Attachment 1: Report with Possible Action on Credit Recovery and Acceleration Online Course Development

Asynchronous Credit Recovery and Credit Acceleration Program Development Outline

Developing a Milwaukee Public Schools asynchronous credit recovery and credit acceleration program will require the following:

- Request for Proposal (RFP) for a Learning Management System (LMS)
 - Develop and post an RFP for an LMS to house courses
 - Google classroom does not have the asynchronous functionality of Edgenuity
 - The LMS will need to include specific functionality and reports such as the following:
 - Reports including but not limited to:
 - o Idle time vs. Active time
 - Percent of course completed
 - Grading averages by course and assessment
 - o Final Exam and pretest reports
 - Course Completion by school, district, and course
 - Duplicate accounts
 - IP address reports
 - Teacher Action Reports
 - Log in and log out time reports

Functionality

- Special Education and Bilingual supports (including but not limited to text translation in multiple language, text highlighting, ability to provide voice for all reading passages)
- Ability to have teacher and administrative roles for schools and district
- Compatible with Chrome, Internet Explorer, Safari, and all devices
- Program must have data encryption capability to prevent compromise of curriculum and system features
- Self-scoring assessments
- Videos
- Note-taking
- Web-based
- Clever compatible (single sign-on), with students' accounts tied to Infinite Campus enrollment
- Ability to limit assessments by IP address, ensuring academic integrity)
- Ability to move student forward (avoid retesting students over and over)
- A bank of questions or assessments deep enough to ensure students do not get the same question or task multiple times when redoing an activity

- Ability to import content into the LMS system to differentiate when needed (additional projects, assignments, etc.)
- Intuitive help center to assist staff with program features in real-time
- o Progress Monitoring features for parents/guardians
- Post RFP
- Host RFP review
- Approve contract
- Course development
 - o Write curriculum for both credit recovery and credit acceleration courses
 - English
 - 8 credit recovery
 - 8 credit acceleration
 - Math
 - 8 credit recovery
 - 8 credit acceleration
 - Science
 - 10 credit recovery
 - 10 credit acceleration
 - Social Studies
 - 12 credit recovery
 - 12 credit acceleration
 - Other (Phys. Ed, Health, Fine Arts, Electives, STEM, CTE)
 - 24 credit recovery
 - 24 credit acceleration
 - Middle School
 - 6 credit recovery
 - 6 credit acceleration
- Design Professional Development (train staff in new program features prior to pilot)
- Contract evaluator to review efficacy and effectiveness of the courses
- Pilot courses

Additional costs will include the following:

- Maintaining Edgenuity contract until current courses are replaced and piloted
- Professional development on LMS currently over 100 staff trained in Edgenuity features with over 300 hours of PD time invested at a minimum
- Updating courses annually
- Server functionality and storage capacity where will curriculum and program be housed