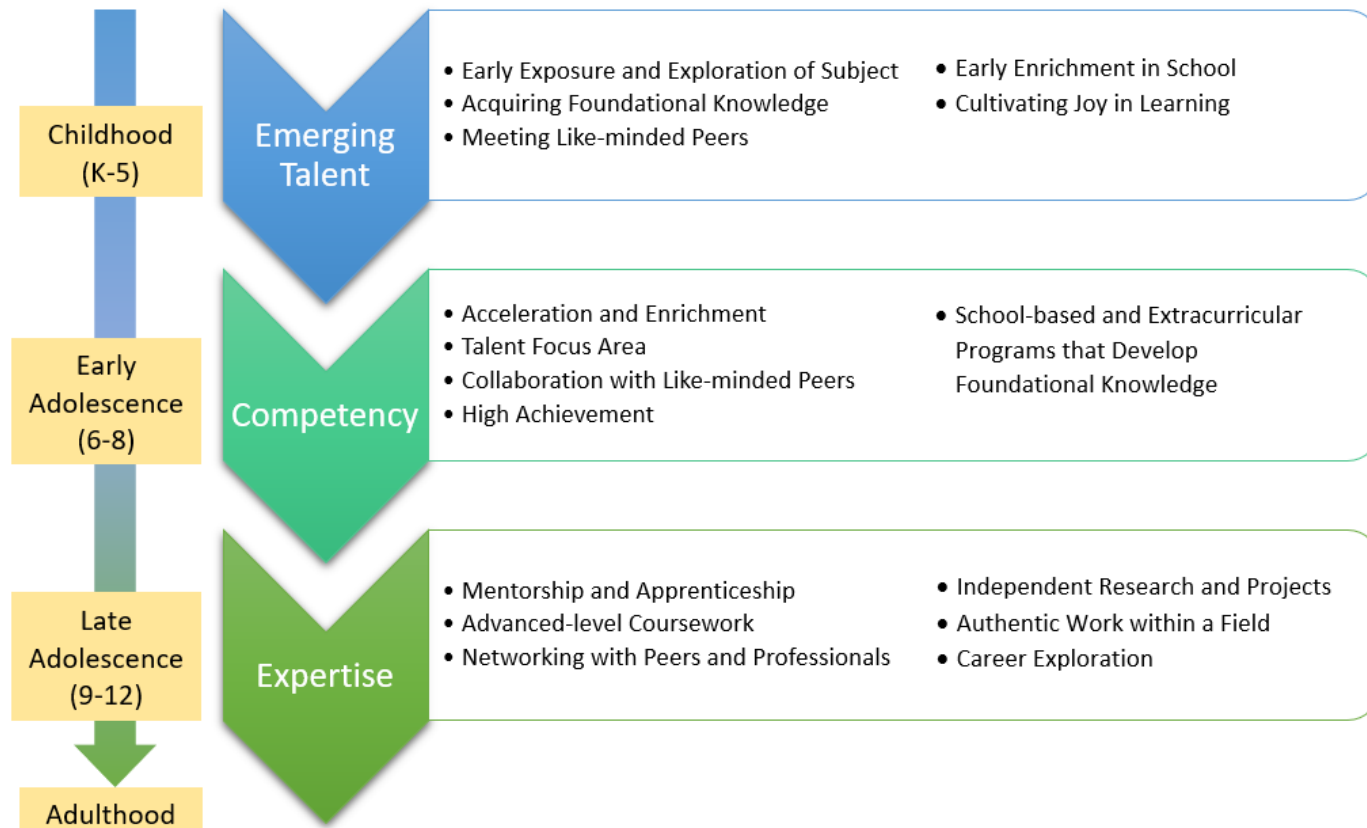
Special Education	6.0%
English Learner	7.8%
Economically Disadvantaged	50.0%
Female	32.5%
Male	67.5%

Identification of Students Using TOPS (Javits Classrooms 2023)



This includes identification of students in the first semester of the 2023–24 school year.

Stages of Talent Development



GT Services and Support

Javits Grant (24 Schools)	All MPS Schools	Parents	Teachers
<ul style="list-style-type: none"> • Saturday STEM camps • Genius hour clubs • Summer talent development camps • Differentiation using cluster grouping • Inquiry-based learning • 2e Minds clubs 	<ul style="list-style-type: none"> • Subject and grade acceleration • ALEKS (K–8) • Curriculum replacement • College for Kids (grade 6) • Algebra (grades 7–8) • Badger State Science and Engineering Fair • IB program • AP courses/academies/ Summer Bridge • Dual enrollment • Milwaukee Virtual Education Program 	<ul style="list-style-type: none"> • Family STEM nights and parental support • GT 101 Parent Institute and Resource Fair • Virtual parent support meetings • CESA 1 PAGE (Partners for the Advancement of Gifted Education) 	<ul style="list-style-type: none"> • Professional development and GT training • Javits fall, spring, and summer workshops • Coaching and classroom materials • Support with GT identification and differentiation • Support with ALEKS • Support with grade and subject acceleration • Book studies





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Thank You

A collection of words in various languages and scripts, including: Vinaka, Dankscheen, Спасибо, köszönöm, Kiitos, Maake, Asante, Shukria, Dhanyavadagalu, Manana, Dankon, 감사합니다, Kam Sah Hammida, ارکس, Matondo, Dank Je, Mauruuru, Biyan, Chokrane, Diolch i Chi, Terima Kasih, Taiku, Tack, Blagodaram, Dziękuje, Juspaxar, Arigato, Grazie, Mochchakkeram, Ngiyabonga, Bedankt, Dakujem, Gracias, Gracías, cảm ơn bạn, Paldies, Tingki, Ua Tsaug Rau Koj, Niringgrazzjak, Hvala, Di Ou Mési, Kia Ora, Kop Khun Khap, Obrigado, Gratias Tibi, Suksamat, Dėkuji, Niringgrazzjak, Welalin, Welalin, Danke, Merci, Salamat Go, Raibh Maith Agat, Njais Tuke, Eskerrik Askou, 谢谢, 谢谢, ありがとう, and ありがとう.