

ADMINISTRATIVE POLICIES OF THE MILWAUKEE PUBLIC SCHOOLS

ADMINISTRATIVE POLICY 7.11 R E A D I N G

(1) FUTURE READING ADOPTIONS

(a) Future reading adoptions for elementary schools should reflect the district's reading curriculum and research findings and provide choices, allowing schools to select from a recommended list of programs, materials, and approaches.

(b) The adopted reading program or materials should reflect the district's reading curriculum, developed by a broad base of school staff.

(2) ASSESSMENT OF PROGRESS

(a) Assessment of students' reading progress should place less emphasis on assessment of isolated skills and integrate reading, writing, thinking, speaking, and listening, including formal and informal measures in accordance with the district's assessment policy.

(b) The district should move towards a program which:

- places less emphasis on assessment of isolated skills
- integrates reading, writing, thinking, speaking and listening
- emphasizes independent reading of a variety of reading materials.

(3) THIRD-GRADE READING

All elementary schools shall be held accountable for all their children being able to read on grade level by the third grade.

History: Revised 2-22-95, 6-26-96

Previous Coding: Admin. Policy IGAK, prior to May 1995; Admin. Policy 9.11, May 1995-August 1996

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