

ADMINISTRATIVE POLICIES OF THE MILWAUKEE PUBLIC SCHOOLS

ADMINISTRATIVE POLICY 2.14 ASSESSMENT ETHICS POLICY

(1) OVERVIEW

Assessment — the process of collecting, synthesizing, and interpreting information for use in decision making — is an essential tool for anyone making educational decisions about students and schools.

(2) EIGHT GUIDING PRINCIPLES OF ASSESSMENT

All involved in assessment should:

- (a) maintain a focus on the fundamental reason for an assessment — to promote the education of students through accurate measurement of their learning;
- (b) ensure that choices made in assessment practice are consistent with one’s obligation to act with honesty, integrity, due care, and fundamental fairness to all involved in the assessment or affected by its results;
- (c) ensure that the assessments used are reliable and that no practice used in selecting, preparing for, or administering an assessment detracts from its validity;
- (d) ensure that the decisions made about students are based on assessment results that are an accurate indicator of the students’ levels of achievement;
- (e) acquire the knowledge and skills necessary to fulfill their roles in assessments;
- (f) help others (including other educators, administrators, parents, the media, and the general public) to understand appropriate assessment practices;
- (g) promote appropriate and ethical assessment practices and encourage “ownership” of an assessment by placing value on its producing accurate and reliable results; and
- (h) advance the district’s assessment policy and assessment procedures and understand that consequences are based on Administrative Policy 6.07, Employee Rules of Conduct.

History: Adopted 2-26-01; Reaffirmed 2-29-24
Cross Ref.: Admin. Policy 2.15 Research and Survey Proposals

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